



Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**SCHOOLS DIVISION OFFICE OF BAGUIO CITY**



September 29, 2020

**DIVISION MEMORANDUM**

No. 369, s. 2020

**GUIDELINES FOR WORK IMMERSION IMPLEMENTATION DURING CRISIS SITUATION**

**TO:** PSDS of Secondary Public Schools  
Secondary School Heads  
Other Concerned

1. Pursuant to DM-CI-2020-00085, otherwise known as guidelines for work immersion implementation during crisis situation, the office of Curriculum and Instruction (CI) through the Bureau of Curriculum Development (BCD) issued guidelines as basis for the Work Immersion implementation of all senior high schools during crisis situation.
2. Anent to this, all schools offering senior high schools are tasked to create their own Work Immersion schedule per school year. Grade 12 TVL learners be prioritized to undergo Work Immersion while other tracks will take other subjects and can undergo Work Immersion when normal condition resumes. Please review the DM-CI-2020-00085 for the guidelines specified on Work Immersion.
3. For immediate dissemination and strict compliance.

**MARIE CAROLYN B. VERANO, CESO V**  
Schools Division Superintendent

9-29-20





OFFICE OF THE DIRECTOR IV  
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4/4/20 9:01  
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DEPARTMENT OF EDUCATION  
REGION VIII, EASTERN VISAYAS

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Republic of the Philippines  
**Department of Education**  
DepEd Complex, Meralco Avenue, Pasig City 1600

*Office of the Undersecretary for Curriculum and Instruction*

BCD-CSDD-O-2020-1956

**MEMORANDUM**  
**DM-CI-2020-00085**

To : **Bureau Directors**  
**Regional Directors**  
**Minister, Basic, Higher, and Technical Education, BARMM**  
**Schools Division Superintendents**  
**Public and Private Elementary and Secondary School Heads**  
**All Others Concerned**

From : **DIOSDADO M. SAN ANTONIO**  
Undersecretary

Subject : **GUIDELINES FOR WORK IMMERSION**  
**IMPLEMENTATION DURING CRISIS SITUATION**

Date : **June 2, 2020**

The Office of Curriculum and Instruction (CI), through the Bureau of Curriculum Development (BCD), issues these guidelines as basis for the Work Immersion implementation of all senior high schools during crisis situation.

The ongoing COVID-19 pandemic has caused massive disruption in the education sector. In the context of basic education, crisis is a condition in which the regular operation of schools including the relevant offices in the division, region, and central levels is suspended; and its learners' physical attendance in school is prohibited or limited.

In the Senior High School, the implementation of Work Immersion, which is a required subject for the Technical-Vocational-Livelihood (TVL) track is assumed to be severely affected in this scenario. However, learning should not stop even during crisis situations. While limitations for learners and schools are recognized, the Department should take a proactive stance in anticipating and planning for various service delivery conditions.

Work Immersion (WI) aims to provide SHS learners with opportunities to



familiarize themselves with the workplace; to simulate employment; and to apply their competencies in areas of specialization/applied subjects in authentic work environments. However, its implementation must be flexible enough to fit the complex setup and needs of learners, schools and partner institutions in the country.

Since schools are tasked to create their own class program per school year, it is highly suggested that Grade 12 TVL track learners be prioritized to undergo Work Immersion while other grade levels take other subjects and undergo Work Immersion when normal condition resumes.

These Guidelines will only take effect within the School Year **2020-2021** for all senior high schools unless sooner repealed, amended, or rescinded based on the continuing changes in the national situation.

Immediate dissemination of and strict compliance with this Order is directed.

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