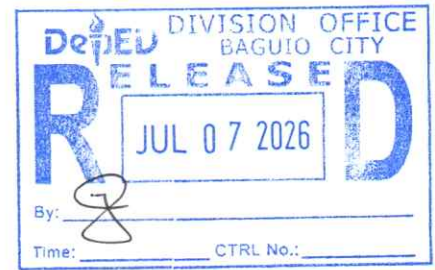




Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OF BAGUIO CITY



07 July 2026

DIVISION MEMORANDUM

No. **450-2026**

LEARNING AND SERVICE CONTINUITY PLAN ACTIVATION IN TIMES OF EMERGENCIES

To: Chief ES, Curriculum Implementation Division
Public Schools District Supervisors
School Heads
Others concerned

1. Pursuant to DepEd Order No. 14, s. 2026, **Policy Guidelines on Learning Continuity in Emergencies**, and in anticipation of natural and human-induced emergencies that may disrupt the delivery of basic education, all School Heads are directed to undertake anticipatory preparedness measures to ensure the safety and well-being of learners and personnel while sustaining the continuity of learning.
2. School Heads, overseen by their PSDS, shall ensure that the implementation of their School Learning and Service Continuity Plan (LSCP) is guided by the **Levels-Based Learning Continuity Framework**. The Framework shall serve as the basis for determining appropriate learning priorities, continuity strategies, and corresponding interventions based on the prevailing emergency situation and the capacities and needs of learners, teachers, and the school community.
3. Accordingly, School Heads shall:
 - a. assess the actual or anticipated emergency situation and its impact on school operations and the delivery of instruction;
 - b. determine the appropriate level of learning continuity response using the Levels-Based Learning Continuity Framework prescribed under DepEd Order No. 14, s. 2026;
 - c. implement learning continuity measures that are responsive to the identified level, including the appropriate learning delivery modality, learner support mechanisms, and teacher interventions; and
 - d. regularly review and adjust school responses as conditions change to ensure that learning remains safe, accessible, and responsive to the needs of all learners.
4. School capacity mapping must be conducted and it shall, at a minimum, include the following:



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- a. learners' access to learning resources, devices, internet connectivity, and communication channels;
 - b. learners requiring additional support, including learners with disabilities, learners at risk of being left behind, and those in geographically isolated or difficult-to-reach areas;
 - c. teachers' readiness, available instructional resources, and communication mechanisms;
 - d. availability of printed and digital learning resources and assistive devices;
 - e. school facilities, utilities, and other operational capacities that may affect the delivery of instruction; and
 - f. available community and partner support that may be mobilized during emergencies.
5. Pending the rollout of the Central Office's Education in Emergencies (EiE) Dashboard, all schools shall participate in Division- and/or Regional-level monitoring of learning continuity during emergencies through a locally developed Learning Continuity Monitoring Tool, which shall be used as the interim monitoring and reporting mechanism to support implementation, technical assistance, and continuous improvement.
6. Immediate and wide dissemination of this Memorandum is desired.


SORAYA T. FACULO PhD, CESO V
Schools Division Superintendent 