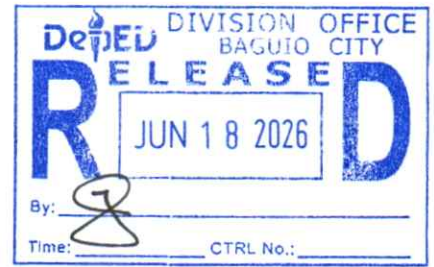




Republic of the Philippines
Department of Education
 Cordillera Administrative Region
SCHOOLS DIVISION OF BAGUIO CITY



June 18, 2026

DIVISION MEMORANDUM

No. **406-2026**

UPDATES ON BOSY ASSESSMENT FOR SY 2026-2027

To: CID-Chief Education Supervisor
 Education Program Supervisors-Literacy and Numeracy
 Public School District Supervisors
 Public School Heads
 Others Concerned

1. Relative to the attached advisory and ongoing conduct of Beginning of School Year (BOSY) assessments on Literacy and Numeracy for Key stages 1 to 4, the following are the updates in the division level:

Assessment	Submission
<ul style="list-style-type: none"> • Comprehensive Rapid Literacy Assessment (CRLA)-Key stage 1 • Philippine Informal Reading Inventory (Phil IRI)- Key stages 2 and 3 • Rapid Mathematics Assessment (RMA)-Key stages 1 to 4 • Literacy and Numeracy Assessment-Key stage 4/SHS 	July 9, 2026

2. This initiative aims to ensure timely consolidation and submission of results, and avoid overlapping of schedule with the deadline of the region. Please be guided accordingly.
3. In addition, teachers can use the allotted ARAL time for the conduct of the said assessment. Likewise, this is to reiterate the strengthening of writing activities in language and reading for SY 2026-2027. Kindly refer to Division Memorandum No. 395, S. 2025.
4. For clarification or inquiries, feel free to contact Ms. Juliet C. Sannad, CID Chief at (074) 619-3491.
5. Immediate and wide dissemination of this Memorandum to all concerned is desired.

SORAYA T. FACULO PhD, CESO V
Schools Division Superintendent

CID/JCS/avaf





Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

ADVISORY

June 10, 2026

In reference to the Department of Education (DepEd) Order No. 9, s. 2026 titled "Guidelines on the Implementation of the Three-Term School Calendar in Basic Education", the beginning-of-the-school year (BOSY) assessments such as the Comprehensive Rapid Literacy Assessment (CRLA), Philippine Informal Reading Inventory (Phil-IRI), Rapid Mathematics Assessment (RMA), Literacy and Numeracy Assessment, and others shall be conducted from **June 9 to July 10, 2026**.

The links to access the assessment materials and the submission of results are shown in the table below:

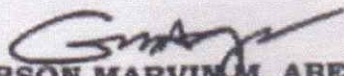
Assessment	Materials	Submission Link:
CRLA	https://bit.ly/CRLA_AdministrationMaterials	https://bld.deped.gov.ph/submission
Phil-IRI	http://tinyurl.com/PhilIRIToolsG4to10	Dashboard:
RMA	https://bit.ly/RMAmtrls	https://bld.deped.gov.ph/nationaldashboard
Literacy and Numeracy Knowledge Test (Senior High School)	English and Filipino: https://tinyurl.com/ks4link26lit Mathematics: https://tinyurl.com/ks4link26num	<i>*Scoresheets and submission guidelines shall be communicated in the coming days.</i>

Accordingly, all schools are required to encode the results of these assessments on or before **July 31, 2026**.

Identified pilot schools for the Literacy and Numeracy Knowledge (LiNK) Tests for Key Stages 1 to 3 shall no longer administer the CRLA, Phil-IRI, RMA, and SHS LNA (DM-OULS-2026-221). Guidance on test materials, scoresheets, and other related materials shall be provided in a separate communication.

For any questions or clarifications, please contact the Bureau of the Learning Delivery -Teaching and Learning Division via email at bld.od@deped.gov.ph and bld.tld@deped.gov.ph.

For immediate dissemination and strict compliance.


GEPSON MARVIN M. ABESAMIS
Director IV

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