




Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION  
SCHOOLS DIVISION OFFICE OF BAGUIO CITY

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BAGUIO CITY

**RECEIVED**  
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April 13, 2023

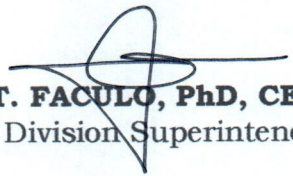
**DIVISION MEMORANDUM**

No. 45 s. 2023

**CONDUCT OF DISTRICT VIII ORIENTATION AND WORKSHOP ON ,  
"Teaching With IMPACT: Instituting, Modern, Pedagogical, Approaches and  
Creative Thinking to the Highly Proficient Teachers and School Heads"**

To: **District VIII PSDS and School Heads  
All Master Teachers and Head Teachers  
Others concerned**

1. Pursuant to Civil Service Commission (CSC) No. 024, s.2016 entitled Policies and Guidelines on the Program to Institutionalize Meritocracy and Excellence in Human Resources Management (PRIME-HRM), the Department of Education through the National Educators Academy of the Philippines (NEAP) – Cordillera Administrative Region conducted Seminar-Workshop entitled, "**TEACHING WITH IMPACT**," on March 6 - 8 and 14 to 16, 2023. In the same way, the SDO Baguio City through the Curriculum Implementation Division – District VIII shall be cascading the knowledge gained to the Master Teachers in District VIII on April 15 and 22, 2023. (Saturdays).
2. This activity shall ensure the tracking of progress of Master Teachers geared towards being Distinguished Teachers (Career Stage 4) with the following specific objectives:
  - a) Revisit the PPST Indicators for Highly Proficient Teachers and have a common understanding in the application and in the provision of technical assistance of raters to the rates.
  - b) Develop concrete plan to showcase exemplary teaching strategies as well as effective and constructive behavior management skills that promote learner achievement across learning areas.
  - c) Create an inventory of effective strategies in the planning and management of developmentally sequenced teaching and learning processes in varied teaching contexts for provision to teachers in Career Stage 1 to 2.
  - d) Illustrate the process of designing, adopting and implementing teaching strategies that are responsive to all types of learners.
  - e) Develop exemplary DLL as an output;
  - f) Demonstrate how to execute plans and how to provide technical assistance.
3. Teacher participants to this activity are entitled to a 2 - day service credits and compensatory overtime credits for non-teaching personnel.
4. For your guidance and compliance.

  
**SORAYA T. FACULO, PhD, CESO VI**  
Schools Division Superintendent



Republic of the Philippines  
**Department of Education**  
 CORDILLERA ADMINISTRATIVE REGION  
 SCHOOLS DIVISION OF BAGUIO CITY  
**DISTRICT VIII**  
 Camdas, Baguio City

**ORIENTATION AND WORKSHOP MATRIX**

**CONDUCT OF INTER-DISTRICT ORIENTATION AND WORKSHOP on “Teaching With IMPACT: Instituting, Modern, Pedagogical, Approaches and Creative Thinking to the Highly Proficient Teachers and School Heads”**  
**April 15 & 22, 2023**

| Date and Time           | Topics/Activities  | Resource Speaker/Provider  |
|-------------------------|--|--|
| <b>April 15, 2023</b>   |  |  |
| <b>Day 1 (Saturday)</b> |  |  |
| 7:45 – 8:00             | Registration   | <b>Rosemarie F. Manao</b><br>Master Teacher<br>Pinsao Elementary School  |
| 8:01- 8:20              | Opening Program  | <b>Guisad Valley National High School</b><br><b>Master Teachers</b>  |
| 8:21 – 10:00            | Revisiting PPST for Highly Proficient Teachers   | <b>Sandra Lyne G. Alicda</b><br>Master II Teacher<br>Lucban Elementary School  |
| 10:01- 10:20            | <b>HEALTH BREAK</b>  |  |
| 10:20 – 12:00           | Understanding the Classroom Observation Tool<br>Rubrics for <b>Highly Proficient Teachers</b><br>Particularly <b>Indicator Number One</b><br><i>(Modelled effective applications of content knowledge within and across curriculum teaching areas)</i> | <b>Sandra Lyne G. Alicda</b><br>Master II Teacher<br>Lucban Elementary School  |
| 10:21 -12:00            | Continuation of Topic  |  |
| 12:00 -1:00             | <b>LUNCH BREAK</b>   |  |
| 1:01- 1:15              | <b>Management of Learning</b>  | <b>Guisad Valley National High School</b>  |
| 1:16 – 3:00             | Strategies in Integrating Literacy and Numeracy Skills in Different Learning Areas   | <b>Sandra Lyne G. Alicda</b><br>Master II Teacher<br>Lucban Elementary School  |
| 3:01 -3:15              | <b>HEALTH BREAK</b>  |  |
| 3:16 – 5:00             | Modelling a Sample DLP where Indicators of Highly Proficient Teachers are Demonstrated   | <b>Sandra Lyne G. Alicda</b><br>Master II Teacher<br>Lucban Elementary School  |
| <b>April 22, 2023</b>   |  |  |
| <b>Day 2 (Saturday)</b> |  |  |
| 8:01- 8:20              | <b>Management of Learning</b>  | <b>Guisad Valley National High School</b>  |
| 8:21 -10:00             | Designing, Adopting and Implementing of Teaching Strategies  | <b>Sandra Lyne G. Alicda</b><br>Master II Teacher<br>Lucban Elementary School  |
| 10:01- 10:15            | <b>HEALTH BREAK</b>  |  |
| 10:16 – 12:00           | Continuation of Topic  |  |
| 12:00 -100              | <b>LUNCH BREAK</b>   |  |
| 1:01 -3:00              | Demonstration Teaching and Critiquing  | <b>Ricelene Sacayanan – K to 3 levels</b><br>Master Teacher<br><i>(Lucban Elem. School)</i><br><b>Dwight B. Milan – 4-6 levels</b><br>Master Teacher<br><i>(Lucban Elem. School)</i><br><br><b>Jane A. Liccod</b><br>Master Teacher<br><i>(Guisad Valley National High School)</i> |
| 3:01 – 3:10             | <b>HEALTH BREAK</b>  |  |
| 3:11 – 3:45             | I. Processes Classroom Observation Critiquing  | <b>BRENDA LEE C. AWINGAN, PhD</b><br>Public Schools District Supervisor<br>District VIII   |
| 4:45 -5:00              | Closing Program  | <b>c/o Guisad Valley National High School</b>  |