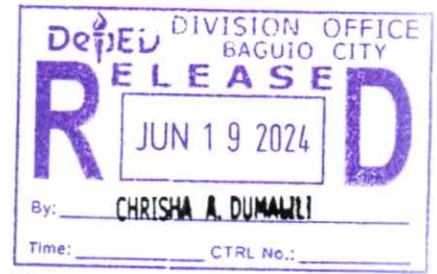




Republic of the Philippines
Department of Education
 CORDILLERA ADMINISTRATIVE REGION
SCHOOLS DIVISION OFFICE OF BAGUIO CITY



June 18, 2024

DIVISION MEMORANDUM

No. **338-2024**

CONDUCT OF 2nd QUARTER CID MONITORING, EVALUATION AND ADJUSTMENTS (CID MEA)

To: All Chief Education Supervisors
 Education Program Supervisors
 Public School District Supervisors
 Others Concerned

1. The Curriculum Implementation Division shall be conducting the Second Quarter Monitoring, Evaluation, and Adjustment on **June 24, 2024 (Monday)**, 9:00 AM – 5:00 PM.
2. This activity aims to:
 - a. assess physical and financial accomplishments of the CID vis à-vis targets as indicated in the DAIP & WFP;
 - b. assess results of instructional and supervisory monitoring and evaluation for the second quarter;
 - c. identify the strengths, challenges, issues and concerns affecting the implementation of the different PPAs; and
 - d. align the 2024 CID Performance Plan.

3. Participants are the ff:

Participants	No of Participants	Participants	No of Participants
1. SDS	1	8. SMME-Asuncion Saguid	1
2. ASDS	1	9. Phoebe Navarette	1
3. SGOD Chief	1	10. Lily Mabalot	1
4. CES-CID	1	11. Christopher Oliva	1
5. EPS	10	12. Jeah Dumag	1
6. PSDS	10	13. ITO	2
7. Education Program Specialists-ALS	2	Total	32

4. Participants are advised to prepare not more than 11-slide report based on the enclosed template. See attached activity matrix and report template.
5. Immediate and wide dissemination of this Memorandum is desired.

SORAYA T. FACULO PhD, CESO VI
 Assistant Schools Division Superintendent
 Officer-in-Charge
 Office of the Schools Division Superintendent





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Enclosure 1

Activity Matrix

Time	Activity	Personnel-in-charge
9:00-9:15 AM	Registration	Lily Mabalot Phoebe Navarette
9:15- 9:30	1. Preliminaries-nationalistic Song and Prayer	Christopher Oliva Sydney Cariño
	2. Statement of Purpose	Juliet C. Sannad
9:31-10:00	Presentation of Second Quarter Financial Accomplishments	Virginia C. Alindayo
10:15-10:30	HEALTH BREAK	
10:31-12:00	Presentation of Learning Outcomes (per grade level per school per district) and Issues and Concerns A. Learning Outcomes a. No. of Promoted, b. No. of Conditionally Promoted, c. No. of Retained, d. No. of Dropped, e. No. of Failed Per Learning Area f. Proficiency Level B. Interventions/Practices of Schools C. Issues and concerns	PSDS and EPS (same assignment in the checking of School Forms)
12: 00 NN -1:00 PM	LUNCH BREAK	
1:00 – 2:00	Updating of 2024 CID Performance Plan	Carmel F. Meris
2:01 – 4:00	Workshop on OPCRF	Carmel F. Meris Juliet C. Sannad
4:01-4:15	Document Tracing System	Christopher Oliva
4:16-4:30	Synthesis & Ways Forward	Juliet C. Sannad
4:01 - 5:00 PM	Closing Prayer	Nora D. Dalapnas





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Enclosure 2

ReportTemplate

A.a-e

School	Grade _____			Grade _____			Grade _____			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
a. Promoted/Regular												
b. Conditionally Promoted/Irregular												
c. Retained												
Total (a+b+c)												
d. Dropped												
e. Learning Progress & Achievement	M	F	T	M	F	T				M	F	T
DME (74% and below)												
Fairly Satisfactory (75-79%)												
Satisfactory (80-84%)												
Very Satisfactory (85-89%)												
Outstanding (90-100%)												
Total												

District Total	Grade _____			Grade _____			Grade _____			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
a. Promoted/Regular												
b. Conditionally Promoted/Irregular												
c. Retained												
Total (a+b+c)												
d. Dropped												
e. Learning Progress & Achievement	M	F	T	M	F	T				M	F	T
DME (74% and below)												
Fairly Satisfactory (75-79%)												
Satisfactory (80-84%)												
Very Satisfactory (85-89%)												
Outstanding (90-100%)												
Total												





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A.f. Failed per learning area (those who are conditionally promoted)

District	Grade Level			Grade Level			Grade Level			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
English												
Filipino												
Math												
Science												
AP												
TLE												
MAPEH												
EsP												
Total												

B. Interventions on improving learning outcomes

School	Interventions

C. Issues and Concerns (relative to curriculum implementation and school forms)

Issues	School

