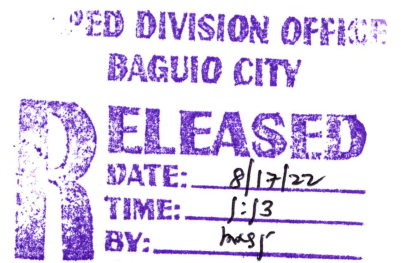




Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OF BAGUIO CITY



August 15, 2022

Division Memorandum
No. 370 s. 2022

**REITERATING DEPED ORDER NO. 47 s. 2016, OMNIBUS POLICY ON
KINDERGARTEN EDUCATION**

To : Public Schools District Supervisors
Public Elementary School Heads
All other concerned

1. This is to reiterate to all concerned to adhere to the guidelines set forth in DepEd Order No. 47 s. 2016, with emphasis to the following, thus:
 - 1.1. Age qualification for kindergarten learners in both public and private schools should be five (5) years old by start of school year. However, the school may consider learners entering Kindergarten who will turn five (5) years old after two months of the start of the school year on the condition that the Philippine Early Childhood Development (ECD) Checklist must be administered to the learner prior to the start of the opening of the school year, to ensure that the learner is capable of meeting the expectations of the grade level.
 - 1.2. Schools shall continue to use the ECD Assessment Checklist as the main tool for monitoring developmental milestones among kindergarten learners. This will serve as basis for planning and implementing interventions to address risks of developmental delays and boost growth and development among kindergarten learners.
 - 1.3. ECD assessment checklist shall be administered by the kindergarten teacher not earlier than two (2) weeks after the opening of the school year or at appropriate time when the child has already established rapport with the teacher and/or with others who will be involved in the assessment.
 - 1.4. progress report will be provided to the parents. Overall performance of the learner based on all the evidence of learning such as portfolio, checklist, and a teacher's observations will be summarized in the Progress Report.
 - 1.5. Kindergarten follows a class program known as the Blocks of Time. Following the daily routine helps children feel safe while supporting and encouraging them to take risks and work cooperatively with others.
 - 1.6. The Policy Guidelines on Classroom Assessment issued in DepEd Order No. 8, s. 2015 provides the basic direction on how assessment in Kindergarten 11 of 25 should be done.
 - 1.7. must strictly adhere to the policy on the deployment of teacher items and shall prioritize the hiring of qualified Kindergarten teachers following the guidelines stipulated in DepEd Order Nos. 7 and 22, s. 2015.

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2. School Heads are hereby instructed to ensure compliance of the DepEd Ode No. 47, S. 2016.
3. Division Focal Person for kindergarten shall insure adherence to the omnibus policy on Kindergarten Program in the division schools that all provisions in it are strictly observed and implemented.
4. For dissemination and strict compliance.

FEDERICO P. MARTIN, EdD, CEdd, CESO V
Schools Division Superintendent

For the Schools Division Superintendent


JULIET C. SANNAD, EdD
Chief Education Supervisor
Curriculum Implementation Division



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