

Advisory No. 70, s. 2024

November 11, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001 but only for the information of DepEd officials, personnel/staff, as well as the concerned public. (Visit www.deped.gov.ph)

Professional Development Programs for Teachers

The Center for Human Research and Development Foundation (CHRDF), Inc. has been in partnership with the Department of Education to provide professional development programs for teachers and school leaders for the last 15 years. This year, CHRDF, Inc. invites all teaching personnel to participate in upcoming professional development programs scheduled from November to December 2024.

A registration fee will be collected to cover the expenses of the training. Interested participants may email the organization at chrdf.inc@gmail.com. Participation of interested DepEd officials/personnel/staff is **personal and on a voluntary basis** and shall be subjected to no-disruption-of-classes policy as stipulated in DepEd Order No. 9, s. 2005 titled "Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith".

Attached is the communication letter for detailed information.

For inquiries, clarification, or assistance, please contact:

- Jeffrey M. Mayor, LPT, CLDP, Executive Director
- Email: chrdf.inc@gmail.com

OSDS/NDE/acb November 11, 2024

Center for Human Research & Development Foundation Inc.

7-B Cavite Street Barangay Paltok West Ave., Quezon City 1100 Philippines 8330-8233 | 332-1114 | 925-1127 SEC Registration no. 166734 PRC Accreditation no. PTR 2020-040



November 8, 2024

Office of the Schools Division Superintendent

Department of Education- Schools Division Office

Dear Sir/ Madam:

Greetings in the name of empowering Philippine Education!

The Center for Human Research and Development Foundation (CHRDF), Inc. has been in partnership with the Department of Education to provide professional development programs for teachers and school leaders for the last 15 years. In 2020, we are one of the first organizations authorized as a Service Learning Provider (LSP) under the National Educators Academy of the Philippines (NEAP). We were able to secure seven NEAP-recognized programs for teachers and school leaders.

We are pleased to inform your office of the continuous efforts of CHRDF, Inc. to train teachers and school leaders in different parts of the country focused on effective curriculum implementation and following the PPST:

Domain 1: Content Knowledge and Pedagogy

Domain 2: Learning Environment

Domain 3: Diversity of Learners

Domain 4: Curriculum Planning

Domain 5: Assessment and Reporting and

Domain 7: Personal Growth and Professional Development

to promote the science of teaching and learning in the classroom as a clear manifestation of full support for the MATATAG Curriculum. We are strongly convinced that this will help the public school system address the current challenges in basic education by using the science of teaching and learning, especially in enhancing classroom instruction and assessment. We prepared programs geared towards improving student learning outcomes through imparting research-based teaching practices and developing higher-order thinking skills for students through instructional strategies and authentic assessments. We organized professional development programs that aim to strengthen the role of teachers as part of the curriculum support system through systematic and effective instructional planning, contextualization of lessons, and the use of an interdisciplinary approach to create authentic assessments.

The following are the scheduled conduct of the professional development programs:

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Program title	Date of conduct and Venue
International Seminar Workshop on Pedagogical	November 15-17, 2024
Approaches for Basic Education in the Era of	Puerto Princesa City, Palawan
Generative AI for Math, Science, English, Filipino,	November 29-December 1, 2024
Araling Panlipunan EsP/GMRC, HELE/TLE, MAPEH &	Baguio City
Computer	December 20-22, 2024
	GSP Tagaytay City
National Seminar Workshop on Early Childhood	November 29- Dec. 1, 2024
Education and Teaching Foundational Skills to Early	DBP Training Complex, Baguio City
Grades	December 6-8, 2024
	Divine Word College Legazpi City
National Seminar Workshop on Instructional	November 29-December 1, 2024
Leadership and Educational Management for	DBP Training Complex, Baguio City
Effective MATATAG Curriculum Implementation	December 6-8, 2024
	Divine Word College Legazpi City
	December 18-20, 2024
	Capitol University, Cagayan de Oro City
National Seminar Workshop for Future-Ready	December 13-15, 2024
Educators using Engaging Instructional Strategies in	Daet Camarines Norte
21st Century Classroom for Math, Science, English,	December 18-20, 2024
Filipino, Araling Panlipunan EsP/GMRC, HELE/TLE,	Capitol University, Cagayan de Oro City
MAPEH & Computer	

In this regard, we would like to seek your support by helping us disseminate this information to DepEd teaching personnel through an advisory. In addition, the above-mentioned training programs will be submitted for CPD program accreditation to the CPD Council for Professional Teachers to enable the participants to fulfill their responsibility under Republic Act 10912 or the CPD Act of 2016.

Registration fee will be collected to cover the expenses of the training. Interested participants may email us at chrdf.inc@gmail.com for more details.

We thank you for taking time to read our letter. Rest assured that CHRDF is fully committed to the aspirations of the MATATAG curriculum and four-point agenda.

Yours sincerely,

Mr. JEFFREY M. MAYOR, LPT, CLDP®

Executive Director

Center for Human Research & Development Foundation Inc.

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CPD COUNCIL FOR PROFESSIONAL TEACHERS

awards this

Certificate of Accreditation

to

CENTER FOR HUMAN RESEARCH AND DEVELOPMENT FOUNDATION, INC.

7B Cavite St. Brgy. Paltok West Avenue, Quezon City

For having completed the requirements for Continuing Professional Development (CPD) as CPD Provider in accordance with the "Implementing Rules and Regulations (IRR) of Republic Act No. 10912, otherwise known as the CPD Act of 2016 set forth by the PROFESSIONAL REGULATION COMMISSION in Resolution No. 1032, Series of 2017

Accreditation No. PTR-2020-040

Given this 25th day of November 2023 Expires on 13 December 2026

PROV SN: AA 001268



ROSITA L. WAVARRO



Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

23 May 2024

VIRGINIA P. GAPUZ

President Center for Human Research and Development Foundation (CHRDF) Inc. West Ave., Quezon City

Dear Ms. Gapuz,

Greetings from the National Educators Academy of the Philippines (NEAP)!

This has reference to your communication dated 02 May 2024, concerning the participation of teachers and school leaders in external professional development (PD) trainings provided by private organizations using their personal funds. In response to the issues and concerns you raised in your letter, please refer to the following clarifications:

Issues and Concerns	Clarification
Absence of clear mechanisms on NEAP authorization and recognition processes for external PD programs for teachers and school leaders	Pursuant to DepEd Memorandum No. 12, s. 2023 titled Moratorium on the Implementation of DepEd Order No. 001, s. 2020 (Guidelines for NEAP Recognition of Professional Development Programs and Courses for Teachers and School Leaders), the NEAP Quality Assurance Division shall no longer
Formalizing a partnership with the Department in providing PD programs for teachers and school leaders	receive and process applications including renewal of authorization and recognition of PD programs. The moratorium shall remain in effect unless otherwise lifted by subsequent issuances.
	During the moratorium, all external learning service providers may continue to offer their PD programs and courses, subject to the voluntary participation of teachers and school leaders.
Absence of official advisory for external PD programs which causes apprehension among teachers due to uncertainty if these will help in their career progression	Pursuant to DepEd Memorandum No. 044, s. 2023 titled Interim Guidelines for the Quality Assurance and Monitoring and Evaluation of the NEAP Core Programs, teachers and school leaders may participate in PD programs offered by external service providers on their own volition. It is for this reason that endorsements or issuance of DepEd advisories for the purpose shall no longer be made.
	As to career progression, the Implementing Rules and Regulations of Executive Order No. 174, s.

2022 titled Establishing the Expanded Career Progression System for Public School Teachers has yet to be issued. Thus, all relevant trainings attended by teachers can be considered in cases of promotion or career progression subject to evaluation and assessment in accordance with DepEd Order No. 19, s. 2022 titled Department of Education Merit Selection Plan and DepEd Order No. 007, s. 2023 titled Guidelines on Recruitment, Selection, and Appointment in the Department of Education. On teachers using their personal Subject to their own volition and on a voluntary funds to attend trainings offered basis, teachers may attend PD training programs by private training organizations offered by external service providers using their own personal funds.

Should you have any further questions or clarifications, your staff may coordinate with **NEAP Office of the Director** through landline (02) 8638-8638 or email neap.od@deped.gov.ph.

We hope this provides sufficient clarification on your concerns. Thank you very much.

Very truly yours,

WILFREDO E. CABRAL

Regional Director

Officer-in-Charge, Office of the Undersecretary for Human Resource and Organizational Development

Copy furnished: OFFICE OF THE SECRETARY