

Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

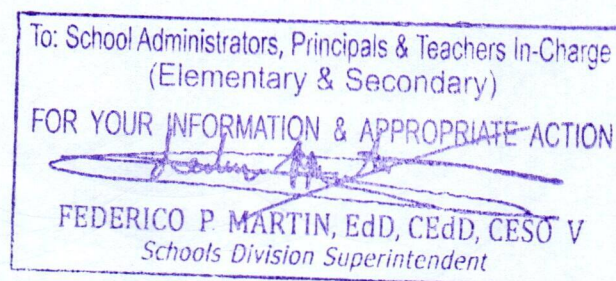
ADVISORY

November 18, 2021

In reference to the inclusion of Homeroom Guidance in the SF-9 (Report Card and SF-10 (Form 137) as stated in the DM-OUCI-2021-346 or the Revised Implementation of Homeroom Guidance (HG) during Crisis Situation for S.Y. 2021-2022, please be advised that Homeroom Guidance letter grade shall no longer be reflected in the said documents but the Learner's Development Assessment Form shall be an attachment to the SF-9 (Report Card) and SF-10 (Form 137).

Please be guided accordingly.

DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction





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HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT
 School Year 2020 - 2021

KINDERGARTEN

Name of Learner: _____ Section: _____
 Name of Section Adviser: _____ Learning Modality: _____

To the class adviser: Check the box to indicate your assessment guided by the scale below.

- 1- No Chance to Observe
- 2- Needs Improvement
- 3- Developing
- 4- Sufficiently Developed
- 5- Developed and Commendable

Competency	4	3	2	1	0
<i>1st Quarter</i>					
At the end of the quarter, the student can now:					
Value oneself					
Value others					
Respect individual differences					
Gain understanding of oneself and others					
<i>2nd Quarter</i>					
Provide proper steps toward responsible decision-making					
Evaluate experiences in decision-making towards achieving common good					
<i>3rd Quarter</i>					
Apply effective ways of protecting oneself and others					
Share skills helpful to solve problems					
Describe the chosen field					
<i>4th Quarter</i>					
Participate in school activities relevant to the needs of the community					
Engage oneself in meaningful programs and initiatives for the common good					
Strengthen self-empowerment to respond to the needs of the community					
Respond to personal and social needs that can contribute to the promotion of international standards					
State steps to fulfill the goal in life					



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GRADE 1 -3 (Primary Level)

Name of Learner: _____ Grade/Section: _____
 Name of Section Adviser: _____ Learning Modality: _____

To the class adviser: Check the box to indicate your assessment guided by the scale below.

- 1- No Chance to Observe
- 2- Needs Improvement
- 3- Developing
- 4- Sufficiently Developed
- 5- Developed and Commendable

Competency	4	3	2	1	0	Remarks
1st Quarter						
Value oneself						
Value others						
Respect individual differences						
Gain understanding of oneself and others						
2nd Quarter						
Share the lessons learned from school and community that can be used in daily living						
Apply lessons from home, school and community to daily living with consideration to family and society						
Examine the different factors in decision-making for the achievement of success						
Provide proper steps toward responsible decision-making						
Evaluate experiences in decision-making towards achieving common good						
Gather information about life, profession and vocation						
Strengthen the connection among knowledge, skills and roles of parents or guardians and significant adults in choosing a profession, vocation and future plans						
3rd Quarter						
Prepare using knowledge and skills toward academic success						
Apply effective ways of protecting oneself and						



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others						
Live effective ways in resolving issues that involve oneself and others						
Share skills helpful to solve problems						
4th Quarter						
Participate in school activities relevant to the needs of the community						
Demonstrate academic excellence based on global needs						
Live ways that respect and protect the environment						
Engage oneself in meaningful programs and initiatives for the common good						
Strengthen self-empowerment to respond to the needs of the community						
Respond to personal and social needs that can contribute to the promotion of international standards						
State steps to fulfill the goal in life						



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GRADE 4-6 (Intermediate Level)

Name of Learner: _____ **Grade/Section:** _____
Name of Section Adviser: _____ **Learning Modality:** _____

To the class adviser: Check the box to indicate your assessment guided by the scale below.

- 1- No Chance to Observe
- 2- Needs Improvement
- 3- Developing
- 4- Sufficiently Developed
- 5- Developed and Commendable

Competency	4	3	2	1	0	Remarks
<i>1st Quarter</i>						
Value oneself						
Value others						
Respect individual differences						
Gain understanding of oneself and others						
Identify the methods of effective study habits toward lifelong learning						
Demonstrate effective study habits						
<i>2nd Quarter</i>						
Provide proper procedure toward responsible decision-making						
Evaluate experiences in decision-making toward achieving common good						
Share the lessons learned from school and community that can be used in daily living						
Apply lessons from home, school and community to daily living with consideration to family and society						
Understand the importance of guidance from parents or guardians and significant adults in choosing a profession, vocation and future plans						
<i>3rd Quarter</i>						
Enrich knowledge and skills toward academic achievement						
Reflect on the decisions made for life and profession						



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<i>4th Quarter</i>						
Share one's abilities for the development of others and community						
Strengthen self-empowerment to respond to the needs of the community						
Respond to personal and social needs that can contribute to the promotion of international standards						
Demonstrate academic excellence based on global needs						



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GRADE 7-10 (Junior High School)

Name of Learner: _____ **Grade/Section:** _____
Name of Section Adviser: _____ **Learning Modality:** _____

To the class adviser: Check the box to indicate your assessment guided by the scale below.

- 1- No Chance to Observe
- 2- Needs Improvement
- 3- Developing
- 4- Sufficiently Developed
- 5- Developed and Commendable

Competency	4	3	2	1	0	Remarks
<i>1st Quarter</i>						
Identify the methods of effective study habits toward lifelong learning						
Share knowledge, skills, and positive attitude helpful in lifelong learning						
Value oneself						
Respect individual differences						
Gain understanding of oneself and others						
Identify factors related to life and profession						
<i>2nd Quarter</i>						
Share the lessons learned from school and community that can be used in daily living						
Apply lessons from home, school and community to daily living with consideration to family and society						
Examine the different factors in decision-making for the achievement of success						
Provide proper procedure toward responsible decision-making						
Evaluate experiences in decision-making towards achieving common good						
Gather information about life, profession and vocation						
Understand the importance of guidance from parents or guardians and significant others in choosing a profession, vocation and future plans						
Relate the choice of profession, vocation and future plans to one's skills, competencies, and						



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the roles of parents/guardians and significant adults						
3rd Quarter						
Apply effective ways of protecting oneself and others						
Live effective ways in resolving issues that involve oneself and others						
Share skills helpful to solve problems						
Describe the chosen field						
Decide for life and profession						
Reflect on the decisions made for life and profession						
4th Quarter						
Demonstrate academic excellence based on the global needs						
Live ways that respect and protect the environment						
Share one's abilities for the development of others and community						
Engage oneself in meaningful programs and initiatives for the common good						
Strengthen self-empowerment to respond to the needs of the community						
Respond to personal and social needs that can contribute to the promotion of international standards						
State steps to fulfill the goal in life						
Outline plans for the chosen profession, vocation and the future						

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GRADE 11-12 (Senior High School)

Name of Learner: _____ Grade/Section: _____
 Name of Section Adviser: _____ Learning Modality: _____

To the class adviser: Check the box to indicate your assessment guided by the scale below.

- 1- No Chance to Observe
- 2- Needs Improvement
- 3- Developing
- 4- Sufficiently Developed
- 5- Developed and Commendable

Competency	4	3	2	1	0	Remarks
<i>1st Quarter</i>						
Value oneself						
Value others						
Respect individual differences						
Gain understanding of oneself and others						
<i>2nd Quarter</i>						
Examine the different factors in decision-making for the achievement of success						
Provide proper procedure toward responsible decision-making						
Evaluate the experiences in decision-making toward achieving common good						
<i>3rd Quarter</i>						
Apply effective ways of protecting oneself and others						
Live effective ways in resolving issues that involve oneself and others						
Share skills helpful to solve problems						
<i>4th Quarter</i>						
Share one's abilities for the development of others and community						
Engage oneself in meaningful programs and initiatives for the common good						
Strengthen self-empowerment to respond to the needs of the community						
Respond to personal and social needs that can contribute to the promotion of international standards						