



Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OF BAGUIO CITY

5. Entries on ICT integration in teaching and learning must follow the criteria specified in Enclosure 1 of RM 738, s. 2025. Failure to comply with the time limit will result in a deduction of points under the criteria for time and format in the key area of ICT Integration in Teaching and Learning.
6. For the key area of Innovation in Data Collection and Utilization, please refer to Enclosure 2.
7. All submitted entries will be presented during the EdTech Forum on November 3–5, 2025.
8. The winning entry in the ICT Integration in Teaching and Learning category will represent the Division in the Regional EdTech Expo on November 19–20, 2025.
9. In relation to this, the SLC TWG members are scheduled to hold an online meeting on October 13, 2025, at 3:30 PM.
10. For further information and coordination, please get in touch with CID Chief – Juliet Sannad, telephone number 619-3491.
11. Immediate dissemination of this memorandum to all concerned is desired.

SORAYA T. FACULO PhD, CESO VI
Schools Division Superintendent

For the Office of the Schools Division Superintendent


CARMEL F. MERIS
Assistant Schools Division Superintendent



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Enclosure 1 to RM 738 - 2025

RUBRICS

CRITERIA	Excellent (10 pts)	Good (8 pts)	Fair (5 pts)	Needs Improvement (3 pts)	Points	SCORE
Alignment with Reform Agenda 10%	Clearly demonstrates strong alignment with DepEd 5-Point Reform Agenda and QBEDP goals; explicitly links benefits to learners and educators	Shows clear alignment with goals but lacks some explicit connections	Somewhat aligns with goals but connections are weak or unclear	Does not show alignment or connection with reform agenda	___ x .10	
Pedagogical Soundness 20%	ICT integration is based on well-researched, evidence-based strategies; innovative and effective	Mostly grounded in sound pedagogy; minor gaps in evidence or innovation	Basic pedagogical approaches present; limited evidence of effectiveness	Lacks pedagogical basis; no evidence or weak strategies	___ x .20	
Relevance and Practicality 10%	Present practice is highly relevant and immediately applicable in grade level context (elementary/secondary)	Relevant and applicable with minor limitations or context issues	Some relevance but limited practical application	Not relevant to targeted educational levels or impractical	___ x.10	
Impact on Teaching and Learning 25%	Clear, specific examples or data show improved teaching methods or student outcomes	General evidence of positive impact without specific data	Limited evidence or anecdotal impact presented	No evidence or unclear impact on teaching and learning	___ x .25	



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Creativity and Clarity 10%	Presentation is engaging, logically organized, visually appealing, and easy to understand	Well-organized and clear with minor lapses in engagement or visuals	Some organizational issues or unclear parts; visuals are basic	Disorganized, confusing, or visually unappealing	___ x.10	
Use of EdTech Tools 10%	Demonstrates effective selection, evaluation, and integration of appropriate technology tools	Appropriate tools used with minor issues in evaluation or integration	Limited tool usage or partial understanding of appropriateness	Inappropriate or ineffective use of technology tools	___ x .10	
Technical Quality 10%	High-quality audio, visuals, and synchronization; professional-level production	Good technical quality with minor problems in sound or visuals	Noticeable technical issues but does not impede understanding	Poor technical quality that hinders comprehension	___ x .10	
Adherence to Duration and Format 5%	Strictly adheres to time limits and format guidelines	Minor deviation in time or format	Moderate deviation but still acceptable	Does not comply with time or format requirements	___ x . .05	



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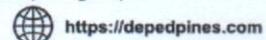
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Enclosure 2: Rubrics in ICT Integration in Teaching and Learning

Criteria	Excellent (10 pts)	Good (8 pts)	Fair (5 pts)	Needs Improvement (3 pts)
Innovation & Creativity 25%	Demonstrates a highly original and unique approach to data collection and utilization; introduces novel ideas that significantly enhance learning.	Shows some originality with creative elements; approach is thoughtful and relevant.	Uses a common or familiar approach with limited creativity.	Lacks originality; approach is conventional or underdeveloped.
Effectiveness 25%	Clearly demonstrates strong impact on instruction, learner outcomes, or decision-making; supported by evidence or results.	Shows noticeable impact with some supporting evidence; contributes positively to learning.	Limited impact; evidence of effectiveness is minimal or unclear.	Impact is not evident; lacks measurable outcomes or relevance.
Integration of Technology 20%	Seamless and purposeful use of digital tools or analytics that enhance learning or decision-making.	Appropriate use of technology with clear relevance to the initiative.	Technology is used but lacks clear purpose or effectiveness.	Minimal or inappropriate use of technology; lacks integration.
Scalability & Sustainability 15%	Approach is highly replicable and shows strong potential for long-term implementation across various contexts.	Shows potential for replication and sustainability with minor adjustments.	Limited scalability; sustainability is uncertain or context-specific.	Not replicable or sustainable; lacks long-term viability.
Presentation & Clarity	Presentation is well-organized,	Presentation is organized and	Presentation is understandable	Presentation is unclear,



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Criteria	Excellent (10 pts)	Good (8 pts)	Fair (5 pts)	Needs Improvement (3 pts)
15%	visually engaging, and clearly communicates key messages.	clear with minor issues in flow or design.	but lacks coherence or visual appeal.	disorganized, or difficult to follow.