



Republic of the Philippines  
**Department of Education**  
 Cordillera Administrative Region  
**SCHOOLS DIVISION OF BAGUIO CITY**

DEPED DIVISION OFFICE  
 BAGUIO CITY

**RELEASED**  
 DATE: DEC 13 2022  
 TIME: 8:15  
 BY: nj

12 December 2022

DIVISION MEMORANDUM  
 NO. 495, s. 2022

**SCHOOLS DIVISION OFFICE (SDO) ANNUAL REPORT AND  
 SCHOOL ANNUAL REPORTS 2022**

To : All Chief Education Supervisors  
 All Public Schools District Supervisors  
 All Public and Private Elementary and Secondary School Heads  
 Others Concerned

1. In anticipation of the submission of consolidated annual report of the Division to DepEd Regional Office (RO), City Government of Baguio, and other requesting agencies; the field is informed that the **Schools Division Office (SDO) Annual Report and School Annual Reports 2022 shall be accomplished through google sheets and school e-planning system accounts, respectively. These Annual Reports shall be the bases for other SDO and School educational planning reports and future certifications if requested.**
2. **Deployment of templates will be on or before 14 December 2022 and the deadline for updating will be on or before 20 January 2023. All concerned personnel who are in charge of this educational planning report are accountable for its data integrity.**
3. For the complete data elements of the SDO and School Annual Reports, please refer to the following Enclosures of this Memorandum to avoid report duplication.  
 Enclosure 1: SDO Baguio City Annual Report Template  
 Enclosure 2: Public Elementary School Annual Report Template  
 Enclosure 3: Public Junior High School Annual Report Template  
 Enclosure 4: Public Senior High School Annual Report Template  
 Enclosure 5: Private Elementary School Annual Report Template  
 Enclosure 6: Private Junior High School Annual Report Template  
 Enclosure 7: Private Senior High School Annual Report Template
4. For clarifications, please call the SGOD - Planning and Research Section of the Schools Governance and Operations Division at 446-6738 or through Customer Communication Application (CCApp) at ccapp.depdpines.com.
5. Immediate and wide dissemination of this Memorandum to all concerned is required.

**FEDERICO P. MARTIN, EdD, CEEd, CESO V**  
 Schools Division Superintendent



"DepEd SDO Baguio City: We Serve, We Care."

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ISO 9001:2015 Certified  
 Quality Management System  
 CRN RU-19.2560.026  
 Issued on 12/27/2019







Non-Teaching and Teaching Related (National Paid) - School (based on Planilla) (as of latest date) C/O Ma'am Maria Louella Moncada				
School	Position	Level		Total
		Level 1	Level 2	
<b>Elementary</b>				
<b>Teaching</b>	Master Teacher II			
	Master Teacher I			
	Special Education Teacher III			
	Special Education Teacher II			
	Special Education Teacher I			
	Teacher III			
	Teacher II			
	Teacher I			
	<b>Total</b>			
<b>Non-Teaching</b>	School Principal IV			
	School Principal III			
	School Principal II			
	School Principal I			
	Head Teacher III			
	Head Teacher II			
	Head Teacher I			
	Administrative Officer III			
	Administrative Officer II			
	Administrative Assistant III			
	Administrative Assistant II			
	Administrative Aide I			
		<b>Total</b>		
<b>High School</b>				
<b>Senior High School</b>				
<b>Teaching</b>				
Master Teacher II	Master Teacher II			
Master Teacher I	Master Teacher I			
Special Science Teacher I	Special Science Teacher I			
Teacher III	Teacher III			
Teacher II	Teacher II			
Teacher I	Teacher I			
	<b>Total</b>			
<b>Non-Teaching</b>				
School Principal II	School Principal II			
Assistant School Principal II	Assistant School Principal II			
Nurse II	Nurse II			
Guidance Counselor III	Guidance Counselor III			
Guidance Counselor II	Guidance Counselor II			
Administrative Officer II	Administrative Officer II			
Project Development Officer I	Project Development Officer I			
Registrar I	Registrar I			
Administrative Assistant II	Administrative Assistant II			
	<b>Total</b>			
<b>Junior High School</b>				
<b>Teaching</b>				
BCNSHS	Teacher I			
MIL-AN NHS	Master Teacher I			
	Teacher III			
	Teacher II			
	Teacher I			
ROXAS NHS	Master Teacher I			
	Teacher III			
	Teacher II			
	Teacher I			
GUISAD VALLEY NIS	Master Teacher II			
	Master Teacher I			
	Teacher III			
	Teacher II			
	Teacher I			
MAGSAYSAY NHS	Master Teacher I			
	Teacher III			
	Teacher II			
	Teacher I			
JOAQUIN SMITH NHS	Master Teacher I			
	Teacher III			
	Teacher II			
	Teacher I			









JOAQUIN SMITH NATIONAL SENIOR HIGH SCHOOL										
STO. TOMAS NATIONAL SENIOR HIGH SCHOOL										
BAGUIO CITY NATIONAL SENIOR HIGH SCHOOL										
GUISAD VALLEY NATIONAL SENIOR HIGH SCHOOL										
MIL-AN NATIONAL SENIOR HIGH SCHOOL										
SAN VICENTE NATIONAL SENIOR HIGH SCHOOL										
MIL-AN NATIONAL SENIOR HIGH SCHOOL										
LINDAWAN NATIONAL SENIOR HIGH SCHOOL										
FINES CITY NATIONAL SENIOR HIGH SCHOOL										
ROXAS NATIONAL SENIOR HIGH SCHOOL										
RIZAL NATIONAL HIGH SCHOOL										
PINGET NATIONAL HIGH SCHOOL										
HAPPY HOLLOW NATIONAL HIGH SCHOOL										
DOÑA AURORA NATIONAL HIGH SCHOOL										
QUEZON HILL NATIONAL HIGH SCHOOL										
<i>Source: School Form 7 as of December 2022</i>										
	Sub-total ES									
	Sub-total JHS									
	Sub-total SHS									
	<b>Grand Total</b>									

*Please insert row as needed.*

Non-Teaching and Teaching Related (SEF Paid) C/O Sir Lester Libanog			
Position	Level		Total
	Level 1	Level 2	
Administrative Aide III (Driver)			
Administrative Aide III (Security Guard I)			
Administrative Aide III (Utility Worker II)			
Administrative Aide IV (Clerk II)			
Administrative Assistant I (Computer Operator I)			
Administrative Assistant III (Comp. Operator III)			
Administrative Assistant II (Accounting Clerk)			
Administrative Assistant II (HRMA)			
Dental Aide			
Dentist I			
Engineer I			
Engineering Assistant			
Architect I			
Librarian I			
Medical Officer IV			
Nurse II			
<b>Total</b>			

*Please insert row as needed.*

III. ICT PACKAGES			
Batch	No. of Packages	Delivered	Deployed

IV. LEGAL			
Case	Status		Total
	Acted	Ongoing	
Administrative cases for Formal Investigation	4	0	4
<b>Total</b>			

*Please insert row as needed.*

**V. REFERENCE MATERIALS INVENTORY**

Elementary and Junior High School						
Subject: English (As of December 2022)						
Grade Level	Teaching Guide/ Teaching Material		Total	Textbooks		Total
	National	SEF		National	SEF	
1						
2						
3						
4						
5						
6						



7						
8						
9						
10						
SHS						

*(Please insert row as needed)*

Subject: Mathematics (As of December 2022)

Grade Level	Teaching Guide/Teaching Material		Total	Textbooks		Total
	National	SEF		National	SEF	
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

*(Please insert row as needed)*

Subject: Filipino (As of December 2022)

Grade Level	Teaching Guide/Teaching Material		Total	Textbooks		Total
	National	SEF		National	SEF	
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
SHS						

*(Please insert row as needed)*

Subject: Science (As of December 2022)

Grade Level	Teaching Guide/Teaching Material		Total	Textbooks		Total
	National	SEF		National	SEF	
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

*(Please insert row as needed)*

Subject: TLE (As of December 2022)

Grade Level	Teaching Guide/Teaching Material		Total	Textbooks		Total
	National	SEF		National	SEF	
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

*(Please insert row as needed)*

Subject: Araling Panlipunan (As of December 2022)

Grade Level	Teaching Guide/Teaching Material		Total	Textbooks		Total
	National	SEF		National	SEF	
1						
2						



3						
4						
5						
6						
7						
8						
9						
10						

*(Please insert row as needed)*

Subject: ESP (As of December 2022)

Grade Level	Teaching Guide/Teaching Material		Total	Textbooks		Total
	National	SEP		National	SEP	
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

*(Please insert row as needed)*

Subject: MAPEH (As of December 2022)

Grade Level	Teaching Guide/Teaching Material		Total	Textbooks		Total
	National	SEP		National	SEP	
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

*(Please insert row as needed)*

Subject: A & E MODULES (SET) (As of December 2022)

Grade Level	Teaching Guide/Teaching Material		Total	Textbooks		Total
	National	SEP		National	SEP	

Subject: A.I.S (As of December 2022)

Grade Level	Teaching Guide/Teaching Material		Total	Textbooks		Total
	National	SEP		National	SEP	

VI. SPECIAL PROGRAM INCENTIVES RECEIVED BY LEARNERS			
INCENTIVE	AMOUNT PER RECIPIENT	NUMBER OF RECIPIENTS	TOTAL AMOUNT

*(Please insert row as needed)*

VII. SCHOOL SITE (LEGAL)		
SCHOOL SITE OWNERSHIP	ELEMENTARY (state school names)	SECONDARY (state school names)
Special Patent for release by DENR-CAR to Registry of Deeds		
Under Unfract Agreement/MOA		







**CID**

Unit/ Section	Programs/Projects/Activities	Strategies	Accomplishments						Implementation Constraints	Recommendations/ Actions Taken	Policy Recommended (if any)	Per Policy Recommendations (if any)
			Target	Actual Accomplishments	Funded?	Fund Source	Target Amount	Actual Amount				
A. Office of the Chief Education Supervisor												
B. Public Schools District Supervisor												
C. Education Program Supervisor												
D. Madrasah Education Program												
E. Alternative Learning System												
F. Learning Resources Management												
G. Indigenous Peoples' Education (IPED) Program												

**II. AWARDS AND RECOGNITIONS RECEIVED**

Title of Award/Recognition	Date Received	Program Proponent	Level (International, National,	Recipient/s
<b>A. Personnel</b>				
<b>B. Students</b>				
<b>B. Non Teaching Staff</b>				

IPED (IPED) (IPED) (IPED)



**III. LEARNING RESOURCE MATERIAL INVENTORY (Items to be identified by LRMS)**

Learning Area	Books/Textbooks	Learning Materials/SLMS/LAS	Remarks (if any)
<b>I. Kinder</b>			
<b>II. Elementary</b>			
<b>Grade 1</b>			
Araling Panlipunan			
Edukasyon sa Pagpapakatao			
Filipino			
MAPEH - Arts			
MAPEH - Health			
MAPEH - Music			
MAPEH - PE			
Mathematics			
MTB-MLE			
<b>Grade 2</b>			
Araling Panlipunan			
Edukasyon sa Pagpapakatao			
English			
Filipino			
MAPEH - Arts			
MAPEH - Health			
MAPEH - Music			
MAPEH - PE			
Mathematics			
MTB-MLE			
<b>Grade 3</b>			
Araling Panlipunan			
Edukasyon sa Pagpapakatao			
English			
EPP / TLE / TVL			
Filipino			
MAPEH - Arts			



	MAPEH - Health		
	MAPEH - Music		
	MAPEH - PE		
	Mathematics		
	MTB-MLE		
	Science		
<b>Grade 4</b>			
	Araling Panlipunan		
	Edukasyon sa Pagpapakatao		
	English		
	EPP / TLE / TVL		
	Filipino		
	MAPEH - Arts		
	MAPEH - Health		
	MAPEH - Music		
	MAPEH - PE		
	Mathematics		
	Science		
<b>Grade 5</b>			
	Araling Panlipunan		
	Edukasyon sa Pagpapakatao		
	English		
	EPP / TLE / TVL		
	Filipino		
	MAPEH - Arts		
	MAPEH - Health		
	MAPEH - Music		
	MAPEH - PE		
	Mathematics		
	Science		
<b>Grade 6</b>			
	Araling Panlipunan		
	Edukasyon sa Pagpapakatao		



English			
EPP / TLE / TVL			
Filipino			
MAPEH - Arts			
MAPEH - Health			
MAPEH - Music			
MAPEH - PE			
Mathematics			
Science			
<b>III. JUNIOR HIGH</b>			
<b>Grade 7</b>			
ALIVE			
Araling Panlipunan			
Edukasyon sa Pagpapakatao			
English			
EPP / TLE / TVL			
Filipino			
MAPEH			
MAPEH - Health			
MAPEH - Music			
MAPEH - PE			
Mathematics			
Science			
Special Program in the Arts			
<b>Grade 8</b>			
Araling Panlipunan			
Edukasyon sa Pagpapakatao			
English			
EPP / TLE / TVL			
Filipino			
MAPEH			
MAPEH - Arts			
MAPEH - Health			



MAPEH - Music			
MAPEH - PE			
Mathematics			
Science			
Special Program in the Arts			
<b>Grade 9</b>			
Araling Panlipunan			
Edukasyon sa Pagpapakatao			
English			
EPP / TLE / TVL			
Filipino			
MAPEH - Arts			
MAPEH - Health			
MAPEH - Music			
MAPEH - PE			
Mathematics			
Science			
Special Program in the Arts			
<b>Grade 10</b>			
Araling Panlipunan			
Edukasyon sa Pagpapakatao			
English			
EPP / TLE / TVL			
Filipino			
MAPEH - Arts			
MAPEH - Health			
MAPEH - Music			
Mathematics			
Science			
Special Program in the Arts			



<b>IV. SENIOR HIGH</b>			
<b>Araling Panlipunan</b>			
Philippines Politics and Governance			
Understanding Culture, Society, and Politics			
<b>Edukasyon sa Pagpapakatao</b>			
Introduction to the Philosophy of the Human Person			
Personal Development			
<b>English</b>			
Creative Nonfiction			
Reading and Writing Skills			
<b>EPP / TLE / TVL</b>			
Animation			
Automotive Servicing			
Bread and Pastry Production			
Carpentry			
Cookery			
Electrical Installation and Maintenance			
Entrepreneurship			
Computer System Servicing			
Industrial Arts			
Programming			
Technical Drafting			
Travel Services			
<b>Filipino</b>			
Filipino sa Piling Larang (Akademik)			
Filipino sa Piling Larang (Teknikal-Bokasyunal)			
Malikhaing Pagsulat			
<b>MAPEH</b>			
Arts and Design			
Health			
Physical Education			
<b>Mathematics</b>			



Business Math			
General Mathematics			
Organization and Management			
<b>Science</b>			
Earth Science			
Physical Science			
Practical Research			
<b>SUB TOTAL - LRs for Formal Education</b>			
<b>V. Alternative Learning System Learning Resources</b>			
Basic Literacy			
Elementary Lower			
Elementary Advanced			
Life Skills			
Secondary			
<b>VI. Inclusive Education Learning Resources</b>			
<b>GRAND TOTAL OF LEARNING RESOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>



V. ALTERNATIVE LEARNING SYSTEM														
	Date		Enrolled Learners (SV)			Completers (SV)			Computer-Based A & E Test Registrants (Batch 2019-2020)			Passers		
	Started	Ended	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
I. Continuing Education														
a) Basic Literacy Program														
b) A & E Elementary														
c) A & E Junior High School														
H. LITERACY CUM LIVELIHOOD (indicate courses offered)														
	Date of Training		Enrolled Learners			Completers			Graduation Date					
I. Baking														
II. Electrical Installation and Maintenance (EIM)														
III. Chemical Fabricator														
IV. Basic Welding														
V. Hair Science (1st batch)														
VI. Hair Science (2nd batch)														
VII. Beauty Care														
VIII. Massage Therapy (1st Batch)														
IX. Massage Therapy (2nd Batch)														
X. Wellness Massage														
XI. Practical Driving														
XII. Waste Recycling														
XIII. Food Processing & Preservation														
<i>(Please insert row as needed)</i>														

Unit/Section	IV. BEST/NOVEL PRACTICES ON CURRICULUM		
	Best/Novel Practice	Description	Specific Outcome to Learners
A. Office of the Chief Education Supervisor			
B. Public Schools District Supervisor			
C. Education Program Supervisor			
D. Madrasah Education Program			
E. Alternative Learning System			
F. Learning Resources Management			
<i>(Please insert row as needed)</i>			











VII. GASTPE SHS VOUCHER RECIPIENTS (c/o Planning and Research)																	
SCHOOL YEAR 2020-2021 (as of 15 December 2022)																	
School ID	School	Province	City/Municipality	Grade 11 Public	Grade 11 Private ESC	Grade 11 Private Non-ESC	Grade 11 APQ	Grade 11	Grade 11 Amount	Grade 12 Public	Grade 12 Private ESC	Grade 12 Private Non-ESC	Grade 12 APQ	Grade 12	Grade 12 Amount	Total	Amount of Vouchers

VIII. BEST/NOVEL PRACTICES ON GOVERNANCE			
Unit/ Section	Best/Novel Practice	Description	Specific Outcome to be achieved
A. Office of the Chief Education Supervisor			
B. Education Program Supervisor			
C. Educational Facilities			
D. Social Mobilization and Networking			
E. Disaster Risk Reduction and Management			
F. Human Resource Development			
G. School Management, Monitoring and Evaluation			
H. Planning and Research			
I. Medical			
J. Dental			
K. Youth Formation			
<i>(Please insert row as needed)</i>			





Republic of the Philippines  
Department of Education  
Cordillera Administrative Region  
**SCHOOLS DIVISION OFFICE OF BAGUIO CITY**

NAME OF SCHOOL: \_\_\_\_\_  
PREPARED BY (ACTUAL PERSON WHO PREPARED): \_\_\_\_\_  
EDITED AS OF: \_\_\_\_\_  
STATUS OF PREPARATION: \_\_\_\_\_

DISTRICT: \_\_\_\_\_  
NAME OF PSDS: \_\_\_\_\_  
STATUS OF VALIDATION (FOR THE PSDS ONLY): \_\_\_\_\_

1. REMINDER: Kindly double check the formula.
2. SOURCES OF DATA:
  - a. School Age
  - b. School Form 4
  - c. School Forms 5 and 6
  - d. Mother Tongue and ICC report
  - e. LIS/EBEIS
  - f. School Form 7
  - g. Other Sources
3. Fill-out pink cells only.

**I. PERFORMANCE INDICATORS**

[CLICK HERE FOR THE PI's DEFINITION OF TERMS AND FORMULA](#)

PARTICIPATION/NET ENROLMENT RATE <i>-absorption of the institution of the school age population</i>				COMPARATIVE PARTICIPATION/NET ENROLMENT RATE SY 2021-2022 and SY 2022-2023			
SY 2022-2023							
LEARNERS	RAW DATA		PARTICIPATION RATE	LEARNERS	SY 2021-2022 (in rate [%] form, copy from annual report 2021)	2022-2023	PERCENT CHANGE
	TOTAL ENROLMENT OF AGES 5-11 <i>(as of December 2022)</i>	TOTAL POPULATION OF AGES 5-11 (POPCEN 2015) <i>(*For updating, pending the release of PSA POPCEN 2020 on age population)</i>					
Male		24,912	0.00%	Male		0.00%	#DIV/0!
Female		26,202	0.00%	Female		0.00%	#DIV/0!
COMBINED	0	51,114	0.00%	COMBINED		0.00%	#DIV/0!

GROSS ENROLLMENT RATE <i>-general level of participation in primary education</i>				COMPARATIVE GROSS ENROLLMENT PARTICIPATION RATE SY 2021-2022 and SY 2022-2023			
SY 2022-2023							
LEARNERS	RAW DATA		GROSS ENROLLMENT RATE	LEARNERS	SY 2021-2022 (in rate [%] form, copy from annual report 2021)	2022-2023	PERCENT CHANGE
	TOTAL ENROLMENT <i>(as of December 2022)</i> <i>-school population regardless of age</i>	TOTAL POPULATION OF AGES 5-11 (POPCEN 2015) <i>(*For updating, pending the release of PSA POPCEN 2020 on age population)</i>					
Male		24,912	0.00%	Male		0.00%	#DIV/0!
Female		26,202	0.00%	Female		0.00%	#DIV/0!
COMBINED	0	51,114	0.00%	COMBINED		0.00%	#DIV/0!

COHORT SURVIVAL RATE <i>-percentage of a cohort of pupils who are able to reach Grade VI</i>				COMPARATIVE COHORT SURVIVAL RATE SY 2021-2022 and SY 2022-2023			
SY 2022-2023							
LEARNERS	RAW DATA		COHORT SURVIVAL RATE	LEARNERS	SY 2021-2022 (in rate [%] form, copy from annual report 2021)	SY 2022-2023	PERCENT CHANGE
	GRADE VI ENROLMENT <i>(SY 2022-2023, as of December 2022)</i>	GRADE I ENROLMENT <i>(SY 2017-2018, as of September 2017)</i>					
Male			#DIV/0!	Male		#DIV/0!	#DIV/0!
Female			#DIV/0!	Female		#DIV/0!	#DIV/0!
COMBINED	0	0	#DIV/0!	COMBINED		#DIV/0!	#DIV/0!

COMPLETION RATE <i>-percentage of Grade I entrants who graduate in elementary education</i>	



SY 2021-2022			
LEARNERS	RAW DATA		COMPLETION RATE
	GRADE VI GRADUATES SY 2021-2022	GRADE I ENROLMENT (SY 2017-2018 as of September 2017)	
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

RETENTION RATE <i>-degree of pupils in a particular school year who continue to be in school in the succeeding year</i>				COMPARATIVE RETENTION RATE SY 2021-2022 and SY 2022-2023			
SY 2022-2023							
LEARNERS	RAW DATA		RETENTION RATE	LEARNERS	SY 2021-2022 (in rate [%] form, copy from annual report 2021)	SY 2022-2023	PERCENT CHANGE
	GRADE II - VI ENROLMENT (SY 2022-2023, as of December 2022)	GRADE I - V ENROLMENT (SY 2021-2022, as of September 2021)					
Male			#DIV/0!	Male		#DIV/0!	#DIV/0!
Female			#DIV/0!	Female		#DIV/0!	#DIV/0!
COMBINED	0	0	#DIV/0!	COMBINED		#DIV/0!	#DIV/0!

REPETITION RATE <i>-magnitude of pupils who repeat a grade level</i>			
SY 2021-2022			
LEARNERS	RAW DATA		REPETITION RATE
	NUMBER OF KINDER TO GRADE VI REPEATERS (SY 2021-2022)	TOTAL ENROLMENT (SY 2021-2022, as of December 2022)	
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

TRANSITION RATE <i>-extent by which pupils are able to move to the next higher level of education (primary to intermediate)</i>				COMPARATIVE TRANSITION RATE SY 2021-2022 and SY 2022-2023			
SY 2022-2023							
LEARNERS	RAW DATA		TRANSITION RATE	LEARNERS	SY 2021-2022 (in rate [%] form, copy from annual report 2021)	SY 2022-2023	PERCENT CHANGE
	GRADE 4 ENROLMENT (SY 2022-2023, as of December 2022)	GRADE 3 ENROLMENT (SY 2021-2022, as of December 2021)					
Male			#DIV/0!	Male		#DIV/0!	#DIV/0!
Female			#DIV/0!	Female		#DIV/0!	#DIV/0!
COMBINED	0	0	#DIV/0!	COMBINED		#DIV/0!	#DIV/0!

DROPOUT RATE <i>-percentage of pupils who do not finish a particular grade level</i>			
SY 2021-2022			
LEARNERS	RAW DATA		DROPOUT RATE
	NUMBER OF DROPOUTS SY 2021-2022	TOTAL ENROLMENT (SY 2021-2022, as of December 2021)	
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

PROMOTION RATE <i>-extent of Grade VI pupils who are promoted to Grade 7</i>			
SY 2021-2022			
LEARNERS	RAW DATA		PROMOTION RATE
	TOTAL NUMBER OF GRADE VI GRADUATES SY 2021-2022	TOTAL GRADE VI ENROLMENT (SY 2021-2022, as of December 2021)	
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

Data on Failure Rates with corresponding reasons for SY 2021-2022

Reasons (please be specific)	No. learners	Intervention/TA Provided (please be specific)







### III. ACADEMIC ACHIEVEMENT

END OF THE SCHOOL YEAR PROFICIENCY LEVEL (by learning area) SY 2021-2022																					
LEARNING AREAS	RAW DATA - ENROLLMENT			BEGINNING			DEVELOPING			CONSISTENT			FAIRLY SATISFACTORY			DID NOT MEET EXPECTATION			GRAND TOTAL		
	MALE	FEMALE	COMBINED	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
<b>KINDER</b>																					
Pagpapalantok sa Kakayahang Sosial-Emosyonal			0			0			0			0			0			0			0
Pagpapalantok sa Kakayahang Matematika			0			0			0			0			0			0			0
Kalusugang Paskal at Pagpapalantok ng Kakayahang Motor			0			0			0			0			0			0			0
Aring Pagsunod			0			0			0			0			0			0			0
Mathematics			0			0			0			0			0			0			0
Understand Physical and Natural Environment			0			0			0			0			0			0			0
Language, Literacy and Communication			0			0			0			0			0			0			0
<b>GRADE 1</b>																					
Mother Tongue			0			0			0			0			0			0			0
Filipino			0			0			0			0			0			0			0
English			0			0			0			0			0			0			0
Mathematics			0			0			0			0			0			0			0
Science			0			0			0			0			0			0			0
Aring Pagsunod			0			0			0			0			0			0			0
Edukasyon sa Pagpapalantok (EaP)			0			0			0			0			0			0			0
Music			0			0			0			0			0			0			0
Arts			0			0			0			0			0			0			0
Physical Education			0			0			0			0			0			0			0
Health			0			0			0			0			0			0			0
<b>GRADE 2</b>																					
Mother Tongue			0			0			0			0			0			0			0
Filipino			0			0			0			0			0			0			0
English			0			0			0			0			0			0			0
Mathematics			0			0			0			0			0			0			0
Science			0			0			0			0			0			0			0
Aring Pagsunod			0			0			0			0			0			0			0
Edukasyon sa Pagpapalantok (EaP)			0			0			0			0			0			0			0
Music			0			0			0			0			0			0			0
Arts			0			0			0			0			0			0			0
Physical Education			0			0			0			0			0			0			0
Health			0			0			0			0			0			0			0
<b>GRADE 3</b>																					
Mother Tongue			0			0			0			0			0			0			0
Filipino			0			0			0			0			0			0			0
English			0			0			0			0			0			0			0
Mathematics			0			0			0			0			0			0			0
Science			0			0			0			0			0			0			0
Aring Pagsunod			0			0			0			0			0			0			0
Edukasyon sa Pagpapalantok (EaP)			0			0			0			0			0			0			0
Music			0			0			0			0			0			0			0
Arts			0			0			0			0			0			0			0
Physical Education			0			0			0			0			0			0			0
Health			0			0			0			0			0			0			0
<b>GRADE 4</b>																					
Mother Tongue			0			0			0			0			0			0			0
Filipino			0			0			0			0			0			0			0
English			0			0			0			0			0			0			0
Mathematics			0			0			0			0			0			0			0
Science			0			0			0			0			0			0			0
Aring Pagsunod			0			0			0			0			0			0			0
Edukasyon sa Pagpapalantok (EaP)			0			0			0			0			0			0			0
Music			0			0			0			0			0			0			0
Arts			0			0			0			0			0			0			0
Physical Education			0			0			0			0			0			0			0
Health			0			0			0			0			0			0			0
Technology and Livelihood Education (TLE)			0			0			0			0			0			0			0
<b>GRADE 5</b>																					
Mother Tongue			0			0			0			0			0			0			0
Filipino			0			0			0			0			0			0			0
English			0			0			0			0			0			0			0
Mathematics			0			0			0			0			0			0			0
Science			0			0			0			0			0			0			0
Aring Pagsunod			0			0			0			0			0			0			0
Edukasyon sa Pagpapalantok (EaP)			0			0			0			0			0			0			0
Music			0			0			0			0			0			0			0
Arts			0			0			0			0			0			0			0
Physical Education			0			0			0			0			0			0			0
Health			0			0			0			0			0			0			0
Technology and Livelihood Education (TLE)			0			0			0			0			0			0			0
<b>GRADE 6</b>																					
Mother Tongue			0			0			0			0			0			0			0
Filipino			0			0			0			0			0			0			0
English			0			0			0			0			0			0			0
Mathematics			0			0			0			0			0			0			0
Science			0			0			0			0			0			0			0
Aring Pagsunod			0			0			0			0			0			0			0
Edukasyon sa Pagpapalantok (EaP)			0			0			0			0			0			0			0
Music			0			0			0			0			0			0			0
Arts			0			0			0			0			0			0			0
Physical Education			0			0			0			0			0			0			0
Health			0			0			0			0			0			0			0
Technology and Livelihood Education (TLE)			0			0			0			0			0			0			0
<b>TOTAL</b>			0			0			0			0			0			0			0

END OF THE SCHOOL YEAR PROFICIENCY LEVEL (by grade level) SY 2021-2022				
GRADE LEVEL	PASSED (Source: SF 5 & 6)		FAILED (Source: SF 5 & 6)	
	GRAND TOTAL (per warm body)		GRAND TOTAL (per warm body)	

Number of Learner by Literacy Level (PHL-RR)





















Republic of the Philippines  
Department of Education  
Cordillera Administrative Region  
SCHOOLS DIVISION OF BAGUIO CITY

NAME OF SCHOOL: \_\_\_\_\_  
 PREPARED BY (ACTUAL PERSON WHO PREPARED): \_\_\_\_\_  
 EDITED AS OF: \_\_\_\_\_  
 STATUS OF PREPARATION: \_\_\_\_\_

DISTRICT: \_\_\_\_\_  
 NAME OF PSDS: \_\_\_\_\_  
 STATUS OF VALIDATION (FOR THE PSDS ONLY): \_\_\_\_\_

1. REMINDER: Kindly double check the formula.
2. SOURCES OF DATA:
  - a. School Age
  - b. School Form 4
  - c. School Forms 5 and 6
  - d. Mother Tongue and ICC report
  - e. LIS/EBEIS
  - f. School Form 7
  - g. Other Sources
3. Fill-out pink cells only.

### I. PERFORMANCE INDICATORS

[CLICK HERE FOR THE PIs DEFINITION OF TERMS AND FORMULA](#)

PARTICIPATION/NET ENROLMENT RATE <small>-absorption of the institution of the school age population SY 2022-2023</small>				COMPARATIVE PARTICIPATION/NET ENROLMENT RATE <small>SY 2021-2022 and SY 2022-2023</small>			
LEARNERS	RAW DATA		PARTICIPATION RATE	LEARNERS	SY 2021-2022 <small>(In rate [%] form, copy from annual report 2021)</small>	SY 2022-2023	PERCENT CHANGE
	TOTAL ENROLMENT OF AGES 12-15 <small>(as of December 2022)</small>	TOTAL POPULATION OF AGES 12-15 (POPCEN 2015) <small>(*For updating, pending the release of PSA POPCEN 2020 on age population)</small>					
Male		14,582	0.00%	Male		0.00%	#DIV/0!
Female		15,730	0.00%	Female		0.00%	#DIV/0!
<b>COMBINED</b>	<b>0</b>	<b>30,312</b>	<b>0.00%</b>	<b>COMBINED</b>		<b>0.00%</b>	<b>#DIV/0!</b>

GROSS ENROLLMENT RATE <small>-general level of participation in primary education SY 2022-2023</small>				COMPARATIVE GROSS ENROLLMENT PARTICIPATION RATE <small>SY 2021-2022 and SY 2022-2023</small>			
LEARNERS	RAW DATA		GROSS ENROLLMENT RATE	LEARNERS	SY 2021-2022 <small>(In rate [%] form, copy from annual report 2021)</small>	SY 2022-2023	PERCENT CHANGE
	TOTAL ENROLMENT <small>(as of December 2022) -school population regardless of age</small>	TOTAL POPULATION OF AGES 12-15 (POPCEN 2015) <small>(*For updating, pending the release of PSA POPCEN 2020 on age population)</small>					
Male		14,582	0.00%	Male		0.00%	#DIV/0!
Female		15,730	0.00%	Female		0.00%	#DIV/0!
<b>COMBINED</b>	<b>0</b>	<b>30,312</b>	<b>0.00%</b>	<b>COMBINED</b>		<b>0.00%</b>	<b>#DIV/0!</b>

COHORT SURVIVAL RATE <small>-percentage of a cohort of pupils who are able to reach Grade VI SY 2022-2023</small>				COMPARATIVE COHORT SURVIVAL RATE <small>SY 2021-2022 and SY 2022-2023</small>			
LEARNERS	RAW DATA		COHORT SURVIVAL RATE	LEARNERS	SY 2021-2022 <small>(In rate [%] form, copy from annual report 2021)</small>	SY 2022-2023	PERCENT CHANGE
	GRADE 10 ENROLMENT <small>(SY 2022-2023, as of December 2022)</small>	GRADE 7 ENROLMENT <small>(SY 2019-2020, as of September 2019)</small>					
Male			#DIV/0!	Male		#DIV/0!	#DIV/0!
Female			#DIV/0!	Female		#DIV/0!	#DIV/0!
<b>COMBINED</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>COMBINED</b>		<b>#DIV/0!</b>	<b>#DIV/0!</b>

COMPLETION RATE <small>-percentage of Grade 7 entrants who graduate in elementary education</small>	



SY 2021-2022			
LEARNERS	RAW DATA		COMPLETION RATE
	GRADE 10 COMPLETERS SY 2021-2022	GRADE 7 ENROLMENT (SY 2019-2020, as of September 2019)	
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

RETENTION RATE				COMPARATIVE RETENTION RATE			
<i>-degree of pupils in a particular school year who continue to be in school in the succeeding year</i>				SY 2021-2022 and SY 2022-2023			
LEARNERS	RAW DATA		RETENTION RATE	LEARNERS	SY 2021-2022 (in rate [%] form, copy from annual report 2021)	SY 2022-2023 (in rate [%] form)	PERCENT CHANGE
	GRADE 8 - 10 ENROLMENT (SY 2022-2023, as of December 2022)	GRADE 7 - 9 ENROLMENT (SY 2021-2022, as of December 2021)					
Male			#DIV/0!	Male			#DIV/0!
Female			#DIV/0!	Female			#DIV/0!
COMBINED	0	0	#DIV/0!	COMBINED			#DIV/0!

REPETITION RATE			
<i>-magnitude of pupils who repeat a grade level</i>			
LEARNERS	RAW DATA		REPETITION RATE
	NUMBER OF GR. 7 TO GR. 10 REPEATERS (SY 2021-2022)	TOTAL ENROLMENT (SY 2021-2022, as of December 2022)	
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

TRANSITION RATE				COMPARATIVE TRANSITION RATE			
<i>-extent by which pupils are able to move to the next higher level of education (elementary to junior high)</i>				SY 2021-2022 and SY 2022-2023			
LEARNERS	RAW DATA		TRANSITION RATE	LEARNERS	SY 2021-2022 (in rate [%] form, copy from annual report 2021)	SY 2022-2023 (in rate [%] form)	PERCENT CHANGE
	GRADE 7 ENROLMENT (SY 2022-2023, as of December 2022)	GRADE VI ENROLMENT (SY 2021-2022, as of December 2021)					
Male			#DIV/0!	Male			#DIV/0!
Female			#DIV/0!	Female			#DIV/0!
COMBINED	0	0	#DIV/0!	COMBINED			#DIV/0!

DROPOUT RATE			
<i>-percentage of pupils who do not finish a particular grade level</i>			
LEARNERS	RAW DATA		DROPOUT RATE
	NUMBER OF DROPOUTS SY 2021-2022	TOTAL ENROLMENT (SY 2021-2022, as of December 2021)	
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

PROMOTION RATE			
<i>-extent of pupils/students who are promoted to the next grade/year level</i>			
LEARNERS	RAW DATA		PROMOTION RATE
	TOTAL NUMBER OF PROMOTEEES SY 2021-2022	TOTAL ENROLMENT (SY 2021-2022, as of December 2021)	
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

Data on Failure Rates with corresponding reasons for SY 2021-2022		
Reasons (please be specific)	No. learners	Intervention/TA Provided (please be specific)



<b>Data on Dropout Rates with corresponding reasons for SY 2021-2022</b>			
<b>Reasons (please be specific)</b>	<b>No. of learners</b>	<b>Intervention/TA Provided (please be specific)</b>	

**II. ENROLMENT**

LEARNERS	COMPARATIVE ENROLMENT SY 2021-2022 and SY 2022-2023			SCHOOL AGE (SY 2022-2023, as of December 2022)			TEACHER-LEARNER RATIO				
	SY 2021-2022 (as of December 2021)	SY 2022-2023 (as of December 2022)	PERCENT CHANGE				GRADE LEVEL	Parameters	No. of actual teachers teaching in the grade level (as of December 2022)	No. of learners in the grade level (as of December 2022)	Ratio
<b>GRADE 7</b>				11 YEARS AND BELOW	12	13 YEARS ABOVE					
Male			#DIV/0!				GRADE 7	1:40-45			#DIV/0!
Female			#DIV/0!				GRADE 8	1:40-45			#DIV/0!
<b>COMBINED</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>	<b>0</b>	GRADE 9	1:40-45			#DIV/0!
<b>GRADE 8</b>				12 YEARS AND BELOW	13	14 YEARS ABOVE	GRADE 10	1:40-45			#DIV/0!
Male			#DIV/0!								
Female			#DIV/0!								
<b>COMBINED</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>	<b>0</b>					
<b>GRADE 9</b>				13 YEARS AND BELOW	14	15 YEARS ABOVE					
Male			#DIV/0!								
Female			#DIV/0!								
<b>COMBINED</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>	<b>0</b>					
<b>GRADE 10</b>				14 YEARS AND BELOW	15	16 YEARS ABOVE					
Male			#DIV/0!								
Female			#DIV/0!								
<b>COMBINED</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>	<b>0</b>					
<b>GRAND TOTAL</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>	<b>0</b>					





















NAME OF SCHOOL: \_\_\_\_\_  
 PREPARED BY (ACTUAL PERSON WHO PREPARED): \_\_\_\_\_  
 EDITED AS OF: \_\_\_\_\_  
 STATUS OF PREPARATION: \_\_\_\_\_

DISTRICT: \_\_\_\_\_  
 NAME OF PSDS: \_\_\_\_\_  
 STATUS OF VALIDATION (FOR THE PSDS ONLY): \_\_\_\_\_

1. REMINDER: Kindly double check the formula.
2. SOURCES OF DATA:
  - a. School Age
  - b. School Form 4
  - c. School Forms 5 and 6
  - d. Mother Tongue and ICC report
  - e. LIS/EBEIS
  - f. School Form 7
  - g. Other Sources
3. Fill-out pink cells only.

### I. PERFORMANCE INDICATORS

PARTICIPATION RATE/NET ENROLMENT RATE				COMPARATIVE PARTICIPATION RATE/NET ENROLMENT RATE			
<i>-Participation Rate is a measure of the absorption of the institution of the school age population.</i>							
SY 2022-2023				SY 2021-2022 AND SY 2022-2023			
LEARNERS	RAW DATA (as of December 2022)		PARTICIPATION RATE	LEARNERS	SY 2021-2022 (in rate [%] form, copy from annual report 2021)	SY 2022-2023	PERCENT CHANGE
	TOTAL ENROLMENT AGES 16-17 (as of December 2022)	POPULATION AGES 16-17 (POPCEN 2015) <i>(*For updating, pending the release of PSA POPCEN</i>					
Male		6,795	0.00%	Male		0.00%	#DIV/0!
Female		7,256	0.00%	Female		0.00%	#DIV/0!
COMBINED	0	14,053	0.00%	COMBINED		0.00%	#DIV/0!

GROSS ENROLLMENT RATE				COMPARATIVE GROSS ENROLLMENT PARTICIPATION RATE			
<i>-The indicator is used to show the general level of participation in primary education.</i>							
SY 2022-2023				SY 2021-2022 AND SY 2022-2023			
LEARNERS	RAW DATA (as of September 2019)		GROSS ENROLLMENT RATE	LEARNERS	SY 2021-2022 (in rate [%] form, copy from annual report 2021)	SY 2022-2023	PERCENT CHANGE
	TOTAL ENROLMENT (as of December 2022) <i>-school population regardless of age</i>	POPULATION AGES 16-17 (POPCEN 2015) <i>(*For updating, pending the release of PSA POPCEN</i>					
Male		6,795	0.00%	Male		0.00%	#DIV/0!
Female		7,256	0.00%	Female		0.00%	#DIV/0!
COMBINED	0	14,053	0.00%	COMBINED		0.00%	#DIV/0!

DROPOUT RATE			
SY 2021-2022			
LEARNERS	RAW DATA		DROPOUT RATE
	NUMBER OF DROPOUTS SY 2021-2022	TOTAL ENROLMENT (SY 2021-2022, as of December 2021)	
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

PROMOTION RATE	
SY 2021-2022	
RAW DATA	



LEARNERS	TOTAL NUMBER OF PROMOTEES SY 2021-2022	TOTAL ENROLMENT (SY 2021-2022, as of December 2021)	PROMOTION RATE
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

Data on Failure Rates with corresponding reasons for SY 2021-2022		
Reasons (please be specific)	No. learners	Intervention/TA Provided (please be specific)

  

Data on Dropout Rates with corresponding reasons for SY 2021-2022		
Reasons (please be specific)	No. of learners	Intervention/TA Provided (please be specific)

## II. ENROLMENT

COMPARATIVE ENROLMENT SY 2021-2022 and SY 2022-2023				SCHOOL AGE (SY 2022-2023, as of December 2022)			TEACHER-LEARNER RATIO				
LEARNERS	SY 2021-2022 (as of December 2021)	SY 2022-2023 (as of December 2022)	PERCENT CHANGE	11 YEARS AND BELOW	12	13 YEARS ABOVE	GRADE LEVEL	Parameters	No. of actual teachers teaching in the grade level (as of December 2022)	No. of learners in the grade level (as of December 2022)	Ratio
GRADE 11							GRADE 11	1:40			#DIV/0!
Male			#DIV/0!				GRADE 12	1:40			#DIV/0!
Female			#DIV/0!								
COMBINED	0	0	#DIV/0!	0	0	0					
GRADE 12				12 YEARS AND BELOW	13	14 YEARS ABOVE					
Male			#DIV/0!								
Female			#DIV/0!								
COMBINED	0	0	#DIV/0!	0	0	0					
GRAND TOTAL	0	0	#DIV/0!	0	0	0					



### III. NUTRITIONAL STATUS

NUTRITIONAL STATUS (if applicable) SY 2022-2023												NUTRITIONAL STATUS SY 2021-2022										
LEARNERS	SEVERELY WAISTED		WAISTED		NORMAL		OVERWEIGHT		OBESE		LEARNERS	SEVERELY WAISTED		WAISTED		NORMAL		OVERWEIGHT		OBESE		
	BASELINE	ENDLINE	BASELINE	ENDLINE	BASELINE	ENDLINE	BASELINE	ENDLINE	BASELINE	ENDLINE		BASELINE	ENDLINE	BASELINE	ENDLINE	BASELINE	ENDLINE	BASELINE	ENDLINE	BASELINE	ENDLINE	
GRADE 11											GRADE 11											
Male											Male											
Female											Female											
COMBINED	0	0	0	0	0	0	0	0	0	0	COMBINED	0	0	0	0	0	0	0	0	0	0	0
GRADE 12											GRADE 12											
Male											Male											
Female											Female											
COMBINED	0	0	0	0	0	0	0	0	0	0	COMBINED	0	0	0	0	0	0	0	0	0	0	0
GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0

### IV. OTHER LEARNERS DATA

OTHER LEARNERS SY 2021-2022 AND SY 2022-2023									
LEARNERS	MADRASAH		IPED Indicate top 5 indigenous Cultural Communities (ICC) of learners SY 2021-2022		MOTHER TONGUE Indicate top 5 mother tongue used by learners SY 2021-2022		LEARNERS WITH SPECIAL NEEDS		SPECIAL CURRICULAR PROGRAMS (SCP), IF ANY
	SY 2021-2022	SY 2022-2023	Number of learners	Number of learners	Number of learners	Number of learners	Number of learners	Number of learners	Number of learners
GRADE 11			TOP 1 (state ICC):	TOP 1 (state MT):	GRADE 11			GRADE 11	
Male			Male	Male	Male			Male	
Female			Female	Female	Female			Female	
COMBINED	0	0	COMBINED	COMBINED	COMBINED			COMBINED	0
GRADE 12			TOP 2 (state ICC):	TOP 2 (state MT):	GRADE 12			GRADE 12	
Male			Male	Male	Male			Male	
Female			Female	Female	Female			Female	
COMBINED	0	0	COMBINED	COMBINED	COMBINED			COMBINED	0
			TOP 3 (state ICC):	TOP 3 (state MT):					
			Male	Male					
			Female	Female					
			COMBINED	COMBINED					
			TOP 4 (state ICC):	TOP 4 (state MT):					
			Male	Male					
			Female	Female					
			COMBINED	COMBINED					
			TOP 5 (state ICC):	TOP 5 (state MT):					
			Male	Male					
			Female	Female					
			COMBINED	COMBINED					
GRAND TOTAL	0	0	0	0	0			0	0

OTHER LEARNERS									
LEARNERS	GRADED			LEVEL	LEARNERS WITH SPECIAL NEEDS				PANTAWID PAMILYA PROGRAM (4 P's)
	Fast Learners? (Gifted with assessment)	Learner with Disability (Diagnosed)	Learner with Disability (Observation)		VISION	HEARING	*Other, specify:	*Other, specify:	
GRADE 11				GRADE 11					GRADE 11
Male				Male					Male
Female				Female					Female
COMBINED	0	0	0	COMBINED	0	0	0	0	COMBINED
GRADE 12				GRADE 12					GRADE 12
Male				Male					Male
Female				Female					Female
COMBINED	0	0	0	COMBINED	0	0	0	0	COMBINED
GRAND TOTAL	0	0	0	GRAND TOTAL	0	0	0	0	GRAND TOTAL

### V. EDUCATIONAL FACILITIES INVENTORY

EDUCATIONAL FACILITY	GRADE LEVEL		GRAND TOTAL
	GRADE 11	GRADE 12	
INSTRUCTIONAL ROOMS			0
LEARNER SEATS (good conditions only)			0
*TOILET BOWLS			0
*JURINALS			0
*TILE SHOP			0
*COMPUTER ROOM			0
*SCIENCE LABORATORY			0
OFFICES: indicate below			0
Principal's Office			0
Faculty Room			0
Automotive Laboratory			0

\*If shared facility, just indicate the total

### VI. ACCOMPLISHMENT REPORTS (JANUARY - DECEMBER 2021) Based on Annual Implementation Plans SY 2021-2022 and 2022-2023

Programs/Projects/Activities	Accomplishments				Implementation Constraints	Recommendations/ Actions Taken	Policy Recommended (if any)	Recommendations (if any)
	Target	Actual Accomplishments	Funded?	Fund Source				













Republic of the Philippines  
Department of Education  
Cordillera Administrative Region  
SCHOOLS DIVISION OFFICE OF BAGUIO CITY

NAME OF SCHOOL: \_\_\_\_\_  
 PREPARED BY (ACTUAL PERSON WHO PREPARED): \_\_\_\_\_  
 EDITED AS OF: \_\_\_\_\_  
 STATUS OF PREPARATION: \_\_\_\_\_

DISTRICT: \_\_\_\_\_  
 NAME OF PSDS: \_\_\_\_\_  
 STATUS OF VALIDATION (FOR THE PSDS ONLY): \_\_\_\_\_

1. REMINDER: Kindly double check the formula.
2. SOURCES OF DATA:
  - a. School Age
  - b. School Form 4
  - c. School Forms 5 and 6
  - d. Mother Tongue and ICC report
  - e. LIS/EBEIS
  - f. School Form 7
  - g. Other Sources
3. Fill-out pink cells only.

### I. PERFORMANCE INDICATORS

[CLICK HERE FOR THE PLS DEFINITION OF TERMS AND FORMULA](#)

PARTICIPATION/NET ENROLMENT RATE <small>-absorption of the institution of the school age population</small>				COMPARATIVE PARTICIPATION/NET ENROLMENT RATE <small>SY 2021-2022 and SY 2022-2023</small>			
SY 2022-2023				SY 2021-2022 and SY 2022-2023			
RAW DATA							
LEARNERS	TOTAL ENROLMENT OF AGES 5-11 <small>(as of December 2022)</small>	TOTAL POPULATION OF AGES 5-11 (POPCEN 2015) <small>(*For updating, pending the release of PSA POPCEN 2020 on age population)</small>	PARTICIPATION RATE	LEARNERS	SY 2021-2022 <small>(In rate [%] form, copy from annual report 2021)</small>	2022-2023	PERCENT CHANGE
Male		24,912	0.00%	Male		0.00%	#DIV/0!
Female		26,202	0.00%	Female		0.00%	#DIV/0!
<b>COMBINED</b>	<b>0</b>	<b>51,114</b>	<b>0.00%</b>	<b>COMBINED</b>		<b>0.00%</b>	<b>#DIV/0!</b>

GROSS ENROLLMENT RATE <small>-general level of participation in primary education</small>				COMPARATIVE GROSS ENROLLMENT PARTICIPATION RATE <small>SY 2021-2022 and SY 2022-2023</small>			
SY 2022-2023				SY 2021-2022 and SY 2022-2023			
RAW DATA							
LEARNERS	TOTAL ENROLMENT <small>(as of December 2022)</small> <small>-school population regardless of age</small>	TOTAL POPULATION OF AGES 5-11 (POPCEN 2015) <small>(*For updating, pending the release of PSA POPCEN 2020 on age population)</small>	GROSS ENROLLMENT RATE	LEARNERS	SY 2021-2022 <small>(In rate [%] form, copy from annual report 2021)</small>	2022-2023	PERCENT CHANGE
Male		24,912	0.00%	Male		0.00%	#DIV/0!
Female		26,202	0.00%	Female		0.00%	#DIV/0!
<b>COMBINED</b>	<b>0</b>	<b>51,114</b>	<b>0.00%</b>	<b>COMBINED</b>		<b>0.00%</b>	<b>#DIV/0!</b>

COHORT SURVIVAL RATE <small>-percentage of a cohort of pupils who are able to reach Grade VI</small>				COMPARATIVE COHORT SURVIVAL RATE <small>SY 2021-2022 and SY 2022-2023</small>			
SY 2022-2023				SY 2021-2022 and SY 2022-2023			
RAW DATA							
LEARNERS	GRADE VI ENROLMENT <small>(SY 2022-2023, as of December 2022)</small>	GRADE I ENROLMENT <small>(SY 2017-2018, as of September 2017)</small>	COHORT SURVIVAL RATE	LEARNERS	SY 2021-2022 <small>(In rate [%] form, copy from annual report 2021)</small>	SY 2022-2023	PERCENT CHANGE
Male			#DIV/0!	Male		#DIV/0!	#DIV/0!
Female			#DIV/0!	Female		#DIV/0!	#DIV/0!
<b>COMBINED</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>COMBINED</b>		<b>#DIV/0!</b>	<b>#DIV/0!</b>

COMPLETION RATE <small>-percentage of Grade I entrants who graduate in elementary education</small>			
SY 2021-2022			
RAW DATA			
LEARNERS	GRADE VI GRADUATES SY 2021-2022	GRADE I ENROLMENT <small>(SY 2017-2018, as of September 2017)</small>	COMPLETION RATE



Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

RETENTION RATE <i>-degree of pupils in a particular school year who continue to be in school in the succeeding year</i> SY 2022-2023				COMPARATIVE RETENTION RATE SY 2021-2022 and SY 2022-2023			
LEARNERS	RAW DATA		RETENTION RATE	LEARNERS	SY 2021-2022 (in rate [%] form, copy from annual report 2021)	SY 2022-2023	PERCENT CHANGE
	GRADE II - VI ENROLMENT (SY 2022-2023, as of December 2022)	GRADE I - V ENROLMENT (SY 2021-2022, as of September 2021)					
Male			#DIV/0!	Male		#DIV/0!	#DIV/0!
Female			#DIV/0!	Female		#DIV/0!	#DIV/0!
COMBINED	0	0	#DIV/0!	COMBINED		#DIV/0!	#DIV/0!

REPETITION RATE <i>-magnitude of pupils who repeat a grade level</i> SY 2021-2022			
LEARNERS	RAW DATA		REPETITION RATE
	NUMBER OF KINDER TO GRADE VI REPEATERS (SY 2021-2022)	TOTAL ENROLMENT (SY 2021-2022, as of December 2022)	
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

TRANSITION RATE <i>-extent by which pupils are able to move to the next higher level of education (primary to intermediate)</i> SY 2022-2023				COMPARATIVE TRANSITION RATE SY 2021-2022 and SY 2022-2023			
LEARNERS	RAW DATA		TRANSITION RATE	LEARNERS	SY 2021-2022 (in rate [%] form, copy from annual report 2021)	SY 2022-2023	PERCENT CHANGE
	GRADE 4 ENROLMENT (SY 2022-2023, as of December 2022)	GRADE 3 ENROLMENT (SY 2021-2022, as of December 2021)					
Male			#DIV/0!	Male		#DIV/0!	#DIV/0!
Female			#DIV/0!	Female		#DIV/0!	#DIV/0!
COMBINED	0	0	#DIV/0!	COMBINED		#DIV/0!	#DIV/0!

DROPOUT RATE <i>-percentage of pupils who do not finish a particular grade level</i> SY 2021-2022			
LEARNERS	RAW DATA		DROPOUT RATE
	NUMBER OF DROPOUTS SY 2021-2022	TOTAL ENROLMENT (SY 2021-2022, as of December 2021)	
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

PROMOTION RATE <i>-extent of Grade VI pupils who are promoted to Grade 7</i> SY 2021-2022			
LEARNERS	RAW DATA		PROMOTION RATE
	TOTAL NUMBER OF GRADE VI GRADUATES SY 2021-2022	TOTAL GRADE VI ENROLMENT (SY 2021-2022, as of December 2021)	
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

Data on Failure Rates with corresponding reasons for SY 2021-2022

Reasons (please be specific)	No. learners	Intervention/TA Provided (please be specific)

Data on Dropout Rates with corresponding reasons for SY 2021-2022

Reasons (please be specific)	No. of learners	Intervention/TA Provided (please be specific)



## II. ENROLMENT

COMPARATIVE ENROLMENT SY 2021-2022 and SY 2022-2023				SCHOOL AGE (SY 2022-2023, as of December 2022)			TEACHER-LEARNER RATIO				
LEARNERS	SY 2021-2022 (as of December 2021)	SY 2022-2023 (as of December 2022)	PERCENT CHANGE				GRADE LEVEL	Parameters	No. of actual teachers teaching in the grade level (as of December 2022)	No. of learners in the grade level (as of December 2022)	Ratio
				4 YEARS AND BELOW	5	6 YEARS ABOVE					
KINDER							KINDERGARTEN	1:25-30			#DIV/0!
Male			#DIV/0!				GRADE 1	1:30-35			#DIV/0!
Female			#DIV/0!				GRADE 2	1:30-36			#DIV/0!
COMBINED	0	0	#DIV/0!	0	0	0	GRADE 3	1:30-37			#DIV/0!
GRADE 1				5 YEARS AND BELOW	6	7 YEARS ABOVE	GRADE 4	1:40-45			#DIV/0!
Male			#DIV/0!				GRADE 5	1:40-46			#DIV/0!
Female			#DIV/0!				GRADE 6	1:40-47			#DIV/0!
COMBINED	0	0	#DIV/0!	0	0	0					
GRADE 2				6 YEARS AND BELOW	7	7 YEARS ABOVE					
Male			#DIV/0!								
Female			#DIV/0!								
COMBINED	0	0	#DIV/0!	0	0	0					
GRADE 3				7 YEARS AND BELOW	8	9 YEARS ABOVE					
Male			#DIV/0!								
Female			#DIV/0!								
COMBINED	0	0	#DIV/0!	0	0	0					
GRADE 4				8 YEARS AND BELOW	9	10 YEARS ABOVE					
Male			#DIV/0!								
Female			#DIV/0!								
COMBINED	0	0	#DIV/0!	0	0	0					
GRADE 5				9 YEARS AND BELOW	10	11 YEARS ABOVE					
Male			#DIV/0!								
Female			#DIV/0!								
COMBINED	0	0	#DIV/0!	0	0	0					
GRADE 6				10 YEARS AND BELOW	11	12 YEARS ABOVE					
Male			#DIV/0!								
Female			#DIV/0!								
COMBINED	0	0	#DIV/0!	0	0	0					
GRAND TOTAL	0	0	#DIV/0!	0	0	0					



### III. ACADEMIC ACHIEVEMENT

END OF THE SCHOOL YEAR PROFICIENCY LEVEL (by learning area) SY 2021-2022																										
LEARNING AREAS	RAW DATA : ENROLLMENT			BEGINNING			DEVELOPING			CONSISTENT																
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL														
<b>KINDER</b>																										
Paagapartad sa Kaugalingang Baito-Emosyonal			0			0			0			0														
Paagapartad sa Kaugalingang Malasimulohay			0			0			0			0														
Kaugalingang Asa			0			0			0			0														
Kaugalingang Pikit at Paagapartad ng Kaugalingang Aklat			0			0			0			0														
Aring Matematika			0			0			0			0														
Understanding Physical and Natural Environment			0			0			0			0														
Language, Literacy and Communication			0			0			0			0														
<b>GRADE 1</b>																										
				OUTSTANDING			VERY SATISFACTORY			SATISFACTORY			FAIRLY SATISFACTORY			DID NOT MEET EXPECTATION			GRAND TOTAL							
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL					
Mother Tongue			0			0			0			0			0			0			0			0		
Filipino			0			0			0			0			0			0			0			0		
English			0			0			0			0			0			0			0			0		
Mathematics			0			0			0			0			0			0			0			0		
Science			0			0			0			0			0			0			0			0		
Araling Panlipunan			0			0			0			0			0			0			0			0		
Edukasyon sa Pagpapalathala (EaP)			0			0			0			0			0			0			0			0		
Musik			0			0			0			0			0			0			0			0		
Arts			0			0			0			0			0			0			0			0		
Physical Education			0			0			0			0			0			0			0			0		
Health			0			0			0			0			0			0			0			0		
<b>GRADE 2</b>																										
				OUTSTANDING			VERY SATISFACTORY			SATISFACTORY			FAIRLY SATISFACTORY			DID NOT MEET EXPECTATION			GRAND TOTAL							
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL					
Mother Tongue			0			0			0			0			0			0			0			0		
Filipino			0			0			0			0			0			0			0			0		
English			0			0			0			0			0			0			0			0		
Mathematics			0			0			0			0			0			0			0			0		
Science			0			0			0			0			0			0			0			0		
Araling Panlipunan			0			0			0			0			0			0			0			0		
Edukasyon sa Pagpapalathala (EaP)			0			0			0			0			0			0			0			0		
Musik			0			0			0			0			0			0			0			0		
Arts			0			0			0			0			0			0			0			0		
Physical Education			0			0			0			0			0			0			0			0		
Health			0			0			0			0			0			0			0			0		
<b>GRADE 3</b>																										
				OUTSTANDING			VERY SATISFACTORY			SATISFACTORY			FAIRLY SATISFACTORY			DID NOT MEET EXPECTATION			GRAND TOTAL							
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL					
Mother Tongue			0			0			0			0			0			0			0			0		
Filipino			0			0			0			0			0			0			0			0		
English			0			0			0			0			0			0			0			0		
Mathematics			0			0			0			0			0			0			0			0		
Science			0			0			0			0			0			0			0			0		
Araling Panlipunan			0			0			0			0			0			0			0			0		
Edukasyon sa Pagpapalathala (EaP)			0			0			0			0			0			0			0			0		
Musik			0			0			0			0			0			0			0			0		
Arts			0			0			0			0			0			0			0			0		
Physical Education			0			0			0			0			0			0			0			0		
Health			0			0			0			0			0			0			0			0		
<b>GRADE 4</b>																										
				OUTSTANDING			VERY SATISFACTORY			SATISFACTORY			FAIRLY SATISFACTORY			DID NOT MEET EXPECTATION			GRAND TOTAL							
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL					
Filipino			0			0			0			0			0			0			0			0		
English			0			0			0			0			0			0			0			0		
Mathematics			0			0			0			0			0			0			0			0		
Science			0			0			0			0			0			0			0			0		
Araling Panlipunan			0			0			0			0			0			0			0			0		
Edukasyon sa Pagpapalathala (EaP)			0			0			0			0			0			0			0			0		
Musik			0			0			0			0			0			0			0			0		
Arts			0			0			0			0			0			0			0			0		
Physical Education			0			0			0			0			0			0			0			0		
Health			0			0			0			0			0			0			0			0		
Technology and Livelihood Education (TLE)			0			0			0			0			0			0			0			0		
<b>GRADE 5</b>																										
				OUTSTANDING			VERY SATISFACTORY			SATISFACTORY			FAIRLY SATISFACTORY			DID NOT MEET EXPECTATION			GRAND TOTAL							
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL					
Filipino			0			0			0			0			0			0			0			0		
English			0			0			0			0			0			0			0			0		
Mathematics			0			0			0			0			0			0			0			0		
Science			0			0			0			0			0			0			0			0		
Araling Panlipunan			0			0			0			0			0			0			0			0		
Edukasyon sa Pagpapalathala (EaP)			0			0			0			0			0			0			0			0		
Musik			0			0			0			0			0			0			0			0		
Arts			0			0			0			0			0			0			0			0		
Physical Education			0			0			0			0			0			0			0			0		
Health			0			0			0			0			0			0			0			0		
Technology and Livelihood Education (TLE)			0			0			0			0			0			0			0			0		
<b>GRADE 6</b>																										
				OUTSTANDING			VERY SATISFACTORY			SATISFACTORY			FAIRLY SATISFACTORY			DID NOT MEET EXPECTATION			GRAND TOTAL							
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL					
Filipino			0			0			0			0			0			0			0			0		
English			0			0			0			0			0			0			0			0		
Mathematics			0			0			0			0			0			0			0			0		
Science			0			0			0			0			0			0			0			0		
Araling Panlipunan			0			0			0			0			0			0			0			0		
Edukasyon sa Pagpapalathala (EaP)			0			0			0			0			0			0			0			0		
Musik			0			0			0			0			0			0			0			0		
Arts			0			0			0			0			0			0			0			0		
Physical Education			0			0			0			0			0			0			0			0		
Health			0			0			0			0			0			0			0			0		
Technology and Livelihood Education (TLE)			0			0			0			0			0			0			0			0		
<b>TOTAL</b>			0			0			0			0			0			0			0			0		

END OF THE SCHOOL YEAR PROFICIENCY LEVEL (by grade level) SY 2021-2022											
GRADE LEVEL (KINDER to GRADE VI)	PASSED (Source: DF 5 & 6)			FAILED (Source: BF 5 & 6)			LEVEL	Number of Learners by Literacy Level (PIRL-AR)			
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL		English		Filipino	
								Pretest	Post Test	Pretest	Post Test
KINDER			0			0	Functional				
GRADE 1			0			0	Instructional				
GRADE 2		</									







GRADE 1										GRADE 6	
	Multi										Multi
	Female										Female
	COMBINED	0	0	0							COMBINED
	GRAND TOTAL	0	0	0	0	0	0	0	0	0	GRAND TOTAL

### VI. EDUCATIONAL FACILITIES INVENTORY

EDUCATIONAL FACILITY (as of December 2021)	GRADE LEVEL							GRAND TOTAL
	KINDER	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	
INSTRUCTIONAL ROOMS								0
LEARNER SEATS (good condition only)								0
TOILET BOWLS								0
URINALS								0
TILE SHOP								0
COMPUTER ROOM								0
SCIENCE LABORATORY								0
LIBRARY								0
OFFICES (Use other offices as needed)								0
Principal's Office								0
Faculty Room								0
								0
								0
								0
								0
								0
								0
								0

If shared facility, just indicate the total





NAME OF SCHOOL: \_\_\_\_\_  
 PREPARED BY (ACTUAL PERSON WHO PREPARED): \_\_\_\_\_  
 EDITED AS OF: \_\_\_\_\_  
 STATUS OF PREPARATION: \_\_\_\_\_

DISTRICT: \_\_\_\_\_  
 NAME OF PSDS: \_\_\_\_\_  
 STATUS OF VALIDATION (FOR THE PSDS ONLY): \_\_\_\_\_

1. REMINDER: Kindly double check the formula.
2. SOURCES OF DATA:
  - a. School Age
  - b. School Form 4
  - c. School Forms 5 and 6
  - d. Mother Tongue and ICC report
  - e. LIS/EBEIS
  - f. School Form 7
  - g. Other Sources
3. Fill-out pink cells only.

### I. PERFORMANCE INDICATORS

[CLICK HERE FOR THE PIs DEFINITION OF TERMS AND FORMULA](#)

PARTICIPATION/NET ENROLMENT RATE <small>-absorption of the institution of the school age population</small>				COMPARATIVE PARTICIPATION/NET ENROLMENT RATE <small>SY 2021-2022 and SY 2022-2023</small>			
SY 2022-2023							
LEARNERS	RAW DATA			LEARNERS	SY 2021-2022 <small>(in rate [%] form, copy from annual report 2021)</small>	SY 2022-2023	PERCENT CHANGE
	TOTAL ENROLMENT OF AGES 12-15 <small>(as of December 2022)</small>	TOTAL POPULATION OF AGES 12-15 (POPCEN 2015) <small>(*For updating, pending the release of PSA POPCEN 2020 on age population)</small>	PARTICIPATION RATE				
Male		14,582	0.00%	Male		0.00%	#DIV/0!
Female		15,730	0.00%	Female		0.00%	#DIV/0!
COMBINED	0	30,312	0.00%	COMBINED		0.00%	#DIV/0!

GROSS ENROLLMENT RATE <small>-general level of participation in primary education</small>				COMPARATIVE GROSS ENROLLMENT PARTICIPATION RATE <small>SY 2021-2022 and SY 2022-2023</small>			
SY 2022-2023							
LEARNERS	RAW DATA			LEARNERS	SY 2021-2022 <small>(in rate [%] form, copy from annual report 2021)</small>	SY 2022-2023	PERCENT CHANGE
	TOTAL ENROLMENT <small>(as of December 2022) -school population regardless of age</small>	TOTAL POPULATION OF AGES 12-15 (POPCEN 2015) <small>(*For updating, pending the release of PSA POPCEN 2020 on age population)</small>	GROSS ENROLLMENT RATE				
Male		14,582	0.00%	Male		0.00%	#DIV/0!
Female		15,730	0.00%	Female		0.00%	#DIV/0!
COMBINED	0	30,312	0.00%	COMBINED		0.00%	#DIV/0!

COHORT SURVIVAL RATE <small>-percentage of a cohort of pupils who are able to reach Grade VI</small>				COMPARATIVE COHORT SURVIVAL RATE <small>SY 2021-2022 and SY 2022-2023</small>			
SY 2022-2023							
LEARNERS	RAW DATA			LEARNERS	SY 2021-2022 <small>(in rate [%] form, copy from annual report 2021)</small>	SY 2022-2023	PERCENT CHANGE
	GRADE 10 ENROLMENT <small>(SY 2022-2023, as of December 2022)</small>	GRADE 7 ENROLMENT <small>(SY 2019-2020, as of September 2019)</small>	COHORT SURVIVAL RATE				
Male			#DIV/0!	Male		#DIV/0!	#DIV/0!
Female			#DIV/0!	Female		#DIV/0!	#DIV/0!
COMBINED	0	0	#DIV/0!	COMBINED		#DIV/0!	#DIV/0!

COMPLETION RATE <small>-percentage of Grade 7 entrants who graduate in elementary education</small>	



SY 2021-2022			
LEARNERS	RAW DATA		COMPLETION RATE
	GRADE 10 COMPLETERS SY 2021-2022	GRADE 7 ENROLMENT (SY 2019-2020, as of September 2019)	
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

RETENTION RATE <i>-degree of pupils in a particular school year who continue to be in school in the succeeding year</i> SY 2022-2023				COMPARATIVE RETENTION RATE SY 2021-2022 and SY 2022-2023			
LEARNERS	RAW DATA		RETENTION RATE	LEARNERS	SY 2021-2022 (in rate [%] form, copy from annual report 2021)	SY 2022-2023 (in rate [%] form)	PERCENT CHANGE
	GRADE 8 - 10 ENROLMENT (SY 2022-2023, as of December 2022)	GRADE 7 - 9 ENROLMENT (SY 2021-2022, as of December 2021)					
Male			#DIV/0!	Male			#DIV/0!
Female			#DIV/0!	Female			#DIV/0!
COMBINED	0	0	#DIV/0!	COMBINED			#DIV/0!

REPETITION RATE <i>-magnitude of pupils who repeat a grade level</i> SY 2021-2022			
LEARNERS	RAW DATA		REPETITION RATE
	NUMBER OF GR. 7 TO GR. 10 REPEATERS (SY 2021-2022)	TOTAL ENROLMENT (SY 2021-2022, as of December 2022)	
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

TRANSITION RATE <i>-extent by which pupils are able to move to the next higher level of education (elementary to junior high)</i> SY 2022-2023				COMPARATIVE TRANSITION RATE SY 2021-2022 and SY 2022-2023			
LEARNERS	RAW DATA		TRANSITION RATE	LEARNERS	SY 2021-2022 (in rate [%] form, copy from annual report 2021)	SY 2022-2023 (in rate [%] form)	PERCENT CHANGE
	GRADE 7 ENROLMENT (SY 2022-2023, as of December 2022)	GRADE VI ENROLMENT (SY 2021-2022, as of December 2021)					
Male			#DIV/0!	Male			#DIV/0!
Female			#DIV/0!	Female			#DIV/0!
COMBINED	0	0	#DIV/0!	COMBINED			#DIV/0!

DROPOUT RATE <i>-percentage of pupils who do not finish a particular grade level</i> SY 2021-2022			
LEARNERS	RAW DATA		DROPOUT RATE
	NUMBER OF DROPOUTS SY 2021-2022	TOTAL ENROLMENT (SY 2021-2022, as of December 2021)	
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

PROMOTION RATE <i>-extent of pupils/students who are promoted to the next grade/year level</i> SY 2021-2022			
LEARNERS	RAW DATA		PROMOTION RATE
	TOTAL NUMBER OF PROMOTEES SY 2021-2022	TOTAL ENROLMENT (SY 2021-2022, as of December 2021)	
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!

Data on Failure Rates with corresponding reasons for SY 2021-2022			
Reasons (please be specific)	No. learners	Intervention/TA Provided (please be specific)	



Data on Dropout Rates with corresponding reasons for SY 2021-2022		
Reasons (please be specific)	No. of learners	Intervention/TA Provided (please be specific)

## II. ENROLMENT

LEARNERS	COMPARATIVE ENROLMENT SY 2021-2022 and SY 2022-2023			SCHOOL AGE (SY 2022-2023, as of December 2022)			TEACHER-LEARNER RATIO				
	SY 2021-2022 (as of December 2021)	SY 2022-2023 (as of December 2022)	PERCENT CHANGE				GRADE LEVEL	Parameters	No. of actual teachers teaching in the grade level (as of December 2022)	No. of learners in the grade level (as of December 2022)	Ratio
GRADE 7				11 YEARS AND BELOW	12	13 YEARS ABOVE					
Male			#DIV/0!				GRADE 7	1:40-45			#DIV/0!
Female			#DIV/0!				GRADE 8	1:40-45			#DIV/0!
COMBINED	0	0	#DIV/0!	0	0	0	GRADE 9	1:40-45			#DIV/0!
GRADE 8				12 YEARS AND BELOW	13	14 YEARS ABOVE	GRADE 10	1:40-45			#DIV/0!
Male			#DIV/0!								
Female			#DIV/0!								
COMBINED	0	0	#DIV/0!	0	0	0					
GRADE 9				13 YEARS AND BELOW	14	15 YEARS ABOVE					
Male			#DIV/0!								
Female			#DIV/0!								
COMBINED	0	0	#DIV/0!	0	0	0					
GRADE 10				14 YEARS AND BELOW	15	16 YEARS ABOVE					
Male			#DIV/0!								
Female			#DIV/0!								
COMBINED	0	0	#DIV/0!	0	0	0					
GRAND TOTAL	0	0	#DIV/0!	0	0	0					



### III. ACADEMIC ACHIEVEMENT

END OF THE SCHOOL YEAR PROFICIENCY LEVEL (by Learning Area) SY 2021-2022																					
LEARNING AREA	RAW DATA : ENROLLMENT			OUTSTANDING			VERY SATISFACTORY			SATISFACTORY			FAIRLY SATISFACTORY			DID NOT MEET EXPECTATION			GRAND TOTAL		
	MALE	FEMALE	COMBINED	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
<b>GRADE 7</b>																					
Filipino			0			0			0			0			0			0	0	0	0
English			0			0			0			0			0			0	0	0	0
Mathematics			0			0			0			0			0			0	0	0	0
Science			0			0			0			0			0			0	0	0	0
Araling Panlipunan			0			0			0			0			0			0	0	0	0
Edukasyon sa Pagpapahalaga (EsP)			0			0			0			0			0			0	0	0	0
MAPEH			0			0			0			0			0			0	0	0	0
TLE			0			0			0			0			0			0	0	0	0
(Please add subjects as needed)			0			0			0			0			0			0	0	0	0
TOTAL			0			0			0			0			0			0	0	0	0
<b>GRADE 8</b>																					
Filipino			0			0			0			0			0			0	0	0	0
English			0			0			0			0			0			0	0	0	0
Mathematics			0			0			0			0			0			0	0	0	0
Science			0			0			0			0			0			0	0	0	0
Araling Panlipunan			0			0			0			0			0			0	0	0	0
Edukasyon sa Pagpapahalaga (EsP)			0			0			0			0			0			0	0	0	0
MAPEH			0			0			0			0			0			0	0	0	0
TLE			0			0			0			0			0			0	0	0	0
(Please add subjects as needed)			0			0			0			0			0			0	0	0	0
TOTAL			0			0			0			0			0			0	0	0	0
<b>GRADE 9</b>																					
Filipino			0			0			0			0			0			0	0	0	0
English			0			0			0			0			0			0	0	0	0
Mathematics			0			0			0			0			0			0	0	0	0
Science			0			0			0			0			0			0	0	0	0
Araling Panlipunan			0			0			0			0			0			0	0	0	0
Edukasyon sa Pagpapahalaga (EsP)			0			0			0			0			0			0	0	0	0
MAPEH			0			0			0			0			0			0	0	0	0
TLE			0			0			0			0			0			0	0	0	0
(Please add subjects as needed)			0			0			0			0			0			0	0	0	0
TOTAL			0			0			0			0			0			0	0	0	0
<b>GRADE 10</b>																					
Filipino			0			0			0			0			0			0	0	0	0
English			0			0			0			0			0			0	0	0	0
Mathematics			0			0			0			0			0			0	0	0	0
Science			0			0			0			0			0			0	0	0	0
Araling Panlipunan			0			0			0			0			0			0	0	0	0
Edukasyon sa Pagpapahalaga (EsP)			0			0			0			0			0			0	0	0	0
MAPEH			0			0			0			0			0			0	0	0	0
TLE			0			0			0			0			0			0	0	0	0
(Please add subjects as needed)			0			0			0			0			0			0	0	0	0
TOTAL			0			0			0			0			0			0	0	0	0

END OF THE SCHOOL YEAR PROFICIENCY LEVEL (by grade level) SY 2021-2022							LEVEL	Number of Learner by Literacy Level (PHL-RO)			
GRADE LEVEL (GRADE 7 to GRADE 10)	PASSED (Source: SF 5 & 6) GRAND TOTAL (per warm body)			FAILED (Source: SF 5 & 6) GRAND TOTAL (per warm body)				English		Filipino	
		MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	Pretest	Post Test	Pretest	Post Test
GRADE 7			0			0	Frustration				
GRADE 8			0			0	Instructional				
GRADE 9			0			0	Independent				
GRADE 10			0			0					
GRAND TOTAL	0	0	0	0	0	0					

### IV. NUTRITIONAL STATUS

LEARNERS	NUTRITIONAL STATUS (if applicable) SY 2021-2022												NUTRITIONAL STATUS BY 2021-2022					
	SEVERELY WASTED		WASTED		NORMAL		OVERWEIGHT		OBESSE		LEARNERS	EVERELY WASTE	WASTED	NORMAL	OVERWEIGHT	OBESSE		
	BASELINE	ENDLINE	BASELINE	ENDLINE	BASELINE	ENDLINE	BASELINE	ENDLINE	BASELINE	ENDLINE		BASELINE	BASELINE	BASELINE	BASELINE	BASELINE		
<b>GRADE 7</b>																		
Male												Male						
Female												Female						
COMBINED	0	0	0	0	0	0	0	0	0	0	0	COMBINED	0	0	0	0	0	
<b>GRADE 8</b>																		
Male												Male						
Female												Female						
COMBINED	0	0	0	0	0	0	0	0	0	0	0	COMBINED	0	0	0	0	0	
<b>GRADE 9</b>																		
Male												Male						
Female												Female						
COMBINED	0	0	0	0	0	0	0	0	0	0	0	COMBINED	0	0	0	0	0	
<b>GRADE 10</b>																		
Male												Male						
Female												Female						
COMBINED	0	0	0	0	0	0	0	0	0	0	0	COMBINED	0	0	0	0	0	
GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	GRAND TOTAL	0	0	0	0	0	

### V. OTHER LEARNERS DATA

NOTE: Please base your data inputs on your submitted raw data on ICC and MOTHER TONGUE reports.



OTHER LEARNERS SY 2021-2022 and SY 2022-2023												
LEARNERS	MADRASAH		IPED Indicate top 5 Indigenous Cultural Communities (ICC) of learners SY 2021-2022 <small>Max ICC: 5 (5 different ICCs)</small>		MOTHER TONGUE Indicate top 5 mother tongue used by learners SY 2021-2022		LEARNERS WITH SPECIAL NEEDS		SPECIAL CURRICULAR PROGRAMS (SCP), IF ANY		SPECIAL CURRICULAR PROGRAMS (SCP), IF ANY	
	SY 2021-2022	SY 2022-2023	Number of learners	Number of learners	Number of learners	Number of learners	Number of learners	Number of learners	Number of learners	Number of learners	Number of learners	Number of learners
GRADE 7			TOP 1 (state ICC):	TOP 1 (state MT):	GRADE 7		GRADE 7		GRADE 7		GRADE 7	
Male			Male	Male	Male		Male		Male		Male	
Female			Female	Female	Female		Female		Female		Female	
COMBINED	0	0	COMBINED	COMBINED	COMBINED	0	COMBINED	0	COMBINED	0	COMBINED	0
GRADE 8			TOP 2 (state ICC):	TOP 2 (state MT):	GRADE 8		GRADE 8		GRADE 8		GRADE 8	
Male			Male	Male	Male		Male		Male		Male	
Female			Female	Female	Female		Female		Female		Female	
COMBINED	0	0	COMBINED	COMBINED	COMBINED	0	COMBINED	0	COMBINED	0	COMBINED	0
GRADE 9			TOP 3 (state ICC):	TOP 3 (state MT):	GRADE 9		GRADE 9		GRADE 9		GRADE 9	
Male			Male	Male	Male		Male		Male		Male	
Female			Female	Female	Female		Female		Female		Female	
COMBINED	0	0	COMBINED	COMBINED	COMBINED	0	COMBINED	0	COMBINED	0	COMBINED	0
GRADE 10			TOP 4 (state ICC):	TOP 4 (state MT):	GRADE 10		GRADE 10		GRADE 10		GRADE 10	
Male			Male	Male	Male		Male		Male		Male	
Female			Female	Female	Female		Female		Female		Female	
COMBINED	0	0	COMBINED	COMBINED	COMBINED	0	COMBINED	0	COMBINED	0	COMBINED	0
GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

OTHER LEARNERS SY 2022-2023 (as of December 2022)										
LEARNERS	GRADED			LEVEL	NON-GRADED					PANTAWID PAMILYA PROGRAM (4P's)
	Fast Learners/ Gifted (with assessment)	Learner with Disability (Diagnosed)	Learner with Disability (Observation)		Vision	Hearing	*Other, specify: Emotional/Behavioral Disorder	*Other, specify: Orthopedic/ Physical Handicap	*Other, specify: Speech/ Language Disorder	
GRADE 7				GRADE 7						GRADE 7
Male				Male						Male
Female				Female						Female
COMBINED	0	0	0	COMBINED	0	0	0	0	0	COMBINED
GRADE 8				GRADE 8						GRADE 8
Male				Male						Male
Female				Female						Female
COMBINED	0	0	0	COMBINED	0	0	0	0	0	COMBINED
GRADE 9				GRADE 9						GRADE 9
Male				Male						Male
Female				Female						Female
COMBINED	0	0	0	COMBINED	0	0	0	0	0	COMBINED
GRADE 10				GRADE 10						GRADE 10
Male				Male						Male
Female				Female						Female
COMBINED	0	0	0	COMBINED	0	0	0	0	0	COMBINED
GRAND TOTAL	0	0	0	GRAND TOTAL	0	0	0	0	0	GRAND TOTAL

## VI. EDUCATIONAL FACILITIES INVENTORY

EDUCATIONAL FACILITY	GRADE LEVEL				GRAND TOTAL
	GRADE 7	GRADE 8	GRADE 9	GRADE 10	
INSTRUCTIONAL ROOMS					0
LEARNER SEATS (good conditions only)					0
TOILET BOWLS					0
TURBLES					0
UTILE SHOP					0
COMPUTER ROOM					0
SCIENCE LABORATORY					0
LIBRARY					0
OFFICES: (Add other offices as needed)					0
Principal's Office					0
Faculty Rooms					0
GUIDANCE OFFICE					0
IBRG ROOM					0
CLINIC					0
					0
					0
					0

\*If shared facility, just indicate the total





NAME OF SCHOOL: \_\_\_\_\_  
 PREPARED BY (ACTUAL PERSON WHO PREPARED): \_\_\_\_\_  
 EDITED AS OF: \_\_\_\_\_  
 STATUS OF PREPARATION: \_\_\_\_\_

DISTRICT: \_\_\_\_\_  
 NAME OF PSDS: \_\_\_\_\_  
 STATUS OF VALIDATION (FOR THE PSDS ONLY): \_\_\_\_\_

1. REMINDER: Kindly double check the formula.
2. SOURCES OF DATA:
  - a. School Age
  - b. School Form 4
  - c. School Forms 5 and 6
  - d. Mother Tongue and ICC report
  - e. LIS/EBEIS
  - f. School Form 7
  - g. Other Sources
3. Fill-out pink cells only.

### I. PERFORMANCE INDICATORS

PARTICIPATION RATE/NET ENROLMENT RATE				COMPARATIVE PARTICIPATION RATE/NET ENROLMENT RATE			
-Participation Rate is a measure of the absorption of the institution of the school age population.							
SY 2022-2023				SY 2021-2022 AND SY 2022-2023			
LEARNERS	RAW DATA (as of December 2022)		PARTICIPATION RATE	LEARNERS	SY 2021-2022 (in rate [%] form, copy from annual report 2021)	SY 2022-2023	PERCENT CHANGE
	TOTAL ENROLMENT AGES 16-17 (as of December 2022)	POPULATION AGES 16-17 (POPCEN 2015) (*For updating, pending the release of PSA POPCEN)					
Male		6,795	0.00%	Male		0.00%	#DIV/0!
Female		7,258	0.00%	Female		0.00%	#DIV/0!
COMBINED	0	14,053	0.00%	COMBINED		0.00%	#DIV/0!

GROSS ENROLLMENT RATE				COMPARATIVE GROSS ENROLLMENT PARTICIPATION RATE			
-The indicator is used to show the general level of participation in primary education.							
SY 2022-2023				SY 2021-2022 AND SY 2022-2023			
LEARNERS	RAW DATA (as of September 2019)		GROSS ENROLLMENT RATE	LEARNERS	SY 2021-2022 (in rate [%] form, copy from annual report 2021)	SY 2022-2023	PERCENT CHANGE
	TOTAL ENROLMENT (as of December 2022) <i>-school population regardless of age</i>	POPULATION AGES 16-17 (POPCEN 2015) (*For updating, pending the release of PSA POPCEN)					
Male		6,795	0.00%	Male		0.00%	#DIV/0!
Female		7,258	0.00%	Female		0.00%	#DIV/0!
COMBINED	0	14,053	0.00%	COMBINED		0.00%	#DIV/0!

DROPOUT RATE			
SY 2021-2022			
LEARNERS	RAW DATA		DROPOUT RATE
	NUMBER OF DROPOUTS SY 2021-2022	TOTAL ENROLMENT (SY 2021-2022, as of December 2021)	
Male			#DIV/0!
Female			#DIV/0!
COMBINED	0	0	#DIV/0!







### III. NUTRITIONAL STATUS

NUTRITIONAL STATUS (if applicable) SY 2022-2023												NUTRITIONAL STATUS SY 2021-2022					
LEARNERS	SEVERELY WAISTED		WAISTED		NORMAL		OVERWEIGHT		OBESE		LEARNERS	SEVERELY WAISTED	WAISTED	NORMAL	OVERWEIGHT	OBESE	
	BASELINE	ENDLINE	BASELINE	ENDLINE	BASELINE	ENDLINE	BASELINE	ENDLINE	BASELINE	ENDLINE		BASELINE	BASELINE	BASELINE	BASELINE	BASELINE	
GRADE 11											GRADE 11						
Male											Male						
Female											Female						
COMBINED	0	0	0	0	0	0	0	0	0	0	COMBINED	0	0	0	0	0	0
GRADE 12											GRADE 12						
Male											Male						
Female											Female						
COMBINED	0	0	0	0	0	0	0	0	0	0	COMBINED	0	0	0	0	0	0
GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	GRAND TOTAL	0	0	0	0	0	0

### IV. OTHER LEARNERS DATA

OTHER LEARNERS SY 2021-2022 AND SY 2022-2023									
LEARNERS	MADRASAH		IPED Indicate top 5 Indigenous Cultural Communities (ICC) of learners SY 2021-2022 <i>Use SF 5 as a guide in total number</i>	MOTHER TONGUE Indicate top 5 mother tongue used by learners SY 2021-2022 <i>Use SF 2 as a guide in total number</i>	LEARNERS WITH SPECIAL NEEDS			SPECIAL CURRICULAR PROGRAMS (SCP), IF ANY 1. Note: Add columns to the right for additional SCPs	
	SY 2021-2022	SY 2022-2023	Number of learners	Number of learners	SY2021-2022	SY2022-2023	Number of learners	Number of learners	
GRADE 11			TOP 1 (state ICC):	TOP 1 (state MT):	GRADE 11			GRADE 11	
Male			Female	Female	Male			Male	
Female			COMBINED	COMBINED	Female			Female	
COMBINED	0	0	0	0	COMBINED	0	0	COMBINED	
GRADE 12			TOP 2 (state ICC):	TOP 2 (state MT):	GRADE 12			GRADE 12	
Male			Female	Female	Male			Male	
Female			COMBINED	COMBINED	Female			Female	
COMBINED	0	0	0	0	COMBINED	0	0	COMBINED	
			TOP 3 (state ICC):	TOP 3 (state MT):					
			Male	Male					
			Female	Female					
			COMBINED	COMBINED					
			0	0					
			TOP 4 (state ICC):	TOP 4 (state MT):					
			Male	Male					
			Female	Female					
			COMBINED	COMBINED					
			0	0					
			TOP 5 (state ICC):	TOP 5 (state MT):					
			Male	Male					
			Female	Female					
			COMBINED	COMBINED					
			0	0					
			TOP 5 (state ICC):	TOP 5 (state MT):					
			Male	Male					
			Female	Female					
			COMBINED	COMBINED					
			0	0					
GRAND TOTAL	0	0	0	0	GRAND TOTAL	0	0	0	

OTHER LEARNERS									
SY 2021-2022	GRADED			LEARNERS WITH SPECIAL NEEDS				PANTAWID PAMILYA PROGRAM (4 P's)	
LEARNERS	Fast Learners/ Gifted (with assessment)	Learner with Disability (Diagnosed)	Learner with Disability (Observation)	LEVEL	VISION	HEARING	*Other, specify:	*Other, specify:	
GRADE 11				GRADE 11					GRADE 11
Male				Male					Male
Female				Female					Female
COMBINED	0	0	0	COMBINED	0	0	0	0	COMBINED
GRADE 12				GRADE 12					GRADE 12
Male				Male					Male
Female				Female					Female
COMBINED	0	0	0	COMBINED	0	0	0	0	COMBINED
GRAND TOTAL	0	0	0	GRAND TOTAL	0	0	0	0	GRAND TOTAL

### V. EDUCATIONAL FACILITIES INVENTORY

EDUCATIONAL FACILITY	GRADE LEVEL		GRAND TOTAL
	GRADE 11	GRADE 12	
INSTRUCTIONAL ROOMS			0
LEARNER SEATS (good conditions only)			0
*TOILET BOWLS			0
*URINALS			0
*TLE SHOP			0
*COMPUTER ROOM			0
*SCIENCE LABORATORY			0
OFFICES: indicate below			0
Principal's Office			0
Faculty Room			0
Automotive Laboratory			0

### VI. ACADEMIC ACHIEVEMENT

END OF THE SCHOOL YEAR PROFICIENCY LEVEL (by grade level) SY 2021-2022	
PASSED (Source: SF 5 & 6)	FAILED (Source: SF 5 & 6)



