

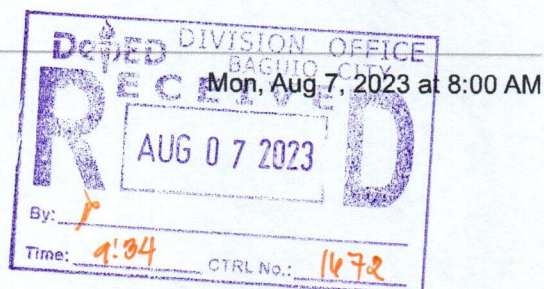
PHILSSET RESEARCH CONFERENCE ON SPECIAL NEEDS & INCLUSIVE EDUCATION, 26 AUGUST 2023

1 message

PHILSSET INC <philssset2018@gmail.com>

To: dbformoso@up.edu.ph

Bcc: baguio.city@deped.gov.ph



Dear fellow educators,

Greetings!

This is to cordially invite you to join our **1ST PHILSSET RESEARCH CONFERENCE ON SPECIAL NEEDS & INCLUSIVE EDUCATION** to be held on 26 AUGUST 2023 from 8-5 PM via ZOOM with the theme "*Promoting innovative and sustainable SPED and inclusive education practices through research*". Former undersecretary **Dr. Yolanda S. Quijano** will be the keynote speaker and our plenary speakers are **Dr. Bernardo C. Lunar** who will give a talk on "Counting What Counts: Quantitative Research for SPED Teachers" and **Dr. Mandy F. Grata** with his talk titled "Unveiling the Potential of Phenomenological Research: Insights for Special Education Teachers".

To register, please click this link: <https://forms.gle/duYr1eMoXjqYjHA88>. The registration fee is P500 for non-PHILSSET members and P400 for PHILSSET members. Payments should be made thru PHILSSET treasurer Marianne Abella GCASH # 09228896305. Registration is until August 15 only.


Attached are the conference program and the list of parallel session presenters.


Thank you very much and we look forward to seeing you at the conference!

Blessings,

Darlina B. Formoso
PHILSSET President

2 attachments

 **August-26_Research-Presenters_01a.pdf**
277K

 **August 26_Program_01a.pdf**
253K



Philippine Society of Special Education Teachers (PHILSSET)

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1st PHILSSET Research Conference on Special Needs and Inclusive Education 26 August 2023 VIA ZOOM

Theme:

“Promoting innovative and sustainable SPED and inclusive education practices through research”.

8-8:30 Registration

Opening Ceremonies

8:30-9:00 AM National anthem and prayer

Welcome Remarks

Prof. Darlina B. Formoso, PhDc
PHILSSET President and ERC Head

Overview & Introduction of the Keynote Speaker

Prof. Argie Lyn Soriano, PhD
ERC Assistant Head

9:00 – 10:00 AM Keynote Speech

Dr. Yolanda S. Quijano
Former DepEd Undersecretary

10:00 – 11:00 AM Plenary Speaker #1

“Counting What Counts: Quantitative Research for SPED Teachers”
Dr. Bernardo C. Lunar
Dean and Director of Graduate School
San Pablo Colleges



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11:00 – 12:00 noon Plenary Speaker #2

“Unveiling the Potential of Phenomenological Research: Insights for Special Education Teachers”

Dr. Mandy F. Grata

Executive Director

EBG Educational Development Institute and Training Center, Inc.

12:00 noon – 1:00 PM Lunch Break

1:00- 1:30 PM Ice breaker
Getting into Breakout Rooms

PARALLEL SESSIONS

130-4PM **Paper Presentations and Q/A**
Giving of Certificates

Closing Ceremonies

4:00 – 5:00 Closing Remarks

Dr. Rachelle Red Amparo

PHILSSET Board Member and Auditor

Instructions regarding evaluation and claiming of certificates

Teacher Marie Abella

PHILSSET Board Member and Treasurer

Announcements

Photo op



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**1st PHILSSET Research Conference on
Special Needs and Inclusive Education
26 August 2023 VIA ZOOM**

Theme:

“Promoting innovative and sustainable SPED and inclusive education practices through research”.

PARALLEL SESSION PRESENTERS

ROOM 1		
TIME	NAME OF PRESENTERS	TITLE
1:30-1:45	Kit Rafael P. Delima Cavite State University Main Campus	Narratives of Learners with Visual Impairment in Selected Schools in Cavite: Basis for Proposed Psychosocial Support Activity
1:50- 2:05	Joyce B. Laidan University of Mindanao Digos College	Special Education Teachers during the Pandemic and Their Successful Stories to be told.
2:10-2:25	Dominic T. Paguio De La Salle University	Exploring the Psychology of Resilience: A Narrative Inquiry Among Parents of Children with Autism
2:30-2:45	Ludilyn P. Alvasan Mariano Marcos State University Graduate School	Coping Mechanisms of Parents and Teachers in Handling Learners with Autism Spectrum Disorder (ASD)
2:50-3:05	Mahlen B. Antonio Angeles University Foundation	Use of Phono-Graphix™ Method to Improve the Phonological Awareness Skills of a Student with Reading Difficulty
3:10-3:3:25	Kendril Fanakan K. Bangloy Saint Louis University	Game (not) Over: Exploring the Correlation of Online Gaming to the Relationships of Children and Adolescents with their Parents after the Pandemic
3:30-3:45	Q&A	
3:50 – 4:00	Giving of certificates and photo-op	

ROOM 2

TIME	NAME OF PRESENTERS	TITLE
1:30-1:45	Leah A. Doria ¹ Irish B. Belando ² Rhea Mae M. Anthony ³ Christine A. Sanchez ⁴ Albert C. Albina ⁵ Negros Oriental State University - Bayawan Sta Catalina Campus	Effects of Tangible Reward Systems Towards Pupils' Engagement and Participation in School: Mixed Methods Approach
1:50- 2:05	Maria Eliza M. Dela Cruz St. Paul University Manila/ UST -College of Rehabilitation Sciences	Work-related Musculoskeletal Disorders and Ergonomic Related Injuries among Special Education Teachers in the City of Manila: A Phenomenological Study
2:10-2:25	Avril Alys D. Cuba ¹ Novie John L. Jamandron ² Edielyn R. Sartin ³ Jake Patrick G. Rivera ⁴ Albert C. Ibina ⁵ Negros Oriental State University - Bayawan Sta Catalina Campus	Lived Experiences of Elementary Teachers and Parents Having Undernourished School Children
2:30-2:45	Ivy D. Villanueva-Cachero Emilio Aguinaldo College – Cavite	Enhancement of Distance Learning for Exceptional Learners Anchored on Lived Experiences of Care Givers during Pandemic
2:50-3:05	Lea Faith A. Abelo ¹ , Kyle Q. Aliponga ² , Kacy T. Tan ³ , Ransel D. Alfarero ⁴ , Albert C. Albina ⁵ Negros Oriental State University - Bayawan Sta Catalina Campus	Parents' Involvement to the Education of Children with Disabilities through Individualized Education Program (IEP)
3:10-3:3:25	Cecilia N. Cual Dilangalen Central Elementary School	Transitioning Program in Modular Distance Learning for Students with Hearing Impairment: A Case Study
3:30-3:45	Minguela S. Ting Dita Elementary School- Schools Division of Santa Rosa City	PROJECT DAIM (Development of Appropriate Instructional Materials) for the Deaf and Hard of Hearing in the New Normal
3:45 – 4:00	Q&A	
4:00 – 4:10	Giving of certificates and photo-op	

ROOM 3

TIME	NAME OF PRESENTERS	TITLE
1:30-1:45	Alyanna T. Donguines¹ Dejay F. Villaespen² Albert C. Albina³ Negros Oriental State University - Bayawan Sta Catalina Campus	Grade Six Learners' Competency in Identifying Prepositions and Conjunctions: A Basis for Learning Intervention in a Philippine Elementary School
1:50- 2:05	Alex G. Corporal Daniel Fajardo Elementary School	Parental Engagement in Special Education in the New Normal: Reference to an Enhanced Individualized Education Program
2:10-2:25	Chandy Lane G. Cabajar¹ Jenny Aina T. Mangayao² Maria Cristina R. Montecino³ Lily Rose L. Epoc⁴ Reynald O. Costanilla⁵ Albert C. Albina⁶ Negros Oriental State University - Bayawan Sta Catalina Campus	Parental Involvement in Schoolchildren with Two Parents and One Parent Only and Their Academic Performance
2:30-2:45	Myravina S. Adonis Polytechnic University of the Phils. San Pedro Laguna Campus	Assessment of the Inclusion Program vis-a-vis the Expectations and Actual Experiences of Stakeholders
2:50-3:05	Azelea Mae L. Parcon Don Mariano Marcos Memorial State University La Union Campus	Teaching Personal Safety to Adolescents with Intellectual Disabilities
3:10-3:25	Lilibeth C. Roce Libertad National High School	The Effect of Comic Learning Package In The Reading Comprehension Of The Deaf and Hard Of Hearing (DHH) Learners
3:30-3:45	Q&A	
3:50 – 4:00	Giving of certificates and photo-op	

ROOM 4

TIME	NAME OF PRESENTERS	TITLE
1:30-1:45	Catherine A. Baldoza Bataan National High School- Senior High School	Perceptions of English Teachers on Transformational Teaching Strategy: Bases for Transformative Learning Program
1:50- 2:05	Bravanti B. Francia Majayjay Elementary School	The Plight of the Parents of Learners with Special Educational Needs and its Implication in the Implementation of the Modular Distance Learning
2:10-2:25	Jezel J. Babor 1 Uniza P. Luyas 2 Carmela H. Dagle 3 Jessa Mae M. Trinidad 4 Albert C. Albina 5 Negros Oriental State University- Bayawan Sta Catalina Campus	Pupils' Bullying at School is Not Related to Child-Parent Relationship: Empirical Evidence from the Philippines
2:30-2:45	Rachel Red Amparo Brainworks School Inc	Approaches of Philippine Multiage Schools for Dyslexic Learners: A Qualitative Inquiry
2:50-3:05	Jeraldine F. Beltran Midsayap Pilot Elementary School	Jeraldine Approach on Braille Reading Skills of Visually Impaired Pupils
3:10-3:3:25	Sandra G. Co Shu Ming St. Scholastica's College- Manila	Perceptions of Parents of Students with Special Needs on Inclusion
3:30-3:45	Q&A	
3:50 – 4:00	Giving of certificates and photo-op	