



Republic of the Philippines  
**Department of Education**  
 Cordillera Administrative Region  
**SCHOOLS DIVISION OF BAGUIO CITY**

2 September 2025

**OFFICE MEMORANDUM**

No. **067,2025**

**Pre-workshop in Preparation for the Performance Governance System  
 of the Schools Division Office (SDO)**

To : OIC-Assistant Schools Division Superintendent  
 CID and SGOD Chief Education Supervisors  
 Education Program Supervisors  
 Public Schools District Supervisors  
 Public Elementary and Secondary School Heads  
 All Others Concerned

1. In preparation for the workshop on Strategic Positioning of the Performance Governance System (PGS) there will be a pre-workshop on 5 September 2025 (9:00AM onwards) at the Mini Conference Hall, Second Floor.

2. Participants to this activity are as follows:

Julie C. Sannad	Chief- CID
Niño M. Tibangay	Chief- SGOD
Nieves D. Ebanio	Administrative Officer
Rey Gapasin	Public Schools District Supervisor
Virginia Alindayo	Education Program Supervisor
Nora Dalapnas	Education Program Supervisor
Armi Victoria Fiangaan	Education Program Supervisor
Francisco Copsiyan	Education Program Supervisor
Jordan Gas-ib	Engineer
Arlene Awing	Medical Officer
Lilibeth Degsi	Accountant
Belen Tomin	Budget Officer
Harris Dizon	Information Technology Officer
Jimmy Santos	Senior Education Program Specialist

3. All identified participants are required to attend the workshop. For advance information, all participants are required to answer the questions attached to this Memorandum

4. Immediate and wide dissemination of this Memorandum is required.

**SORAYA T. FACULO PhD, CESO VI**  
 Schools Division Superintendent

For the Schools Division Superintendent:

**CARMEL F. MERIS**  
 OIC- Assistant Schools Division Superintendent





Republic of the Philippines  
**Department of Education**  
 Cordillera Administrative Region  
**SCHOOLS DIVISION OF BAGUIO CITY**

Area	Guide Question	Our Division's Input
1	<b>Current Reality</b>	<p><i>What do recent assessments (NAT, reading/math proficiency, completion/dropout rates) tell us about our learners' performance?</i></p>
	<p><i>How does Baguio compare with other SDOs in CAR or nationally? (learning outcomes)</i></p>	
2	<b>Context &amp; Environment</b>	<p><i>What unique challenges and opportunities do we face as an urban schools division (e.g., migration, private-public mix, congestion)?</i></p>
	<p><i>What support do we get from the LGU, HEIs, NGOs, and other partners?</i></p>	
	<p><i>What unique community traits shape our learners (e.g., Cordillera culture, transient populations, tourism-driven economy)?</i></p>	



Republic of the Philippines  
**Department of Education**  
 Cordillera Administrative Region  
**SCHOOLS DIVISION OF BAGUIO CITY**

Area	Guide Question	Our Division's Input
3	<i>In which areas has Baguio consistently excelled (programs, awards, recognitions)?</i>	
	<i>What innovative programs or pilots are we already running?</i>	
	<i>What capacities make us stand out (e.g., quality of teachers, digital readiness)?</i>	
4	<i>By 2030, how do we want to be known as a Schools Division?</i>	
	<i>What do parents, LGUs, and HEIs expect of us?</i>	
	<i>What role do we want to play in the Cordillera region (benchmark, pilot hub, center of excellence, etc.)?</i>	



Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**SCHOOLS DIVISION OF BAGUIO CITY**

Area	Guide Question	Our Division's Input
5	<p>Constraints / Challenges</p>	<p><i>What are our biggest bottlenecks in delivering quality education (resources, teachers, infrastructure, learner well-being)?</i></p> <p><i>What risks or vulnerabilities should we anticipate in the coming years?</i></p>