



Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF BAGUIO CITY

DEPED DIVISION OFFICE
BAGUIO CITY

RELEASED
DATE: MAR 02 2023
TIME: _____
BY: hy

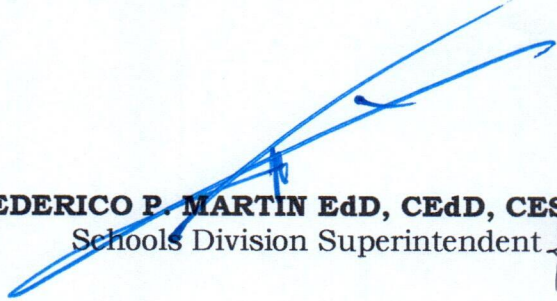
2 March 2023

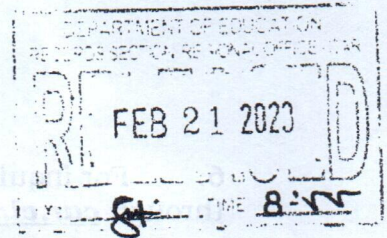
OFFICE MEMORANDUM
NO. 02, s. 2023

**SUBMISSION OF AVAILABLE DATA ON MILESTONES AND FLAGSHIP PROGRAMS
OF SCHOOLS DIVISION OFFICES AND REGIONAL OFFICE**

To: Chief Education Program Supervisors
Units/Section Heads/Program Owners
Others Concerned

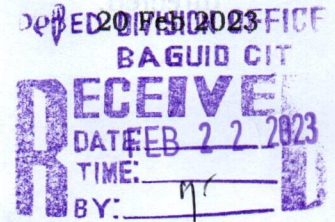
1. In compliance with Department of Education (DepEd), Cordillera Administrative Region (CAR) Memorandum No. 82, series 2023 entitled *Submission of Available Data on Milestones and Flagship Programs of Schools Division Offices and Regional Office*, this Office **requires all Functional Divisions/Units/Sections of the Schools Division Office Proper to input the milestones and flagship programs under the leadership of the different Schools Division Superintendents (SDS).**
2. **Please accomplish on or before 27 March 2023 for consolidation through google sheet link: <https://tinyurl.com/BagMilesFlags>.** Kindly refer to DepEd-CAR RM 82, s. 2023 for complete information.
3. Immediate and wide dissemination of this Office Memorandum to all concerned is desired.


FEDERICO P. MARTIN EDD, CEEd, CESO V
Schools Division Superintendent



Republic of the Philippines
Department of Education
Cordillera Administrative Region

REGIONAL MEMORANDUM
No. 082-2023



SUBMISSION OF AVAILABLE DATA ON MILESTONES AND FLAGSHIP PROGRAMS OF SCHOOLS DIVISION OFFICES AND REGIONAL OFFICE


To: Assistant Regional Director
Regional Functional Division Chiefs
Schools Division Superintendents
All Others Concerned

1. Relative to DepEd Order No. 39, s. 2016 entitled "**Adoption of the Basic Education Research Agenda**" which provides guidance to DepEd and its stakeholders in the conduct of education research and in the utilization of research results to inform the Department's planning, policy and program development aligned with its vision, mission and core values, this Office, through the Curriculum and Learning Management Division (CLMD) shall gather data on **Governance**, specifically on **Program Management** for its study entitled "*Milestones and Flagship Programs of Department of Education – Cordillera Administrative Region in Advancing Basic Education.*"
2. The study will be conducted to trace the development of the Department of Education – CAR from its establishment up to the present and to determine its perceived relevance to the advancement of Basic Education in the Cordilleras.
3. Schools Division Offices (SDOs) and the Regional Office (RO) Functional Divisions are requested to submit all available relevant data on **Milestones and Flagship Programs** in the operation of the Department of Education – Cordillera Administrative Region from **1988 up to 2022** with attached photos / pictures if available through the google drive link: <http://bit.ly/3RUcclw> on or before **March 30, 2023** following the template found in Enclosure 1.
4. **Milestones** refer to actions or events marking significant change or stage in the development of education. In DepEd, these refer to significant changes made in terms of curriculum and learning management, governance and/or human resources implemented through DepEd reforms. Meanwhile, **Flagship Programs** are major programs of the organization geared towards achieving a certain **goal** in education in the context of the regional or division offices. These are usually initiatives or programs of the Superintendents or Regional Directors during their term of office.
5. A validation of the uploaded data through face-to-face and Focus Group Discussion (FGD) shall be announced through a separate Memorandum.



6. For inquiries and clarifications, kindly contact OIC of CLMD, Rosita C. Agnasi through car.clmd@depedcar.gov.ph

7. Immediate dissemination of and compliance with this Memorandum is directed.


ESTELA P. LEON-CARINO EDD, CESO III
Director IV / Regional Director

CLMD/RCA/nkm



Regional Functional Division: _____

A. MILESTONES

Regional Director	Term of Office (Inclusive Dates)	Milestone/s (Add rows if necessary)	Description	Impact on Education
Pedro D. Indunan	April 1, 1988 – July 17, 1990			
Stephen N. Capuyan	July 18, 1990 – January 14, 1996			
Tomas Ratum	January 16, 1996 – June 13, 2001			
Celedonio L. Layon, Jr	November 24 – December 2000			
George R. Garma	June 14, 2001 – February 16, 2003			
Remedios K. Taguba	February 17, 2003 – October 7, 2005			
Jesus Lazo Taberdo	October 8, 2005 – July 14, 2006			
Benito S. Tumamao	July 27, 2007 – March 16, 2009			
Josefina Tamondong	May 21, 2009 – July 20, 2011			
Teresita M. Velasco	July 21, 2011 – March 18, 2012			
Ellen B. Donato	February 14, 2012 – June 08, 2016			
Beatriz G. Torno	June 09, 2016 – June 01, 2017			
May B. Eclar	October 08, 2018 – May 30, 2020			
Estela P. Leon – Carino	November 05, 2020 – present	E.g., Development of Learning Recovery and Continuity Plan	As Covid-19 became a global health crisis in March 2020, each country has implemented preventive measures in response to the increase of COVID-19 infected individuals. The Department of Education-Cordillera Administrative Region (DepED-CAR) responded to the challenges and	The Learning Recovery and Continuity Plan served as the basis in the region's strategic plans amidst the pandemic. It outlines the strategies and innovations to address learning gaps in DepEd – CAR. With the presence of the LRCP, the region

			<p>carried out significant strides in bridging access to basic education to ensure that learning opportunities shall be made available for all. With the strategies and innovations of distance learning delivery as a major response and commitment in ensuring the health, safety and well-being of learners, teachers and non-teaching personnel during this pandemic, there is a need to address the most challenging task of delivering accessible and quality education in the region, particularly in improving students' learning outcomes.</p>	<p>is committed to fulfill its mandate in providing accessible and quality education for all.</p>
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Regional Director				
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B. FLAGSHIP PROGRAMS

Regional Director	Term of Office (Inclusive Dates)	Flagship Program/s (Add rows if necessary)	Description	Impact on Education
<i>Pedro D. Indunan</i>	<i>April 1, 1988 – July 17, 1990</i>			
<i>Stephen N. Capuyan</i>	<i>July 18, 1990 – January 14, 1996</i>			
<i>Tomas Ratum</i>	<i>January 16, 1996 – June 13, 2001</i>			
<i>Celedonio L. Layon, Jr</i>	<i>November 24 – December 2000</i>			
<i>George R. Garma</i>	<i>June 14, 2001 – February 16, 2003</i>			
<i>Remedios K. Taguba</i>	<i>February 17, 2003 – October 7, 2005</i>			
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<i>Josefina Tamondong</i>	<i>May 21, 2009 – July 20, 2011</i>			
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<i>Beatriz G. Torno</i>	<i>June 09, 2016 – June 01, 2017</i>			
<i>May B. Eclar</i>	<i>October 08, 2018 – May 30, 2020</i>			
<i>Estela P. Leon – Carino</i>	<i>November 05, 2020 – present</i>	<i>E.g., “Salaknib Tan Namnama”</i>	<i>A Program conceptualized to raise hope and providing self-worth to learners in marginalized sector.</i>	<i>The program has given hope among the youth and the learners who belong to the marginalized sector to continue and compete their basic education. It has also given learners a better direction and guidance towards a better future by giving value to education. Various sectors and other networks</i>

				<p><i>collaborate to provide for financial assistance to help augment their basic needs while in school.</i></p>
		<p><i>Project HyTEQ or the Hybrid Learning using Technology with Equity and Quality</i></p>	<p><i>Project HyTEQ aimed to provide schools with technologies, contents, and trainings to implement offline and online strategies of distance learning using network and server technologies, Learning Management System and other open educational resources.</i></p>	<p><i>Project HyTEQ contributed in facilitating learning among learners amidst the pandemic. It has also taken a great part in the Learning Recovery especially in addressing the learning losses and gaps due to the absence of face-to-face classes caused by the pandemic.</i></p>