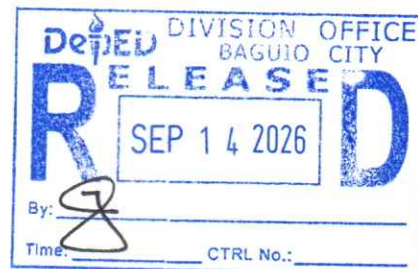




Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OF BAGUIO CITY



September 14, 2026

DIVISION MEMORANDUM

No.: **607-2026**

**DIVISION AND SCHOOL ORIENTATION ON THE PARTICIPATION OF
BAGUIO CITY IN THE PISA-BASED TEST FOR SCHOOLS (PBTS)**

To: Curriculum Implementation Division Chief
School Governance and Operations Division Chief
District 4 Public School District Supervisor
English, Science and Mathematics Supervisors
All others concerned

1. Relative to the participation of SDO-Baguio City in the PISA-based Test for Schools (PBTS), this office announces the conduct of the Division and School Orientation on September 16, 2026, 9:00 am, at Don Bosco School of Baguio City, Inco.

2. Participants:

Name of Participant	Position/Designation
Soraya T. Faculo PhD, CESO V	Schools Division Superintendent
Samuel T. Egsaen, EdD, CESO VI	Assistant Schools Division Superintendent
Juliet C. Sannad EdD	Chief-EPS, Curriculum Implementation Division
Rey D. Gapasin	Public Schools District Supervisor, Division Testing Coordinator
Rosie Beel Marzo	Public Schools District Supervisor – District 4
Armi Victoria Fiangaan	Education Program Supervisor - English
Virginia Alindayo	Education Program Supervisor - Science
Mary Jane N. Malihod	Education Program Supervisor – TLE, Khan Academy Coordinator
Jayreros Guevara	Public Schools District Supervisor, Resource Person
Harris G. Dizon Jr.	Division Information and Technology Officer
Vincent Jay Luis	Division ICT Personnel
Razil S. Galletis	School Head – Don Bosco School of Baguio City Inc.
Charlene Mae L. Lagasca	School Personnel, Don Bosco School of Baguio City, Inc.
Henry S. Esqueho	School Personnel, Don Bosco School of Baguio City, Inc.



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3. For queries and clarifications, please contact Juliet C. Sannad, Chief – Curriculum Implementation Division, phone number 619-3491.
4. Immediate and wide dissemination of this memorandum to all concerned is desired.


SORAYA T. FACULO PhD, CESO V
Schools Division Superintendent 