



Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OF BAGUIO CITY



15 November 2024

Division MEMORANDUM
No. 669-2024

CONDUCT OF MAKE-UP CLASSES TO ADDRESS LEARNING LOSS FROM RECENT WEATHER DISTURBANCES

To: Chief ES, Curriculum Implementation Division
Education Program Supervisors
Public Schools District Supervisors
School Heads
Other concerned

1. The Department of Education Division of Baguio City remains steadfast in its commitment to providing quality education for all learners, ensuring that learning continuity and recovery are prioritized despite recent class suspensions caused by weather disturbances.
2. The objectives of conducting the make-up classes are as follows:
 - a. to recover lost instructional time and address learning gaps
 - b. to help students achieve the expected learning outcomes for the academic quarter
 - c. to minimize the impact of learning disruptions on student's academic progress
3. Schedule of make-up classes to address learning loss are:
 - a. Conduct of 2 Saturday classes. On November 23, 2024, school heads have the discretion to implement either face-to-face, online, or blended learning modality depending on what is most feasible and effective for their students. December 7, 2024 shall be designated as the second day of the quarter exam originally scheduled on December 2 and 3, 2024 as indicated in the school calendar.
 - b. Conduct of face-to-face make up classes from November 25 to 28, 2024 in lieu of the Midyear Break. This face-to-face arrangement allows for direct teacher-student interaction to closely monitor learners' progress, address learning gaps, and provide personalized support.
 - c. Schools may opt to conduct make-up classes by extending learning contact hours during regular school days to help address learning loss. This is optional and school heads should ensure that such adjustments support, rather strain, the overall learning experience.



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4. The Curriculum Implementation Division (CID) Education Program Supervisors (EPS), Public Schools District Supervisors (PSDS), and school heads are directed to closely monitor the implementation of the make-up classes, and gather feedback on the effectiveness of the make-up classes. An accomplished feedback form shall be submitted to the Division Office on or before December 13, 2024.
5. For reference, see Enclosure of our Learning Loss Recovery Framework.
6. Immediate and wide dissemination of this Memorandum is desired.

SORAYA T. FACULO PhD, CESO VI
Schools Division Superintendent



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Enclosure to Division Memorandum No. _____

Learning Loss Recovery Framework

**Addressing Learning Loss
from Class Suspensions**

- KEY PERFORMANCE INDICATORS**
- Student attendance and participation in make-up classes
 - Performance improvement in assessments following interventions
 - Feedback from teachers and students regarding the effectiveness of the make-up classes



DIAGNOSTIC ASSESSMENT
Get baseline data on learners' current knowledge and skills to measure the extent of instructional and learning gaps.



TARGETED INTERVENTION
Provision of make-up classes on scheduled dates to address learning loss from the recent class suspensions caused by the typhoons



SCHOOL LEVEL
School heads shall oversee the scheduling and execution of make-up classes ensuring that learning resources are available.



DIVISION LEVEL
EPS and PSDS monitor the school implementation of make-up classes and provide technical assistance to school heads.



FEEDBACK
Feedback mechanism form will be used to gather insights regarding the effectiveness of the make-up classes.



REPORTING
School Level and Division Level evaluation are documented, summarized and reported to identify further areas of improvement.

Implementation



Monitoring



Evaluation

