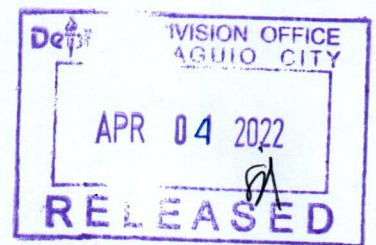




Republic of the Philippines  
Department of Education  
Cordillera Administrative Region  
SCHOOLS DIVISION OF BAGUIO CITY



March 28, 2022

DIVISION MEMORANDUM

No. 103, s. 2022

**Provision of Technical Assistance on the Quarterly Evaluation of the Most Essential Learning Competencies and Assessment of Learning Outcomes**

To: CID and SGOD Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
All CID Personnel  
All Others Concerned

1. The Division of Baguio City through the Curriculum Implementation Division will be conducting a **“Provision of Technical Assistance on the Quarterly Evaluation of the Most Essential Learning Competencies and Assessment of Learning Outcomes”** on April 6, 2022 at the SDO Baguio Training Hall, 8:30 AM onwards for the onsite participants.
2. This activity aims to:
  - a. To provide technical assistance to all CID personnel and school heads on the Quarterly Evaluation of the Most Essential Learning Competencies of Self-Learning Modules and Assessment of Learning Outcomes; and
  - b. Analyze performance gaps to identify causes and possible interventions to close the gaps from the gathered assessment reports per learning area.
3. Kindly refer below for the list of participants.

Position	Male	Female	Total
<b>ONSITE PARTICIPANTS</b>			
SDS	1		1
ASDS	1		1
CID Chief		1	1
SGOD Chief			1
EPS	1	8	9
PSDS	3	5	8
Librarian		1	1
PDO II	1		1
Div. Illustrator	1		1
EPSA		1	1
MEP Coordinator	1		1
ADA VI	1	2	3
ICT	1		1
<b>TOTAL</b>			<b>30</b>



“DepEd SDO Baguio City: We Serve, We Care.”

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4. Program Matrix.

Activity	In-charge
Registration / Attendance	CID Secretariat
<b>I. Preliminaries</b>	
Nationalistic Song	AVP
Prayer	AVP
Energizer	AVP
Opening Remarks and Statement of Purpose	Juliet C. Sannad, EdD CID Chief
Message	Federico P. Martin, EdD, CEEd, CESO V SDS
<b>II. SESSION PROPER</b>	
<b>A. Updates on PPAs &amp; Assessment</b> (Each presenter shall prepare a maximum of 5-minute PowerPoint Presentation)	
<b>1. Learning Areas</b>	
a. Filipino	EPS Marilyn Api-it
b. English	EPS Lillian Pagulongan
c. Mathematics	EPS Francisco Copsiyan
d. Science	EPS Loida Mangangey
e. Araling Panlipunan	EPS Marina Tabangcura
f. Values Education	EPS Nora Dalapnas
g. EPP/TLE/TVL	EPS Mary Jane Malihod
h. MAPEH	EPS Lolita Manzano
i. Mother Tongue-Based Multilingual Education (MTB-MLE)	EPS Loida Mangangey
j. Kindergarten	PSDS Santiago Bugtong
k. LRMS	EPS Armi Fiangaan
<b>2. Inclusive Education Program</b>	
a. Special Education Program (SPED)	EPS Marina Tabangcura
b. Indigenous Peoples' Education (IPEd) Program	EPS Loida Mangangey
c. Alternative Learning System (ALS)	PSDS Nixon Elahe
d. Madrasah Education Program (MEP)	Mark Malidom – MEP Coordinator
<b>3. Special Curricular Programs and Support Activities</b>	
a. Special Program in Arts (SPA)	EPS Lolita Manzano
b. Special Program in Sports (SPS)	EPS Lolita Manzano
c. Special Science Elementary Schools (SSES)	EPS Loida Mangangey
d. Science Technology Engineering (STE)	EPS Loida Mangangey
e. Special Program for Foreign Language	EPS Marilyn Api-it
f. Special Program in Journalism	EPS Marilyn Api-it
g. "My School, My Home" Program (Homeroom Guidance)	EPS Nora Dalapnas
h. "Tahakin, Tuklasin at Pagyamanin" (Career Guidance)	EPS Mary Jane Malihod
i. Project DOVE	PSDS Santiago Bugtong
<b>B. Updates on Limited Face-to-Face Classes</b> (Each presenter shall prepare a maximum of 5-minute PowerPoint Presentation)	
1. District 1 to District 10	Corresponding PSDS
<b>C. Other Areas of Concern</b>	
<b>Jahnet Simon &amp; Bryan Jones Bosaing</b> Facilitator	



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5. Participants need to strictly comply with health protocols on social distancing and implement precautionary measures consistent with the IATF (health protocols, DOH protection protocols, local quarantine rules and all other relevant protocols outlined in DepEd and DepEd Task Force COVID-19 issuances) and DOH guidelines.
6. Immediate and wide dissemination of this memorandum is highly appreciated.

**FEDERICO P. MARTIN, EdD, CEEd, CESO V**  
*Schools Division Superintendent*



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