



Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OF BAGUIO CITY



September 23, 2026

DIVISION MEMORANDUM

No. 634-2026

CONDUCT OF MEETING/ KUMUSTAHAN TO IPBT MENTORS

To: Office of Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
All Elementary and Secondary Public-School Heads
All Others Concerned

1. Relative to **Regional Memorandum No. 742, s. 2026**, entitled "*New Learning Management System (LMS) for the Induction Program for Beginning Teachers (IPBT)*," this Office, through the School Governance and Operations Division (SGOD) – Human Resource Development Section (HRDS), disseminates the new IPBT LMS, which may be accessed through <https://bit.ly/TIP-Coursebook>.
2. To facilitate a better understanding of the conduct of activities related to the IPBT and to address concerns that may arise in the implementation of the program, a **Meeting/Kumustahan** will be conducted via Zoom on **September 24, 2026, from 3:00 to 4:00 PM**. The link will be shared in the respective Facebook group chat.
3. The activity aims to:
 - 3.1. clarify matters concerning the accomplishment of requirements and activities in the IPBT LMS;
 - 3.2. reiterate the crucial roles and responsibilities of mentors in the implementation of the program; and
 - 3.3. provide an avenue for kumustahan and discussion of concerns and other matters related to the implementation of the IPBT.
4. Participants are **Master Teachers/Head Teachers/School Heads with assigned mentees** under the Induction Program for Beginning Teachers.
5. Classes and other official school activities conducted at **3:00 PM and beyond** shall continue as scheduled. Concerned participants are advised to coordinate with their respective school heads and make the necessary arrangements to attend the meeting.
6. Immediate dissemination of and strict compliance with this Memorandum is desired.

SORAYA T. FACULO PhD, CESO V
Schools Division Superintendent