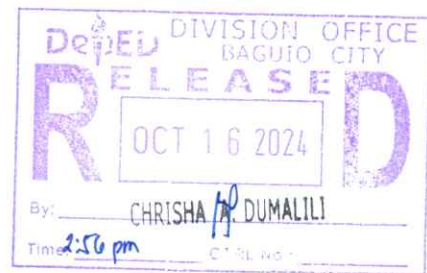




Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OF BAGUIO CITY



16 October 2024

DIVISION MEMORANDUM

No. **590-2024**

**REITERATION OF THE ROLES AND RESPONSIBILITIES OF SUPREME
ELEMENTARY LEARNER GOVERNMENT (SELG) AND SUPREME
SECONDARY LEARNER GOVERNMENT (SSLG) OFFICERS**

To: SGOD and CID Chief Education Supervisors
All Public Schools District Supervisors
Education Program Supervisors
Public & Private Elementary and Secondary School Heads
Learner Government Teacher-Advisers & Officers
All others concerned

1. In reference to DM-OUOPS-2024-11-08059, Reiteration of the Roles and Responsibilities of Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG) Officers, the Department of Education recognizes the Learner Government Program and the roles and responsibilities of all Learner Government (LG) officers across all schools nationwide.
2. The Bureau of Learner Support and Services – Youth Formation also reiterates that the School Head must approve contents shared by learner-led organizations in schools and should adhere to standards of decency and ethical conduct.
3. In line with this, the Schools Division Office of Baguio City through the School Governance and Operations Division-Youth Formation requests all school heads, through their respective LG Advisers to provide appropriate guidance and conduct a reorientation to all SELG and SSLG Officers on the principles, objectives, and policies of the LGP as well as on their roles and responsibilities.
4. Enclosed to this Memorandum is DM-OUOPS-2024-11-08059 for guidance and reference.
5. For any inquiry or concern, please contact Ms. Augie Simangan / Ms. Arlani Buccat, Division Youth Formation Coordinators, through e-mail at youthformationbaguio@gmail.com.
6. Immediate and wide dissemination of this Memorandum is desired.

SORAYA T. FACULO PhD, CESO VI
Schools Division Superintendent



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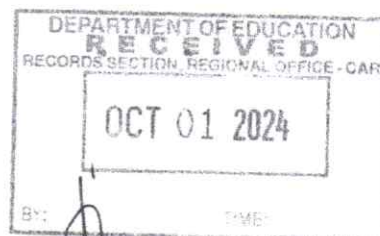


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Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS



MEMORANDUM

DM-OUOPS-2024-11 - 08039

FOR : **Minister, Basic, Higher and Technical Education, BARMM**
Regional Directors
Regional Youth Formation Coordinators
School Division Superintendents
Division Youth Formation Coordinators
All Others Concerned

FROM : **ATTY. REVSEE A. ESCOBEDO**
Undersecretary for Operations

SUBJECT : **REITERATION OF THE ROLES AND RESPONSIBILITIES**
OF SUPREME SECONDARY LEARNER GOVERNMENT (SSLG)
AND SUPREME ELEMENTARY LEARNER GOVERNMENT (SELG)
OFFICERS

DATE : September 26, 2024

The Department of Education Operations Strand, through the Bureau of Learner Support Services–Youth Formation Division (BLSS–YFD), recognizes the **Learner Government Program (LGP)** as the foremost co-curricular learner-led organization authorized to operate and implement pertinent programs, projects, and activities in all schools nationwide.

Acknowledging the significant impact of the LGP in schools, the BLSS–YFD hereby issues this memorandum to highlight the declaration of principles, objectives, and policies as stipulated in Article IV of the OUOPS-DM No. 2023-03 entitled “*Interim Guidelines of the Learner Government Program*” and the roles and responsibilities of all Learner Government (LG) officers across all schools nationwide.

Relatedly, the BLSS–YFD emphasizes the importance of maintaining mutual respect in all actions and communications of LG officers whether online or not. This office respectfully reiterates that contents shared by learner-led organizations in schools must be approved by the School Head and should adhere to standards of decency and ethical conduct. As role models, LG officers have the potential to influence their fellow learners significantly and must maintain a respectful and appropriate even in online presence.

- a. **Excellence and good character:** Learner Government officers shall be at the forefront of advocating for the rights and welfare of learners. They are expected to serve as models of excellence, good character, and a deep sense of moral



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values as outlined in Article IV, Section 2 of the LG Constitution and By-Laws (CBL).

- b. Non-partisan and non-sectarian status:** Learner Government officers must uphold a non-partisan and non-sectarian status as stated in Article IV, Section 12 of the LG CBL. All decisions and actions of the LG shall be impartial and inclusive, ensuring that all learners, regardless of their political or religious beliefs, feel represented and respected.
- c. Credible image:** One of the key roles of the Learner Government is to establish and maintain a credible image for the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG). This involves ensuring transparency, accountability, and professionalism in all their activities. By doing so, they build trust and respect among their fellow learners and the wider school community.

Moreover, the BLSS-YFD hereby requests all School Heads, through their respective LG Advisers, to provide appropriate guidance and conduct a reorientation to all SELG and SSLG officers on the principles, objectives, and policies of the LGP as well as on their roles and responsibilities.

For questions and/or concerns, kindly contact the BLSS-YFD through email at blss.yfd@deped.gov.ph.

For information and strict compliance.

Thank you.

[BLSS-YFD/MGM]