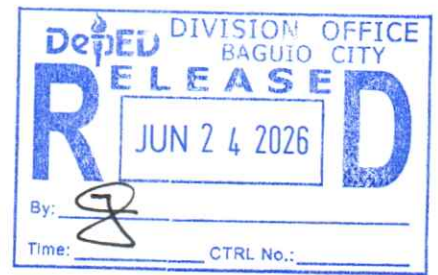




Republic of the Philippines  
**Department of Education**  
 Cordillera Administrative Region  
**SCHOOLS DIVISION OF BAGUIO CITY**



June 22, 2026

**DIVISION MEMORANDUM**

No. **417-2026**

**SCHEDULING OF CONTINUING HEALTH-RELATED ACTIVITIES FOR LEARNERS AND SCHOOL PERSONNEL AFTER THE OPENING BLOCK**

To: All Public Schools District Supervisors  
 Public Elementary and Secondary School Heads  
 School Health and Nutrition Personnel  
 Others Concerned

1. Pursuant to DepEd Order No. 009, s. 2026 and Regional Memorandum No. 416, s. 2026 on the Conduct of the Initial Mandatory Health Assessment and Learner Screening during the Opening Block, this Office, through the School Health and Nutrition Section, authorizes schools to schedule and implement continuing health-related activities beyond the Opening Block to ensure the continuity and completeness of health service delivery for learners and school personnel.
2. To ensure the continuous delivery of health services beyond the Opening Block, schools shall:
  - a. continue and complete health assessments, screening activities, and other health interventions initiated during the Opening Block;
  - b. schedule health-related activities **after class hours or during non-instructional periods** to minimize disruption to instructional time;
  - c. Prioritize learners identified with health risks and those requiring further assessment, monitoring, referral, or intervention;
  - d. Maintain and update health records and reports to support evidence-based planning and implementation of school health programs; and
  - e. Coordinate with Local Government Units (LGUs), Rural Health Units (RHUs), and other partner agencies to strengthen the provision of health services for learners and school personnel.
3. The following schedule of health-related activities is recommended, aligned with the DepEd Three-Term Calendar:

Term	Period	Health-Related Activities
1	June - August	<ul style="list-style-type: none"> <li>• Completion of pending health assessments and learner screening</li> <li>• Validation and consolidation of baseline health data</li> <li>• Referral and follow-up of identified cases</li> <li>• Initiation of the School-Based Feeding Program (SBFP)</li> <li>• Mental health support activities</li> </ul>





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Term	Period	Health-Related Activities
		<ul style="list-style-type: none"><li>• Water, Sanitation, and Hygiene (WASH) orientation</li><li>• Teacher wellness baseline assessment</li></ul>
2	September - January	<ul style="list-style-type: none"><li>• Monitoring of at-risk learners</li><li>• Medical and dental missions</li><li>• Immunization and deworming activities</li><li>• Psychosocial support interventions</li><li>• Teacher wellness and health promotion programs</li><li>• Midline health assessment</li></ul>
3	February - April	<ul style="list-style-type: none"><li>• Continued case management and follow-up services</li><li>• Vision and hearing re-screening</li><li>• Health education and advocacy campaigns</li><li>• Mental health interventions and support activities</li><li>• Endline health assessment, documentation, and reporting</li></ul>

4. All teaching and non-teaching personnel are enjoined to provide the necessary assistance and support to ensure the smooth and effective implementation of these activities.

5. Immediate dissemination of and strict compliance with this Memorandum are directed.

**SORAYA T. FACULO PhD, CESO V**  
Schools Division Superintendent 