



Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM
DM-CI-2021-000 206

FOR : **Minister, Basic, Higher, and Technical Education, BARMM**
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary

SUBJECT : **CALL FOR WRITERS FOR THE DEVELOPMENT OF**
PERFORMANCE TASKS FOR ASSESSING 21ST CENTURY
SKILLS IN KEY STAGE 2 (PHASE 1)

DATE : 4 June 2021

1. As a key feature of the K to 12 Basic Education Program, nurturing holistically developed Filipinos means going beyond basic competencies and equipping them with knowledge, skills, values, and attitudes that are integral for success in today's fast-changing world. Opportunities to learn 21st-century skills (21CS) are essential, and so appropriate assessment practices that support the teaching and development of these skills need to be implemented.
2. Anchored on the Department of Education's (DepEd) *Sulong EduKalidad* initiative, the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) will spearhead the **Development of Performance Tasks for Assessing 21st Century Skills in Key Stage 2** as an important step towards promoting the integration of 21CS in teaching, learning and assessment in schools.
3. Specifically, the objectives of this project are the following:
 - a. Develop capacity in performance assessment among a network of teachers
 - b. Build a repository of standards-aligned performance tasks that schools may access to support 21CS development in Grades 4, 5 and 6
 - c. Foster the creation and use of performance tasks to improve instructional practices and support deeper student learning outcomes



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4. In this regard, the BLD-TLD Project Team is requesting for expressions of interest from qualified teachers who wish to be part of the said project. For Phase 1, this **call for writers** is open to all public elementary school teachers currently teaching English, Filipino, Mathematics and/or Science in Grades 4 to 6. Junior and Senior High School teachers in these learning areas who wish to contribute may also apply.
5. Candidates must possess the following qualifications:
 - a. At least 5 years of accumulated teaching experience
 - b. Bachelor's and/or graduate degree in the relevant discipline
 - c. Sufficient understanding of the curriculum framework in one's discipline, including pedagogical and assessment approaches
 - d. Experience in creating own assessment resources for learners, particularly authentic performance tasks
 - e. Fluency in Filipino and English, both written and spoken
 - f. Working knowledge of MS Office tools and Google Suite applications
 - g. Able to work independently and with others in a team
6. All interested teachers are required to submit the following items, either in Word or PDF, to the BLD-TLD Project Team for evaluation.
 - a. Curriculum vitae
 - b. A one-page letter of intent expressing one's motivation for joining the project and sharing relevant experience in designing and implementing classroom-based assessments
 - c. One (1) original performance task with a rubric designed for Grade 4, 5 or 6 learners in the relevant learning area
 - d. One (1) recommendation letter from the principal/supervisor, or an equivalent endorsement
7. All required documents must be sent **no later than 25 June 2021** via <https://tinyurl.com/21CSPTCallforWriters>. Submissions received beyond this date will no longer be considered.
8. All applications shall be sifted based on compliance with the requirements. Incomplete submissions will not be evaluated. Only shortlisted candidates will be contacted.

Office of the Undersecretary for Curriculum and Instruction (OUCI)

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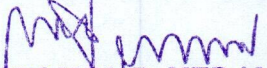
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9. For more information, please contact:

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10. Immediate dissemination of this Memorandum is desired.

To: All School Administrators, Principals & Teachers In-Charge
(Elementary & Secondary)
FOR YOUR INFORMATION & APPROPRIATE ACTION

MARIE CAROLYN B. VERANO, CESO V
Schools Division Superintendent

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