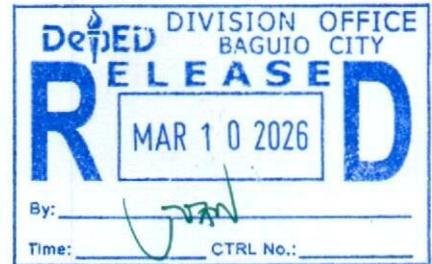




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION
SCHOOLS DIVISION OFFICE OF BAGUIO CITY



March 10, 2026

DIVISION MEMORANDUM

No. ~~192-2026~~

**PARTICIPANTS TO THE IMPLEMENTATION OF THE QUALITY LEARNING
MASTERPLAN PILOT TEST FOR BLENDED/DIGITAL LEARNING**

To: Chief Education Supervisor
Education Program Supervisors
Public School District Supervisors
Public and Private Elementary School Heads
Others Concerned

- In reference to RM 185 s. 2026, Implementation of the Quality Learning Masterplan Pilot Test for Blended/Digital Learning, this Office through the Curriculum Implementation Division, directs the pilot schools to implement the Quality Masterplan Pilot Test using the most appropriate implementation mode. The pilot schools are as follows:
 - Mabini Elementary School
 - Baguio City National Science High School
 - Sto. Tomas Elementary School
 - Sto. Tomas NHS
- This initiative aims to improve learning outcomes by leveraging standardized digital instruction and frequent technology-enabled formative assessments to address persistent learning gaps.
- This study will focus on learners in Grades 4, 5,7, and 8 following the revised K to 10 Curriculum in the following subject areas:
 - Mathematics
 - Science
 - English
- Attached to this memorandum are the following enclosures for reference:
 - RM 185. S 2026
 - Unnumbered Memorandum (Implementation of the quality Learning Masterplan Pilot Test for Blended/Digital Learning).
- For inquiries, please contact JULIET C. SANNAD, Chief-EPS, Curriculum Implementation Division through the office phone number: 619-3491.
- Immediate and wide dissemination of this Memorandum is desired.

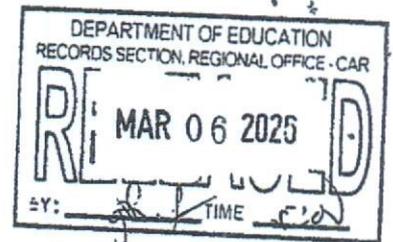
SORAYA T. FACULO PhD, CESO V
Schools Division Superintendent

For the Schools Division Superintendent:

SAMUEL T. EGSAEN JR. EdD, CESO VI
Assistant Schools Division Superintendent



Republic of the Philippines
Department of Education
 Cordillera Administrative Region



5 Mar 2026

REGIONAL MEMORANDUM

No. 185.2026

IMPLEMENTATION OF THE QUALITY LEARNING MASTERPLAN PILOT TEST FOR BLENDED/DIGITAL LEARNING

To: Assistant Regional Director
 Schools Division Superintendents
 All Others Concerned

1. In reference to the unnumbered memorandum titled "*Implementation of the Quality Learning Masterplan Pilot Test for Blended/Digital Learning*," the Department of Education – Cordillera Administrative Region (DepEd-CAR), through the Curriculum and Learning Management Division (CLMD), directs the identified pilot schools to implement the Quality Learning Masterplan Pilot Test using the most appropriate implementation mode.
2. This initiative aims to improve learning outcomes by leveraging standardized digital instruction and frequent technology-enabled formative assessments to address persistent learning gaps.
3. The pilot test involves **510 nominated schools nationwide (30 schools per region)**. The study will focus on learners in **Grades 4, 5, 7, and 8** following the revised **K to 10 Curriculum** in the following subject areas:
 - Mathematics
 - Science
 - English (Grammar and Reading Comprehension)
4. Attached to this memorandum are the following enclosures for reference:
 - a. List of participating schools
 - b. Unnumbered Memorandum (Implementation of the Quality Learning Masterplan Pilot Test for Blended/Digital Learning)
5. Identified schools are requested to evaluate their current technological capacity and instructional readiness to select the most appropriate implementation mode. Please indicate your choice at https://bit.ly/FL_Pilot_Registration.
6. For inquiries, please contact **Jennifer P. Ande, CES**, at the DepEd-CAR Curriculum and Learning Management Division (CLMD) on this landline: (074) 422-7096.
7. Wide dissemination of and compliance with this memorandum is directed.

Digitally signed by ESTELA P. LEON-CARINO EdD, CESO III
 Date: 2026.03.06 15:57:16
ESTELA P. LEON-CARINO, EdD CESO III
 Director IV/Regional Director

CLMD/JPA/jbd



Address: Wangal, La Trinidad, Benguet, 2601
 Telephone No: (074) 422-1318
 Email Address: car@deped.gov.ph



DepEd Tayo Cordillera



<https://depedcar.ph>



CAR - Cordillera	Ifugao	Banaue National High School-Annex	319006	319006
CAR - Cordillera	Ifugao	Ifugao Provincial Senior High School	305188	305188
CAR - Cordillera	Ifugao	Pinto National High School	305181	305181
CAR - Cordillera	Kalinga	Balaban Agro Integrated School	305199	305199
CAR - Cordillera	Kalinga	Pinukpuk Vocational School	305216	305216
CAR - Cordillera	Kalinga	Rizal High School of Arts and Trades	305217	305217
CAR - Cordillera	Kalinga	Sumadel National High School	305219	305219
CAR - Cordillera	Mountain Province	Mountain Province General Comprehensive High School	305255	305255
CAR - Cordillera	Mountain Province	Tue Elementary School	136377	136377
CAR - Cordillera	Mountain Province	Banguitan National High School	319215	319215
CAR - Cordillera	Tabuk City	Kalinga National High School	305205	305205
CAR - Cordillera	Tabuk City	Buñano Central School	136086	136086
CAR - Cordillera	Tabuk City	Agbannawag National High School	305195	305195
CAR - Cordillera	Tabuk City	Tabuk City Central School	136012	136012

Enclosure B



Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

MEMORANDUM

TO : REGIONAL DIRECTORS

FROM : 
GERSON MARWIN M. ABESAMIS
Director IV

SUBJECT : IMPLEMENTATION OF THE QUALITY LEARNING
MASTERPLAN PILOT TEST FOR BLENDED/DIGITAL
LEARNING

DATE : February 25, 2026

In alignment with the Department of Education's 10-year Quality Basic Education Plan, the Bureau of Learning Delivery (BLD), in partnership with Frontlearners, will conduct the Quality Learning Masterplan Pilot Test. This initiative aims to improve learning outcomes by leveraging standardized digital instruction and frequent technology-enabled formative assessments to address persistent learning gaps.

Scope and Participation

The pilot involves **510** nominated schools (30 schools per region) nationwide. The study focuses on learners in Grades 4, 5, 7, and 8 following the revised K-10 curriculum in the following subject areas:

- Mathematics
- Science
- English (Grammar and Reading Comprehension)

Implementation Options

Schools are requested to evaluate their current technological capacity and instructional readiness to select the most appropriate implementation mode. Please indicate your choice in the https://bit.ly/FL_Pilot_Registration.

Both options offer unique advantages to ensure no learner is left behind:

- **Option A: Institutionalized Use (Frontlearners LMS)**
 - The Frontlearners LMS serves as the primary and exclusive platform for the specified subjects.
 - **Key Advantages:**
 - **Ideal for Incomplete Data: This option is best for schools that do NOT have complete data of learners' DepEd email**



4/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (02) 636-6540; (02) 633-6549 E-mail: bl@nd@deped.gov.ph

 DepEd Philippines  @DepEd_PH  www.deped.gov.ph

accounts. Since accounts are managed via the Frontlearners server, implementation can proceed using school-generated credentials.

- **Streamlined Instruction:** Teachers save significant time as the platform provides a fully integrated, end-to-end curriculum.
- **Unified Data Tracking:** Provides a comprehensive dashboard for real-time monitoring of student mastery and proficiency.

- **Option B: Supplemental Use (DepEd LMS Integration)**

- Frontlearners content is integrated into the existing DepEd LMS ecosystem.
- **Key Advantages:**
 - **Seamless SSO Integration:** This option is best for schools with complete data of learners' DepEd email accounts. It allows for a single sign-on experience, linking directly to existing learner profiles.
 - **Instructional Flexibility:** Teachers have the autonomy to choose specific digital modules that best fit their current lesson flow.
 - **Familiar Ecosystem:** Allows students and teachers to stay within the familiar DepEd LMS environment while accessing premium interactive content.

Key Features of the Digital Resources

- **Interactive Lessons:** Ready-to-use, self-paced slides that are easy to navigate.
- **Inclusivity:** Audio guides are provided for visually impaired students.
- **Formative Assessments:** AI-assisted tutorials provide frequent feedback after each lesson.
- **Learning Continuity:** Alternative delivery modes are available to ensure classes continue during interruptions.

Monitoring and Reporting

Data on academic performance, student engagement, and digital literacy will be collected via the Frontlearners dashboard. Weekly activity reports and quarterly performance insights will be transmitted to all stakeholders, from the Central Office to the learners.

Reference Links and Technical Support

To facilitate smooth implementation, all concerned personnel are directed to access the following resources:

- **Registration Link:**
https://bit.ly/FL_Pilot_Registration
- **Video Orientation Link:**
https://bit.ly/FL_Pilot_Orientation



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- **List of Participating Schools (with Usernames/Passwords):**
https://bit.ly/FL_Pilot_ParticipatingSchools
- **Access Instructions Slide Deck:**
https://bit.ly/FL_Pilot_InstructionSlides

For matters regarding the pilot test's implementation, school nominations, and overall Department of Education policies, please contact the Bureau of Learning Delivery through email at bld.od@deped.gov.ph.

For concerns regarding the use of the learning materials, LMS access, account credentials, and AI-assisted tutorials, please contact Frontlearners through the following channels:

- **Email:** leo@develez.com / elaine@develez.com
- **Primary Technical Contact:** Leo De Velez at 0917-535-6188
- **Secondary Technical Contact:** Elaine De Velez at 0917-800-4100

For immediate dissemination and compliance.



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