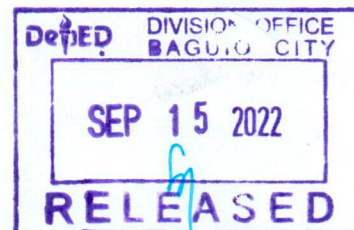




Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**SCHOOLS DIVISION OF BAGUIO CITY**



September 14, 2022

DIVISION MEMORANDUM  
NO. 394, s. 2022

**TRAINING-WORKSHOP ON THE DEVELOPMENT OF CONTEXTUALIZE AND INTEGRATIVE LEARNING ACTIVITY SHEETS (LAS) AND GENDER-RESPONSIVE ASSESSMENT TOOLS IN THE SIX LEARNING STRANDS OF THE ALTERNATIVE LEARNING SYSTEM (ALS)**

To: Chief Education Supervisors (CID)  
Public Schools District Supervisors  
Division ALS Focal Person  
Division ALS EPSA II  
ALS Teachers  
All others concerned

1. Republic Act (RA) 10533 - the Enhanced Basic Education Act of 2013 provides that education should adhere to the standards and principles in developing enhanced basic education curriculum by being contextualized and global as well as by being culture-sensitive. The curriculum should also be flexible enough to enable and allow schools to contextualize and enhance the same based on the respective educational and social contexts. The production and development of locally produced teaching materials shall be encouraged, this office through the Curriculum Implementation Division – Alternative Learning System releases this memorandum on the conduct of training-workshop on the development of contextualize and integrative learning activity sheets (LAS) and gender-responsive assessment tools in the six learning strands of the Alternative Learning System on September 28-30, at Bella Vista Resort, Naguilian, La Union.
2. The activity aims to:
  - a. develop contextualized and integrative learning activity sheets in all learning strands of the ALS;
  - b. develop gender-responsive assessment tools in the six learning strands of the ALS;
  - c. ensure alignment, coherence, continuity, and consistency of the teacher-made learning activity sheets with the new and k to 12 aligned modules.
3. Expenses relative to the PPA process shall be charged to the 2022 Special Education Fund subject to the usual accounting and auditing rules and regulations.



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4. Participants need to strictly comply with protocols on social distancing and implement precautionary measures consistent with the IATF health protocols, DOH protocols, local quarantine rules, and all other relevant protocols outlined in DepEd Task Force COVID-19 issuances.
  
5. Immediate and wide dissemination of this memorandum is highly appreciated.

**FEDERICO P. MARTIN EdD, CEEd, CESO V**  
Schools Division Superintendent *fm*



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Enclosure No. 1 – Division Memo No. ~~344~~ s, 2022

*TRAINING-WORKSHOP ON THE DEVELOPMENT OF CONTEXTUALIZE AND INTEGRATIVE LEARNING ACTIVITY SHEETS (LAS) AND GENDER-RESPONSIVE ASSESSMENT TOOLS IN THE SIX LEARNING STRANDS OF THE ALTERNATIVE LEARNING SYSTEM (ALS)*

**INDICATIVE MATRIX OF ACTIVITIES**

**Day 0**

August 27, 2022		
Time	Activity	Person Responsible
02:00 – 05:00	Registration and Opening Program	Lucban Community Learning Centers

**Day 1**

August 28, 2022		
Time	Activity	Learning Facilitator
08:00 – 10:00	Developing Self-Discipline: Dynamics of Personality Development	Subject Matter Expert
10:01 – 10:30	<i>Coffee Break</i>	
10:31 – 12:00	Bridging the Gap; Redefining Team Building	Subject Matter Expert
12:01 – 01:00	<i>Health Break</i>	
01:01 – 03:00	A Walkthrough of the New and K to 12 aligned Learning competencies	Juliet D. Piok
03:01 – 03:30	<i>Tea Break</i>	
03:31 – 05:00	Curriculum mapping and presentation of format of the contextualized and integrative learning activity sheets and assessment tools.	Nixon C. Elahe
05:01 – 05:30	End of the day activity / Reflection	

**Day 2**

August 29, 2022		
Time	Activity	Learning Facilitator
08:00 – 10:00	Workshop proper on contextualization of ALS Assessment Tools	ALS Focal Person/EP SA
10:01 – 10:30	<i>Coffee Break</i>	
10:31 – 12:00	Workshop proper on contextualization of ALS Assessment Tools	ALS Focal Person/EP SA
12:01 – 01:00	<i>Health Break</i>	
01:01 – 03:00	Workshop proper on development of ALS Integrative Learning Activity Sheets	ALS Focal Person/EP SA
03:01 – 03:30	<i>Tea Break</i>	



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03:31 – 05:00	Workshop proper on development of ALS Integrative Learning Activity Sheets	ALS Focal Person/EPSA
05:01 – 05:30	End of the day activity / Reflection	

- *There will be constant monitoring of the output of every teacher during the course of the workshop.*

**Day 3**

August 30, 2022		
Time	Activity	Learning Facilitator
08:00 – 10:00	Workshop proper on development of ALS Integrative Learning Activity Sheets	ALS Focal Person/EPSA
10:01 – 10:30	<i>Coffee Break</i>	
10:31 – 12:00	Workshop proper	ALS Focal Person/EPSA
12:01 – 01:00	<i>Health Break</i>	
01:01 – 03:00	Presentation and critiquing of outputs	1 representative per learning strand ALS Focal Person/EPSA
03:01 – 03:30	<i>Tea Break</i>	
03:31 – 04:30	<i>continuation..... Presentation and Critiquing of outputs.</i>	
04:31 – 05:00	Closing program	



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