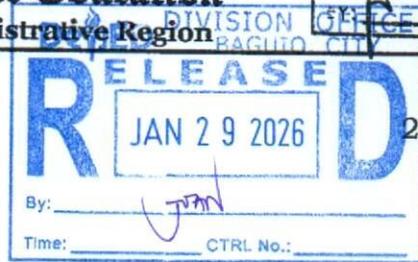
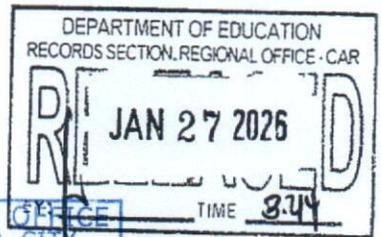




Republic of the Philippines
Department of Education
 Cordillera Administrative Region



27 Jan 2026

REGIONAL MEMORANDUM
 No. 082.2026

REITERATION ON THE ROLES AND RESPONSIBILITIES OF GOVERNANCE LEVELS IN THE IMPLEMENTATION OF ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM

To: Assistant Regional Director
 Schools Division Superintendents
 All Schools Division Offices
 All Others Concerned

1. Relative to DepEd Memorandum 064, s. 2025 titled *Implementing Guidelines for the Academic Recovery and Accessible Learning Program in Reading for Key Stages 1 to 3*, this Office through the Curriculum and Learning Management Division (CLMD) reiterates the vital roles of the **Regional and Division Offices** in the successful implementation of the ARAL Program, most especially in the monitoring and evaluation and provision of necessary technical assistance to schools.
2. A list of roles and responsibilities for the Regional and Division Offices is found in Enclosure 1, supporting provision V of DM 064, 2025.
3. All schools Division Offices shall ensure that all Public Schools District Supervisors and School Heads are directly involved in the implementation and close monitoring including the provision of all necessary support to teachers and learners in all schools. They shall also be proactive in submitting timely and relevant reports as required by either the Regional or Central Office.
4. For inquiries or concerns, please contact CES Jennifer P. Ande at the Curriculum and Learning Management Division (CLMD) through landline number (074) 422-7096 or email address: car.clmd@deped.gov.ph
5. For information and guidance.

[Signature]
ESTELA P. LEON-CARIÑO EdD, CESO III
 Director IV/Regional Director *[Signature]*

CLMD/JPA/rkm
 January 27, 2026



Address: Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 - 1318

Email Address: car@deped.gov.ph

DepEd Tayo Cordillera <https://depedcar.ph>



CERTIFICATE No. PEP-CMS 24 93 0152

ROLES AND RESPONSIBILITIES

Level of Governance	Duties and Responsibilities
<i>Regional Office</i>	<ul style="list-style-type: none"> • <i>Oversee the implementation of the program in the region</i> • <i>Mobilize resources to support the delivery of the program</i> • <i>Organize region-wide training for effective and efficient implementation</i> • <i>Engage stakeholders and partners in implementing the program</i> • <i>Ensure the submission of pre- and post-assessment data to the CO</i> • <i>Assess the achievement of the objectives of the program through monitoring and evaluation and analyze learner assessment data at the regional level.</i> • <i>Provide technical assistance to SDOs</i> • <i>Submit a monitoring and evaluation report to the DepEd CO</i>
<i>Schools Division Offices</i>	<ul style="list-style-type: none"> • <i>Oversee the implementation of the program in the schools and CLCs</i> • <i>Mobilize resources to support the delivery of the program</i> • <i>Organize division – wide training for effective and efficient implementation</i> • <i>Engage stakeholders and partners in implementing the program</i> • <i>Assess the achievement of the objectives of the program through monitoring and evaluation, and analyze learner assessment data at the division and school levels</i> • <i>Provide technical assistance to schools and CLCs</i> • <i>Ensure the submission of pre- and post-assessment data to the RO</i> • <i>Submit a monitoring and evaluation report to the RO</i> • <i>Maximize partnerships and make use of existing resources that complement the program.</i>
<i>Schools and CLCs</i>	<ul style="list-style-type: none"> • <i>Ensure effective delivery of the program and its specific activities in their respective classrooms</i> • <i>Administer assessments and utilize the results to improve teaching and learning.</i> • <i>Ensure the submission of pre- and post-assessment data to the SDO;</i> • <i>Ensure that the program is seamlessly implemented with the support of non-teaching personnel, parents/parent-substitutes, tutors and other education stakeholders.</i> • <i>Participate in the learning and development activities (e.g., collaborative expertise sessions, benchmarking, etc.) and suggest relevant training that may be provided on the teaching of Reading, Mathematics and Science as necessary; and</i> • <i>Submit relevant information to the SDO, such as the learners' progress report, challenges encountered, and actions taken in the implementation of the program.</i>

Key Responsibilities of Public Schools District Supervisors

- *Provide instructional leadership and technical assistance to school heads for ARAL Program.*
- *Monitor and assess district-level training and implementation of ARAL interventions, including pre-, during-, and post-intervention phases.*
- *Facilitate school action planning, resource generation, and coordination with schools to ensure effective ARAL execution.*
- *Conduct school visits for curriculum supervision, evaluate coordinator performance, and support teacher training aligned with ARAL goals.*
- *Promote active participation in ARAL activities, including progress tracking and reporting to division offices.*