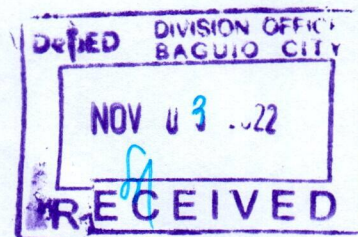


Ces Orena-Drilon


President


TOWNS Foundation, Inc.




floraph.com  
facebook.com/florawardph  
twitter.com/florawardph

3 attachments

 **FLORA 2022 Nomination Form.docx**  
74K

 **FLORA 2022 Mechanics.pdf**  
136K

 **FLORA 2022 -Dr. Federico P. Martin.pdf**  
151K

DepEd Baguio City <baguio.city@deped.gov.ph>  
To: FLORA Search Committee <awards@floraph.com>

Wed, Oct 26, 2022 at 11:56 AM

Acknowledged  
[Quoted text hidden]

FLORA Search Committee <awards@floraph.com>  
To: DepEd Baguio City <baguio.city@deped.gov.ph>

Wed, Nov 2, 2022 at 3:26 PM

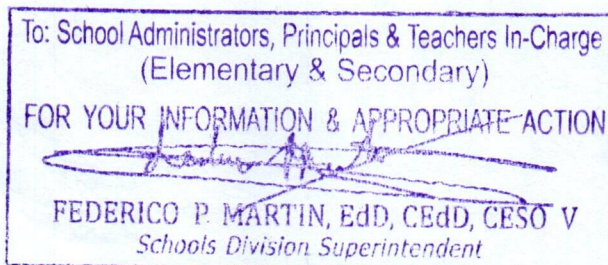
Good day!

Thank you for your submission to the FLORA 2022 Awards for Filipinas Achievers in Rural Education. We would like to inform you that the deadline has been moved to November 30, 2022. If you would like to revise or edit what you have sent to us, please do so. When you are done, kindly email us again the complete set of documents once again and inform us about your final submission.

Best wishes,  
FLORA 2022 Secretariat.

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facebook.com/florawardph  
twitter.com/florawardph

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DepEd Baguio City &lt;baguio.city@deped.gov.ph&gt;

## Search For Filipina Achievers In Rural Education Awards 2022

3 messages

FLORA Search Committee <awards@floraph.com>  
To: "baguio.city@deped.gov.ph" <baguio.city@deped.gov.ph>

Tue, Oct 25, 2022 at 8:00 AM

Dear Dr. Martin,

The Multinational Foundation, Inc. (MFI) in partnership with TOWNS Foundation, Inc. has launched the FILIPINA ACHIEVERS IN RURAL EDUCATION AWARDS (FLORA) to recognize and honor women who have made outstanding contributions to rural education. This award cannot be more timely as the COVID 19 pandemic and the ensuing lockdowns have caused significant disruptions to education.

We would like to inform your esteemed institution of this award-giving project. We also request your assistance in building awareness about the award and widening our reach of target nominees and nominators. With your support, we hope to expand the coverage of the search in as many rural communities as possible.

For the FLORA 2022 call for nominations, eligible nominees are women educators in basic, higher and/or technical education in 4th, 5th, and 6th class municipalities in Luzon. We are seeking nominees who are Filipino citizens and who have developed and implemented educational innovations responsive to the challenges of the COVID-19 crisis and disruptions in their communities. The reckoning period of the achievements that will be considered for FLORA 2022 is from March 2020 to June 2022. A three-stage selection process will be followed to vet each nomination. The FLORA 2022 awardee/s will receive a cash prize of PHP 100,000, a trophy, and plaque.

The deadline for submission of nominees is on 31 October 2022. Nomination forms are available at [floraph.com](http://floraph.com) and more information at [facebook.com/florawardph](https://www.facebook.com/florawardph). For more queries, please email [awards@floraph.com](mailto:awards@floraph.com).

We sincerely hope that through your kind attention and assistance we can give due recognition to the hard work of exemplary teachers and put on center stage outstanding Filipina achievers in rural education.

Very truly yours,

**Eduardo C. Rojas**

President

Multinational Foundation, Inc.





**Filipina Achievers in Rural Education Award (FLORA)  
NOMINATION FORM**

**Mechanics:** Please accomplish all parts which require answers. For parts that require separate sheets, please follow instructions indicated. Please send recent photo – size 2x2.

**Part I: Personal Information**

**1. Nominee's Full Name:**

Surname, First Name, Middle Name, Suffix (If Any)

**2. Residential Address:**

No. & Street, Barangay or Subdivision, Town, District or City, Province

**3. Contact Details:**

Mobile Number  
Landline Number  
eMail Address

**4. Citizenship:**

*Submit government IDs as proof of citizenship (Voter's ID, Driver's License or Philippine Passport)*

**5. Date of Birth:**

Month, Date, Year

**6. Place of Birth:**

Town, City, Province

**7. Civil Status:** (Please put an X)

<input type="checkbox"/>	Single	<input type="checkbox"/>	Widow
<input type="checkbox"/>	Married	<input type="checkbox"/>	Separated
<input type="checkbox"/>	Divorced	<input type="checkbox"/>	

**8. Spouse's Name:**

Surname, First Name, Middle Name, Suffix (If Any)

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Name of Employer	Position	Period	Address and Contact

**16. Immediate Past Employment:**

Name of Employer	Position	Period	Address and Contact

**17. Business or Private Practice, if any:**

Business Name	Nature of Business	Position	Period Covered

**For Part 5: Educational Innovation**

Please provide a write-up about your impactful educational innovations developed and implemented between March 2020 and June 30, 2022. Attach properly labelled documents showing proof of implementation and its consequent effectiveness and learner impact. If you want to share more than one educational innovation (Only up to two examples)

Use the following outline per innovation.

**Educational Innovation No. 1**

**a) Description of innovation**

Word limit: 100 per Item

**b) Objectives**

Word limit: 100 per Item

**c) Educational needs to be addressed**

Word limit: 100 per Item

**d) Implementation area**

Word limit: 100 per Item

**e) Beneficiaries**

Word limit: 100 per Item

**f) Period Covered**

Word limit: 100 per Item

**g) Your role in the innovation**

Word limit: 100 per Item

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Word limit: 100

**i. Activities and Schedule**

Word limit: 100

**j. Tools and Materials Developed**

Word limit: 100

**k. Evidence of effectiveness of the innovation**

Word limit: 100

**l. Results of the educational innovation**

Word limit: 100

**m. Description of the Impact on learners**

Word limit: 100

**Part 6: Personal and Professional Integrity**

1. Discuss how you manifest your personal and professional integrity in your work.

Word limit: 200

2. Please submit two (2) reference letters each with the name, signature affiliation, address, contact details of the referee
3. Please submit if available, any of the following
- a. Clearances: NBI/PNP/Barangay (any clearance available)
  - b. Clearance from administrative charges issued by direct superior or HR office

**Part 7: Contribution to the Community.**

Please provide a write-up about your most significant contribution to the community. Attach properly labelled documents showing proof of implementation and consequent impact.

- a) Description of contribution to the community

Word limit: 100

- b) Need addressed

Word limit: 100

- c) Location

Word limit: 100

- d) Beneficiaries

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Signature	
Name	
Date	

**IMPORTANT:**

All Nominations for the FLORA 2022 Awards shall be received through the following email address: [awards@floraph.com](mailto:awards@floraph.com).

Forms and documents may be submitted by post to 22/F Multinational Bancorporation Centre, 6805 Ayala Avenue, Makati City, 1226 Philippines. Attention to our Administrative Associate, Mr. Aurelio "Ian" G. Layno.

These should be received, or post marked by October 31, 2022.

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## Mechanics of FLORA Award

### 1. Purpose of FLORA Awards

The Filipina Achievers in Rural Education Award (FLORA) recognizes the outstanding contributions of Filipino women in rural education. Through FLORA, Multinational Foundation, Inc. (MFI) aims to emphasize the importance of effective and innovative approaches to bring quality education in rural communities. MFI has designated The Outstanding Women in the Nation's Service (TOWNS) Foundation as the organizer/search committee for the FLORA Award.

### 2. Selection Criteria

Nomination documents will be evaluated according to the following criteria and their corresponding weights:

#### a. Educational Innovation (35%)

Access to quality education in rural communities is always limited during normal circumstances. It becomes even more constrained when a crisis situation strikes. The past two years, during which the whole world grappled with the CoVid 19 pandemic have been extremely difficult, especially for those living in the peripheries. In addition to the pandemic, our country endured two powerful typhoons and a volcanic eruption that left much of the surrounding lands almost barren. Life was never the same again since then. Schooling and education suffered the most, and if not for innovations that opened up new possibilities for learning to continue, the consequences would have been dire and irreversible.

Evaluators seek women educators who developed learning materials or teaching approaches to ensure that learning never stopped even with the threat of CoVid 19. These innovations must demonstrate:

- Creativity in their design and use. The innovations must be new or re-created with a fresh perspective of what and how teaching and learning ought to be during a crisis. They must be well-designed to entice and encourage genuine learning.
- Relevance and responsiveness to the prevailing needs, challenges, and circumstances of learners/schools/peers. The innovations must suit the conditions of the learners and appropriately address their learning needs even with the seemingly bleak future they face.
- Resourcefulness and adaptability in developing materials for teaching/learning. The innovations must provide timely and clever solutions in overcoming the difficulties of learning outside school. These can be flexibly utilized given the unpredictability of the situation.

#### b. Effectiveness and Learner Impact (35%)

The essence of good quality learning materials or teaching approaches lie in their effectiveness and impact on the learners. Some materials or approaches may be sound but eventually fail to effect real learning. Others may be beautifully crafted but may not inspire deep thinking. Educational innovations that are effective and impactful leave a lasting influence on our learners that help secure their future.



Evaluators seek women educators whose learning materials and teaching approaches show:

- Proof of learning among target learners. There is observable change and improvement in learners' understanding of concepts, performance of the associated skills, and articulation of related ideas resulting from use of these materials or methods.
  - Potential for sustainability; replicability; scalability of innovations  
These materials and methods must have potentials for application or use in other locales with similar conditions and have a wide reach among the target cohort of learners.
  - Mobilization, utilization, and management of resources.  
In utilizing the materials and approaches, the women educators must have proof that available resources were mobilized and organized as needed. They must show that the same resources were used responsibly without causing loss or undue strain on anyone. There must be evidence that the resources used were competently managed and controlled.
  - Excellence in implementation and attainment of the goals of innovative practices. The innovations were skillfully used or executed to prevent discontinuities in concept and skills development, making sure that the learning goals are reached.
  - Empowerment of learners. The innovations contribute to the building of learners' confidence and beliefs in their potentials to become the productive members of the community that they ought to be.
- c. Personal and Professional Integrity (15%)  
FLORA women are envisioned to be role models to Filipino women, particularly those that come from humble beginnings. They embody the ideals of a caring mother, a dutiful daughter, a loyal friend, a responsible co-worker, and a productive community member. Heartwarming stories of how the Filipino woman stood strong amidst the Covid 19 pandemic and other natural and manmade disasters abound, whether keeping their family safe at home or working extra hours to put food on their tables.

Filipino women educators are the bedrock of schools and institutions. Intelligent, tenacious, and resilient - they provide stability and continuity in our people's education. Evaluators seek women educators who:

- Are law-abiding and responsible citizens. A FLORA woman follows laws, rules, regulations, and procedures and shows responsibility and accountability for her choices and actions. She does not violate life or property. She pays her taxes, exercises her right to vote, and secures all documents and permits needed to carry out her duties as an educator with dignity and honor.
- Possess professional ethics. A FLORA woman keeps the highest standards of honesty -- true in word and deed and accepting of her own strengths and weaknesses. She demonstrates the core values of a good educator: a) integrity, b) respect, c) responsibility, d) desire for new knowledge, e) excellence, and f) collegiality or community spirit. A FLORA woman shows genuine care and compassion for the learner.
- Have initiative and teacher agency. A FLORA woman is attentive to problematic situations and is quick to take action, if necessary. She displays purposeful commitment to develop her own growth and enables the growth of her co-workers.



d. **Contributions to Community (15%)**

FLORA women recognize that they are part of a larger community beyond themselves, their families, and their clan. They understand that real progress cannot be attained unless each member of their community is free from poverty, ignorance, and abuse. These are selfless women who pour much of their time and energies into worthwhile activities that contribute to the upliftment of people's lives.

Evaluators seek women educators who:

- Effect behavior changes in their communities. A FLORA woman educator promotes a growth mindset among the learners. They inspire hard work and dedication in achieving personal goals.
- Make an impact on their communities. A FLORA woman educator's innovations provide learners and their families with new opportunities for a better and more secure and dignified life. Their innovations motivate others to pursue related projects that benefit the communities. FLORA women are not hesitant to link with other services and offices in the community because they understand the intricate networking involved in a community's total development.
- Are recognized by peers/external community. A FLORA woman knows with humility that every good work must be shared, if only to benefit more people and not to call attention to herself. Her work gives credence to her character and worth. She is recognized, written, and spoken about, and celebrated by her own peers and communities.

**3. Eligibility**

- a. Filipino citizen
- b. Women educators in Basic, Higher and/or Technical Education in 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> class municipalities in Luzon
- c. Developed Nonformal and Formal Education Innovations during the COVID-19 Crisis and Disruptions
- d. Period of Performance/Coverage: March 2020 to June 2022

**4. Award**

The Award shall provide a cash prize of PhP 100,000, a trophy and plaque for each awardee.

**5. Nomination Period** is from August 3 to October 31, 2022.

**6. Awarding Ceremony** will be in March 2023.