

Advisory No. 62, s. 2024

October 14, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

Second International Virtual Research Colloquium

The Center of Career and Professional Progression Organization Inc. cordially invites teachers to participate in the Second International Virtual Research Colloquium on November 9-10, and 16, 2024. This year's theme is, "*Uncovering the Secrets of Effective Teaching Through Research*".

The colloquium aims to: (1) to exchange and acquire research knowledge, (2) to engage in data-driven interventions for classroom-based research, and (3) to create a culture of research among educators.

There will be a registration fee of ₱1,500.00 for paper presenters and ₱500.00 for attendees. Interested participants may register through <https://forms.gle/tAMxvRkPrhPXrnVk8>. Participation of interested DepEd officials/personnel/staff is **personal and on a voluntary basis** and shall be subjected to no-disruption-of-classes policy as stipulated in DepEd Order No. 9, s. 2005 titled "Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith".

Attached is the Criteria for Research Abstract and for Research Presenter together with the Training Matrix for more information.

For inquiries, clarification, or assistance, please contact:

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CRITERIA FOR RESEARCH ABSTRACT

1. Clarity and Conciseness: 15 POINTS
<i>Provides a clear and concise overview of the research purpose, methodology, key findings, and implications.</i>
2. Relevance and Significance: 25 POINTS
<i>Clearly articulates the relevance of the research topic to the field of study and highlight its significance in addressing a gap or contributing new knowledge.</i>
3. Structure and Organization: 20 POINTS
<i>Follow a structured format, including sections on the research background, objectives, methodology, results, and conclusions.</i>
4. Accuracy and Completeness: 20 POINTS
<i>Accurately reflects the research study, including the research question, methods used, results obtained, and conclusions drawn.</i>
5. Impact and Originality: 20 POINTS
<i>Emphasizes the potential impact of the research on the field, including implications for theory, practice, policy, or future research directions.</i>

CRITERIA FOR RESEARCH PRESENTER

1. Clarity of Research Objectives: 15 POINTS
<i>The presenter clearly articulates the research objectives, questions, and hypotheses, providing a concise and focused overview of the study.</i>
2. Research Design and Methodology: 10 POINTS
<i>The presenter explains the research design, methodology, data collection methods, and analysis techniques used in the study, demonstrating a sound and rigorous approach to research.</i>
3. Presentation Structure: 10 POINTS
<i>The presentation is well-organized, with a clear introduction, logical flow of content, and coherent transitions between sections to engage the audience effectively.</i>
4. Critical Thinking and Interpretation: 15 POINTS
<i>The presenter engages in critical thinking, analysis, and interpretation of research findings, discussing implications, limitations, and future directions for the study.</i>
5. Response to Questions: 20 POINTS
<i>The presenter responds to questions from the audience with clarity, confidence, and depth of knowledge, addressing inquiries, clarifications, and feedback in a professional and</i>
6. Time Management: 10 POINTS
<i>The presenter adheres to the allocated time for the presentation, maintaining a balance between content delivery and audience engagement within the designated time frame.</i>
7. Overall Impact and Contribution: 20 POINTS
<i>The research presentation makes a significant contribution to the field, advances knowledge, stimulates discussion, and leaves a lasting impact on the audience through innovative ideas, insights, and research contributions.</i>





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2024 2ND INTERNATIONAL VIRTUAL RESEARCH COLLOQUIUM AND TRAINING SUMMIT IN PAKISTAN

THEME: *"Uncovering the Secrets of Effective Teaching Through Research"*

November 9, 10, &16, 2024



TRAINING MATRIX

DAY 1- November 9, 2024		
With 1 hour lunch break		
TIME	TOPIC/RESEARCH TOPIC	RESOURCE SPEAKER/PRESENTER
8:00AM- 8:30- REGISTRATION 8:30-9:00- PRELIMINARIES		
9:00-9:45	HARNESSING AI IN WRITING RESEARCH	PROF. FROILAN D. MOBO, DPA, PH.D (RESOURCE SPEAKER)
9:45-10:35	EXPLORING SMART GRID APPLICATIONS IN NEPAL: AN OVERVIEW OF STATUS, CHALLENGES, AND OPPORTUNITIES FOR SUSTAINABLE ENERGY TRANSFORMATION	DR. YAM KRISHNA POUDEL (RESOURCE SPEAKER)
10:35-12:30	Research Presentation	
11:55-12:40	UNLOCKING THE SECRETS TO RESEARCH PUBLICATION: A GUIDE FOR ASPIRING AUTHORS	ALMIGHTY CORTEZO TABUENA LECTURER (RESOURCE SPEAKER)
1:00PM-1:45	RESEARCH ETHICS	LERMA O. FURIO MASTER TEACHER II (RESOURCE SPEAKER)
1:45-2:25	Research Presentation	
2:25-3:05	CULTIVATING MINDFULNESS AMONG EDUCATORS AND RESEARCHERS	EDMAR S. ELCARTE, MANC, RN, CNN, LPT, FRIN, FSASS, FIOASD FACULTY (RESOURCE SPEAKER)
3:05-4:25	Research Presentation	





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DAY 2- November 10, 2024 (with 1 hour Lunch break)		
TIME	TOPIC/RESEARCH TOPIC	RESOURCE SPEAKER/PRESENTER
8:00-8:45	Basics of an Action Research: A Practical Guide to Initiating Action Research in Elementary and Secondary Schools	MARK EVAN A. EVANGELISTA TEACHER III (RESOURCE SPEAKER)
8:45-10:05	Research Presentation	
10:05-10:45	QR CODE: Deciphering the Realm of Research in Basic Education	HERNANDO C. ABALOS, Jr. Master Teacher II CALASIAO COMPREHENSIVE NHS (RESOURCE SPEAKER)
10:45-11:25	Understanding The World of Action Researchers: An Instrumental Case Study	DR. KYRIE ELEISON M. CANTOJOS SHS TEACHER II BACCUIT NATIONAL HIGH SCHOOL SDO: La Union RESEARCH PRESENTER
11:25-5:00	Research Presentation	

DAY 3- November 16, 2024 (with 1 hour lunch break)		
TIME	TOPIC/RESEARCH TOPIC	RESOURCE SPEAKER/PRESENTER
8:00-10:00	INCLUSIVE AND INNOVATIVE TEACHING METHODOLOGIES	PROF.DR PRATIK RAJAN MUNGEKAR
10:00-11:00	THE ROLE OF RESEARCH IN ADVANCING EDUCATION	DR. EDMAR A. TUMOMBA SHS TEACHER III SDO 1 PANGASINAN
11:00-12:00	GUIDE IN YOUR ANALYSIS: ESTABLISHING AND USING "GIYA" IN ANALYZING QUALITATIVE DATA	DR. MARK JOSHUA D. ROXAS ASSISTANT PROFESSOR IV/RESEARCH COORDINATOR, COLLEGE OF ARTS, SCIENCES, AND EDUCATION UNIVERSITY OF PERPETUAL HELP SYSTEM DALTA - MOLINO CAMPUS
1:00-2:00	"READING TECHNIQUES AND STRATEGIES FOR STRUGGLING READERS IN GRADE 3"	BENJIE U. FLORES MASTER TEACHER II SDO RIZAL
2:00-4:00	A W A R D I N G	
Resident Research Panelist:		
RICKY C. MONTANO, DEM President, CEO Center for Career and Professional Progression Inc. Organization		





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Signed:


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