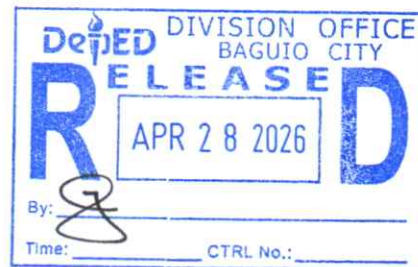




Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**SCHOOLS DIVISION OF BAGUIO CITY**



April 28, 2026

**DIVISION MEMORANDUM**

No. 291-2026

**DEVELOPMENT OF ARABIC LANGUAGE AND ISLAMIC VALUES EDUCATION (ALIVE)  
SELF-GUIDED LEARNING SHEETS (SGLS)**

To: Chief ES, Curriculum Implementation Division  
Public Schools District Supervisor  
Elementary School Heads  
School MEP Coordinators  
Asatidz  
Others concerned

1. Relative to Regional Memorandum CLMD 073 s, 2026, titled "Submission of Arabic Language and Islamic Values Education (ALIVE) Self-Guided Learning Sheets (SGLS)", this office announces the conduct of workshop cum development of self-guided learning sheets of asatidz in Grades 3-6 for all quarters (weeks 1-8) from April 28-30, 2026 and May 4-6, 2026.
2. The workshop cum development will be conducted in four different venues as follows:
  - Grade 3- Aguinaldo Elementary School
  - Grade 4- Mabini Elementary School
  - Grade 5- Josefa Cariño Elementary School
  - Grade 6- Baguio Central School
3. Submission of final outputs will be on May 6, 2026.
4. See the enclosure for the list of participants.
5. For inquiries and clarifications please contact **JULIET C. SANNAD EdD**, Chief Education Supervisor- CID through the office phone number 619-3491.
6. Immediate dissemination and strict compliance of this memorandum is desired.

**SORAYA T. FACULO, PhD CESO V**  
Schools Division Superintendent

*AV*



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DepEd Tayo Baguio City

<https://depedpines.com>



Republic of the Philippines  
**Department of Education**  
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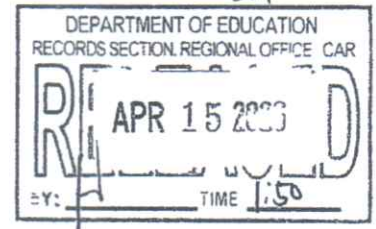
Enclosure to Division Memorandum **291-2026**

**LIST OF PARTICIPANTS**

<b>Grade Level</b>	<b>Team Leader</b>	<b>Members</b>
Grade 3	Shaima Laguindab	Ulomodin Ali
		Khaola Lacsaman
		Farhanah Gomobat
		Najmah Manangca
		Hafsa H. Omar
		Saguira Mangondaya
		Saifoden Elias
		Ismail Samad
		Saadoden Macasulag
Grade 4	Farhannah Barambangan	Nasep Muripaga
		Rayhana Amirel
		Jamelah Manangca
		Anisah Muslimen
		Aysah Datumanong
		Ansary Datumanong
		Acmad Macaumbang
		Hamem Sendad
		Abdulmajied Masacal
Grade 5	Alrasid Abdulmunap	Abdulmalik Bedejim
		Saoquie Unte
		Ali Datuinam
		Jamael Usodan
		Salahodin Mauna
		Alnor Lawi
		Jamal Barapantao
		Amin Pundogar
		Yusoph Pundogar
Grade 6	Nu'mah Elias	Al-Fahani Ali
		Yasser Muripaga
		Jamaloden Maruhom
		Ferdause Gogo
		Rayyan Unte
		Merilyn Sarip
		Nashibah Dirampaten
		Noraidah Casanguan
		Casraimah Tantua



Republic of the Philippines  
**Department of Education**  
 Cordillera Administrative Region



14 Apr 2026

**REGIONAL MEMORANDUM**  
 CLMD 2026 073

To: Assistant Regional Director  
 Schools Division Superintendents ) SDO Abra, Baguio City, Benguet  
 All Others Concerned ) and Tabuk City

**SUBMISSION OF ARABIC LANGUAGE AND ISLAMIC VALUES EDUCATION (ALIVE)  
 SELF-GUIDED LEARNING SHEETS (SGLS)**

1. To ensure the continuity of learning in Arabic Language and Islamic Values Education (ALIVE) during in-person class suspensions, DepEd CAR, through the Curriculum and Learning Management Division (CLMD), requests all MEP implementing Schools Division Offices to submit developed Self-Guided Learning Sheets (SGLS) as one of the summer activities for the Asatidz.

2. The development and submission of SGLS particularly aims to:

- guide learners in independently accomplishing learning tasks;
- support Asatidz in delivering structured and consistent instruction; and
- ensure the preparedness of schools in implementing ADM.

3. All concerned are requested to develop and upload the completed SGLS on or before **May 8, 2026**, through the following link: <https://tinyurl.com/Madrasah-SGLS>. Submissions will undergo quality assurance on **May 12-14, 2026**.

4. Detailed guidelines for the development of Self-Guided Learning Sheets are attached for reference and compliance

5. The distribution of SGLS assignments is as follows:

SDO	Grade Level	Quarter and Week
Abra	Grade 2	All quarters (Weeks 1-8)
Baguio City	Grades 3 to 6	All quarters (Weeks 1-8)
Benguet	Grade 1	All quarters (Weeks 1-8)
Tabuk City	Kinder	All quarters (Weeks 1-8)

6. For inquiries and clarification, please contact CES Jennifer P. Ande, Chief, Curriculum and Learning Management Division (CLMD) through landline number (074) 422-7096 or email address: [car.clmd@deped.gov.ph](mailto:car.clmd@deped.gov.ph).

7. Immediate dissemination of and strict compliance with this Memorandum is desired.

**NICOLAS T. CAPULONG PhD, CESO III**  
 Director IV / Regional Director

For the Regional Director:

**RONALD B. CASTILLO, CESO V**  
 Director III / Asst. Regional Director



Address: Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 - 1318

Email Address: [car@deped.gov.ph](mailto:car@deped.gov.ph)

DepEd Tayo Cordillera <https://depedcar.ph>



**Guidelines on the Preparation of Self-Guided Learning Sheets**

1. The Self-guided Learning Sheet (SGLS) is preferably 1-2 pages only. For the grade level that requires more than 2 pages because of the bigger fonts to be used, please limit your number of pages to 5 only.
2. Learning Sheets should be prepared weekly. Thus, there should be only one file per week.
3. In file naming, use the following format:  
Version 1/Initial file: Subject and Grade Level\_Quarter\_Week No\_Developer's Name\_SDO  
Example: Islamic Values 3\_Q1\_W6\_Juan De La Cruz\_Benguet  
Final version: Subject and Grade Level\_Quarter\_Week No.  
Example: Islamic Values 3\_Q1\_W6
4. References: Use CMOS (Chicago Manual of Style)
5. Pagination:
  - a. Preliminary pages: use small Roman numerals (i, ii,iii...).
  - b. Content proper: use Hindu-Arabic numerals (1,2,3...)
  - c. Centered at the bottom of the page
6. Body Text specifications
  - a. Typography

<b>Grade Level</b>	<b>Font</b>	<b>Font Size</b>
Grade 1	Century Gothic	Heads: 20 pt Sub Heads: 18 pt Text: 16 pt
Grades 2-4	Arial Bookman Old Style Times New Roman	Heads: 18 pt Sub Heads: 16 pt Text: 14 pt
Grades 5-10	Arial Bookman Old Style Times New Roman	Heads and Sub Heads 12 pt Text: 11 pt

7. Paper Size: A4
8. Margins: 1 inch, all sides

## 9. Parts of the SGLS

### SELF-GUIDED LEARNING SHEET\_ENG10\_Q2\_W3

Name: \_\_\_\_\_ Score: \_\_\_\_\_  
Grade and Section: \_\_\_\_\_ Date: \_\_\_\_\_

Type of Activity: Exercise / Drill

Learning Competency:

EN10NF-II-3 – Examine how visual elements are used as tools to achieve intended meaning

Lesson Objective:

To identify visual elements used to support understanding in informational texts.

Lesson Content: Visual Elements in Informational Texts

Brief Introduction / Background:

Informational texts often include visuals to help explain complex ideas. Diagrams, animations, camera angles, and editing techniques make information clearer and more engaging. These elements guide the viewer's attention and help present data effectively, especially in scientific or technical topics.

Lesson Proper / Key Concepts:

- **Vectors** – arrows or lines showing movement or direction
- **Viewpoint** – the angle or perspective used in visuals
- **Technical editing** – cuts, zooms, and transitions used in videos
- **Animations** – moving visuals that explain processes or concepts

Activity / Exercise:

Imagine you are watching a science vlog about earthquakes.

The vlogger shows an animated diagram of tectonic plates slowly moving beneath the Earth's surface. Arrows indicate the direction of the plates, while a zoomed-in map highlights major fault lines in the Philippines. The video then cuts to a simulation showing buildings shaking during an earthquake to help viewers visualize its impact.

- Vectors
- Animation
- Technical editing

Tasks:

A. Match the visual element with its purpose.

1. Arrows showing plate movement — \_\_\_\_\_
2. Animation of shaking ground — \_\_\_\_\_
3. Zoomed-in map of fault lines — \_\_\_\_\_

B. In 2-3 sentences, explain how **viewpoint** (camera angle) can affect understanding of the topic.

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Introduction, background

Concept Digest/Notes

Concept/main idea to be learned)

Activities