



Republic of the Philippines  
**Department of Education**  
 Cordillera Administrative Region  
**SCHOOLS DIVISION OF BAGUIO CITY**



November 14, 2025

**DIVISION MEMORANDUM**

No. **730-2025**

**2025 READING MONTH/BUWAN NG WIKA CELEBRATION**

To: Chief Education Supervisors  
 English and Filipino EPSs  
 Public School District Supervisors  
 Public School Heads/Principals  
 School Reading Coordinators  
 All Others Concerned

1. Relative to the continuous implementation of the ARAL Program and the Regional Memorandum No. 851 s. 2025 on the *Celebration of the 2025 National Reading Month/Pambansang Buwan at Araw ng Pagbasa*, the following reading-related activities including initiatives are recommended for the month of November.
2. This month-long event with the theme, “*Reading is a bridge to a future full of hope*” is part of DepEd’s efforts to foster a reading culture and enrich literacy skills among Filipino youth.
3. Below are the scheduled and suggested activities. Please be guided accordingly.

<i>Activity</i>	<i>Date, Venue and Participants</i>
Updates on the EELI Project (with Vibal Foundation) including Kick Off of the Reading Month Celebration/Buwan ng Pagbasa through Storytelling	-November 7, 2025 at SDO Training Hall -Elementary School Heads and ELLN Coordinators, SPED Center learners
Reading Month/Buwan ng Pagbasa Culminating Activity through a Library Tour (in coordination with City Librarian and LINKS)	-November 21, 2025 at the Baguio City Library and Manuel Quezon ES Library HOB and Hub -Elementary (45), Secondary (22) Reading Coordinators. ALS Teacher (1)
Benchmarking of Schools with Library Hooked on Books (HOB)	November 2025 -M. Quezon ES, Gibraltar ES and Fort del Pilar ES
Barangay Pagbasa	-November, Barangay Halls/Reading Corners -Barangay Officials, Volunteers/Teachers, Learners



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4. Concerned teachers shall coordinate accordingly in congruence to the no-disruption of classes policy stipulated in DepEd Order no. 9 s. 2005 titled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance* therewith.
  
5. Immediate and wide dissemination of this Memorandum to all concerned is desired.

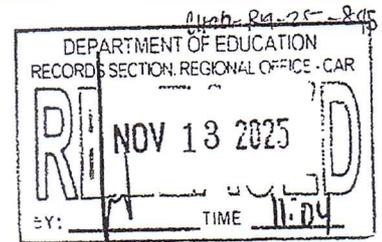
**SORAYA T. FACULO PhD, CESO V**  
*Schools Division Superintendent*

**For the Schools Division Superintendent:**

  
**CARMEL F. MERIS**  
*OIC-Assistant Schools Division Superintendent*



Republic of the Philippines  
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Cordillera Administrative Region



12 Nov 2025

**REGIONAL MEMORANDUM**  
No. 851.2025

**CELEBRATION OF THE 2025 NATIONAL READING MONTH  
(PAMBANSANG BUWAN AT ARAW NG PAGBASA)**

To: Assistant Regional Director  
Schools Division Superintendents  
All Schools Division Offices  
All Others Concerned

1. This Office announces the celebration of the **2025 National Reading Month** (Pambansang Araw ng Pagbasa) from November 3 – November 28, 2025 with the theme: ***“Reading is a bridge to a future full of hope.”***
2. This celebration is anchored on the provisions of DepEd Order No. 244, s. 2011 (*Declaring November as National Reading Month of Every Year and November 25 as the Nationwide Araw ng Pagbasa*) and reinforces the importance of reading and literacy as fundamental skills for lifelong learning as well as supports the ongoing implementation of DepEd ARAL Reading Program.
3. DepEd – CAR is committed to utilizing this month-long activity to achieve the following objectives:
  - a. *promote genuine love of reading among all learners and personnel*
  - b. *encourage consistent reading habits and integrate them into daily routines.*
  - c. *develop critical thinking and comprehension skills of learners and*
  - d. *significantly improve the literacy and fluency levels across all grade levels and key stages.*
4. In line with these objectives, all Schools Division Offices (SDOs) are directed to conduct any of the suggested reading activities found in Enclosure 1 within the month. The same are also requested, through the initiative of the Division Reading Coordinators, to encourage external stakeholders like Local Government Units (LGUs) to model reading sessions among learners.
5. Division Coordinators, in coordination with the Public Schools District Supervisors and School Heads, shall ensure the safe, meaningful and inclusive implementation of these activities adhering strictly to existing health and safety protocols.
6. The Curriculum and Learning Management Division (CLMD), through the Education Program Supervisors in English and Filipino, shall lead the monitoring and evaluation of the celebration together with the English and Filipino Supervisors of the Curriculum Implementation Division. **A comprehensive Division Narrative**

**Report** with photos and short videos, including good practices, must be submitted to CLMD Office not later than **December 2, 2025** through **car.clmd@deped.gov.ph**

7. For inquiries or concerns, please contact CES Jennifer P. Ande at the Curriculum and Learning Management Division (CLMD) through landline number (074) 422-7096 or email address: [car.clmd@deped.gov.ph](mailto:car.clmd@deped.gov.ph)

8. Immediate dissemination of and strict compliance with this Memorandum is desired.

  
**ESTELA P. LEON-CARIÑO EdD, CESO III**  
Director IV/Regional Director

*CLMD/JPA/nkm*

**LIST OF SUGGESTED ACTIVITIES**

<b>Activity</b>	<b>Description</b>	<b>Suggested Schedule</b>
A. Division-wide Simultaneous Read-a-thon	Sustained Silent Reading (SSR) activity dedicated to reading literary or academic texts, culminating in a reflection session.	November 25, 2025 (Araw ng Pagbasa)
B. Readers' Theater and Speech Choir Competition	Group presentation of scripts and poetry to enhance fluency, intonation and collaborative reading.	November 17 – 21, 2025 (School Level)
C. Storytelling Sessions/Mystery Reader (Kwentong Pambata)	Sessions facilitated by teachers, senior students, or parent volunteers, guest/celebrity storytellers, focusing on	Weekly, every Friday
D. Parade of Mythology and Story Characters	Learners, teachers and personnel are encouraged to dress up as their favorite book or mythological or other storybook characters to generate excitement for reading.	November 28, 2025 (Culmination Day)
E. "Digital Lit" Reading Challenge	Integration of digital literacy by encouraging learners to use authorized reading apps, e-books and online platforms for reading and comprehension quizzes.	Throughout the month
F. Literacy Advocacy and Book Donation Drive	Schools shall partner with local organizations or LGUs to collect and distribute reading materials, establishing or replenishing barangay or school mini-libraries.	Throughout the month
G. Bookworms' Bazaar and Exchange	An event where students and teachers can exchange pre-loved books to encourage book collection and sharing of diverse titles.	Throughout the month