

Advisory No. **012**, s. 2025
January 28, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

**VARIOUS ACTIVITIES OF THE ASIAN CENTER OF EDUCATION, RESEARCH
AND TUTELAGE FOR INNOVATION INC.**

The Asian Center of Education, Research and Tutelage for Innovation Inc.
(ACERT) will conduct various year-round activities, as follows:

1. Curriculum Leadership in the 21st Century School Environment:
Issues and Challenges from a Global Perspective;
2. No One Left Behind: Developing Programs, Learning Materials, and
Teaching Strategies for Inclusive Education;
3. Making Classrooms Work: Innovations in Pedagogy and Assessment;
and
4. Unpacking and Simplifying Action Research for Teachers and School
Heads.

The ACERT aims to provide professional and institutional development in the
areas of education and human development. It is driven by a vision of creating a platform
where globally competitive, quality, and empirically tested capacity-building programs
can meet the demands of educators, researchers, and practitioners in public and private
institutions, as well as locally and internationally.

All concerned administrators, teachers, and school leaders are encouraged to
participate in these activities.

Participation of teachers from public and private schools shall be purely voluntary
and will not hamper instructional time in compliance with the provisions of DepEd Order
(DO) No. 009, s. 2024, titled Implementing Guidelines on the School Calendar and
Activities for the School Year 2024–2025 and DO 9, s. 2005 titled Instituting Measures
to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy
on off-campus activities stated in DO 66, s. 2017.

For more information, please contact:

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ACERT

Asian Center of Education, Research,
and Training for Innovation



07 April 2025

DR. SORAYA T. FACULO, CESO VI

Schools Division Superintendent
DepEd Baguio City

SUBJECT: ***REQUEST FOR INDORSEMENT***

Dear Dr. Faculo,

Greetings from the ***Asian Center of Education, Research and Training for Innovation (ACERT)***!

It is an organization dedicated to advancing quality professional and institutional development in education and human development. With a vision to provide globally oriented, evidence-based capability-building programs, it serves educators, researchers, and practitioners in public and private institutions locally and internationally.

The Department through the National Educators Academy of the Philippines (NEAP) prescribes PD priorities for public school teachers and school leaders. The PD priorities shall support the realization of the Department's goal of continuous upskilling and reskilling of teachers and school leaders, which will result in better learning outcomes.

In compliance with the directives, the Asian Center of Education, Research and Tutelage for Innovation (ACERT), an authorized learning service provider with NEAP Authorization No. LSP-2020-0011-1020, holds the year-round implementation of NEAP-recognized programs, as follows:

- *Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective (PD-2021-0074-1028)*
- *No One Left Behind: Developing Programs, Learning Materials, and Teaching Strategies for Inclusive Education (PD-2021-0066-0924)*
- *Making Classrooms Work: Innovations in Pedagogy and Assessment (PD-2021-0069-0924)*
- *Unpacking and Simplifying Action Research for Teachers and School Heads (PD-2021-0070-0924).*

ACERT supports educational internationalization through field studies in Vietnam, Thailand, Taiwan, and Hong Kong this year. Committed to teacher development, we will conduct a training session in your division to provide valuable learning opportunities. As a NEAP- and PRC-accredited provider, we seek your endorsement to reach more educators, researchers, and practitioners.

Your support in sharing this initiative within your region would be greatly appreciated.

Thank you for your kind consideration. We look forward to your positive response.

Respectfully,

Juliet C. Carolino, DSD
Executive Director



Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM

OM-OUHROD-2024-3590

FOR : CILETTE LIBORO CO
Assistant Secretary, Public Affairs Service
Office of the Secretary

ATTENTION : JASON V. MERCENE
Supervising Administrative Officer and Officer-in-Charge
Public Affairs Service – Office of the Director

FROM : WILFREDO E. CABRAL
Undersecretary
Human Resource and Organizational Development

SUBJECT : REQUEST FOR ADVISORY FROM THE ASIAN CENTER OF
EDUCATION, RESEARCH, AND TRAINING FOR INNOVATION
INC. (ACERT)

DATE : 17 December 2024

This is to respectfully recommend the issuance of advisory/endorsement relative to the professional development programs offered by the **ASIAN CENTER OF EDUCATION, RESEARCH, AND TRAINING FOR INNOVATION INC. (ACERT)**.

Attached is the communication from ACERT, for reference. Should you have other questions and concerns, please coordinate with our Office through landline (02) 8633-7206 or email usec.hrod@deped.gov.ph.

For your consideration and appropriate action.

Copy furnished:
OFFICE OF THE SECRETARY

ACERT
connect@acert1st.asia

Enhance Leadership in Curriculum Development



Analyze and Improve
Curriculum Strategies



Develop Effective
Instructional Leadership Skill



Implement and Evaluate
Curriculum Innovations

Educational leaders must be equipped with the knowledge and skills necessary to navigate the complexities of curriculum development. This program empowers participants to design, implement, and assess curricula that meet evolving educational needs. It focuses on ensuring that curriculum leaders understand the principles of effective curriculum planning, execution, and evaluation while considering the dynamic demands of the education sector.

Through a combination of interactive lectures, hands-on workshops, case studies, and real-world applications, participants will gain insights into policy analysis, strategic curriculum management, and the latest trends in curriculum innovation. The program also emphasizes the importance of collaboration among educators, policymakers, and stakeholders to create meaningful and sustainable improvements in the education system.

WHO SHOULD ATTEND

- Curriculum developers and instructional supervisors
- Educators with leadership responsibilities in academic institutions
- Professionals involved in curriculum research and development

WHAT YOU WILL GAIN

- Strengthen leadership and decision-making in curriculum development
- Gain insights into policy analysis and strategic curriculum management
- Explore best practices and innovations in curriculum leadership
- Develop collaboration strategies with stakeholders in education

WHAT TO EXPECT

- **Engaging Learning Sessions** – Participate in interactive lectures and discussions led by expert facilitators.
- **Practical Applications** – Apply concepts through case studies, hands-on workshops, and group activities.
- **Networking Opportunities** – Connect with fellow educators, administrators, and curriculum leaders.
- **Comprehensive Learning Materials** – Receive in-depth resources, tools, and templates for curriculum planning and evaluation.
- **Capstone Project** – Work on a practical curriculum development project to showcase your learning outcomes.

WHAT TO LOOK FORWARD

- Global & Local Resource Experts
- Views from stakeholders
- Engaging Sessions and Workshops
- PRC and NEAP Accredited & Publications
- 10-21 Units Certificates & Publication Opportunity
- Research, Poster, & Demonstration
- Teaching Presentations
- Awards & Recognition in Cash & Kind

FEATURED FACULTY

Usec. Diosdado San Antonio

Undersecretary for Curriculum and Instruction
at the Department of Education.

Dr. Pratik Mungekar

Director, Big Brain Brilliance Knowledge Hub

Dr. Mark Anthony Velasco

Managing Director, ACERT



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Curriculum Leadership Training Program Matrix

Schedule	Activity	Resource Speaker
<i>Day 1: Foundations of Curriculum Leadership</i>		
8:00 - 8:30 AM	Registration and Attendance Check	Training Secretariat
8:30 - 9:00 AM	Opening Program & Conference Overview	Event Host/Facilitator
9:00 - 10:30 AM	Keynote Address: The Role of Leadership in Curriculum Development	Invited Speaker
10:30 - 10:45 AM	Health Break	Subject Matter Expert
10:45 - 12:00 PM	Learning Session 1: Curriculum Design Principles	Subject Matter Expert
10:45 - 12:00 PM	Lunch Break	
1:00 - 2:15 PM	Learning Session 2: Instructional Leadership and Curriculum Implementation	Panel of Experts
2:15 - 3:30 PM	Workshop 1: Evaluating and Improving Curriculum	Facilitators
3:30 - 4:00 PM	Synthesis and Reflection	Facilitator

Schedule	Activity	Resource Speaker
<i>Day 2: Enhancing Curriculum Management Strategies</i>		
8:00 - 8:30 AM	Assembly & Recap of Learnings from Day 1	Event Host/Facilitator
8:30 - 10:00 AM	Learning Session 3: Policy and Governance in Curriculum Leadership	Policy Experts
10:00 - 10:15 AM	Health Break	

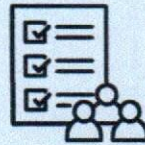
10:15 - 12:00 PM	<i>Learning Session 4: Assessment and Evaluation in Curriculum Planning</i>	Senior Educators
12:00 - 1:00 PM	Lunch Break	
1:00 - 2:30 PM	Case Study Discussion: Best Practices in Curriculum Leadership	Practitioners
2:30 - 3:45 PM	Workshop 2: Creating Action Plans for Curriculum Improvement	Facilitators
3:45 - 4:00 PM	Reflection and Wrap-up	Facilitators

Schedule	Activity	Resource Speaker
<i>Day 3: Implementing and Sustaining Curriculum Innovations</i>		
8:00 - 8:30 AM	Assembly & Recap of Learnings from Day 2	Event Host/Facilitator
8:30 - 10:00 AM	Panel Discussion: Future Trends in Curriculum Development	Expert Panel
10:00 - 10:15 AM	Health Break	
10:15 - 12:00 PM	Learning Session 5: Technology and Innovations in Curriculum Leadership	EdTech Specialists
12:00 - 1:00 PM	Lunch Break	
1:00 - 2:30 PM	Workshop 3: Strategic Planning for Sustainable Curriculum Development	Facilitators
2:30 - 3:30 PM	Presentation of Outputs: Curriculum Enhancement Plans	Participants
3:30 - 4:00 PM	Closing Program, Awarding of Certificates	Organizing Committee

Empowering Educators with Innovative Teaching and Assessment Techniques



Implement Effective 21st
Century Teaching Strategies



Enhance Classroom
Assessments to Support
Student Growth



Develop and Utilize Innovative
Learning Materials

The Teaching Strategies and Assessment program is designed to equip educators with modern and research-backed instructional strategies, assessment methodologies, and learning material development techniques that align with 21st-century educational standards.

This program focuses on innovative teaching practices, assessment strategies, and materials development to enhance student engagement and learning outcomes. Participants will explore adaptive pedagogies, creative assessment models, and effective curriculum integration to meet the diverse needs of learners. Through expert-led discussions, hands-on workshops, and real-world applications, educators will gain insights into effective classroom leadership, student-centered teaching techniques, and data-driven assessment approaches that foster academic excellence and holistic development.

WHO SHOULD ATTEND

- Classroom teachers from elementary to senior high school
- Instructional leaders and academic supervisors
- School administrators and curriculum developers

WHAT YOU WILL GAIN

- Master innovative teaching strategies for diverse learners
- Understand and apply research-based assessment techniques
- Learn to design and implement effective lesson plans
- Strengthen instructional leadership in classroom management

WHAT TO EXPECT

- **Engaging Learning Sessions** – Participate in expert-led discussions and interactive workshops.
- **Hands-On Applications** – Implement best practices through activities, case studies, and lesson simulations.
- **Collaboration and Networking** – Connect with fellow educators, policymakers, and instructional leaders.
- **Comprehensive Learning Resources** – Access ready-to-use templates, assessment tools, and lesson planning guides.
- **Capstone Project** – Develop a personalized teaching strategy and assessment plan for your students.

WHAT TO LOOK FORWARD

- Global & Local Resource Experts
- Views from stakeholders
- Engaging Sessions and Workshops
- PRC and NEAP Accredited & Publications
- 10-21 Units Certificates & Publication Opportunity
- Research, Poster, & Demonstration
- Teaching Presentations
- Awards & Recognition in Cash & Kind

FEATURED FACULTY

Usec. Diosdado San Antonio

Undersecretary for Curriculum and Instruction
at the Department of Education.

Dr. Pratik Mungekar

Director, Big Brain Brilliance Knowledge Hub

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Teaching Strategies and Assessment Training Program Matrix

Schedule	Activity	Resource Speaker
<i>Day 1: Foundations of Effective Teaching Strategies</i>		
8:00 - 8:30 AM	Registration and Attendance Check	Training Secretariat
8:30 - 9:00 AM	Opening Program & Conference Overview	Event Host/Facilitator
9:00 - 10:30 AM	Keynote Address: Keynote Address: The Evolution of Teaching Strategies	Invited Speaker
10:30 - 10:45 AM	Health Break	Subject Matter Expert
10:45 - 12:00 PM	Learning Session 1: Effective Pedagogical Approaches	Subject Matter Expert
10:45 - 12:00 PM	Lunch Break	
1:00 - 2:15 PM	Learning Session 2: Student-Centered Teaching Techniques	Panel of Experts
2:15 - 3:30 PM	Workshop 1: Developing Engaging Lesson Plans	Facilitators
3:30 - 4:00 PM	Synthesis and Reflection	Facilitator

Schedule	Activity	Resource Speaker
<i>Day 2: Enhancing Classroom Assessment Practices</i>		
8:00 - 8:30 AM	Assembly & Recap of Learnings from Day 1	Event Host/Facilitator
8:30 - 10:00 AM	Learning Session 3: Understanding Formative and Summative Assessment	Policy Experts
10:00 - 10:15 AM	Health Break	

10:15 - 12:00 PM	Learning Session 4: Using Assessment Data to Improve Instruction	Senior Educators
12:00 - 1:00 PM	Lunch Break	
1:00 - 2:30 PM	Case Study Discussion: Best Practices in Classroom Assessment	Practitioners
2:30 - 3:45 PM	Workshop 2: Creating Authentic Assessment Tools	Facilitators
3:45 - 4:00 PM	Reflection and Wrap-up	Facilitators

Schedule	Activity	Resource Speaker
<i>Day 3: Implementing and Sustaining Effective Teaching and Assessment</i>		
8:00 - 8:30 AM	Assembly & Recap of Learnings from Day 2	Event Host/Facilitator
8:30 - 10:00 AM	Panel Discussion: Innovations in Teaching and Assessment	Expert Panel
10:00 - 10:15 AM	Health Break	
10:15 - 12:00 PM	Learning Session 5: Leveraging Technology for Teaching and Assessment	EdTech Specialists
12:00 - 1:00 PM	Lunch Break	
1:00 - 2:30 PM	Workshop 3: Developing a Comprehensive Teaching and Assessment Plan	Facilitators
2:30 - 3:30 PM	Presentation of Outputs: Teaching and Assessment Strategies	Participants
3:30 - 4:00 PM	Closing Program, Awarding of Certificates	Organizing Committee

**ACERT**Asian Center of Education, Research,
and Training for Innovation

Promoting Inclusive and Equitable Learning Environments



Develop and Implement
Inclusive Teaching Strategies



Create Learning Materials for
Diverse Student Needs



Enhance Instructional Leadership
for Inclusive Education

The evolving landscape of education requires a commitment to inclusive practices that accommodate diverse learners. The Inclusive Education Leadership program equips educators with the knowledge and tools to foster equitable and accessible learning environments.

This program focuses on designing inclusive curriculum models, applying differentiated teaching strategies, and leveraging adaptive technologies to support students from various backgrounds, including learners with special needs, indigenous students, and those facing socio-economic challenges. Through interactive lectures, collaborative workshops, and real-world applications, participants will gain insight into policy frameworks, innovative pedagogies, and leadership strategies that enhance inclusivity in education. The program also emphasizes the role of educators as change agents in promoting diversity, equity, and belonging in the classroom.

WHO SHOULD ATTEND

- School administrators, department heads, and policymakers
- Teachers and instructional supervisors
- Curriculum developers and program coordinators
- Professionals involved in special and inclusive education.

WHAT YOU WILL GAIN

- Understand and apply DepEd policies on inclusive education
- Learn effective strategies for differentiating instruction
- Enhance leadership in curriculum planning for diverse learners

WHAT TO EXPECT

- **Engaging Learning Sessions** – Participate in expert-led discussions and interactive workshops.
- **Practical Applications** – Implement inclusive strategies through hands-on exercises and case studies.
- **Collaboration and Networking** – Engage with fellow educators, policymakers, and inclusion advocates.
- **Comprehensive Learning Materials** – Access research-based resources, tools, and templates.
- **Capstone Project** – Develop an action plan for implementing inclusive education in your school.

WHAT TO LOOK FORWARD

- Global & Local Resource Experts
- Views from stakeholders
- Engaging Sessions and Workshops
- PRC and NEAP Accredited & Publications
- 10-21 Units Certificates & Publication Opportunity
- Research, Poster, & Demonstration
- Teaching Presentations
- Awards & Recognition in Cash & Kind

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Inclusive Education Leadership Training Program Matrix

Schedule	Activity	Resource Speaker
<i>Day 1: Foundations of Curriculum Leadership</i>		
8:00 - 8:30 AM	Registration and Attendance Check	Training Secretariat
8:30 - 9:00 AM	Opening Program & Conference Overview	Event Host/Facilitator
9:00 - 10:30 AM	Keynote Address: The Importance of Inclusive Education	Invited Speaker
10:30 - 10:45 AM	Health Break	Subject Matter Expert
10:45 - 12:00 PM	Learning Session 1: Principles and Policies of Inclusive Education	Subject Matter Expert
10:45 - 12:00 PM	Lunch Break	
1:00 - 2:15 PM	Learning Session 2: Differentiated Instruction and Universal Design for Learning	Panel of Experts
2:15 - 3:30 PM	Workshop 1: Developing Inclusive Learning Materials	Facilitators
3:30 - 4:00 PM	Synthesis and Reflection	Facilitator

Schedule	Activity	Resource Speaker
<i>Day 2: Strategies for Effective Inclusive Education</i>		
8:00 - 8:30 AM	Assembly & Recap of Learnings from Day 1	Event Host/Facilitator
8:30 - 10:00 AM	Learning Session 3: Implementing Inclusive Teaching Strategies	Policy Experts
10:00 - 10:15 AM	Health Break	

10:15 - 12:00 PM	Learning Session 4: Assessing and Supporting Diverse Learners	Senior Educators
12:00 - 1:00 PM	Lunch Break	
1:00 - 2:30 PM	Case Study Discussion: Best Practices in Inclusive Education	Practitioners
2:30 - 3:45 PM	Workshop 2: Designing an Inclusive Education Action Plan	Facilitators
3:45 - 4:00 PM	Reflection and Wrap-up	Facilitators

Schedule	Activity	Resource Speaker
<i>Day 3: Sustaining and Advocating for Inclusive Education</i>		
8:00 - 8:30 AM	Assembly & Recap of Learnings from Day 2	Event Host/Facilitator
8:30 - 10:00 AM	Panel Discussion: Advocacy and Policy Development for Inclusive Education	Expert Panel
10:00 - 10:15 AM	Health Break	
10:15 - 12:00 PM	Learning Session 5: Leveraging Technology for Inclusive Education	EdTech Specialists
12:00 - 1:00 PM	Lunch Break	
1:00 - 2:30 PM	Workshop 3: Creating an Inclusive School Environment	Facilitators
2:30 - 3:30 PM	Presentation of Outputs: Inclusive Education Action Plans	Participants
3:30 - 4:00 PM	Closing Program, Awarding of Certificates	Organizing Committee

Empowering Educators through Practical Action Research



Develop Research-Based
Solutions for Classroom
Challenges



Enhance Decision-Making
through Data-Driven
Inquiry



Master the Fundamentals
of Action Research for
Educators

Action research serves as a vital tool for educators to enhance their teaching practices and improve student learning outcomes. The Unpacking and Simplifying Action Research program is designed to equip teachers and school leaders with practical knowledge and skills in conducting research that directly impacts the educational landscape.

This program focuses on demystifying action research, making it more accessible and manageable for educators of all levels. Participants will engage in structured research methodologies, data-driven decision-making, and application of research findings in school settings to enhance teaching effectiveness and institutional improvements. Through interactive discussions, hands-on research activities, and guided mentorship, educators will gain confidence in designing and executing action research projects that are relevant, practical, and impactful.

WHO SHOULD ATTEND

- Teachers from all grade levels and subject areas
- School administrators and academic supervisors
- Practitioners aiming to improve instructional practices through research

WHAT YOU WILL GAIN

- Understand the fundamental principles of action research
- Learn how to design, implement, and analyze research projects
- Develop skills in writing and publishing research findings
- Strengthen problem-solving and data interpretation abilities

WHAT TO EXPECT

- **Engaging Learning Sessions** – Participate in expert-led discussions and interactive research workshops.
- **Hands-On Applications** – Conduct mini research projects with real-world classroom applications.
- **Collaboration and Networking** – Connect with fellow educators and research practitioners.
- **Comprehensive Learning Resources** – Gain access to research templates, tools, and frameworks.
- **Capstone Research Project** – Develop a research proposal addressing a key educational issue.

WHAT TO LOOK FORWARD

- Global & Local Resource Experts
- Views from stakeholders
- Engaging Sessions and Workshops
- PRC and NEAP Accredited & Publications
- 10-21 Units Certificates & Publication Opportunity
- Research, Poster, & Demonstration
- Teaching Presentations
- Awards & Recognition in Cash & Kind

FEATURED FACULTY

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Action Research Training Program Matrix

Schedule	Activity	Resource Speaker
<i>Day 1: Understanding the Fundamentals of Action Research</i>		
8:00 - 8:30 AM	Registration and Attendance Check	Training Secretariat
8:30 - 9:00 AM	Opening Program & Conference Overview	Event Host/Facilitator
9:00 - 10:30 AM	Keynote Address: The Role of Action Research in Educational Innovation	Invited Speaker
10:30 - 10:45 AM	Health Break	Subject Matter Expert
10:45 - 12:00 PM	Learning Session 1: Introduction to Action Research Methodologies	Subject Matter Expert
12:00 - 1:00 PM	Lunch Break	
1:00 - 2:15 PM	Learning Session 2: Identifying Researchable Issues in Education	Panel of Experts
2:15 - 3:30 PM	Workshop 1: Workshop 1: Crafting Research Questions and Objectives	Facilitators
3:30 - 4:00 PM	Synthesis and Reflection	Facilitator

Schedule	Activity	Resource Speaker
<i>Day 2: Developing Action Research Projects</i>		
8:00 - 8:30 AM	Assembly & Recap of Learnings from Day 1	Event Host/Facilitator
8:30 - 10:00 AM	Learning Session 3: Understanding Formative and Summative Assessment	Policy Experts
10:00 - 10:15 AM	Health Break	

10:15 - 12:00 PM	Learning Session 4: Ethical Considerations and Validation in Action Research	Senior Educators
12:00 - 1:00 PM	Lunch Break	
1:00 - 2:30 PM	Case Study Discussion: Analyzing Successful Action Research Projects	Practitioners
2:30 - 3:45 PM	Workshop 2: Developing a Research Framework and Methodology	Facilitators
3:45 - 4:00 PM	Reflection and Wrap-up	Facilitators

Schedule	Activity	Resource Speaker
<i>Day 3: Implementing and Disseminating Action Research Findings</i>		
8:00 - 8:30 AM	Assembly & Recap of Learnings from Day 2	Event Host/Facilitator
8:30 - 10:00 AM	Panel Discussion: The Impact of Action Research on Policy and Practice	Expert Panel
10:00 - 10:15 AM	Health Break	
10:15 - 12:00 PM	Learning Session 5: Data Analysis and Presentation of Research Findings	EdTech Specialists
12:00 - 1:00 PM	Lunch Break	
1:00 - 2:30 PM	Workshop 3: Writing and Publishing Action Research Papers	Facilitators
2:30 - 3:30 PM	Presentation of Outputs: Research Proposals and Findings	Participants
3:30 - 4:00 PM	Closing Program, Awarding of Certificates	Organizing Committee



ACERT

Asian Center of Education, Research,
and Training for Innovation



Organizational Profile

ACERT

Asian Center of Education, Research
and Training for Innovation



WHAT'S INSIDE?

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Asian Center of Education, Research, and Training for Innovation



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Statement of Definition



ACERT Strives to help individuals further elevate their career as well as institutions to continuously move forward so that they can progressively deliver outstanding performances, achieve excellence, and brilliantly stand out from their competitors.

ACERT is a leading non-stock and non-profit organization in the Philippines that offers top-notch professional training, comprehensive research, and expert consultancy services to both individuals and institutions for their overall advancement.

We are dedicated to developing Global professionals and organizations into strong, confident, and competitive workforces and entities within their respective industries as we firmly believe in 2 ideals: first, that there is an opportunity for improvement and, second, that developing strong work ethics can help create better impacts toward accomplishing ACERT's initiatives.



move **forward**
reach **further**
achieve **excellence**

vision

To be the leading organization for lifelong learning and human capacity development of professionals and institutions

mission

To place value on lifelong learning through excellence in training, research, consultancy, and professional affiliation.

Organization's History

2015

ACERT began in 2015 where a group of like-minded professionals conducted granular life-long learning programs like workshops and seminars for professionals like educators, corporate leaders, select administrators in Philippine government agencies, and some foreign groups.

2017

The organization was formalized, legalized, and recognized by the country's relevant government agencies such as the Philippine Regulatory Commission (PRC) and the Department of Education (DepED). It was also during this time where we began to expand the organization's initiatives and programs to include private companies, cooperatives, and civil society organizations.

TODAY

ACERT has become a trusted partner of both local and international industries from various sectors. This growth is owed to its team's dedication and passion towards the pursuit of excellence as well as a commitment in delivering high-quality consultancies, learning experiences, and research manifesting reputable global standards.

Our Goals

To uphold excellence in professional development through advisory and transformation, collaboration and partnership, education and development, research and innovation, training and capacity-building in order to address human development and social concerns. For this goal to be realized, we seek to promote quality in conducting the organization's services to achieve social transformation and innovation.



Professional development

To continuously uplift the professional development of individuals and institutions through the products and services offered.



Learn from partners

To openly and eagerly work with and learn from partners and clients.



Favored consultancy

To become the favored consultancy, research and training entity in pursuit of the highest potentials in one's professional practice and institutional progress.

ACERT values growth through collaboration.

Hence, we strive to achieve the following objectives.

Principles & Values

ACERT's core values communicate its aspiration for the advancement and welfare of its partners and stakeholders.



Motivation is the catalyzing ingredient for every successful innovation.

EXCELLENCE

The pursuit of excellence and professionalism is governed by uprightness and honor.

INTEGRITY

The services are designed following global standards. ACERT seeks reputable consultants, credible partners, and efficient management principles.

PROFESSIONALISM

The relationship with stakeholders is carried-out with utmost professional respect. ACERT guarantees optimum satisfaction in the delivery of its services.

The Asian Center of Education, Research, and Training for Innovation is an organization whose mission and vision rest on the principles of advisory and transformation, collaboration, education, research, and capacity-building. With ACERT, professionals and institutions alike will

"MOVE FORWARD, REACH FURTHER, ACHIEVE EXCELLENCE"

Making you Stand out

QUALITY STATEMENT

ACERT is committed to providing exceptional services through the utilization of its team's passion and expertise in order to make sure that these services remain rooted in the organization's core values and truly make an impact to the clients being served. The directors, team members, and affiliates all work together to contribute to the organization's mission of addressing education and human development goals for the betterment of Global professionals.

The desire to boost clients' professional standing involves (1) ethical and transparent collaboration, (2) continuous innovative solutions as well as, (3) integrating virtues such as patience, hard work, and self confidence.

We strongly believe these key ideas create a lasting foundation in the development of one's professional standing.

INTEGRITY STATEMENT

ACERT firmly upholds its three (3) core values - Excellence, Integrity, and Professionalism - in its pursuit of sound research, exemplary professional development, technical competencies based on merit, and principled professional associations. ACERT, its affiliates, and partners are also expected to conduct themselves according to these three values as well as accomplish their tasks in accordance with ethical standards.



What we Offer

Products and Services

ACERT guarantees the relevance, appropriateness, and impact of its programs and activities. Its aim is directed towards the rise of clients, the achievement of the highest value in its services, and the continuous contribution to the betterment of society. ACERT caters to the client's specific requirements through creative, innovative, and quality outcomes.



LIFE-LONG LEARNING (TRAINING)

ACERT organizes value-adding and flexible capacity development initiatives that come in creative and innovative formats.

- Continuing Professional Development
- Academic Institutions
- Government Agencies
- Cooperative Entities
- Corporate Groups
- Online Learning Platforms



RESEARCH & INNOVATION

ACERT delivers expert technical assistance, strategic advice, and consultancy services to foster collaborative growth and build strong partnerships with our clients.

- SIBOL: Multidisciplinary Development Journal
- Textbooks and Reference Books
- Manuals Development
- Training



CONSULTANCY

ACERT provides expert technical assistance, advice, and consultancy to create a collaborative growth between us and the clients.

- Organizational Development
- Project Inception and Implementation
- Mentoring
- Expert Advice



PROFESSIONAL MEMBERSHIP

ACERT provides expert technical assistance, advice, and consultancy to create a collaborative growth between us and the clients.

- International Association of Scholars, Educators, Researchers and Practitioners (I-ASERP)

Meet the Team



ACERT is composed of a modest team of young and like-minded scholars and practitioners who engage in the fields of education and human development, marketing and communications, information technology, business and entrepreneurship, law and governance, and public administration.

The ACERT team adheres to the following organizational structure:

Management Committee



Mark Anthony Velasco, Ph.D.
Executive Director



Joanna Francesca F. Castro, M.A., LPT
Managing Director



Cheeno Marlo DL. Sayuno, Ph.D.
Finance Director

Core Team



Juliet C. Carolino, DSD.
Corporate Secretary and Membership



Jazztin Jairum P. Manalo, M.A.
Head of Secretariat and Communications Liaison



Wendell Leigh M. Oasan, JD.
Legal

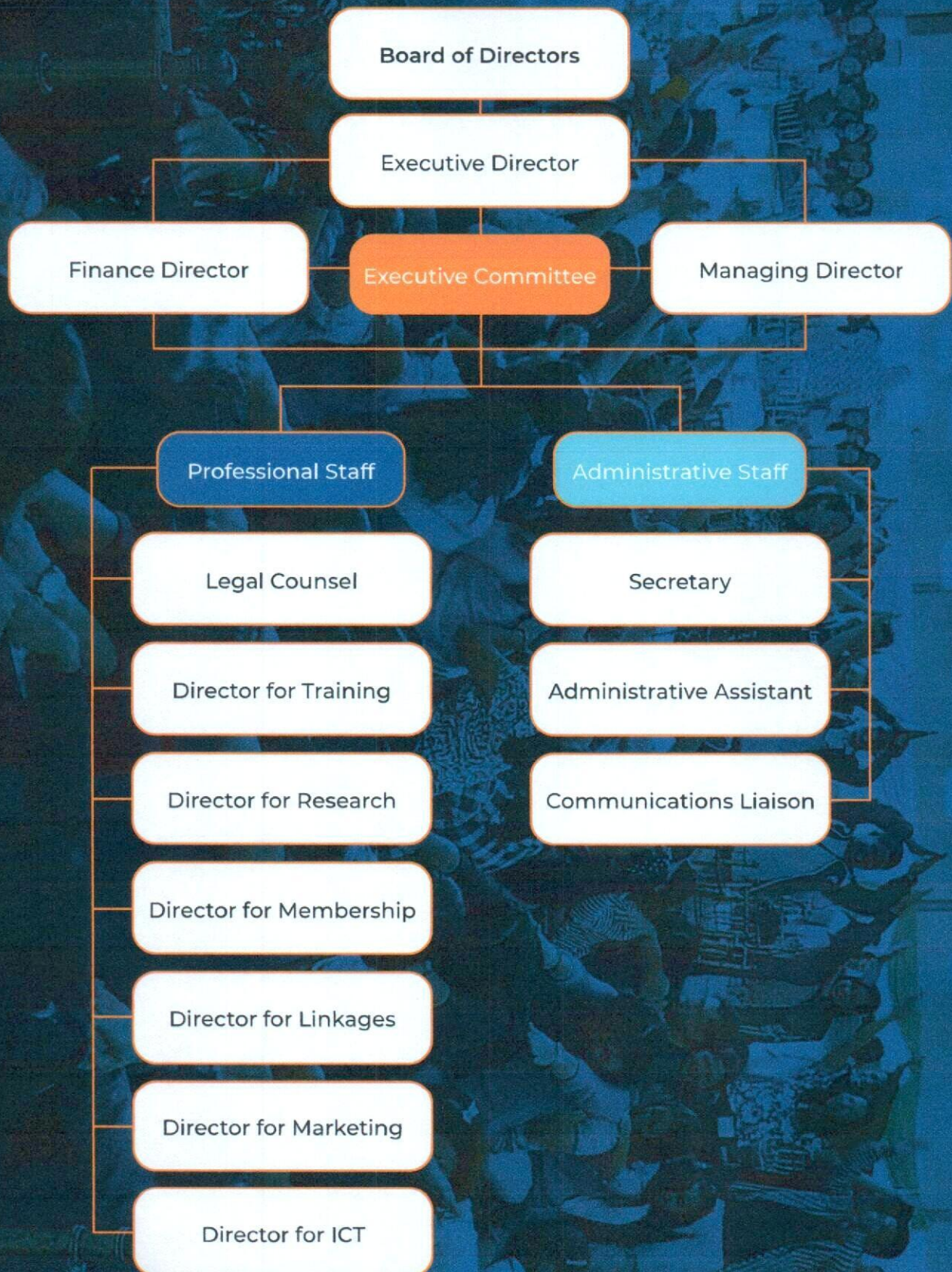


Katherine Mae Gonzales, M.A.
Research and Partnerships



Andrei Nicolai Pacheco, M.A.
Training and Development

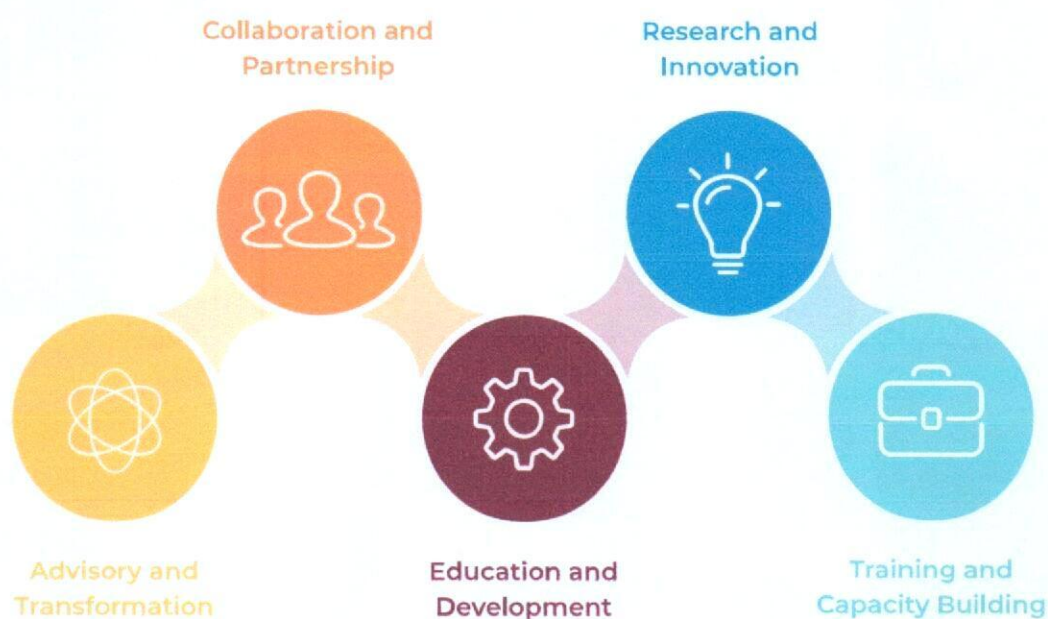
Organizational Chart



Organization Framework

The Asian Center of Education Research and Training for Innovation (ACERT) follows a structure that is founded on the principles of advisory, transformation, collaboration, education, research, and capacity-building.

Hence why its programs and engagements have been developed towards being interrelated with one another as they all work to create transformative solutions for the overall career enhancement of professionals and institutions.





World-class **Experts**

POOL OF EXPERTS, TRAINERS AND CONSULTANTS

As ACERT strives to provide world-class career development within the Philippines and the global community,

behind it is a team of trainers, facilitators, researchers, and advisors who are all professionals in their fields of expertise. We make sure to employ meticulous vetting and rigorous global standards when it comes to the growing ACERT family.

Through the years, we have also fostered lasting partnerships with both local and international companies in which we maintain an open communication as we are always willing to learn more from fellow experts.

The **ACERT** way

ACERT developed its own method in rendering its services, especially in training, research, and consultancy.

Through the ACERT Way, clients can expect:

01



Updated design

that content and design are updated and adapted to the paradigms of Andragogy and Heutagogy

02



Aligned Training Objectives

that the training objectives are apparent and aligned with existing professional development competencies.

03



Subject-Matter Expertise

that resource personnel are true subject-matter experts in their respective fields.

The main priority with the ACERT Way is the training provided — we are re-committed towards delivering the most innovative, impactful, and fruitful solutions for each client's success. To do so, we make sure to also provide masterful research and sound advice to ensure all clients gain professional and continuous learning.

We also aim in making this process collaborative since the clients are active catalysts in their own professional growth. Simply put, The ACERT Way is advanced to lessen passive training modalities as genuine improvement comes from taking action.

Additionally, this method helps gather valuable feedback and evaluation from the clients and stakeholders as well as helps search for the most convenient ways to conduct the organization's services such as with the use of social media, other internet platforms, discussion facilitations, and more.



Management & Accreditation

ACERT complies with local and international regulations in the delivery of its services. Legally, the organization is registered at the Securities and Exchange Commission of the Philippines together with the Local Government of Manila and the Bureau of International Revenue (BIR). ACERT is a recognized training service provider by the Professional Regulation Commission (PRC), Department of Education's National Educators Academy of the Philippines (DepEd NEAP), Local Governance Training and Resource Institutes - Philippines Network (LoGoTri-PhilNet), and the UK-based Continuing Professional Development (CPD).

In addition, ACERT has established partnerships with international educational institutions and local organizations.

Moreover, ACERT strictly conforms to both local and international regulations to ensure the utmost quality and efficiency of its products and services.





Partnership and Engagements

ACERT seeks to establish more partnerships with local and global institutions that adhere to similar values. We are grateful to have forged partnerships with some of the most renowned public and private institutions within the Philippines as well as abroad including:

Government:

ACERT collaborates with key government institutions, including cultural, educational, health, and social welfare agencies, to support their initiatives and operational goals. Esteemed partners include the National Commission for Culture and Arts, National Youth Commission, and major educational institutions like Mindanao State University and the Philippine Normal University (South Luzon). Other notable government collaborators include the Department of Social Welfare and Development, Department of Education, Philippine Health Insurance Corporation, Philippine Competition Commission and Bangsamoro Autonomous Region in Muslim Mindanao, among others.

Private and Corporate:

In the private sector, ACERT extends its expertise to forward-thinking companies such as Excelandia IT Services, Palladium Global Philippines, Quipper, National Institute of Education and University of Malaya providing tailored solutions to meet their business needs.





ACERT

Asian Center of Education, Research,
and Training for Innovation

Collaborate **with us!**



Contact Us:

Asian Center of Education, Research,
and Training for Innovation



Unit 3318, Admiral Baysuites, Aldecoa Street,
Barangay 701, Malate, Manila, Philippines



(02) 7503 8299
0917 854 2734



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connect@acert1st.asia



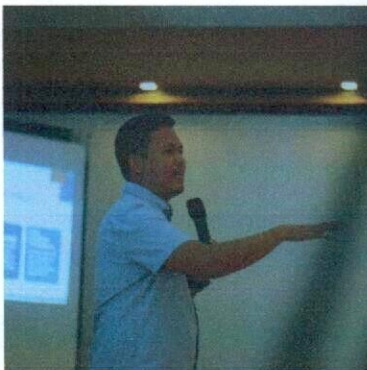
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REPUBLIC OF THE PHILIPPINES
SECURITIES AND EXCHANGE COMMISSION

SEC Building, EDSA, Greenhills
City of Mandaluyong, Metro Manila

COMPANY REG. NO. CN201729672

COMPANY TIN 009-804-754

CERTIFICATE OF INCORPORATION

KNOW ALL PERSONS BY THESE PRESENTS:

This is to certify that the Articles of Incorporation and By-Laws of

**ASIAN CENTER OF EDUCATION, RESEARCH AND TUTELAGE FOR
INNOVATION INC.**

were duly approved by the Commission on this date upon the issuance of this Certificate of Incorporation in accordance with the Corporation Code of the Philippines (Batas Pambansa Blg.68), and copies of said Articles and By-Laws are hereto attached.

This Certificate grants juridical personality to the corporation but does not authorize it to undertake business activities requiring a Secondary License from this Commission such as, but not limited to acting as: broker or dealer in securities, government securities eligible dealer (GSED), investment adviser of an investment company, close-end or open-end investment company, investment house, transfer agent, commodity/financial futures exchange/broker/merchant, financing company, pre-need plan issuer, general agent in pre-need plans and time shares/club shares/membership certificates issuers or selling agents thereof. Neither does this Certificate constitute as permit to undertake activities for which other government agencies require a license or permit.

As a registered corporation, it shall submit annually to this Commission the reports indicated at the back of this certificate.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the seal of this Commission to be affixed at Pasay City, Metro Manila, Philippines, this 4th day of September, Twenty Seventeen.


FERDINAND B. SALES
Director

Company Registration and Monitoring Department





Republic of the Philippines
Department of Education
National Educators Academy of the Philippines

awards this

Certificate of Authorization

to



Asian Center of Education, Research and Tutelage for Innovation, Inc.

Unit 3318, Admiral Baysuites, Aldecoa Street, Barangay 701, Malate, Manila

for having complied with the requirements for the
NEAP Authorization of Learning Service Provider
in accordance with **DepEd Order No. 1, s. 2020**
also known as *Guidelines for NEAP Recognition of Professional Development
Programs and Courses for Teachers and School Leaders.*

Authorization No. LSP-2020-0011-1020

*Given this 20th day of October 2020.
Expires on 19th day of October 2023.*


JOHN ARNOLD S. SIENA
Director IV 



Address: 2/F Mabini Building, DepEd Complex, Meralco Avenue, Pasig City 1600
Telephone No.: (02) 8638-8638 / (02) 8633-7207 / (02) 8635-4796
Email Address: neap.od@deped.gov.ph / askneap@deped.gov.ph



Republic of the Philippines
Department of Education
National Educators Academy of the Philippines

awards this

Certificate of Recognition

**No One Left Behind: Developing Programs, Learning Materials, and
Teaching Strategies for Inclusive Education**

Title of the Program/ Course

is recognized for having complied with the requirements of **DepEd Order No. 1, s. 2020**
also known as *Guidelines for NEAP Recognition of Professional Development
Programs and Courses for Teachers and School Leaders.*

Asian Center of Education, Research, and Tutelage for Innovation (ACERT)

Name of Provider

LSP-2020-0011-1020

Provider Authorization No.

PD-2021-0066-0924

Program/ Course Recognition No.

*The recognition for the above – stated program/ course is co-terminus with
the three-year professional development priorities issued
through DepEd Memorandum No. 50, s. 2020.*

Given this 24th day of September 2021 at Pasig, Philippines.


JOHN ARNOLD S. SIENA
Director IV



Address: 2/F Mabini Building, DepEd Complex, Meralco Avenue, Pasig City 1600
Telephone No.: (02) 8638-8638 / (02) 8633-7207 / (02) 8635-4796
Email Address: neap.od@deped.gov.ph / askneap@deped.gov.ph



Republic of the Philippines
Department of Education
National Educators Academy of the Philippines

awards this

Certificate of Recognition

**Unpacking and Simplifying Action Research for Teachers
and School Heads**

Title of the Program/ Course

is recognized for having complied with the requirements of **DepEd Order No. 1, s. 2020**
also known as *Guidelines for NEAP Recognition of Professional Development
Programs and Courses for Teachers and School Leaders.*

Asian Center of Education, Research, and Tutelage for Innovation (ACERT)

Name of Provider

LSP-2020-0011-1020

Provider Authorization No.

PD-2021-0070-0924

Program/ Course Recognition No.

*The recognition for the above – stated program/ course is co-terminus with
the three-year professional development priorities issued
through DepEd Memorandum No. 50, s. 2020.*

Given this 24th day of September 2021 at Pasig, Philippines.


JOHN ARNOLD S. SIENA

Director IV 



Address: 2/F Mabini Building, DepEd Complex, Meralco Avenue, Pasig City 1600
Telephone No.: (02) 8638-8638 / (02) 8633-7207 / (02) 8635-4796
Email Address: neap.od@deped.gov.ph / askneap@deped.gov.ph



Republic of the Philippines
Department of Education
National Educators Academy of the Philippines

awards this

Certificate of Recognition

Making Classrooms Work: Innovations in Pedagogy and Assessment

Title of the Program/ Course

is recognized for having complied with the requirements of **DepEd Order No. 1, s. 2020**
also known as *Guidelines for NEAP Recognition of Professional Development
Programs and Courses for Teachers and School Leaders.*

Asian Center of Education, Research, and Tutelage for Innovation (ACERT)

Name of Provider

LSP-2020-0011-1020

Provider Authorization No.

PD-2021-0069-0924

Program/ Course Recognition No.

*The recognition for the above – stated program/ course is co-terminus with
the three-year professional development priorities issued
through DepEd Memorandum No. 50, s. 2020.*

Given this 24th day of September 2021 at Pasig, Philippines.


JOHN ARNOLD S. SIENNA
Director IV 



Address: 2/F Mabini Building, DepEd Complex, Meralco Avenue, Pasig City 1600

Telephone No.: (02) 8638-8638 / (02) 8633-7207 / (02) 8635-4796

Email Address: neap.od@deped.gov.ph / askneap@deped.gov.ph



Republic of the Philippines
Department of Education
National Educators Academy of the Philippines

awards this

Certificate of Recognition

Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective

Title of the Program

Course 1: 21st Century Learning Spaces and the Fourth Industrial Revolution of Education

Course 2: Curriculum Challenges: Teaching, Learning, and Assessment in the 21st Century Learning Spaces

Course 3: Adaptive Curriculum Leadership Innovation in the VUCA World

Title of the Courses

is recognized for having complied with the requirements of **DepEd Order No. 1, s. 2020**
also known as *Guidelines for NEAP Recognition of Professional Development Programs and Courses for Teachers and School Leaders.*

Asian Center of Education, Research, and Tutelage for Innovation - ACERT

Name of Provider

LSP-2020-0011-1020

Provider Authorization No.

PD-2021-0074-1028

Program/ Course Recognition No.

The recognition for the above – stated program/ course is co-terminus with the three-year professional development priorities issued through DepEd Memorandum No. 50, s. 2020.

Given this 28th day of October 2021 at Pasig, Philippines.


JOHN ARNOLD S. SIENA
Director IV 



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