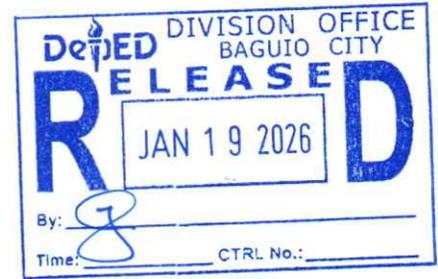




Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OF BAGUIO CITY



January 19, 2026

DIVISION MEMORANDUM
No. 043-2026

**REPLACEMENT OF PARTICIPANTS ON THE NATIONAL REORIENTATION OF
STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE
OF READING (SoR) CUM CONSULTATIVE WORKSHOP
ON STRUCTURED PEDAGOGY**

To: CID Chief Education Supervisor
Education Program Supervisors
Public Schools District Supervisors
All Others Concerned

1. Relative to Regional Memorandum 020, s. 2026 on the National Reorientation of Strengthening Early Literacy Instruction through the Science of Reading (SoR) Cum Consultative Workshop on Structured Pedagogy on January 28-30, 2026 at Olongapo City, the participants are replaced as follows:

FROM	TO	SCHOOL/OFFICE
Marilyn Api-it	Agnes Lomas-e-School Head	Happy Hollow ES
Armi Victoria Fiangaan	Genar Tacay-School Head	San Luis ES

2. All other provisions of the aforementioned memorandum shall remain in order.
3. Immediate and wide dissemination of this memorandum is highly appreciated.

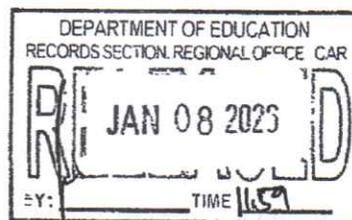
SORAYA T. FACULO PhD, CESO V
Schools Division Superintendent

For the Schools Division Superintendent:

CARMEL F. MERIS
OIC-Assistant Schools Division Superintendent



Republic of the Philippines
Department of Education
Cordillera Administrative Region



07 Jan 2026

REGIONAL MEMORANDUM

No. 020-2026

**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION
THROUGH THE SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP
ON STRUCTURED PEDAGOGY**

To: Assistant Regional Director
Schools Division Superintendents
All Schools Division Offices
All Others Concerned

1. In line with the Department of Education's (DepEd) thrust to strengthen its national commitment to foundational learning in the early grades and to uphold excellence in basic education by ensuring the availability, accessibility and quality of learning resources, the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) will spearhead the **National Reorientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR) cum Consultative Workshop on Structured Pedagogy**, to be conducted on **February 25-27, 2026** at Olongapo City (Luzon 1).
2. The series of activities aims to deepen the understanding and strengthen the application of the **Science of Reading (SoR) Framework** among regional and division education leaders, mentors and coaches, particularly in relation to early literacy instruction and evidence-based reading practices. Separately, the activity also aims to advance the development of **Structured Pedagogy (SP)** by gathering technical inputs for the creation of a structured pedagogy toolkit that includes clearly labeled, organized and easy-to-navigate instructional components.
3. To ensure the successful conduct of these activities, each of the Schools Division shall identify **five (5)** participants composed of the *Division Reading Supervisor, Academic Recovery and Accessible Learning (ARAL) and/or Early Language, Literacy and Numeracy (ELLN) Coordinators, and Master Teachers*; and for the **Consultative Workshop on SP**, each Schools Division Office shall identify **two (2) Learning Resource (LR) Supervisors**. These participants shall form the regional and division core teams who will lead subsequent roll-outs and/or technical assistance at the division level.
4. The list of identified participants per division shall be submitted through this link: <https://tinyurl.com/NationalSoRSP2026>. Meanwhile, participants are requested to register at this link: <https://tinyurl.com/SoRcumSPReg> on or before January 12, 2026.
5. Participants are expected to bring their own laptop and extension cord, and to attend all sessions. The indicative program of activities is found in Enclosure 1.

6. Board and lodging shall be charged against the 2025 BEC Current Funds. Travel and other incidental expenses of the participants shall be charged against the 2025 BEC Current Funds, subject to the usual government accounting and auditing rules and regulations.

7. For inquiries or concerns, please contact CES Jennifer P. Ande at the Curriculum and Learning Management Division (CLMD) through landline number (074) 422-7096 or email address: car.clmd@deped.gov.ph

8. Immediate dissemination of and strict compliance with this Memorandum is desired.



Digitally signed by ESTELA P.
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ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/Regional Director



CLMD/JPA/nkm
January 7, 2026

INDICATIVE PROGRAM OF ACTIVITIES**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)**

Cluster	Dates	Check-In Time (2:00 PM)	Check-out Time (12:00 PM)	1 st Meal (Breakfast)	Last Meal (Dinner)
Mindanao (The Farm, Koronadal City)	Dec. 7-9, 2025	Dec. 7	Dec. 9	Dec. 7	Dec. 9
Luzon 2 (NCR)	Jan. 28-30, 2026	Jan. 28	Jan. 30	Jan. 28	Jan. 30
Visayas (Talisay City)	Feb. 11-13, 2026	Feb. 11	Feb. 13	Feb. 11	Feb. 13
Luzon 1 (Olongapo City)	Feb. 25-27, 2026	Feb. 25	Feb. 27	Feb. 25	Feb. 27

INDICATIVE PROGRAM OF ACTIVITIES**A. National Reorientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR)****Day 1: Understanding How Reading Develops through the Science of Reading**

Time	Session Title	Key Focus/Details
8:00 – 9:00 AM	Arrival, Registration, and Opening Program	Welcome messages, overview of objectives, expected outputs
9:00 – 10:00 AM	Nature of Reading	What reading is; processes involved; developmental models of reading; myths vs. research
10:00 – 11:00 AM	Science of Reading – Foundations and Principles	Overview of SoR; empirical roots in neuroscience, psychology, and education; components of skilled reading
11:00-12:00 NN	Oral Language Development	Receptive and expressive language; dialogic reading; syntactic and semantic development
12:00 – 1:00 PM	Lunch	
1:00 – 2:00 PM	Phonological and Phonemic Awareness	Continuum of awareness; teaching strategies; PA vs. phonics
2:00 – 3:00 PM	Phonics Instruction	Letter-sound correspondences, decoding, encoding, scope and sequence, multisensory strategies
3:00 – 4:00 PM	Vocabulary Development	Types of vocabulary, direct/indirect instruction, tiered word selection, semantic mapping
4:00 – 5:00 PM	Clearing Up and Mentoring/Coaching	Daily synthesis and contextual reflection with technical assistance

Day 2: Building Blocks of Skilled Reading: Applying Word Recognition and Meaning-Making Strategies

Time	Session Title	Key Focus/Details
8:00 - 9:00 AM	Fluency: Building Automaticity with Accuracy and Expression	Accuracy, rate, prosody, and text complexity; guided oral reading; repeated reading techniques
9:00 - 10:00 AM	Reading Comprehension in the Early Years	Levels of comprehension; text types; strategy instruction (e.g., predicting, questioning, summarizing)
10:00 - 11:00 AM	Science of Reading - Classroom Applications	Sample lesson integration; whole group/small group instruction; SoR in real classrooms
11:00 - 12:00 NN	Developmentally Appropriate Practices (DAP) in Literacy Instruction	Balancing rigor and developmental readiness; child-centered learning environments
12:00 - 1:00 PM	Lunch	
1:00 - 2:00 PM	Integrating Play-Based Learning and SEL in Reading Instruction	Structured play for PA, vocabulary, and comprehension; social-emotional connections to text
2:00 - 3:00 PM	Explicit and Systematic Instruction in Reading	Principles of direct instruction: modeling, guided practice, corrective feedback; importance of scope and sequence
3:00 - 4:00 PM	Scaffolding and Gradual Release of Responsibility (GRR) Framework	Application of "I Do, We Do, You Do" in reading tasks; teacher moves that support independence and cognitive engagement
4:00 - 5:00 PM	Reflection: Where Are We in Practice?	Sharing from the field: challenges, breakthroughs, classroom strategies

Day 3: Translating SoR into Practice - Pedagogical Approaches for Effective Literacy Instruction

Time	Session Title	Key Focus/Details
8:00 - 9:00 AM	Multisensory and Multimodal Approaches in Early Literacy	Using visual, auditory, kinesthetic, and tactile inputs (VAKT) to strengthen encoding, decoding, and memory retention
9:00 - 10:00 AM	School Leader as a Learning Partner	Creating enabling conditions for reading instruction; roles in coaching, monitoring, and supporting SoR practices
10:00 - 11:00 AM	SLAC Design and Planning: Making SoR Sustainable	Designing School Learning Action Cells (SLACs) that embed SoR practices into regular school-based CPD
11:00 - 12:00 NN	Collaborative SLAC Critiquing and Peer Review	Reviewing draft SLAC plans; refining objectives, content, and facilitation strategies for maximum impact
12:00 - 1:00 PM	Lunch	

1:00 – 1:30 PM	Presentation of the Action Planning Framework	Logic model or planning template to guide regional/division planning aligned with SoR and MATATAG curriculum
1:30 – 2:00 PM	Hands-On Workshop: Drafting SoR-Aligned Action Plans	Participants identify targets, roles, timelines, and indicators for field implementation of SoR practices
2:00 – 2:30 PM	Action Planning Clinics by Region/Division	Final revisions to plans; last-minute checks on coherence, resourcing, and monitoring structures
2:30 – 3:00 PM	Plenary: Presentation of Regional/Division Action Plans	Showcase of plans; identification of cross-cutting themes and promising strategies
3:00 – 3:30 PM	Synthesis of Learning and Commitments to Implementation	Personal and group reflections; visioning
3:30 – 4:00 PM	Final Clearing Up and Evaluation	Training evaluation, reflections, way forward
4:00 – 5:00 PM	Closing Program and Certificate Distribution	Closing remarks, messages of support, certificate awarding

B. Consultative Workshop on Structured Pedagogy

Day 1

Time	Session Title	Key Focus/Details
6:00-8:00 AM	Breakfast	
8:00 – 11:30 AM	Registration and Opening Program	Welcome messages, overview of objectives, expected outputs
11:30 AM – 1:30 PM	Lunch and Settling Down (Check-in)	
1:30 – 3:45 PM	Pre-work Activity: Library of Regional Resources	List of resources
3:45 – 4:00 PM	Housekeeping	Instructions for the next day
5:00 – 7:00 PM	Dinner	

Day 2

Time	Session Title	Key Focus/Details
6:00-8:30 AM	Breakfast	
8:30 – 8:45 AM	Management of Learning	Preliminaries, Recap of Day 1
8:45 – 9:45 AM	Learning Session: Structured Pedagogy	Conversation on structured pedagogy

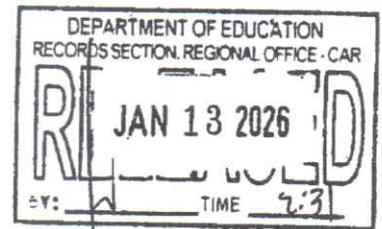
9:45 - 10:00 AM	Health Break	
10:00 - 11:00 AM	Learning Session: Learning Design Principles	Knowledge sharing
11:00 AM-12:00 PM	Focus Group Discussion (FGD) Activity 1: What works, what doesn't?	Insights on Structured Pedagogy Package (SPP)
12:00 - 1:00 PM	Lunch	
1:00 - 1:15 PM	Quick Check-in and Energizer	
1:15 - 2:00 PM	Activity 2: What do we like seeing?	Useful elements in learning resources SPP Cards Prototype
2:00-4:30 PM	Activity 3: Canva User Experience Testing	Canva Web Prototype
4:30 - 5:00 PM	Reflection: Where Are We in Practice?	Sharing from the field: challenges, breakthroughs, classroom strategies
5:00 - 7:00 PM	Dinner	

Day 3

Time	Session Title	Key Focus/Details
6:00-8:30 AM	Breakfast	
8:30 - 8:45 AM	Management of Learning	Preliminaries, Recap of Day 2, Reinforce previous learning
8:45 - 10:00 AM	Feedback spaces on the platform FGD: Possibilities of Expansion	Connect inventory results to learning outcomes, and future-ready goals
10:00 - 11:00 AM	Closing Program	Closing remarks, awarding of certificates
11:00 AM - 1:00 PM	Lunch	



Republic of the Philippines
Department of Education
 Cordillera Administrative Region



13 Jan 2026

REGIONAL MEMORANDUM
 No. 038-2026

UPDATE ON THE NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY

To: Assistant Regional Director
 Schools Division Superintendents
 All Schools Division Offices
 All Others Concerned

1. Relative to RM 020, s. 2026 titled National Reorientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR) Cum Consultative Workshop on Structured Pedagogy, this Office through the Curriculum and Learning Management Division (CLMD) provides the following update:

a. Change of Schedule for Luzon Cluster 1

Original Schedule	New Schedule	Venue
February 25-27, 2026	January 28 – 30, 2026	Olongapo City

- A separate memorandum will be issued to announce the specific venue.
- For inquiries or concerns, please contact CES Jennifer P. Ande at the Curriculum and Learning Management Division (CLMD) through landline number (074) 422-7096 or email address: car.clmd@deped.gov.ph
- For information and guidance.

Digitally signed by ESTELA P. LEON-CARIÑO EdD, CESO III
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ESTELA P. LEON-CARIÑO EdD, CESO III
 Director IV/Regional Director

CLMD/JPA/nkm
 January 13, 2026



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DepEd Tavo Cordillera <http://deped.gov.ph>





Republic of the Philippines
Department of Education
Cordillera Administrative Region

NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)

LIST OF IDENTIFIED PARTICIPANTS

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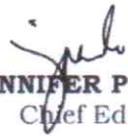
CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)

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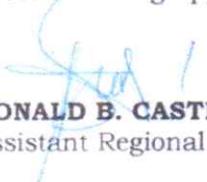
Prepared by:


NOVER KEITHLEY S. MENTE
 Education Program Supervisor

Reviewed by:


JENNIFER P. ANDE PhD
 Chief Education Supervisor, CLMD

Recommending Approval:


RONALD B. CASTILLO, CESO V
 Assistant Regional Director

Approved:


ESTELA P. LEON - CARIÑO EdD, CESO III
 Director IV / Regional Director