



Republic of the Philippines
Department of Education
 Cordillera Administrative Region
SCHOOLS DIVISION OF BAGUIO CITY



March 10, 2025

Division Memorandum

No.: 176-2025

**ADDENDUM TO DIVISION MEMORANDUM 159, S. 2025
 ON CONDUCT OF DISTRICT EDTECH CONGRESS
 IN ELEMENTARY MATHEMATICS**

To: Curriculum Implementation Division Chief
 Public Schools District Supervisors
 Education Program Supervisors
 Public Secondary School Heads
 All other concerned

1. Relative to the conduct of the Division EDTECH Congress in Elementary Mathematics on March 19, 2025, this office announces the conduct of District EDTECH Congress to be held on March 14, 2025, which starts at 8:00 A.M. to 5:00 PM at the Schools Division Office Training Center, 3rd Floor. Online submission of entries per grade level shall be on March 13, 2025. Links shall follow later.
2. The chairpersons per Grade level are the following:

GRADE LEVEL	PERSON-IN-CHARGE
Grade 1	Brendalee C. Awingan
Grade 2	Jayrerose S. Guevara
Grade 3	Marilyn S. Tami-ing
Grade 4	Rosie Beel A. Marzo
Grade 5	Nixon C. Elahe
Grade 6	Nancy B. Dumalili

3. Guidelines shall be:
 - a. Each District shall submit 6 entries (15-minute videos, one per Grade Level) presenting learning materials with the integration of technology.
 - b. There should be no background music when discussing the learning material.
 - c. One minute introduction -name of presenter, school and Grade level shall be included in the introduction part without identification of District.
4. The criteria, format and content are as follows:

A. Criteria

 - a. Creativity – (Local to Global) – 25%
 - b. Alignment to the Lesson – 25%
 - c. Use of EDTECH – Interactive - 30%-



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d. Sustainability – 20%

B. Contents

- a. Geometry Concept – e.g. shapes
- b. Number Sense Concept – e.g. Solving number problem, puzzles, patterns etc
- c. Data Information -e.g. Analysis

C. Format to follow:

- a. Subject Matter
 - b. Objectives
 - c. Lesson Proper – Activities
 - d. Evaluation
5. The top three Grade Level winners will join the Division EDTECH Congress with the top one as presenter.
6. All 10 districts shall have their district eliminations before March 13, 2025. Attached are possible rubrics to be used.

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Schools Division Superintendent 



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Rubric for Evaluating Presentation of Learning Materials Using Digital Tools or Technology Integration

1. Creativity (from Local to Global) - 25%

Criteria	Excellent (25)	Good (20)	Satisfactory (15)	Needs Improvement (10)
Description	The learning material creatively integrates local and global perspectives using digital tools. The content is innovative, engaging, and presents fresh ideas. It offers students a unique global perspective while remaining grounded in local context.	The material effectively blends local and global perspectives, with some creativity in its approach. Some elements may be predictable but still engaging.	The material shows a basic attempt to integrate local and global perspectives but lacks significant creativity. It may feel conventional or repetitive.	The material lacks integration of local and global perspectives, or the approach feels uninspired, lacking creativity and novelty.

2. Alignment to the Lesson - 25%

Criteria	Excellent (25)	Good (20)	Satisfactory (15)	Needs Improvement (10)
Description	The presentation is fully aligned with the learning objectives. Every element of the material directly supports the lesson and enhances understanding of the topic.	The presentation is mostly aligned with the learning objectives, with minor elements that could be better connected to the lesson.	The alignment to the lesson is moderate. Some parts of the material feel disconnected from the main learning objectives.	The presentation lacks strong alignment to the lesson. Many elements are unrelated or only marginally connected to the objectives.



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3. Interactivity - 30%

Criteria	Excellent (30)	Good (25)	Satisfactory (20)	Needs Improvement (15)
Description	The presentation is highly interactive, allowing students to engage, explore, and contribute to the learning process through technology. Students have opportunities for collaboration, feedback, and real-time engagement with the content.	The presentation includes some interactive elements that allow for student engagement, though there may be limited opportunities for collaboration or real-time feedback.	The material has limited interactivity, with few opportunities for students to actively participate or interact with the content.	The presentation is mostly passive with little to no opportunities for interaction, feedback, or student engagement.

4. Sustainability and Replicability - 20%

Criteria	Excellent (20)	Good (16)	Satisfactory (12)	Needs Improvement (8)
Description	The learning materials are designed for long-term use, with scalable components that can be replicated across different settings or by other educators. The digital tools used are reliable and sustainable.	The materials are mostly sustainable and can be used in various contexts, though some components may require regular updates or adjustments.	The materials are somewhat sustainable but might require considerable modification for future use. Some components may not be easily replicable.	The materials are not sustainable or replicable, with high dependencies on specific tools or technologies that may become obsolete or difficult to reproduce.
