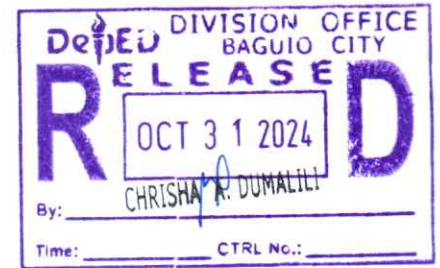




Republic of the Philippines  
**Department of Education**  
 Cordillera Administrative Region  
**SCHOOLS DIVISION OF BAGUIO CITY**



31 October 2024

DIVISION MEMORANDUM  
 No. **629-2024**

**CONDUCT OF STUDENT ASSESSMENT AS EVALUATION OF THE PILOT IMPLEMENTATION OF THE MATATAG K-10 CURRICULUM**

To : Public Schools District Supervisors  
 Education Program Supervisors  
 Private & Public-School Heads  
 All Others Concerned

1. This office, through the Curriculum Implementation Division and the Philippine Institute for Development Studies (PIDS) inform the field on the CONDUCT OF STUDENT ASSESSMENT AS EVALUATION OF THE PILOT IMPLEMENTATION OF THE MATATAG K-10 CURRICULUM from **October to November 2024**.
2. The assessment will be through a paper and pencil test for students in Grades 2, 5 and 8 – following the students in the pilot year of the MATATAG K-10 curriculum and covering four (4) learning areas in a half-day session.
3. Participating schools are Rizal Elementary School, Dona Aurora National High School, Elpidio Quirino Elementary School and Santo Tomas National High School.
4. Schedule of activities will be as follows:

Day	Date, time, venue	Activity
1	November 4, 2024, 9:00 AM at the Division Conference Room	Orientation with the SDO personnel Chief-CID Juliet C. Sannad EPS: Nora Dalapnas Marina Tabangcura Sydney Cariño PSDS: Nixon Elahe Nancy Dumalili Jayrerose Guevara Rosie Beel Marzo School Heads: Remedios Quiñó Riona Copiling Joseph Estigoy Jason Pescaden Testing Team of Philippines Institute for Development Studies
2	To be announced once determined	Orientation with school proctors and assistant proctors-Set 1 schools
3		Test for schools in Set 1
4		Orientation with school proctors and assistant proctors- Set 2 schools
5		Test for schools Set 2



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5. For any inquiries, kindly contact Juliet C. Sannad, CID Chief through landline number 6193491.
6. Immediate and wide dissemination of this Memorandum is desired.

**SORAYA T. FACULO-PhD, CESO VI**  
Schools Division Superintendent 