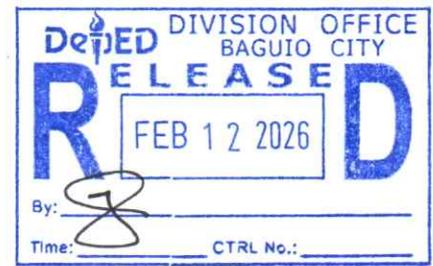




Republic of the Philippines
Department of Education
 Cordillera Administrative Region
SCHOOLS DIVISION OF BAGUIO CITY



February 12, 2026

DIVISION MEMORANDUM

No. 132-2026

PARTICIPANTS ON THE CONDUCT OF UPSKILLING OF ARAL (KEY STAGES 1-3) ON EFFECTIVE PEDAGOGICAL APPROACHES IN TEACHING READING

To: CID Chief Education Supervisor
 Education Program Supervisors
 Public Schools District Supervisors
 All Others Concerned

1. Relative to Regional Memoranda No. 90, s. 2026 on the Conduct of Academic Recovery and Accessible Learning (ARAL) Reading Teachers in Key Stages 1, 2 and 3 on Effective Pedagogical Approaches in Teaching Beginning Reading, and No. 111, s. 2026 on Updates of Upskilling of ARAL Reading Teachers on February 19-21, 2026 at Baguio Palace Hotel, the participants are as follows:

Name	School	Key Stage
Jessica Moc-eng, MT	Baguio Central School	1
Assumpta Bernal, MT	SPEd Center	1
Yolanda Chan, MT	Mabini ES	2
Catherine Cangoy, Teacher VI	Quirino ES	2
Crisanta Lingbanan, MT	Pines City NHS	3
Rosemarie Kidian, MT	Irisan NHS	3

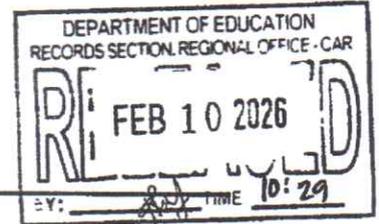
- Please be guided accordingly and refer to the enclosure for details.
- For queries and clarifications, please contact Juliet C. Sannad, Chief-EPS, Curriculum Implementation Division through the office phone number: 619-3491.
- Immediate and wide dissemination of this memorandum is highly appreciated.

SORAYA T. FACULO PhD, CESO V
 Schools Division Superintendent





Republic of the Philippines
Department of Education
 Cordillera Administrative Region



09 Feb 2026

REGIONAL MEMORANDUM

No. 111.2026

UPDATES ON THE CONDUCT OF UPSKILLING OF ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) READING TEACHERS

To: Assistant Regional Director
 Schools Division Superintendents
 All Schools Division Offices
 All Others Concerned

1. Relative to **RM 090 s. 2026** titled **Conduct of Upskilling of Academic Recovery and Accessible Learning (ARAL) Reading Teachers in Key Stages 1, 2 and 3 on Effective Pedagogical Approaches in Teaching Beginning Reading**, this Office through the Curriculum and Learning Management Division (CLMD) provides the following updates.

a) Rescheduling of Dates

Original Schedule	New Schedule
February 18 – 20, 2026	February 19 – 21, 2026
Arrival: February 17	Arrival: February 18

b.) Additional participants

SDO Apayao	
2 Key Stage 1 Reading Teachers	2 Key Stage 3 Teachers
2 Key Stage 2 Reading Teachers	Total: 6 Teachers

c.) Venue

Hotel	Address
Baguio Palace Hotel	Legarda Rd., Baguio City

2. Vacation Service Credits shall be granted to all teachers attending the training on Saturday, February 21, 2026 as per DepEd Order No. 13, 2026 while COC shall be granted to non-teaching personnel subject to the existing CSC – DBM rules and regulations.

3. For inquiries or concerns, please contact CES Jennifer P. Ande at the Curriculum and Learning Management Division (CLMD) through landline number (074) 422-7096 or email address: car.clmd@deped.gov.ph

4. Immediate dissemination of and strict compliance with this Memorandum is desired.

ESTELA P. LEON-CARIÑO EdD, CESO III
 Director IV/Regional Director

CLMD/JPA/nkm
 February 9, 2026

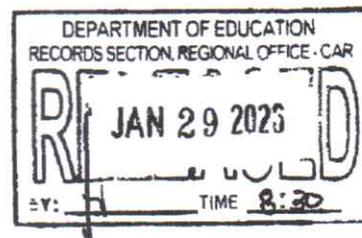


Address: Wangal, La Trinidad, Benguet, 2601
 Telephone No: (074) 422 – 1318
 Email Address: car@deped.gov.ph
 DepEd Tayo Cordillera <https://depedcar.ph>





Republic of the Philippines
Department of Education
Cordillera Administrative Region



28 Jan 2026

REGIONAL MEMORANDUM

No. 090-2026

CONDUCT OF UPSKILLING OF ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) READING TEACHERS IN KEY STAGES 1, 2 AND 3 ON EFFECTIVE PEDAGOGICAL APPROACHES IN TEACHING BEGINNING READING

To: Assistant Regional Director
Schools Division Superintendents
All Schools Division Offices
All Others Concerned

1. In view of the ongoing implementation of **Academic Recovery and Accessible Learning (ARAL) Program in Reading (ARAL – Reading)** in the region, this Office through the Curriculum and Learning Management Division (CLMD), announces the conduct of the **Upskilling of Academic Recovery and Accessible Learning (ARAL) Reading Teachers in Key Stages 1, 2 and 3 on Effective Pedagogical Approaches in Teaching Beginning Reading** on **February 18 – 20, 2026** at a venue to be announced later.

2. This activity aims to:

- a) *strengthen beginning reading and early literacy instruction across CAR priority schools through evidence-based pedagogical approaches and strategies;*
- b) *establish public-private partnership with Saint Louis University instructors and pre-service teachers to reinforce effective literacy interventions through strategic projects and programs;*
- c) *implement a data-informed monitoring system with reflective practice cycles to guide instructional decisions and program improvements among public school reading teachers*
- d) *build sustainable capacity within partner institutions and DepEd CAR to sustain tutoring, training, and M&E beyond the project period.*

3. Participants are **Master Teachers** in-charge of the ARAL Reading in select schools having the highest number of learners with **low and high emerging assessment results** based on the *Comprehensive Rapid Literacy Assessment (CRLA)* for Key Stage 1 and learners under the **frustration level** under the *Philippine Informal Reading Inventory (Phil-IRI)* for Key Stages 2 and 3. The identified master teachers shall also demonstrate willingness to train other teachers in their respective districts or divisions after the training conducted by the Regional Office, in partnership with Saint Louis University.

4. Schools Division Offices shall identify participants following the table of distribution below. Participants shall bring their own laptop and extension cord for workshop activities.



Address: Wangal, La Trinidad, Benguet, 2601

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DepEd Tayo Cordillera <https://depedcar.ph>



Certified No. PFP 005
26 01 2025

SDO	Key Stage 1	Key Stage 2	Key Stage 3
Abra	4	3	3
Baguio	2	2	2
Benguet	6	5	5
Ifugao	3	3	2
Kalinga	3	2	2
Mt. Province	3	2	2
Tabuk City	3	3	2
<i>Subtotal</i>	<i>24</i>	<i>20</i>	<i>18</i>
Total			62

5. The technical working committee of the Regional Office including the resource speakers from Saint Louis University shall be composed of the following:

CLMD, Regional Office	Saint Louis University
5	7

6. Board and lodging shall be charged against the PSF for Textbooks while travel expenses of participants shall be charged against their local funds subject to the usual accounting, auditing and government rules and regulations.

7. For inquiries or concerns, please contact CES Jennifer P. Ande at the Curriculum and Learning Management Division (CLMD) through landline number (074) 422-7096 or email address: car.clmd@deped.gov.ph

8. Immediate dissemination of and strict compliance with this Memorandum is desired.

ELC
ESTELA P. LEON-CARIÑO EdD, CESO III

Director IV/Regional Director *Jr*

CLMD/JPA/nkm
January 28, 2026