

Department of Education

Cordillera Administrative Region SCHOOLS DIVISION OF BAGUIO CITY



March 10, 2025

Division Memorandum No.: 176-202

ADDENDUM TO DIVISION MEMORANDUM 159, S. 2025 ON CONDUCT OF DISTRICT EDTECH CONGRESS IN ELEMENTARY MATHEMATICS

To: Curriculum Implementation Division Chief Public Schools District Supervisors **Education Program Supervisors** Public Secondary School Heads All other concerned

- Relative to the conduct of the Division EDTECH Congress in Elementary Mathematics on March 19, 2025, this office announces the conduct of District EDTECH Congress to be held on March 14, 2025, which starts at 8:00 A.M. to 5:00 PM at the Schools Division Office Training Center, 3rd Floor. Online submission of entries per grade level shall be on March 13, 2025. Links shall follow later.
- 2. The chairpersons per Grade level are the following:

GRADE LEVEL	PERSON-IN-CHARGE		
Grade 1	Brendalee C. Awingan		
Grade 2	Jayrerose S. Guevara		
Grade 3	Marilyn S. Tami-ing		
Grade 4	Rosie Beel A. Marzo		
Grade 5	Nixon C. Elahe		
Grade 6	Nancy B. Dumalili		

- 3. Guidelines shall be:
 - a. Each District shall submit 6 entries (15-minute videos, one per Grade Level) presenting learning materials with the integration of technology.
 - b. There should be no background music when discussing the learning material.
 - c. One minute introduction -name of presenter, school and Grade level shall be included in the introduction part without identification of District.
- 4. The criteria, format and content are as follows:
 - A. Criteria
 - a. Creativity (Local to Global) 25%
 - b. Alignment to the Lesson 25%
 - c. Use of EDTECH Interactive 30%-







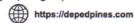
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d. Sustainability - 20%

B. Contents

- a. Geometry Concept e.g. shapes
- b. Number Sense Concept e.g. Solving number problem, puzzles, patterns etc
- c. Data Information -e.g. Analysis

C. Format to follow:

- a. Subject Matter
- b. Objectives
- c. Lesson Proper Activities
- d. Evaluation
- 5. The top three Grade Level winners will join the Division EDTECH Congress with the top one as presenter.
- 6. All 10 districts shall have their district eliminations before March 13, 2025. Attached are possible rubrics to be used.

SORAYA T. FACULO PhD, CESO VI Schools Division Superintendent









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Rubric for Evaluating Presentation of Learning Materials Using Digital Tools or Technology Integration

1. Creativity (from Local to Global) - 25%

Criteria	Excellent (25)	Good (20)	Satisfactory (15)	Needs Improvement (10)
Description	The learning material creatively integrates local and global perspectives using digital tools. The content is innovative, engaging, and presents fresh ideas. It offers students a unique global perspective while remaining grounded in local context.	The material effectively blends local and global perspectives, with some creativity in its approach. Some elements may be predictable but still engaging.	The material shows a basic attempt to integrate local and global perspectives but lacks significant creativity. It may feel conventional or repetitive.	The material lacks integration of local and global perspectives, or the approach feels uninspired, lacking creativity and novelty.

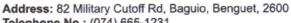
2. Alignment to the Lesson - 25%

Criteria	Excellent (25)	Good (20)	Satisfactory (15)	Needs Improvement (10)
Description	The presentation is fully aligned with the learning objectives. Every element of the material directly supports the lesson and enhances understanding of the topic.	objectives, with	the lesson is moderate. Some parts of the material feel	The presentation lacks strong alignment to the lesson. Many elements are unrelated or only marginally connected to the objectives.









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3. Interactivity - 30%

Criteria	Excellent (30)	Good (25)	Satisfactory (20)	Needs Improvement (15)
Description	technology. Students have opportunities for collaboration, feedback, and real-time	though there may be limited opportunities for collaboration or	few opportunities for students to actively participate or	The presentation is mostly passive with little to no opportunities for interaction, feedback, or student engagement.

4. Sustainability and Replicability - 20%

Criteria	Excellent (20)	Good (16)	Satisfactory (12)	Needs Improvement (8)
Description	The learning materials are designed for long-term use, with scalable components that can be replicated across different settings or by other educators. The digital tools used are reliable and sustainable.	components may require regular updates or	The materials are somewhat sustainable but might require considerable modification for future use. Some components may not be easily replicable.	The materials are not sustainable or replicable, with high dependencies on specific tools or technologies that may become obsolete or difficult to reproduce.









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