



Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OF BAGUIO CITY



September 29, 2026

DIVISION MEMORANDUM
No. 653-2026

CONDUCT OF SCHOOL-BASED MANAGEMENT (SBM) ASSESSMENT

To:

Assistant Schools Division Superintendent
Chiefs, CID and SGOD
Public Elementary and Secondary School Heads
All Others Concerned

- Relative to DepEd Order No. 007, s. 2024, entitled *“Policy Guidelines on the Implementation of the Revised School-Based Management (SBM) System,”* all public elementary and secondary schools in the Schools Division of Baguio City are hereby directed to conduct the School-Based Management (SBM) Assessment to monitor the implementation of the revised SBM system in their respective schools.
- Specifically, the assessment aims to:
 - determine the current status of SBM implementation in the school;
 - identify strengths, good practices, and innovations that may be sustained and further developed;
 - determine gaps, challenges, and areas for improvement in SBM implementation;
 - provide relevant information that may guide the provision of technical assistance and support by the Schools Division Office;
 - use the assessment results as inputs in school planning, decision-making, and continuous improvement.
- All School Heads, together with their respective SBM teams and stakeholders, are directed to accomplish the prescribed assessment through the following links:

	Assessment Link
Elementary Schools	https://tinyurl.com/ELEMSBM2026-2027
Secondary Schools	https://tinyurl.com/SECSBM2026-2027

- School heads are requested to ensure the timely and complete accomplishment of the SBM assessment with the following schedule:

Activity	Schedule
First Term Assessment	September 2026
Second Term Assessment	December 2026
Third Term Assessment	March 2026



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5. It is emphasized that the SBM Assessment is primarily intended to **strengthen SBM implementation and improve school performance and outcomes**. The assessment should therefore be viewed as a tool for reflection, evidence-based decision-making, and continuous improvement, rather than merely as a compliance activity.
6. All School Heads are enjoined to ensure the active participation of relevant stakeholders in the assessment and to utilize the results in identifying appropriate actions to further improve school governance, management practices, and ultimately, learner outcomes.
7. For clarifications and other concerns, please coordinate with the School Management and Monitoring and Evaluation (SMME) Section, SGOD.
8. Immediate dissemination and compliance with this Memorandum are desired.


SORAYA T. FACULO PhD, CESO V
Schools Division Superintendent