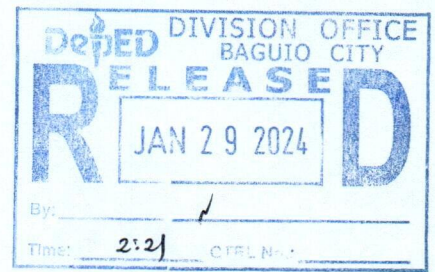




Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OF BAGUIO CITY

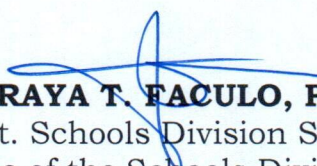


ADVISORY No. 002-2024
January 29, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013, this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd Officials, personnel/staff as well as the concerned public.

**INVITATION TO THE INCLUSIVE EDUCATION ONLINE TEACHER
ENHANCEMENT PROGRAM 2024 (OTEP) WEBINAR SERIES**

1. LINK Center for the Deaf Inc. is offering a series of webinars, free of charge, under their Online Teacher Enhancement Program 2024.
2. The series of webinars aims to equip teachers with theoretical knowledge and practical skills to support students with diverse learning needs in an inclusive learning environment.
3. For receiving teachers and Special Education Teachers who are interested to join the webinar series, the online registration is now open.
4. Attached herewith are the program poster and details of registration.


SORAYA T. FACULO, PhD, CESO VI
Asst. Schools Division Superintendent
OIC- Office of the Schools Division Superintendent



"DepEd SDO Baguio City: We Serve, We Care."

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ISO 9001:2015 Cer
Quality Management
CRN RU-19.2560.
Issued on 12/27/2

2024

SORAYA T. FACULO (OIC)
 School Division Superintendent
 School Division of Baguio
 Cordillera Administrative Region

Dear Ma'am **Faculo**,

Warm greetings from LINK Center for the Deaf Inc.!

We are grateful for the support that you have provided to the successful implementation of LINK Center's Online Teacher Enhancement Program 2022-2023: Sustaining Inclusive Education in the NOW Normal, in partnership with Misereor.

As we continue our mission of providing relevant support and services for the successful and effective implementation of Inclusive Education in the Philippines, LINK Center for the Deaf Inc. will be creating a learning resource guide for general education teachers. The learning resource guide is based on the results of webinar evaluations and post-webinar survey of the Online Teacher Enhancement Program 2022-2023: Sustaining Inclusive Education in the NOW Normal that showed the urgent need of teachers receiving learners with disabilities of accessible, relevant, and applicable teaching resources and materials in response to the Department of Education (DepEd) full implementation of Inclusive Education in all schools. Additionally, in support of DepEd's MATATAG Agenda particularly in taking good care of learners by promoting inclusive education and providing relevant supports to teachers, LINK Center for the Deaf Inc. will also offer a series of webinars, free of charge, which will also serve as a venue in preparation for the official launch of the resource guide. The webinars, under the Online Teacher Enhancement Program 2024, aim to equip teachers with theoretical knowledge and practical skills to support students with diverse learning needs in an inclusive learning environment.

Please refer to the table below for the schedule of the webinars:

LINK Center for the Deaf Online Teacher Enhancement Program (OTEP) 2024: "Sustaining Inclusive Education in the Now Normal"		
DATES:	TOPICS and WEBINAR TITLES	WEBINAR/TRAINING OBJECTIVES:
February 17, 2024 (Saturday) (10:00 AM to 12:00 PM)	Webinar 1: Topic: Inclusive Education Title: No One Left Behind: Contextualizing Inclusive Education	At the end of the webinar, the participants will be able to: <ol style="list-style-type: none"> 1. Explain the salient features of Inclusive Ed in the Philippines (RA11650) 2. Identify the different services and programs in support of the full implementation of Inclusive Ed in the Philippines
February 24, 2024 (Saturday) (10:00 AM to 12:00 PM)	Webinar 2: Topic: Referral process - establish the importance of having a team (RTI) Title: Identifying Appropriate Support: Understanding How Response to Intervention (RTI) Works	At the end of the webinar, the participants will be able to: <ol style="list-style-type: none"> 1. Identify students who are in need of extra support; 2. Compare and contrast the type of support provided between Tier 1 (universal support), Tier 2 (targeted support), and Tier 3 (intensive support) within the RTI framework; and 3. Demonstrate understanding of the fundamental components and principles of the RTI.

<p>March 2, 2024 (Saturday) (10:00 AM to 12:00 PM)</p>	<p><u>Webinar 3:</u> Topic: IEP team and Parts of the IEP Session</p> <p>Title: Individual Education Plan: Evaluating the Individualized Learning in an Inclusive Classroom</p>	<p>At the end of the webinar, the participants will be able to:</p> <ol style="list-style-type: none"> 1. Identify the steps in the IEP development process; 2. Name the members of the IEP team and describe their respective functions; and 3. Establish an IEP team.
<p>March 9, 2024 (Saturday) (10:00 AM to 12:00 PM)</p>	<p><u>Webinar 4:</u> Topic: Present Levels of Academic and Functional Performance (PLAAFP) and IEP Goals Session</p> <p>Title: Identifying Strengths and Needs: Analyzing the Relevance of Present Levels of Academic and Functional Performance (PLAAFP) in Developing IEP Goals</p>	<p>At the end of the webinar, the participants will be able to:</p> <ol style="list-style-type: none"> 1. Enumerate data gathering methods that may be used to provide a comprehensive overview of a student's strengths and needs; 2. Connect the IEP goals with the student's needs or concerns as stated in the PLAAFP.
<p>March 16, 2024 (Saturday) (10:00 AM to 12:00 PM)</p>	<p><u>Webinar 5:</u> Topic: Accommodations and Least Restrictive Environment (LRE)</p> <p>Title: Understanding Learning Support Needs: Exploring How Accommodations and Least Restrictive Environment Lead to Meaningful Learning</p>	<p>At the end of the webinar, the participants will be able to:</p> <ol style="list-style-type: none"> 1. Define LRE; 2. Enumerate accommodations that are applicable for students in need of support; 3. Select and apply the appropriate LRE for students in need of support; and 4. Understand the importance of securing accommodations and LRE for students in need of support.
<p>March 23, 2024 (Saturday) (10:00 AM to 12:00 PM)</p>	<p><u>Webinar 6:</u> Topic: LINK Center for the Deaf Learning Resource Guide</p> <p>Title: Promoting Inclusive Practices: An Introduction to the Teaching and Learning Resource Guide by LINK Center for the Deaf</p>	<p>At the end of the webinar, the participants will be able to:</p> <ol style="list-style-type: none"> 1. Describe the screening tool; 2. Determine when and how to use the screening tool; 3. Utilize the screening tool and present the results to the MTSS team; and 4. recognize the significance of using the screening tool in identifying students in need of support.

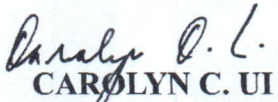
We seek your support again in inviting **Regular (Receiving teachers of students who are deaf or with other disabilities) and Special Education Teachers** in Public Schools for S.Y. 2023-2024 to join the Online Teacher Enhancement Program 2024 (OTEP) webinar series. Your kind assistance in disseminating this invitation will be greatly appreciated. Please find attached a poster on the series of webinars that will be conducted. We have also provided below the registration link to the webinars. We ask that teachers kindly note that the deadline of registration is on February 7, 2024, Wednesday at 5:00pm.

Registration link:

<https://tinyurl.com/OTEP2024>

If you have questions or concerns, you can also e-mail us at linkdeaf.otep2022@gmail.com or at linkdeaf@yahoo.com cc: rjose.lcd@gmail.com or you can simply message us on our Facebook account, Link Lcd.

Yours Truly,



CAROLYN C. UI

President

LINK Center for the Deaf Inc.



SUSTAINING EDUCATION IN THE NOW NORMAL
ONLINE TEACHER ENHANCEMENT PROGRAM PART 4
10 AM - 12 NN VIA ZOOM

OTEP 2024 WEBINAR TOPICS

NO ONE LEFT BEHIND:

CONTEXTUALIZING INCLUSIVE EDUCATION

FEBRUARY

17
2024

FEBRUARY

24
2024

IDENTIFYING APPROPRIATE SUPPORT:

UNDERSTANDING HOW RESPONSE TO INTERVENTION (RTI) WORKS

INDIVIDUAL EDUCATION PLAN:

EVALUATING THE VALUE OF INDIVIDUALIZED LEARNING IN AN INCLUSIVE CLASSROOM

MARCH

2
2024

MARCH

9
2024

IDENTIFYING STRENGTHS AND NEEDS:

ANALYZING THE RELEVANCE OF PRESENT LEVELS OF ACADEMIC AND FUNCTIONAL PERFORMANCE (PLAAPF) IN DEVELOPING IEP GOALS

MARCH

16
2024

UNDERSTANDING LEARNING SUPPORT NEEDS:

EXPLORING HOW ACCOMMODATIONS AND LEAST RESTRICTIVE ENVIRONMENT LEAD TO MEANINGFUL LEARNING

MARCH

23
2024

PROMOTING INCLUSIVE PRACTICES:

AN INTRODUCTION TO THE TEACHING AND LEARNING RESOURCE GUIDE BY LINK CENTER FOR THE DEAF

Registration link:

<https://tinyurl.com/OTEP2024>