



Republic of the Philippines
Department of Education
 UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

DepED DIVISION OFFICE
 BAGUIO, CIT
MAY 04 2021
RECEIVED

MEMORANDUM
 DM-OUCI-2021-00135

BCD-SCPD-0-2021-2002

DEPARTMENT OF EDUCATION
RECEIVED
 RECORDS SECTION, REGIONAL OFFICE - CAR
 APR 29 2021

TO : REGIONAL DIRECTORS
 MINISTER OF BASIC, HIGHER, AND TECHNICAL
 EDUCATION, BARM
 SCHOOLS DIVISION SUPERINTENDENTS
 PUBLIC AND PRIVATE ELEMENTARY AND SECONDARY
 SCHOOL HEADS
 ALL OTHERS CONCERNED

FROM : DIOSDADO M. SAN ANTONIO
 Undersecretary for Curriculum and Instruction

SUBJECT : Request to Answer the Survey Instrument concerning
 Acceleration Program

DATE : April 21, 2021

To recognize acceleration as an intervention program for the gifted and talented and to address weaknesses found in the pre-existing acceleration programs as well as integrate/improve established implementation procedures as applicable in the new context, the Department of Education (DepEd), through the Bureau of Curriculum Development-Special Curricular Programs Division (SCPD), is conducting a survey on the schools offering acceleration program for the gifted learners.

In this regard, all division program supervisors in-charge of special education program in every region and the schools implementing the acceleration program public and private are requested to accomplish the survey instrument (Annex A - Survey Instrument for Division Program Supervisors and Annex B - Survey Instrument for Implementing Schools) on or before May 14, 2021 through the following link:

Survey Instrument for Division Program Supervisors	https://bit.ly/3v5UM8J
Survey Instrument for Implementing Schools	https://bit.ly/3n81qbl

The Regional Education Program Supervisors in-charge of Special Education Program shall monitor the submission of all division offices in their respective regions.



April 30, 2021

**To: Schools Division Superintendent
 All Division
 All Other Concerned**

For information, dissemination, and compliance.

ESTELA L. CARIÑO EdD, CESO III
 Director IV/ Regional Director

#CLMD/CFM/

The results of the survey shall guide the department in crafting an evidence based policy on the acceleration for the gifted learners. Rest assured that all information will be treated with utmost confidentiality by the bureau.

Should you have any query, please contact the Bureau of Curriculum Development - Special Curricular Programs Division office, Department of Education (DepEd) Central Office thru MS. SHEENA JADE G. MANUEL with contact number 09209613951 or email address sheena.manuel@deped.gov.ph.

Immediate dissemination of this Memorandum is desired.

Annex A

Survey Instrument for Division Program Supervisors

Contact details of person responsible for answering the survey instrument:

Name:
Designation/Position:
Mailing Address:
Telephone/Cellphone Number:
Email Address:

IMPORTANT: This survey is primarily directed to the Schools Division Offices implementing acceleration program. If your Division is not implementing any acceleration program for the gifted learners kindly put Not Applicable or N/A in the space provided.

Please try to fill in this form official data where possible and your best available data (and the source) to questions for which official data are unavailable to you.

Region:

Division:

1. Indicate the number of schools implementing acceleration program under your Division:

a. Public School	
b. Private School	

2. Does the division have a standard mechanism to follow in implementing the acceleration program for the gifted learner?

Yes		No	
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If the answer is yes, please check (✓) those mechanisms being followed in your Division.

Referral & Screening
Assessment & Decision Making
Awareness of the different Acceleration Options
Others (please specify)

3. Are there appropriately qualified professionals involved in determining the process for referral, screening, assessment, etc., identified?

Yes		No	
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4. Enumerate interventions or practices to ensure the smooth implementation of the acceleration program in your Division.

5. Are there trainings/seminars on acceleration for the gifted given to the school administrators and teachers?

Yes		No	
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If so, please enumerate the kind of trainings the Division provided.

6. Are the learning resources or learning manuals available for those gifted learners who are in the acceleration program?

Yes		No	
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7. Does your Division experience challenges in implementing the acceleration program?

Yes		No	
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If yes, kindly enumerate those challenges.

8. Indicate other issues or concerns that affect the implementation of the acceleration program in your Division.

9. Enumerate general issues and concerns that should be immediately addressed in the Division relevant to the implementation of the acceleration program for the gifted learners.

10. How does the acceleration program for the gifted learners contribute to meeting the overall objective of the Department of Education (DepEd) of providing quality, accessible and relevant basic education for all?

Annex B

Survey Instrument for Implementing Schools

Contact details of person responsible for answering the survey instrument:

Name:
Designation/Position:
Mailing Address:
Telephone/Cellphone Number:
Email Address:

IMPORTANT: This survey is primarily directed to the public and private schools implementing acceleration program. If your school is not implementing acceleration program for the gifted learners kindly put Not Applicable or N/A in the space provided.

Please try to fill in this form official data where possible and your best available data (and the source) to questions for which official data are unavailable to you.

Region:
Division:
Name of School:

1. Indicate the number of gifted learners who are currently in the acceleration program and the number of teachers handling such learners.

Number of Gifted Learners
Number of Teachers

Male	Female	Total

2. Indicate the number of years the school is implementing the acceleration for the gifted learners.

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3. Does the school have a standard mechanism to follow in implementing the acceleration program for the gifted learner?

Yes		No	
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If the answer is yes, please check (√) those mechanisms being followed in your school.

Referral & Screening
Assessment & Decision Making
Awareness of the different Acceleration Options
Others (please specify)

4. Are there appropriately qualified professionals involved in determining the process for referral, screening, assessment, etc., identified?

Yes		No	
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5. Are there gaps between job requirements and staff qualifications of those handling the acceleration program?

Yes		No	
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If yes, kindly specify those gaps.

6. What do you do in situations where teachers have inadequate skills in the acceleration program?

7. Is there an efficient coordination between the principal and teachers and staff, and between the Division and Regional offices of DepEd in terms of the acceleration program?

Yes		No	
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8. Is the process of acceleration decided at the school level?

Yes		No	
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If so, please describe the process how does a gifted learner get to access the acceleration program?

9. What were the main considerations for choosing what type of acceleration is applicable for the gifted student?

10. Is the chosen type of acceleration acceptable to the gifted student and their parents? To teachers and the community?

Yes		No	
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11. Enumerate intervention or practices to ensure the smooth implementation of the acceleration program in your school.

12. What type of acceleration program do you offer to the qualified gifted learners? (Please check as many as you can)

Early Admission to Kindergarten	<input type="checkbox"/>
Early Admission to First Grade	<input type="checkbox"/>
Grade-Skipping	<input type="checkbox"/>
Continuous Progress	<input type="checkbox"/>
Self-Paced Instruction	<input type="checkbox"/>
Subject-Matter Acceleration/Partial Acceleration	<input type="checkbox"/>
Curriculum Compacting	<input type="checkbox"/>
Telescoping Curriculum	<input type="checkbox"/>
Distance Learning Courses	<input type="checkbox"/>
Concurrent/Dual Enrollment	<input type="checkbox"/>
Advanced Placement (AP)	<input type="checkbox"/>
Others (please specify)	<input type="checkbox"/>

13. Does the school follow a specific curriculum in implementing the acceleration program?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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If yes, kindly specify.

14. Have your teachers been trained to meet the standards needed for teaching in the acceleration program?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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If so, enumerate the trainings provided.

15. Are the learning resources or learning manuals available for those gifted learners who are in the acceleration program?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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16. Does your school experience challenges in implementing the acceleration program?

Yes		No	
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If yes, kindly enumerate those challenges.

17. Indicate other issues or concerns that affect the implementation of the acceleration program in your school.

18. Enumerate general issues and concerns that should be immediately addressed in the school relevant to the implementation of the acceleration program for the gifted learners.

19. How does the acceleration program for the gifted learners contribute to meeting the overall objective of the Department of Education (DepEd) of providing quality, accessible and relevant basic education for all?
