



Advisory No. 35, s. 2024

April 24, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013, this advisory is issued not for endorsement per DO 28, s. 2001 but only for the information of DepEd officials, personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

International Research Colloquium and Training Summit

The Center of Career and Professional Progression Organization Inc. would like to invite teachers to their upcoming Research Colloquium and Training Summit as participants of the training or as paper presenters which will be paneled by international experts on August 16-18, 2024 via online.

Participation of interested DepEd officials/personnel/staff is **personal and on a voluntary basis** and shall be subjected to no-disruption-of-classes policy as stipulated in DepEd Order No. 9, s. 2005 titled "Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith".

Attached is the communication letter for the mechanics and more information.

For inquiries, clarification, or assistance, please contact:

- Ricky C. Montano, MEM,DEM - President
- Mobile No: 09606210875
- Email: centerforcareerandprofessional@gmail.com



SEC REG. NO. 2024060154127-04
DTI PERMIT:6212015

Center for Career and Professional Progression Organization Inc.

Mandaluyong City 1550 Philippines

June 25, 2024

Department of Education
Office of the Schools
Division Superintendents

Dear Sir/ Maam:

Greetings of Peace!

This Organization, Center of Career and Professional Progression aims to uplift teachers' moral by providing and equipping them with different skills that they need in the teaching and learning process, we believe also that to have a quality education teachers must be empowered so they can be effective and efficient.

In support with the MATAG agenda, we would like to cultivate the culture of research among teachers, by providing an **INTERNATIONAL RESEARCH COLLOQUIUM AND TRAINING SUMMIT**, which will be held on **August 16-18, 2024**, through **online**. We would like to invite your teachers to voluntarily participate as participants of the training, or as a paper presenter with minimal registration fee. The paper presenters will be judged by international panel of experts, mechanics and criteria are attached to this letter.

With this, I together with the officers of our organization will be very grateful and honored if your good office can help us in disseminating information about the above-mentioned event to all interested parties through an advisory which will serve also as MOVs of teachers. For any questions you may contact us at 09606210875 or email us at centerforcareerandprofessional@gmail.com.

Thank you and we look forward serving you!


Ricky C. Montano, MEM,DEM

President, Center for Career & Professional Progression Org. Inc.

In Pursuit of Professional Excellence...



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CALL FOR PAPER PRESENTATION

MECHANICS:

1. The event will be held virtually, participants are required to register through this google form, <https://forms.gle/KYD4p7S2U5yHrzdv6> or scan the QR code below.



2. Research Presenter shall email to centerforcareerandprofessional@gmail.com a pdf copy of his/her research abstract. Research abstract should not exceed with 250 words.
3. A PowerPoint presentation with a maximum of 15 slides shall be prepared, each research presenter will be given 30 minutes to present and 15 minutes for Q&A with the panel.
4. The panel will choose 5 best research presenters, 5 best abstract and 5 best research papers.

In Pursuit of Professional Excellence...



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Research presenters will be judged based on:

1. Clarity of Research Objectives: The presenter clearly articulates the research objectives, questions, and hypotheses, providing a concise and focused overview of the study.	15%
2. Research Design and Methodology: The presenter explains the research design, methodology, data collection methods, and analysis techniques used in the study, demonstrating a sound and rigorous approach to research.	10%
3. Presentation Structure: The presentation is well-organized, with a clear introduction, logical flow of content, and coherent transitions between sections to engage the audience effectively.	10%
4. Critical Thinking and Interpretation: The presenter engages in critical thinking, analysis, and interpretation of research findings, discussing implications, limitations, and future directions for the study.	15%
5. Response to Questions: The presenter responds to questions from the audience with clarity, confidence, and depth of knowledge, addressing inquiries, clarifications, and feedback in a professional and	20%
6. Time Management: The presenter adheres to the allocated time for the presentation, maintaining a balance between content delivery and audience engagement within the designated time frame.	10%
7. Overall Impact and Contribution: The research presentation makes a significant contribution to the field, advances knowledge, stimulates discussion, and leaves a lasting impact on the audience through innovative ideas, insights, and research contributions.	20%
TOTAL	100%

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