

1.1 Evaluation Rating Sheet for PRINT Resources

Title:

ISBN:

Author(s):

Illustrator(s):

Publisher/Distributor(s):

Copyright Year:

No. of Pages:

Subject:

Intended for: **Check all that apply** (✓)

Elem. (Primary)

Elem. (Intermediate)

High School

Instructions: Examine the material carefully and for each evaluation criterion consider the extent to which the resource meets the criteria. Check the appropriate number [with **4** being *Very Satisfactory (VS)*; **3** - *Satisfactory (S)*; **2** - *Poor*; and **1** – *Not Satisfactory*]. For a rating below 4, write your comments/justifications on each evaluation criterion. If an evaluation criterion is **Not Applicable (NA)**, the material is rated **3** on that criteria. (Not Applicable means that the criteria is not relevant to the resource being evaluated. It is given the score of 3 so that the evaluation score for each factor reflects only the performance against criteria that are relevant to the nature of the resource being evaluated). Attach extra sheets if necessary. Your report may be completed in soft or hardcopy. Please write legibly if completing in hardcopy

Factor 1: Content	V S 4	S/NA 3	Poor 2	Not Satisfactory 1
1. Content is suitable to the student's level of development.				
2. Material contributes to the achievement of specific objectives of the subject area and grade/year level for which it is intended.				
3 Material provides for the development of higher cognitive skills such as critical thinking, creativity, learning by doing, inquiry, problem solving, etc.				
4. Material is free of ideological, cultural, religious, racial, and gender biases and prejudices.				
5. Material enhances the development of desirable values and traits such as: (Put a check (✓) mark only to the applicable values and traits)				
<input type="checkbox"/> 5.1 Pride in being a Filipino				<input type="checkbox"/> 5.8 Honesty and trustworthiness

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	5.2 Scientific attitude and reasoning		5.9 Ability to know right from wrong
	5.3 Desire for excellence		5.10 Respect
	5.4 Love for country		5.11 Critical and creative thinking
	5.5 Helpfulness/Teamwork/Cooperation		5.12 Productive work
	5.6 Unity		5.13 Other: (Please specify)
	5.7 Desire to learn new things		
6. Material has the potential to arouse interest of target reader.			
7. Adequate warning/cautionary notes are provided in topics and activities where safety and health are of concern.			
Total Points			
Note: Resource must score at least 21 points out of a maximum 28 points to pass this criterion. Please put a check mark (✓) on the appropriate box		<input type="checkbox"/>	Passed
		<input type="checkbox"/>	Failed

Factor 2: Format	V S 4	S/NA 3	Poor 2	Not Satisfactory 1
1. Prints				
1.1 Size of letters is appropriate to the intended user.				
1.2 Spaces between letters and words facilitate reading.				
1.3 Font is easy to read.				
1.4 Printing is of good quality (i.e., no broken letters, even density, correct alignment, properly placed screen registration).				
2. Illustrations				
2.1 Simple and easily recognizable.				
2.2 Clarify and supplement the text.				
2.3 Properly labelled or captioned (if applicable)				
2.4 Realistic / appropriate colors.				
2.5 Attractive and appealing.				
2.6 Culturally relevant.				
3. Design and Layout				
3.1 Attractive and pleasing to look at.				
3.2 Simple (i.e., does not distract the attention of the reader).				

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3.3 Adequate illustration in relation to text.				
3.4 Harmonious blending of elements (e.g., illustrations and text).				
4. Paper and Binding				
4.1 Paper used contributes to easy reading.				
4.2 Durable binding to withstand frequent use.				
5. Size and Weight of Resource				
5.1 Easy to handle.				
5.2 Relatively light.				
Total Points				
Note: Resource must score at least 54 points out of a maximum 72 points to pass this criterion. Please put a check mark on the appropriate box	<input type="checkbox"/>	Passed		
	<input type="checkbox"/>	Failed		

Factor 3: Presentation and Organization	V S 4	S/NA 3	Poor 2	Not Satisfactory 1
1. Presentation is engaging, interesting, and understandable.				
2. There is logical and smooth flow of ideas.				
3. Vocabulary level is adapted to target reader's likely experience and level of understanding.				
4. Length of sentences is suited to the comprehension level of the target reader.				
5. Sentences and paragraph structures are varied and interesting to the target reader.				
Total Points				
Note: Resource must score at least 15 points out of a maximum 20 points to pass this criterion. Please put a check mark on the appropriate box	<input type="checkbox"/>	Passed		
	<input type="checkbox"/>	Failed		

Factor 4: Accuracy and Up-to-datedness of Information Note down observations about the information contained in the material, citing specific pages where the following errors are found	Not present 4	Present but very minor & must be fixed 3	Present & requires major redevelopment 2	Poor Do not evaluate further. 1
:				
1. Conceptual errors.				

Evaluation Template 6.4 Refer to Guidelines and Processes for LRMS Assessment and Evaluation

2. Factual errors.				
3. Grammatical errors.				
4. Computational errors.				
5. Obsolete information.				
6. Typographical and other minor errors (e.g., inappropriate or unclear illustrations, missing labels, wrong captions, etc.).				
Total Points				
Note: Resource must score 24 out of a maximum 24 points to pass this criterion. Please put a check mark on the appropriate box.	<input type="checkbox"/>	Passed		
	<input type="checkbox"/>	Failed (All issues must be documented in the comments section.)		

Other Comments

(Please write your comments and recommendations on the material not captured in Factors 1-4. Use additional sheet if necessary.)

Recommendation

Note: Any material that fails factor 4 must not be recommended for use in public schools until the identified issues have been fixed.

Any material that **fails in at least one of the four factors** of the evaluation rating should not be recommended for possible use in public schools.

(Please put a check mark (a) in the appropriate box.)

- i. I / We recommend the approval of this material for possible use in public schools provided that the corrections / revisions included in this report are made. (For commercial resources (non-DepED owned resources) the Publisher must implement all recommended corrections / revisions in their next printing or provide errata.)
- ii. I / We do not recommend the approval of this material for possible use in public schools for the reasons stated below and/or cited in this evaluation report. (Please use separate sheet if necessary.)

(Please sign below and at the back of each page.)

I/We certify that this evaluation report and recommendation are my/our own and have been made without any undue influence from others.

Evaluator(s): _____

Signature(s):

Date: _____

1.1.1 Descriptors for Factors 1 to 4 of the Evaluation Rating Sheet PRINT Resources

Important: These descriptors will guide you in giving an objective rating for each criterion item in the rating sheet. For ratings of 3 and below, your written comments in the rating sheet should indicate **specific pages and brief descriptions** of inadequacies in the material.

Factor 1: Content

1. Content is suitable to the student's level of development.

Descriptor:

The scope, range and depth of content and topics are appropriate to the target audience learning needs

The level of difficulty is appropriate for the intended target audience age and stage of learning

The level of detail is appropriate for the achievement of the specified learning outcomes for the intended target audience

2. Material contributes to the achievement of specific objectives of the subject area and grade / year level for which it is intended.

Descriptor:

Material promotes achievement of objectives of the intended subject area(s) and grade / year level(s).

Material supports the achievement of learning objectives and outcomes of the intended subject area(s) and grade / year level(s)

Material reinforces, enriches, and or leads to mastery of certain learning competencies

3. Material provides for the development of higher cognitive skills such as critical thinking, creativity, learning by doing, inquiry, problem solving, etc.

Descriptor:

The learning activities require cognitive effort not just chance selection of responses

The learning activities include one or more of the 6 facets of learning. (Explain, interpret, apply, have perspective, empathize, have self knowledge)

User is required to assume an increased responsibility for their learning.

Material promotes development of higher order thinking skills.

4. Material is free of ideological, cultural, religious, racial, and gender biases and prejudices.

Descriptor:

Refer to the Social Content Guidelines Section 6.8.

There are no ideological, cultural, religious, racial, and gender biases and prejudices found in the material.

Presentation of social content including values and perspectives is fairly represented.

All social content is fairly presented and does not violate the Social Content Guidelines

5. Material enhances the development of desirable values and traits.

Descriptor:

Inclusion of identified desirable value(s) / trait(s) is/are evident and/or properly discussed in the material.

Presentation of controversial social content is balanced and structured to promote an educated understanding of differing points of view.

6. Material promotes interest of target reader.

Descriptor:

The material is presented in such a way that is likely to connect with the target reader's knowledge and experience.

Focussing techniques and cueing devices are evident such as variation in typeface, boxes and underlining.

7. Adequate warning / cautionary notes are provided in topics & activities where safety & health are of concern.

Descriptor:

Inclusion of adequate warning / cautionary notes (where needed) is evident in the material.

For example: "How to" instructions; symbols to represent health and safety requirements for activities.

Factor 2: Format

1. Prints

1.1 Size of letters is appropriate to the intended user.

1.2 Spaces between letters and words facilitate reading.

1.3 Font is easy to read.

1.4 Printing is of good quality (i.e., no broken letters, even density, correct alignment, properly placed screen registration).

2. Illustrations

2.1 Simple and easily recognizable

2.2 Clarify and supplement the text

2.3 Properly labelled or captioned (if applicable)

2.4 Realistic / appropriate colors

2.5 Attractive and appealing

2.6 Culturally relevant

3. Design and Layout

3.1 Attractive and pleasing to look at

3.2 Simple (i.e., does not distract the attention of the reader)

3.3 Adequate illustration in relation to text

3.4 Harmonious blending of elements (e.g., illustrations and text)

4. Paper and Binding

4.1 Paper used contributes to easy reading.

4.2 Durable binding to withstand frequent use.

Descriptor:

Consider quality of paper, packaging and binding is appropriate for the intended use and expected life of the resource.

5. Size and Weight of SM

5.1 Easy to handle

5.2 Relatively light

Descriptor:

Components are packaged for easy handling.

Factor 3: Presentation and Organization

1. Presentation is engaging, interesting, and understandable

Evaluation Template 6.4 Refer to Guidelines and Processes for LRMS Assessment and Evaluation

Descriptor:

Presentation promotes engagement and supports understanding by the target user
Presentation stimulates active rather than passive learning.

2. There is logical and smooth flow of ideas.

Descriptor:

The logic of presentation of ideas is clear and evident to the target user.
Material is presented in well organized, consistent and predictable fashion.
Structure is apparent.

3. Vocabulary level is appropriate to target reader's experience and understanding.

Descriptor:

Vocabulary used is suitable / appropriate to the target reader age and level.
New or complex words and terms are clearly and consistently explained or defined.
Consider the amount of technical vocabulary used and the devices used to interpret, explain and define technical terms.
Consider the general level of difficulty of non-technical words used in terms of familiarity and abstractness.

4. Length of sentences is suited to the comprehension level of the target reader.

Descriptor:

Length of sentences is suitable to the target reader.
Consider the complexity of sentence patterns typically used. (Simple, compound, complex)
Be aware of attempts to simplify by omitting needed connections between ideas which may reduce the user's ability to make meaning.

5. Sentences and paragraph structures are varied and interesting to the target reader.

Descriptor:

Sentences and / or paragraph structures are varied and interesting to the target reader.
Language structures enhance meaning making.
Note the effective use and placement of topic sentences in paragraphs; this is usually easier at the beginning or end.

Factor 4: Accuracy and Up-to-Datedness of Information

1. Conceptual errors

Descriptor:

No conceptual error found
Presentation of content will not lead to the development of misconceptions or misunderstanding.

2. Factual errors

Descriptor:

No factual error found
Presentation of factual content is accurate and up-to-date.
No outdated information, improper use of statistics; inaccurate graphs; over simplified models, examples or simulations.

3. Grammatical errors

Descriptor:

No grammatical error found

Evaluation Template 6.4 Refer to Guidelines and Processes for LRMS Assessment and Evaluation

No spelling errors.

4. Computational errors

Descriptor:

No computational error found

5. Obsolete information

Descriptor:

No obsolete information found

6. Other errors such as errors in illustrations, diagrams, pictures, maps, graphs, and tables

Descriptor:

No error found

No outdated information- maps; inaccurate graphs, diagrams or pictures.

No over simplified models, examples or simulations.