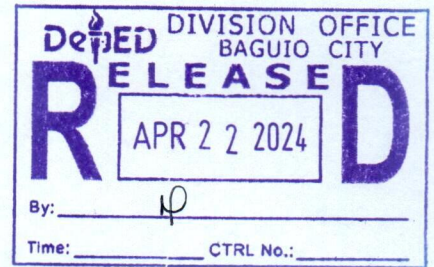




Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**SCHOOLS DIVISION OF BAGUIO CITY**



April 22, 2024

DIVISION MEMORANDUM

No. 248-2024

**REPLACEMENT AND ADDITIONAL PARTICIPANTS TO THE CONSULTATION  
AND VALIDATION WITH STAKEHOLDERS AND IP ELDERS ON THE  
CORDILLERAN VALUES**

To: OIC-Assistant Schools Division Superintendent  
CID Chief Education Supervisor  
All Others Concerned

1. Relative to Regional Memorandum 215, s. 2024 on the Consultation and Validation with Stakeholders and IP Elders on the Cordilleran Values on April 25-26, 2024 at Hotel Tugos, Naguilian Road, Baguio City, participants are as follows:


**Replacement:**

School	From	To
<i>Pines City National High School</i>	Loida C. Mangangey	<i>Paul Colingon</i>

**Additional Participants:**

Name	Position	School
Amalia Micklay	Principal	Doña Nicasia J. Puyat ES
Lourdes Lomas-e	PSDS	SDO-Baguio City
Marilyn Tami-ing	PSDS	SDO-Baguio City

2. Immediate dissemination of this memorandum to all concerned is desired.


  
**SORAYA T. FACULO, PhD CESO VI**  
Assistant Schools Division Superintendent  
OIC- Office of the Schools Division Superintendent




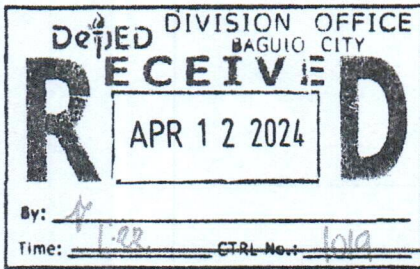
Address: 82 Military Cutoff Rd, Baguio, Benguet, 2600

Telephone No.: (074) 665-1231

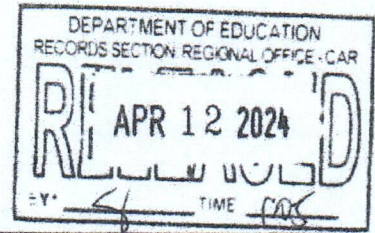
Email Address: [baguio.city@deped.gov.ph](mailto:baguio.city@deped.gov.ph)

 DepEd Tayo Baguio City

 <https://depedpines.com>



Republic of the Philippines  
**Department of Education**  
 CORDILLERA ADMINISTRATIVE REGION



11 Apr 2024

**REGIONAL MEMORANDUM**  
 No. 215.2024

**CONSULTATION AND VALIDATION WITH STAKEHOLDERS AND IP ELDERS ON  
 THE CORDILLERAN VALUES**

To: Assistant Regional Director  
 Schools Division Superintendent  
 All Others Concerned

1. In line with the thrust of the Department of Education (DepEd) to implement the right-based, learner centered, inclusive, culture positive, and liberating education as embodied under Republic Act 10533 or the Enhance Basic Education Act of 2013, this office, through the Curriculum and Learning Management (CLMD) will conduct a **Consultation and Validation with Stakeholders and IP Elders** for the establishment of RO IPED Park and the development of resource book IGABAY Vol. 3 on April 25-26 at Hotel Tugos, Naguillian Road, Baguio City.

2. The activity aims to:
- discuss comprehensively the ethnographic research process;
  - document the Cordilleran Values related Indigenous Knowledge System Practices (IKSP) in the Indigenous Cultural Communities (ICC); and
  - validate Cordilleran Values based on IKSP/ILS per ancestral domain

3. The participants of this activity are the following:

Regional Office		
1	RD Estela Carino	1
2	ARD Ronald Castillo	1
3	CES Jennifer Ande	1
4	Rosemarie Yangkin	1
5	Edgar Vicente	1
6	Judica Dasco	1
7	Corazon Alos	1
8	Winnie Joy Jose	1
9	Ron Jay Galletes	1
10	Marie Carolyn Verano (CAB President)	1
11	Salitan W. Cagmangan (CAB -Vice President)	1
12	CES Ethielyn Taqued/ representative	1
Schools Division Offices		
1	IPED Focal <ul style="list-style-type: none"> <li>• Abra-Adelaida Bogayao</li> <li>• Apayao - Herwin Mangrubang</li> <li>• Baguio City - Loida Mangangey</li> <li>• Benguet - Macarthy Malanes</li> <li>• Ifugao - Herminia Hoggang</li> </ul>	8



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Telephone No: (074) 422 - 1318

Email Address: car@deped.gov.ph



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	<ul style="list-style-type: none"> <li>• Kalinga - Michelle Joan Balicao</li> <li>• Mt. Province - Jacinto Yassan</li> <li>• Tabuk City - Emily Langkit</li> </ul>	
2	IP Elders (2 per SDO)	16
3	<b>Araling Panlipunan Supervisors</b> Abra - Marlene C. Abaoag Apayao - Jeanalyn P. Parinas Baguio City - Marina D. Tabangcura Benguet - Macarthy B. Malanes Ifugao - Daniel W. Tayaban Kalinga - Jenner D. Lingayo Mt. Province - Howard P. Poking Tabuk City - Thelma B. Galicia	8
4	<b>Values Education Supervisors</b> Abra - Henrietta Bringas Apayao - Thelma Deza Baguio City - Nora Dalapnas Benguet - Erlinda Quinoan Ifugao - Lourdes Bilowan Kalinga - Belen Yagao Mt. Province - Jessica Masweng Tabuk City - Nicasio Sumarita	8
5	School Head (1 per SDO except for SDO Benguet, Apayao and Ifugao with 2 slots)	11
6	PSDS (1 per SDO except for SDOs of Baguio City, MP and Tabuk City with 2 slots)	11

1 - Remedios  
2 - Lotit  
2 - 200 d

4. Food and accommodation expenses shall be charged to RO IPED funds. Transportation and other related incidental expenses for SDO participants shall be charged to the respective SDO IPED funds subject to auditing rules and regulations. The first meal to be served is dinner on April 24 and the last meal will be PM snack on April 26, 2024.

5. Travel expenses of the IP Council of Elders will be charged to the Regional IPED funds. Upon arrival, the IP Elders are requested to submit receipts and necessary documentation to the Regional IPED focal/alternate for reimbursement processing. Additionally, an honorarium will be provided to the council of elders for their invaluable two-day participation.

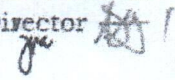
7. For any queries or clarifications, please contact Jennifer P. Ande, the CLMD Chief at the Curriculum and Learning Management Division, through landline number (074) 422-7096 or email address: car.clmd@deped.gov.ph.

8. Immediate and widest dissemination of and compliance with this Memorandum is directed.



Digitally signed by Carino Estela Leon  
Date: 2024.04.12 11:15:04 +08'00'

**ESTELA P. LEON-CARIÑO, EdD CESO III**  
Director IV/Regional Director



CLMD/JPA/ray/edv/Consultation of Stakeholders  
04/11/2024



Republic of the Philippines  
**Department of Education**  
 CORDILLERA ADMINISTRATIVE REGION

**PROJECT PROPOSAL**

**Name of Proponent:** CLMD, DepEd-CAR

**Project Title:** Development and Quality Assurance of **IGABAY: Integrating Guided Approaches and Beliefs, an Advocacy for Youth**, Resource Book, Volume 3

**Project Time Frame:** CY 2023-2024

**I. Project Contacts, staff, and participants**

Persons Involved	Position	Role	Email Address/Contact #
Estela P. Leon-Cariño, CESO III	Director IV/Regional Director	Consultant	
Ronald B. Castillo, CESO V	Director III/Assistant Regional Director	Consultant	
Jennifer P. Ande	Chief	Lead	jennifer.ande@deped.gov.ph
Rosemarie A. Yangkin	EPS	Ensure the culturally sensitive integration of indigenous knowledge and practices into the educational framework, promoting cultural pride and holistic development among learners.	rosemarie.yangkin@deped.gov.ph
Edgar D. Vicente	EPS	Support the IPEd focal in implementing culturally sensitive education, promoting indigenous community participation, and preserving indigenous knowledge.	edgar.vicente.gov.ph
Corazon S. Alos	EPS-Values	Facilitate the integration of ancestral values into the curriculum and guide students in embodying these values in their daily lives.	corazon.alos@deped.gov.ph
Judica B. Dasco	Araling Panlipunan In-charge	To gather contextualized Cordilleran heritage within broader historical and societal narratives,	judica.dasco@deped.gov.ph



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		fostering understanding, respect, and peace among students.	
Benjamin Dio-al	EPS	Check accurate in content, adhere to social content standards, and comply with the instructional design framework	benjamin.dioal@deped.gov.ph
CLMD	All EPS and Staff	TWG	
QAD		Monitoring and evaluation of the activity	
RO CAB		Provide guidance and wisdom, ensuring the cultural integrity and relevance of educational initiatives.	

## II. Project Summary

The Cordillera Administrative Region (CAR) stands as a cultural treasure trove, intricately woven with a diverse tapestry of values and traditions bestowed upon it by the forebears of its eight provinces. This cultural richness serves as a testament to the region's unique identity, with each province contributing distinctive threads to the vibrant fabric of Cordilleran heritage. Recognizing the profound importance of preserving and perpetuating these ancestral values, the Department of Education (DepEd) CAR has embarked on the development of **IGABAY Volume 3**.

Preserving the traditional values of the Cordillera is essential to the complete development of its youth and goes beyond simple cultural conservation. Deeply rooted in the history of the area, these principles are crucial in pointing the current generation in the direction of a future that celebrates cultural variety and encourages resilience. As a result, the DepEd's MATATAG Program, which emphasizes guidance, respect, morality, and culture (GRMC), perfectly complements **IGABAY Volume 3's objective**. The curriculum understands that, particularly in the context of the Indigenous Peoples Education framework, fostering a sense of pride in one's Cordilleran identity is essential to learners' holistic development.

Anchoring this initiative is the sincere significance of ancestral values, exemplified by the **INAYAN of Benguet**. These values are not relics of the past but living guides, providing the Cordilleran youth with a moral compass, a foundation for respectful interactions, and a source of strength during challenging times. INAYAN, for instance, reflects not only a traditional practice but a philosophy that nurtures community harmony and resilience, becoming a timeless beacon for the Cordilleran people.



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The continuous integration of Cordillera's ancestral values into the DepEd MATATAG Program, particularly within the Indigenous Peoples Education framework, develops the impact of education beyond the academic realm. It extends into shaping character, fostering respect for diversity, and nurturing a profound connection to one's roots. **Volume 3 of IGABAY**, by spotlighting Cordillera Pride and its deep cultural wealth, ensures that learners are not only equipped with academic knowledge but also empowered with a profound sense of identity and resilience. This integration with IPEd underscores the importance of preserving and celebrating indigenous knowledge, systems, and practices within the broader MATATAG curriculum.

In a harmonious fusion of cultural preservation and academic enrichment, the collaboration with both the **Values and Araling Panlipunan** subjects emerges as a cornerstone within **IGABAY Volume 3**. This strategic alliance bridges the cultural insights derived from ancestral values with the broader historical and societal context provided by Araling Panlipunan. By intertwining these subjects, learners get on a comprehensive educational journey, look into the roots of Cordilleran heritage while understanding its place within the larger narrative of Philippine history and society. This collaboration aims to create well-rounded individuals who not only possess a profound understanding of their cultural identity but also develop a keen awareness of their role in shaping the societal tapestry. Together, the Values and Araling Panlipunan subjects within **IGABAY Volume 3** lay the foundation for a holistic education that nurtures a sense of pride, morality, and civic responsibility among the Cordilleran youth, aligning seamlessly with the guiding principles of the DepEd MATATAG Program.

Furthermore, the meaning of the acronym **IGABAY** will be updated to encapsulate the essence of the initiative in its new form — "**IGABAY: Integrating Guided Approaches and Beliefs, an Advocacy for Youth**," This expanded interpretation emphasizes the dynamic nature of the initiative, signifying its commitment to evolving indigenous guidance and advocacy that nurtures both ancestral wisdom and the youthful spirit, ensuring its relevance and effectiveness in the ever-changing educational landscape of Cordillera.

### III. Project Background

The Cordillera Administrative Region (CAR) is rich in cultural diversity, with each of its eight provinces possessing unique values and traditions passed down by ancestors. The DepEd CAR recognizes the significance of preserving and promoting these values, aligning with the MATATAG Program's emphasis on building resilience, fostering a strong sense of community, and promoting holistic development. Volume 3 of the IGABAY resource book aims to document and celebrate the Cordillera Pride in each province, specifically highlighting the



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ancestral values integral to the MATATAG agenda. These values, such as INAYAN in Benguet and others across the region, play a crucial role in shaping the identity and resilience of the Cordilleran youth.

#### IV. Project Objectives

- Comprehensively document and promote the cultural richness encapsulated in Cordillera Pride across the eight SDOs of the Department of Education Cordillera Administrative Region (DepEd CAR).
- Integrate the values highlighted in Cordilleran heritage into the educational curriculum, aligning with the Indigenous Peoples Education (IPEd) framework and the guiding principles of the DepEd MATATAG Program.
- Empower learners to not only understand but also embody and celebrate their cultural identity, fostering resilience, respect, and a profound connection to their ancestral wisdom.

#### *Specific Objectives:*

- discuss comprehensively the ethnographic research process;
- document the Cordilleran Values related Indigenous Knowledge System Practices (KKSP) in the Indigenous Cultural Communities (ICC); and
- validate Cordilleran Values based on IKSP/ILS per ancestral domain

#### V. Project Methodology

The development of IGABAY Volume 3 follows a meticulous methodology aimed at capturing and preserving the diverse ancestral values embedded in the Cordilleran heritage. This initiative encompasses three integral phases—**Consultation, Gathering, Developing, Quality Assurance; Editing and Lay outing; and Finalization and Printing.** Each phase is strategically designed to ensure accuracy, cultural sensitivity, and educational effectiveness. By employing a collaborative approach involving local experts, educators, and community representatives, this methodology seeks to not only document Cordillera Pride but also seamlessly integrate it into the educational curriculum. The methodology is guided by a commitment to preserving the authenticity of ancestral values while presenting them in a visually engaging and accessible manner. Through this rigorous process, IGABAY Volume 3 aspires to be a dynamic educational resource that fosters



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a profound connection to Cordilleran identity among learners and contributes to the holistic development of future generations.

Activities/Tasks	Persons involved	Schedule of Activities
<b>Phase 1: Consultation and Validation</b>		
<b>1. Ethnographic Research process</b> <ul style="list-style-type: none"><li>Lecture on the standard ethnographic research process.</li><li>Understanding of Cordilleran Values, IKSP and ILS in ancestral Domain</li></ul>	RO, SDO IPEd focal writers/developers /researchers/docu menters	February – June 2024
<b>2. Learning Materials/Resources Development</b> <ul style="list-style-type: none"><li>Based on the gathered data, develop educational learning materials/resources that seamlessly integrate the documented ancestral values into the existing curriculum, aligning with the GRMC pillars of the DepEd MATATAG Program.</li><li>Ensure that the modules are designed to facilitate experiential learning, fostering a deep understanding and appreciation of Cordilleran heritage among learners.</li></ul>	SDO	June 2024
<b>3. Quality Assurance Workshops:</b> <ul style="list-style-type: none"><li>Organize workshops involving educators, cultural experts, and community representatives to review and refine the content.</li><li>Gather feedback on accuracy, cultural sensitivity, and practical applicability to ensure that the resource book effectively serves its purpose.</li></ul>	RO, SDO IPEd focal, Writers, researchers, elders, validators, QA team	July 2024
<b>Phase 2: Editing and Lay outing</b>		
<b>1. Content Editing:</b> <ul style="list-style-type: none"><li>Employ skilled editors to review the content for clarity, coherence, and adherence to educational objectives.</li><li>Ensure that the language used is accessible to a wide audience while maintaining the authenticity of Cordilleran narratives.</li></ul>	RO, SDO IPEd focal, Writers, researchers, elders, validators, editors (Online)	October 2024
<b>2. Layout Design:</b>	Layout artists,	December



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<ul style="list-style-type: none"> <li>Collaborate with graphic designers to create a visually engaging and culturally sensitive layout that complements the educational content.</li> <li>Incorporate visual elements, illustrations, and multimedia components to enhance the overall learning experience</li> </ul>	editors (Online)	2024
<b>Phase 3: Finalization and Printing</b>		
<p><b>1. Content Finalization:</b></p> <ul style="list-style-type: none"> <li>Incorporate feedback from quality assurance workshops and editing processes to finalize the content.</li> <li>Ensure that the resource book aligns seamlessly with the goals of preserving Cordilleran Pride and promoting the values emphasized in the MATATAG Program.</li> </ul> <p><b>2. Printing and Distribution:</b></p> <ul style="list-style-type: none"> <li>Partner with reputable printing companies to ensure high-quality production.</li> <li>Implement stringent quality checks during the printing process to guarantee accurate reproduction of cultural nuances.</li> <li>Develop a distribution plan to disseminate printed copies to educational institutions across CAR, reaching a wide audience of learners, educators, and communities.</li> </ul>	RO, SDO IPED focal, Writers, researchers, elders, validators, QA team	January 2025

**VI. Project Costs**

- A. Project Budget: ₱605,405.00  
 B. Sources – Downloaded IPed Fund

ITEM	Particulars	Quantity	Amount	Total
<b>Phase 1: Developing, Quality Assurance</b>				
Quality Assurance of Learning materials/Resources	- Board and lodging	74	₱2,000.00	₱296,000.00



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	Training Kit Notebook Planner with Print A5 Leather Notebook Material: Faux Leatherette (Cover) Pages Quantity: at least 400 Pages Page Size: A5(+/- 210*145*30mm); Design and color: Stationery with pen, various color Print: UV Print (Cover and First Page); DepEd MATaTaG logo and Matatag Agenda			
	Black/white Tote bag (medium size) with Sublimation print (DepEd Matatag Logo, DepEd CAR Weaver of Hope and Transformation	74	P600.00	P44,400.00
<b>Other Training Materials</b>				
	Bond Paper, A4, 80 gsm	10	215.00	2,150.00
	Certificate Holder (short) <ul style="list-style-type: none"> <li>• Holds certificates</li> <li>• Super clear transparency</li> <li>• With flap</li> <li>• With 2 hangers for portrait and landscape orientations</li> <li>• Size: A4</li> </ul> Color: Blue or green	74	50.00	3,700.00
<b>Total</b>				<b>P346,294.00</b>

**VII. Project Output**

- a. Quality assured learning resources
- b. IGABAY Learning Resources, Volume 3



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 CORDILLERA ADMINISTRATIVE REGION

<b>Day 0</b> 1:00 PM onwards		<b>April 24, 2024</b> Arrival of participants
<b>Day 1</b>		<b>April 25, 2024</b>
8:30-8:45	<b>Management of Learning</b>	
	Opening Program Pambansang Awit Prayer Cordillera Hymn DepEd Quality Policy Acknowledgement of participants	AVP
	8:45-10:00	Statement of Purpose and Workflow <b>JENNIFER P. ANDE</b> Chief-CLMD
		Welcome Remarks <b>RONALD B. CASTILLO, CESO V</b> Director III/Assistant Regional Director
		Message <b>ESTELA P. LEON-CARIÑO, EdD, CESO III</b> Director IV/Assistant Regional Director
10:00-10:15	<b>Break Time</b>	
<b>Understanding the Importance of Cordilleran Values</b>		
10:16-12:00	Lecture on Ethnographic Research Process	<b>MS. MARIA LOURIEVICTORE</b> IPsEO
12:00-1:00	<b>Lunch Break</b>	
1:01-2:00	Understanding of Cordilleran Values, IKSP and ILS of ancestral Domain	<b>MR. BELMOR YANO</b> IPEd Consultant
2:01-3:00	Understanding the Role of Ancestral Values in Education	<b>MARIE CAROLYN P. VERANO</b> CAB President
3:01-3:15	<b>Break</b>	
3:16-5:00	Group Discussions on challenges and opportunities in integrating ancestral values	Community Resource Speakers, All SDO Pax
<b>Day 2, 2024 Collaboration and Action Planning</b>		<b>May 8, 2024</b>
<b>8:30-8:45 Management of Learning</b>		
8:46-10:00	Validation per ancestral domain: Sharing best practices and success stories in integrating ancestral values	Community Resource Speakers, All SDO Pax
10:00-10:15	<b>Break Time</b>	
10:15-12:00	Brainstorming and Development of Action plans and strategies on the integration of GMRC/Values and Peace for the IGABAY Resource Book, Volume 3	Community Resource Speakers, All SDO Pax
12:01-1:00	<b>Lunch Break</b>	



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1:01-2:00	Presentation of Action Plan	All SDOs
2:01-2:15	Ways Forward	Corazon S. Alos EPS-Values
2:16-4:00	Closing Program	

### VIII. Monitoring and Evaluation

The progress on the conduct of the activity will be monitored by DepEd authorities and stakeholders, specifically the community elders using appropriate tools by the M & E.

### IX. Sustainability Plan

The sustainability plan for this initiative involves establishing partnerships with local stakeholders, including community organizations, government agencies, and educational institutions, to ensure ongoing support and resources. Regular training sessions and capacity-building workshops will be conducted for SDO EPS, school heads, teachers, and community members to empower them with the knowledge and skills necessary to sustainably integrate ancestral values into the curriculum. Additionally, the development of digital resources and online platforms will enable broader access to educational materials, facilitating continuous learning beyond traditional classroom settings. Monitoring and evaluation mechanisms will be implemented to assess the effectiveness of the initiative and identify areas for improvement, ensuring its long-term viability and impact on preserving Cordilleran values.

#### Prepared by:

**ROSEMARIE A. YANGKIN**  
IPEd Focal

**EDGAR C. VICENTE**  
IPEd Co-Focal

**CORAZON S. ALOS**  
Focal- Values

**JUDICA B. DASCO**  
Focal – Araling Panlipunan

#### Recommending Approval:

**JENNIFER P. ANDE**  
Chief-CLMD

#### Approved:

**ESTELA P. LEON-CARIÑO, CESO III**  
Director III/Regional Director



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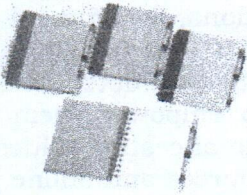

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PURCHASE REQUEST					
Requesting Division/ Unit: <b>Curriculum &amp; Learning Mgmt. Division</b>		PR			
		NO:			
		SAI NO. / DATE: April 11, 2024,			
Stock No.	Item Description	Unit	Quantity	Unit Cost	Total Cost
1	<p>Training Kit for Participants with the following contents:</p> <p>Classic Stationery Notepad Wood Design w/ sticky notes and pen (ANY COLORS)</p> <p>No. of Leaves: 80 leaves            Description/color: square corners, ivory-colored paper            Size: at least 142mm</p>  <p>Tote Bag / Soft PU Leather (Any color)            Height: at least 34 cm            Length: at least 30 cm            Width: at least 1 cm            Material: PU Leather</p> 	pc	120	300	36,000.00
<b>Purpose:</b> For the Quality Assurance and Finalization of IGABAY Resource Book, Volume 3 <b>Fund Source:</b> 2024 IPEd Fund				<b>TOTAL:</b>	<b>36,000.00</b>
Requested by:  <p style="text-align: center;"><b>JENNIFER P. ANDE</b>            Chief Education Supervisor</p>		APPROVED:  <p style="text-align: center;"><b>ESTELA P. LEON-CARIÑO EdD, CESO III</b>            Director IV/ Regional Director</p>			




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
**PURCHASE REQUEST**

Requesting Division/ Unit: <b>Curriculum &amp; Learning Mgmt. Division</b>		PR NO: SAI NO./ DATE: April 12, 2024			
Stock No.	Item Description	Unit	Quantity	Unit Cost	Total Cost
1	<p>Tokens for Speakers with the following contents:</p> <p>Classy Leatherette Tote Bag for Laptops, Envelopes and other essentials</p> <p>Size: at least 15*13 inches; can carry heavy things like laptop, can fit envelopes, snap lock and water resistant</p> 	pc	12	1,000	12,000.00
For the Quality Assurance and Finalization of IGABAY Resource Book, Volume 3 Fund Source: 2024 IPEd Fund				<b>TOTAL:</b>	<b>12,000.00</b>
Requested by:  <b>JENNIFER P. ANDE</b> Chief Education Supervisor		APPROVED:  <b>ESTELA P. LEON-CARIÑO EdD, CESO III</b> Director IV/ Regional Director			



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