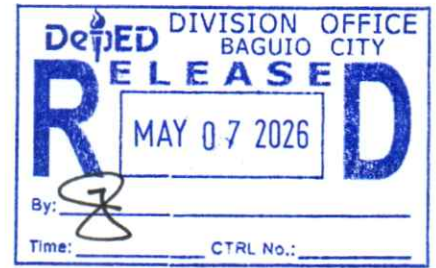




Republic of the Philippines
Department of Education
 Cordillera Administrative Region
SCHOOLS DIVISION OF BAGUIO CITY



May 6, 2026

DIVISION MEMORANDUM

No. **310-2026**

SDO BAGUIO'S IMPLEMENTATION OF THE 2026 ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) SUMMER REMEDIATION PROGRAM

To: Chief Education Supervisors
 Education Program Supervisors
 Public School District Supervisors
 Public School Heads
 ARAL Coordinators
 All Others Concerned

- To ensure efficient and effective implementation of the Academic Recovery and Accessible Learning (ARAL) Summer Remediation Program as per DepEd Order No. 10, S. 2026 titled *Guidelines for the Implementation of the 2026 Summer Remediation*, this office hereby recognizes the composition of the Technical Working Group and other updates:

Name and Position	Role	Terms of Reference
Soraya T. Faculo- SDS	Consultants	<ul style="list-style-type: none"> Provide expertise, structure and strategic direction to the ARAL summer remediation program implementation process, ultimately achieving desired outcomes efficiently
Samuel T. Egsaen Jr.-ASDS		
Juliet C. Sannad- CID Chief	Chairperson	<ul style="list-style-type: none"> Give strategic guidance, decision-making, and support needed to the ARAL summer remediation program implementation and ensure its ultimate success Oversee the implementation of the ARAL program in schools
Niño Tibangay- SGOD Chief	Co-Chair	
Francisco Copsiyan- EPS Armi Victoria Fiangaan-EPS	Members: ARAL Math ARAL Reading	<ul style="list-style-type: none"> Perform assigned work in the ARAL summer remediation program, contribute their expertise and ensure that the program's objectives are met Provide Technical Assistance
Loida Mangangey- EPS	Learning Resources	<ul style="list-style-type: none"> Ensures that all necessary educational materials and references for the ARAL program are available and accessible
PSDSs and School Heads		<ul style="list-style-type: none"> Gather and consolidate feedback from learners, parents/guardians, remediation teachers and local education partners





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		<ul style="list-style-type: none">• Render Technical Assistance to improve instructional practices, and strengthen literacy remediation strategies
Lilibeth Degsi- Accountant Belen Tomin-Budget Officer	Finance	<ul style="list-style-type: none">• Safeguard resources, enable effective decision-making preventing financial pitfalls and optimize resource utilization, ultimately contributing significantly to the overall success of the ARAL summer remediation program
Juliet Piok-SEPS, SocMob	Partnership	<ul style="list-style-type: none">• Responsible for identifying, building, nurturing and managing relationships with other organizations, entities or individuals to leverage their resources and expertise for the ARAL summer remediation program's benefit• Engages stakeholders and partners in implementing the ARAL program
Nieves Ebanio-AO Ma. Louella Moncada-HRMO	Hiring	<ul style="list-style-type: none">• Responsible for the recruitment of other eligible tutors for the ARAL summer remediation program if necessary/as needed
Jovelyn Balantin- SEPS, HRD	Learning and Development	<ul style="list-style-type: none">• Ensures that all individuals involved in the ARAL summer remediation program have the necessary knowledge, skills and abilities to contribute effectively
Dr. Arlene Awing- Medical	Health and Nutrition	<ul style="list-style-type: none">• Guarantees that the ARAL summer remediation program positively impacts the well-being of the target population and that interventions are technically sound, effectively delivered, and responsive to the real needs of the beneficiaries

2. Relative to this, kindly refer to the enclosures for other details in the implementation of the said program.
3. For clarification or inquiries, please feel free to contact Ms. Juliet C. Sannad, Chief of the CID at (074) 619-3491.
4. Immediate and wide dissemination of this Memorandum to all concerned is desired.

SORAYA T. FACULO PhD, CESO V
Schools Division Superintendent

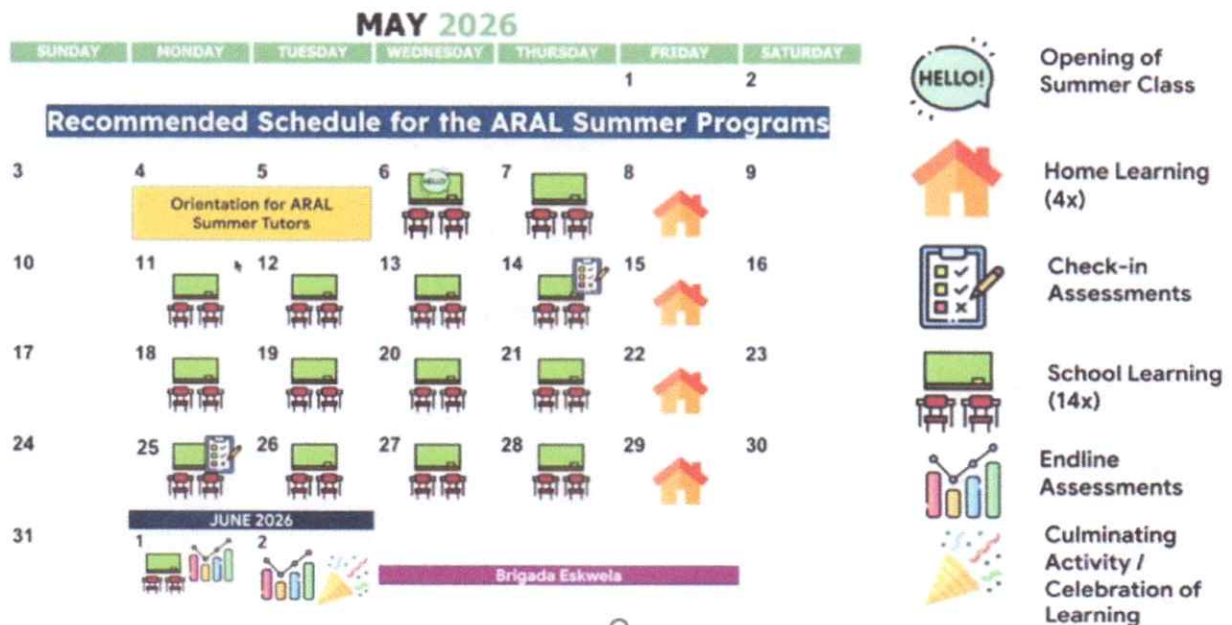


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a. Expanded operational tasks of SDO Baguio

EXPANDED OPERATIONAL TASKS FOR SCHOOLS / SDO		
Phase	Task / Activity	Primary Responsibility
Pre-Implementation	Mapping and identification of "at-risk" learners (Phil-IRI/CRLA/RMA)	School/SDO
	Preparation of classroom facilities and learning corners	School
	Coordination of feeding programs for participating learners	SDO/School
	Finalizing the master list of enrolled learners and tutor assignments	SDO/School
Implementation	Daily attendance tracking for both learners and tutors	School
	Provision of localized learning materials to learners	School
	Conducting mid-program progress checks and adjustments	School/SDO
Post-Implementation	Conduct post-tests to measure learning gains	School
	Submission of the terminal report on program impact	School/SDO
	Ceremonial recognition or awarding of certificates to learners	School

b. Salient Points





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c. Schedule and Duration

Summer Remediation Program	Number of hours per learning area per day (with 30-minute break)
ARAL Summer Program: Reading/Mathematics	2 hours
Senior High School Remediation Program: English/Mathematics	2 hours
Summer Academic Remedial Program: All learning areas	2 hours
Summer Academic Remedial Program: Senior High School	2 hours

d. Basis for Inclusion

Summer Remediation Program	Learners	Assessment Result
ARAL Summer - Reading	Key Stage 1	CRLA EOSY 2025-2026
ARAL Summer - Reading	Key Stages 2 and 3	Phil-IRI EOSY 2025-2026
ARAL Summer - Mathematics	Key Stage 1	RMA EOSY 2025-2026
Senior High School Remediation Programs	Incoming Grade 12	Senior High School Literacy and Numeracy Assessment

e. Scope and Coverage

Summer Remediation Program	Learners
ARAL Summer-Reading	Incoming Grade 2 to incoming Grade 11
ARAL Summer-Mathematics	Incoming Grades 2, 3, and 4
Senior High School Remediation - English	Incoming Grade 12
Senior High School Remediation - Mathematics	Incoming Grade 12
Summer Academic Remedial Program	All grade levels