Republic of the Philippines
**Department of Education**
Cordillera Administrative Region
**SCHOOLS DIVISION OF BAGUIO CITY**

DepED DIVISION OFFICE BAGUIO CITY
RELEASED
SEP 24 2026
By:
Time: CTRL No.:

September 24, 2026

Division Memorandum
No. 637-2026

## CONDUCT OF THE SELECT CID ACTIVITIES

**To:** Chief Education Supervisors
Public Schools District Supervisors
Education Program Supervisor
Public and Private Elementary and Secondary School Heads
Teachers
All Others Concerned

1. In reference to the National Memoranda on the conduct of Science, Technology, Engineering, and Mathematics (STEM) activities and the National Festival of Talents (NFOT) activities, this Office through the Curriculum Implementation Division announces the conduct of select Curriculum Implementation Division (CID) activities on 03 October 2026.

2. Activities and schedule the following activities shall be conducted simultaneously on the dates and venues specified in the respective enclosures:

| Activities | Venue | Date | Details |
|---|---|---|---|
| STEM | BCHS | October 3, 2026 | Enclosure 1 |
| DFOT | DO, Baguio Sped Center | | Enclosure 2 |
| DLAC | SPED | | Enclosure 3 |

3. All **Education Program Supervisors (EPSs)** assigned to their respective contests, events, or activity areas shall coordinate with all participants under their supervision based on the official pre-registration list/link. They shall conduct a **prior coordination and solidarity meeting** before the actual contest or event proper to discuss guidelines, schedules, expectations, safety protocols, and other pertinent reminders to ensure smooth participation and orderly conduct of the activity.

4. Responsibilities School Heads shall ensure the participation of the concerned personnel and learners and facilitate the dissemination of this Memorandum to all concerned.

5. For inquiries, please contact CID Chief – Juliet Sannad, telephone number 619-3491.

7. Immediate dissemination of this memorandum to all concerned is desired.

**SORAYA T. FACULO PhD, CESO V**
Schools Division Superintendent

Enclosure 1. List of Contested Events and TWG for STEM Festival

**CONTESTED EVENTS AND TWG FOR STEM FESTIVAL**

Theme: Leveraging Scientific Innovation for a sustainable and Progressive Philippines

**A. List of Contested Events and TWG**

| Contested Events | Category | Grade level/Participants | TWG |
|---|---|---|---|
| I. Tuklas | Life Science- | Grades 9-12, Public and Private schools<br>a. Individual<br>b. Team (3 members)<br>(Qualified entry will display during the Division Level) | Chair:1. Virginia C. Alindayo<br>**Co-Chair**- 2. **Brenda P. Contada**<br>3. Victorie Ann P. Pulao<br>4. Michael Edrian S. Ferrer<br>5. Merda Talosig<br>6. Jamal V. Lucero<br>7. Mark Fidelis<br>8. Andreline F. Lucero<br>9. (BCHS)<br>10. ((BCHS) |
| | Physical Science- | | 11. Jerry Manogan<br>12. Ariel Millare |
| | Robotics and Intelligent Machines- | | 13. Lissa Roxas<br>14. Lany Laluan |
| | Mathematics and Computational Science- | | 15. (Math)<br>16. (Math)<br>17. (Math) |
| II. STEM Innovation Expo | Individual and Team | Grades 9-12 Public and Private schools<br>a. Individual<br>b. Team (3 members)<br>(Qualified entry will display during the Division Level) | 18. Mildred Pa-ac<br>19. Geraldine A. Lapiguera |
| III. Mathematical Investigation | Research Based | SHS, public and private schools<br>A. Individual<br>B. Team(2 to 3 members) | Chair: **Francisco Copsiyan**<br>Jason Habbiling<br>Jones Todlong<br>Cherrielyn Espregante<br>Melchor Ticag<br>Editha Laop<br>Lilybeth Balutoc |
| | Problem Based | JHS, public and private schools<br>A. Individual<br>B. Team(2 to 3 Members) | Nino Martinez<br>Laila Kiw-isen<br>Eljim Ramos<br>Ricky Landocan<br>Kathy Papcio |
| IV. Project RISE | Elem-Individual<br>Elem-Team | Learners maybe coached by TVL teachers, and other | Chair-20. Loida C. Mangangey |


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| | | | |
|---|---|---|---|
| | JHS-Individual<br>JHS-Team<br>SHS-Individual<br>SHS-Team | learning areas | **Co-Chair: 21.Marissa A. Wayan**<br>22. Joey Lartec<br>23. Evelyn R. Nocelo<br>24. Johnny Buasen<br>25. Rona Padua<br>26. Raquelyn B. Arceo |
| V. Creative Technology | Grade 4:<br>Robot Sequential Task Challenge | 3 members per team, may send 2 per SSES school(**public school)** | Chair: Mary Jane Malihod<br>**Co-Chair: 27. Dave Nardo**<br>28. Dona Castro<br>29. Dennis Areola<br>30. Melody Sadcat |
| | Grade 5:<br>Robot Parallel Parking Challenge | 3 members per team, may send 2 teams per SSES school(**public school)** | 31. Janry Egsaen<br>32. Gerardo Zeus Tomada<br>Shali Ammz Gama |
| | Grade 6:<br>Robot Ultrasonic Navigation Challenge | 3 members per team, may send 2 teams per SSES school(**public school**) | 33. Matthew Bayang<br>34.Joyce Lunag<br>35.Jasmin Madongit |
| | Grade 7-12<br>Arduino Showdown: The Ultimate Maker Challenge | 3 students per team, may come from the same grade level, **public school**<br>-one team per school, --BCNSHS may send 5 teams | 39. Odicar Joice Chavez<br>40. Romeo Bano-oy<br>41. Bauer Laroco<br>36. Jerry L. Manugan<br>37. Mildred Paac<br>38. Jared Lyle Q. Ang |
| | Grade 9-12<br>Arduino Innovation Challenge | 3 students per team regardless of grade level, A. **from BCNSHS only, 5 teams** | |
| VI. INQUIRACE | Category A-Grade 3-4<br>Category B-Grade 5-6<br>Category C-Grade 7-8<br>Category D-Grade 9-10 | One team(2 members) per district<br>Each member representing a grade level | Chair: 42. Jeany Dupo<br>43. Pauline Punasen<br>44. Marez Pinder<br>45. Jessica Ruiz<br>46. Larry Peng-as<br>(plus coaches will serve as TWG(5)<br>47. Nancy Dumalili (Judge)<br>48. Arlon parista<br>49. Angelbert pednga<br>50. Elvira Acab<br>51. Alejo Pacalso |

B. Venue is at Baguio City High School. Specific venues will be announced thru group chats.


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B. Venue is at Baguio City High School. Specific venues will be announced thru group chats.

**C. Mechanics**

**I. TUKLAS**

**A. Categories**

The STEM research competition is divided into four (4) categories. The student **researchers and advisor should carefully consider which category best describes the research project**. They may enter the competition as an individual or as a team.

| Individual | Team |
|---|---|
| Life Science | Life Science |
| Physical Science | Physical Science |
| Robotics and Intelligent Machines | Robotics and Intelligent Machines |
| Mathematics and Computational Science | Mathematics and Computational Science |

**Life Science**

This category deals with living organisms such as plants, microorganisms, and animals including humans and their life processes. Projects that involve systematic observation, development, experimentation, and understanding of living things and biological processes belong to this category. Subcategories include Animal Sciences, Biomedical and Health Sciences, Cellular and Molecular Biology, Microbiology, Plant Sciences, and Translational Medical Science.

**Physical Science**

This category deals with the nature and properties of non- living matter, energy and systems. Projects that involve systematic observation, development, experimentation, and understanding of materials and phenomena belong to this category. Subcategories include Astronomy, Chemistry, Earth and Environmental Sciences, Energy, Engineering Technology, Statics and Dynamics, Sustainable Materials and Design, Environmental Engineering, Materials Science, and Physics.

**Robotics and Intelligent Machines**

This category deals with the design, implementation, and use of prime technologies and machine intelligence in providing a wide range of innovative solutions and advancements across multiple disciplines to reduce reliance on human intervention. Subcategories include Biomechanics, Cognitive Systems, Control Theory, Machine Learning, and Robot Kinematics.

**Mathematics and Computational Science**

Mathematics deals with the measurement, properties, and relationships of quantities and sets using numbers and symbols. Subcategories include Algebra, Analysis, Combinatorics, Graph Theory, Game Theory, Geometry and Topology, Number Theory, and Probability and Statistics.

Computational Science deals with the development and implementation of mathematical models and simulations to understand natural systems and processes, and solve STEM problems using computers. Subcategories include Computational Biology and Bioinformatics, Computational Chemistry, Computational Mechanics, and Theoretical, Computational and Quantum Physics

**B. Eligibility**

a. Open to Grades 9-12 learners from both **public** and **private** schools.
b. The project should include no more than 12 months of continuous research and should not include research activities performed before January of the previous school year (For school year 2026-2027, research projects may be accomplished within 1-12 month/s starting from January 2026 to December 2026.
c. Top 3 school winners in each category may submit for screening by the division Scientific Review Committee (SRC) and qualifiers will advance to the Division Science and Technology Fair.

**C. General Procedure**

a. Submit three (3) hard(color-coded) manuscripts and other requirements (forms, etc) to the DSTF focal person, EPS, with the attached report of the conduct of the School Science and Technology Fair and endorsement by the school head on or before **September 25, 2026**(See Appendix 16 for the color-coding). For the parts of the manuscripts, required forms, and color code, refer to:
***DepEd (2023). School, Division, Regional, and National Science and Technology Fair Guidebook.***

| CODES | COLOR CODING |
|---|---|
| LS-I | GREEN |
| LS-T | YELLOW |
| PS-I | BLUE |
| PS-T | ORANGE |
| RIM-I | PINK |
| RIM-T | BROWN |
| MCS-I | RED |
| MCS-T | PURPLE |

b. For qualifiers, submit three (3) soft-bounded hard copies of the color-coded manuscripts with tags to identify the revisions done based on the review and

Recommendation Report. List of qualifiers will be issued on or before **September 29, 2026.**

c. ***Display Board:*** Qualifiers shall prepare a display board, 3 ft by 5 ft tarpapel. Display boards will be posted beside the congress venue.

d. **Presentation:** Prepare for 5-slide(3 to 5 minute) presentation.

## II. STEM INNOVATION EXPO

STEM Innovation Expo aims to recognize the most creative and market viable projects addressing major issues in food safety, water conservation, renewable energy, cyber security, road safety, health, disaster mitigation, agriculture and environment

### A. Categories

| Event | CODES | COLOR CODE |
|---|---|---|
| STEM Innovation Expo-Individual | STEMIE-I | Dirty white |
| STEM Innovation Expo-Team | STEMIE-T | Dirty white folder with green code background |

### B. Eligibility

a. Open to Grades 9-12 learners from both public and private schools.

b. The project should include no more than 12 months of continuous research and should not include research activities performed before January of the previous school year (For school year 2026-2027, research projects may be accomplished within 1-12 month/s starting from January 2026 to December 2026.

c. Top 3 school winners in each category may submit for screening by the division Scientific Review Committee (SRC) and qualifiers will advance to the Division Science and Technology Fair.

### C. General Procedure

a. Submit three (3) hard(color-coded) manuscripts and other requirements (forms, etc) to the DSTF focal person, EPS, with the attached report of the conduct of the School Science and Technology Fair and endorsement by the school head on or before **September 25, 2026**(See Appendix 16 for the color-coding). For the parts of the manuscripts, required forms, and color code, refer to:

***DepEd (2023). School, Division, Regional, and National Science and Technology Fair Guidebook.***

b. For qualifiers, submit three (3) soft-bounded hard copies of the color-coded manuscripts with tags to identify the revisions done based on the review and Recommendation Report. List of qualifiers will be issued on or before **September 29, 2026.**

***c. Display Board:*** Qualifiers shall prepare a display board, 3 ft by 5 ft tarpapel. Display boards(with innovation/product) will be posted beside the congress venue.

**d. Presentation:** Prepare for 5-slide(3 to 5 minute) presentation.

## III. MATHEMATICAL INVESTIGATION

### A. Eligibility

a. Open to public and private high schools
b. Different participants per category

### B. Categories

a. Research based
1. Open to public and private Senior High Schools students..
2. Individual-Number of entries (minimum of 1 and maximum of 2 entries per school)
3. Team (2 to 3 members)- Number of entries (minimum of 1 and maximum of 3 entries per school)

**Note:** Submit entries in 2 copies (soft bond and A4 size) at the DO on or before August 28, 2026(Friday). Qualified to defend for the final manuscript will be informed 2 days before the scheduled contest

b. Problem based

1. Open to public and private Junior High School students.
2. Individual- 1 entry per school
3. Team(2 to 3 members)- 1 entry per school

## IV. RESEARCH, INNOVATION, AND SCIENTIFIC EXPLORATION EXPO (RISE)

RISE Expo combines science and culture to develop the 21st century skills of learners at the same time enhances the indigenous products of the community. It allows learners to apply science, mathematics, and communication skills in improving **local products**. While they appreciate ways on making more attractive and appropriate the taste and needs of the new generation.

### A. Category

| | INDIVIDUAL | | TEAM(3 MEMBERS) | |
|---|---|---|---|---|
| | Code | Folder Color | Code | Folder color |
| a. Elem | RISE-ELEM-I | Yellow | RISE-ELEM-T | Yellow |
| a. JHS | RISE-JHS-I | Green | RISE-JHS-T | Green |
| b. SHS | RISE-SHS-I | Blue | RISE-SHS-T | Blue |

### B. Eligibility

a. The event is open to learners in the **PUBLIC** schools.

b. Each school may enter the following number of projects:

- Elementary Schools- one entry per school(Grades 5 to 6)
- High School:
  - ✓ Small School-1 entry
  - ✓ INHS, STNHS, GVNHS, MNHS, Rizal NHS-2 entries
  - ✓ BCSNHS, BCHS-3 entries
    Note: entries in the

**C. General Procedure**

a. Submit three (3) hard(color-coded) manuscripts and other requirements (forms, etc) to the DSTF focal person, EPS, with the attached report of the conduct of the School Science and Technology Fair and endorsement by the school head on or before **September 25, 2026**. For the parts of the manuscripts (See Appendix 5, page 30), required forms, and color code, refer to:

***DepEd (2023). School, Division, Regional, and National Science and Technology Fair Guidebook.***

b. For qualifiers, submit three (3) soft-bounded hard copies of the color-coded manuscripts with tags to identify the revisions done based on the review and Recommendation Report. List of qualifiers will be issued on or before **September 29, 2026.**

***c. Display Board:*** Qualifiers shall display - 3 ft by 5 ft tarpapel or one whole illustration board including the innovation prototype/product.

**d. Presentation:** Prepare for 5-slide(3 to 5 minute) presentation.

**B. Criteria for Judging**

| Criteria for Judging | | |
|---|---|---|
| | 1. Originality and Creativity<br>This criterion assesses the uniqueness and innovation of the project. It looks at how the research addresses a problem in a novel way. | 25% |
| | 2. Community Connection & Impact<br>This criterion evaluates how the innovation research benefits the community or society. It assesses the project's potential to make a positive impact. | 30% |
| | 3. Market Attractiveness | 15% |

| | | |
|---|---|---|
| | This criterion examines the commercial viability of the innovation. It considers the potential market demand, scalability, and sustainability of the project. | |
| | 4. Functionality<br>This criterion evaluates the practical functionality and performance of the innovation. It assesses how well the innovation functions and whether it meets the intended objectives. Researchers should demonstrate evidence of successful testing, validation, or prototypes to support the claims of the innovation's effectiveness | 20% |
| | 5. Product presentation<br>This criterion looks at how effectively the innovation and research are presented to the audience. It assesses the clarity, coherence, and visual appeal of the poster display and any supplementary materials. Additionally, researchers' ability to communicate the innovation's key features, benefits, and impact in a compelling and engaging manner is considered. The criterion also considers how well the researchers answer questions. | 10% |
| | Total<br>• *The criteria were adopted from the National Science and Technology Handbook of the Department of Education.* | 100% |

## V. CREATIVE TECHNOLOGY

### A. Categories

| Category | Participants **(public schools only)** |
|---|---|
| Robot Sequential Task Challenge | Grade 4:<br>3 members per team, may send 2 teams per school |
| Robot Parallel Parking Challenge | Grade 5:<br>3 members per team, may send 2 teams per school |
| Robot Ultrasonic Navigation Challenge | Grade 6:<br>3 members per team, may send 2 teams per school |
| Arduino Showdown: The Ultimate Maker Challenge | Grade 7-12:<br>Learners may come from the same grade level.<br>**SHS offering STEM- one team per school*<br>**BCNSHS- may send 5 teams* |
| Arduino Innovation Challenge | Grade 9-12: for BCNSHS<br>3 students per team regardless of grade level<br>**BCNSHS- may send 5 teams* |

B. General Procedure

a. An online orientation and pre-competition trial will be conducted to guide the participants.

b. Arduino Innovation Proposal Challenge

b.1. Submit three (3) manuscripts (STEM innovation Expo format) on or before **September 29, 2026**.

***DepEd (2023). School, Division, Regional, and National Science and Technology Fair Guidebook.***

b.2 ***Display Board:*** Qualifiers shall prepare a display board( tarpapel/illustration board) with a minimum dimension of 30 x 40 to the standard.

b.3 **Presentation:** Prepare for 5-slide(3 to 5 minute) presentation.

## VI. INQUIRACE

A. General Objectives

a. To enhance science inquiry and STE skills of learners through engaging and time-bound challenges.
b. To promote teamwork and collaboration among learners from different grade levels within the same category.

B. Participants

- Open to public and private schools, **one (1) team per district.**
- Each team shall be composed of 2 members from the same category:
  - Category A (Elementary): 1 Grade 3 and 1 Grade 4
  - Category B (Elementary): 1 Grade 5 and 1 Grade 6
  - Category C (Junior High School): 1 Grade 7 and 1 Grade 8,
  - Category D (Junior High School): 1 Grade 9, and 1 Grade 10

C. Coverage:

Coverage will be competency-based prioritizing skills and least learned competencies.

| Category | Coverage |
|---|---|
| A | Grade 3 competencies and Term 1 competencies for Grade 4 |
| B. | Grade 5 competencies and Term 1 competencies for Grade 6 |
| C. | Grade 7 competencies and Term 1 competencies for Grade 8 |
| D. | Grade 9 competencies and Term 1 competencies for Grade 10 |

D. Competition Structure

a. Elimination Round

Each member of the team will undergo a written quiz which shall cover conceptual knowledge. The top 5 will proceed to the final round.

b. Final Round

- Teams navigate through multiple stations
- Solve challenges at each station:
  - Station 1 to 2 (Easy Phase)-may be given in one station(20 points)
  - Station 3 to 4 (Average Phase)- may be given in one station(30 points)
  - Station 5 to 6 (Difficult Phase)-may be given in one station(40 points)
- Challenges include:
  - ✓ Application of scientific inquiry skills, Science, Technology and Engineering (STE)
- Each team shall start at station 1. They shall submit their answer to the station marshal. The team will proceed to the next station after the time interval set by the Technical Working Group (TWG), based on the nature of the task.

- All teams will start at the same time.
- Each station will be equipped with sufficient materials and equipment to accommodate the five teams simultaneously.
- Each station shall have time limit for completing the task.
- Participants are not permitted to return to any previous station they chose to discontinue, even if they still have remaining time.
- A checkpoint marshal at each station will validate the team's answer or collect the output and shall submit to the judges or scorers.
- Any form of communication between the participants and other parties (e.g. coach, parents, classmates, teachers, etc.) shall warrant automatic disqualification from the competition.
- The total maximum time allotted to complete the challenges is not more than 45 minutes.
- At the end of the competition, the group with the highest cumulative score will be declared the overall champion. In case of a tie, the team with the least working time will be declared the winner.

Enclosure 2. 2026 Division STEmazing Guidelines and TWG

## 2026 Division STEmazing Guidelines and TWG

| I. GUIDELINES | |
|---|---|
| **KEY STAGE** | Key Stage 2 (Grades 4 to 6)<br>Key Stage 3 (Grades 7 to 10)<br>Key Stage 4 (Grades 11 to 12) |
| **CATEGORY** | **STEMazing for Elementary**<br>• Key Stage 2 (Grades 4 to 6)<br>**STEMazing for Secondary**<br>• Key Stage 3 and 4 |
| **NUMBER OF OF PARTICIPANTS** | STEMazing is open to public and private elementary and secondary schools<br>**A. Elementary**<br>a. 2 learners per team from Key stage 2; only one learner per grade level is allowed,(1 Grade 5 and 1 Grade 6 learners ), **may send ONE TEAM per school**<br>**B. Secondary**<br>a. 2 learners per team<br>(choose participants from Key Stages 3 and 4; ***only one learner per grade level is allowed***, *e.g.* ONE Grade10 learners and 1 Grade 11 or one Grade 11and 1 Grade 12 learners); **may send ONE TEAM per school** |
| **TIME ALLOTMENT** | 180 minutes total |
| **PERFORMANCE STANDARD** | The learners:<br>• obtain scientific and technological information from varied sources about global issues that have an impact on the country.<br>• acquire scientific attitudes that will allow them to innovate and/or create products useful to the community or country.<br>• process information to get relevant data for a problem at hand<br>• demonstrate proficiency in applying mathematical concepts to solve authentic real-world challenges;<br>• exhibit analytical and strategic thinking skills in approaching complex mathematical problems;<br>• manifest effective communication and collaborative skills in mathematical discourse and team problem-solving; and<br>• show mastery in integrating concepts across various mathematical domains (Number & Number Sense, Measurement and Geometry, Data and Probability) in practical applications |
| **21ST CENTURY SKILL/S** | Critical thinking, Communication skills, Creativity, Problem solving, Collaboration. Information and digital literacy and |

| | |
|---|---|
| | Technology and Engineering skills. |
| **CREATIVE INDUSTRIES DOMAIN** | • Digital Interactive Media Domain (through educational gaming and interactive mathematical applications)<br>• Creative Services Domain (through creative research and development, cultural and recreational services)<br>• Design Domain (through the creation of solutions that address mathematical and spatial problems)<br>• Audiovisual Media Domain (through educational content development |
| **DESCRIPTION** | STEMazing is a Science and Mathematics adventure competition designed for Grades 4-12 learners that combines physical exploration, scientific research, mathematical investigation, and problem-solving in real-world contexts. |
| **TECHNICAL DESCRIPTION** | |
| **A. Materials and Equipment** | To be provided by the participants<br>• ICT Tools such as laptops and chargers<br>• Extension cords<br>• Pocket wifi<br>• Casio Basic (Elementary)<br>• Casio Scientific (Secondary)<br>• |
| | To be provided by the event organizers<br>• Team identification badges<br>• Station markers<br>• Scoring sheets and evaluation forms<br>• Data collection forms<br>• Emergency and first aid equipment<br>• Maps and route guides<br>• Science Laboratory Tools/Equipment<br>• Calculator<br>• Measuring tools (ruler, tape measure, protractor, etc.)<br>• Writing materials<br>• Digital device for QR codes (*if allowed by organizers*)<br>• Safety equipment (as specified in orientation) |
| **B. Date and Venue** | Baguio City High School |

| | Elementary | Secondary |
|---|---|---|
| Online registration | on or before Sept. 25, 2026 | |
| Orientation of coaches | | Oct. 3, 2026<br>8:00AM |
| Elimination Round(Written) | | |
| Final Round | Oct. 3, 2026<br>Venue: BCHS | Oct. 3, 2026<br>Venue: BCHS |

| | | | |
|---|---|---|---|
| | | | |

**CRITERIA FOR JUDGING**

1. The total cumulative number of points shall always be 100 points along the ff categories:

| **Category** | **Maximum Points per Category** | **Maximum Points per Station** *(if there are multiple stations per phase)* |
|---|---|---|
| Easy | 30 | 10 |
| Average | 30 | 15 |
| Difficult | 40 | 20 |

**2.** The points per station shall be determined by the organizer based on the nature of the task, provided that the total points and the points for any station do not exceed the maximum points allocated for its respective category. If there is only one (1) station in a category, the points assigned to that station may exceed the usual maximum score allocation per station but shall not exceed the maximum points allotted for that category.

**3. For stations that require a direct answer:**

A. Teams with correct answers shall receive full points, while teams with incorrect or unfinished tasks shall receive zero points.
B. If the challenge is a written objective type, the number of points shall be based on the number of correct answers obtained by the team.

4. **For station/s with written and oral arguments,** outputs will be scored along the criteria below.

**Written Proposal**

| Criteria | Score |
|---|---|
| Content Thematic Relevance and Organization | 8 |
| Feasibility of the Proposed Solution/output (Based on scientific, mathematical, technological, and other valid assumptions) | 6 |
| Relevance of Data Used | 6 |
| **Total** | **20** |

**refer to the rubrics for reference in scoring*

**Oral Presentation/Argument**

| Criteria | Score |
|---|---|
| Discussion/Arguments/ Delivery | 8 |

| | | |
|---|---|---|
| | (Based on scientific, mathematical, technological, and other valid assumptions, the feasibility of the proposed solution) | |
| | Content/Organization | 5 |
| | Ability to answer questions | 7 |
| | **Total** | **20** |
| | **refer to the rubrics for reference in scoring* | |

5. The total time to complete the challenges shall be computed, but will not affect the score of each team for each station's task.
6. In the event of a tie, the panel of experts shall determine the winner based on the total completion time. The team that finishes in the shortest time shall be declared the winner.

**See attached sample score sheet*

7. In the event of a tie in both score and time, the judges shall administer a **do-or-die question** to determine the winner.

**Event Rules and Mechanics**

A. **Pre-Competition Requirements/Rules**

1. Teams must complete online registration two weeks before the event, on or before **August 24, 2026.**
   - Submit Certified True Copy of school records providing grade levels on the day of the competition and Parents' Waiver.

**B. During the Event/Competition Structure**

- Teams shall navigate through multiple stations.
- The total number of stations shall be a minimum of 3 and a maximum of 10. There shall be at least one (1) station per category, and the difficult category shall have the fewest number of stat ions. For STEMazing elementary, the majority of the challenges shall focus on Mathematics competencies, while for STEMazing secondary, the majority of the challenges shall focus on Science competencies.
- Each team shall solve challenges at every station, organized into three categories based on difficulty. Each phase may consist of a minimum of one (1) station to a maximum of four (4) stations.

For example:

| Category | Designated Station/s |
|---|---|
| Easy | First to Third station |
| Average | Fourth to Fifth station |
| Difficult | Sixth to Seventh station |

- The total cumulative points for STEMazing shall always be 100 points, regardless of the number of stations per category. 122 - The number of stations per category shall be flexible, allowing the organizer to determine the

distribution based on factors such as the nature of challenges, availability of materials and equipment, and the contest venue. - Samples of distributions of stations and points are shown below:

Sample 1

| Category | Station | Maximum Points |
|---|---|---|
| Easy | 1 | 10 |
| | 2 | 10 |
| | 3 | 10 |
| Average | 4 | 15 |
| | 5 | 15 |
| Difficult | 6 | 20 |
| | 7 | 20 |
| **Total** | | **100** |

Sample 2

| Category | Station | Maximum Points |
|---|---|---|
| Easy | 1 | 5 |
| | 2 | 5 |
| | 3 | 5 |
| | 4 | 5 |
| Average | 5 | 10 |
| | 6 | 10 |
| | 7 | 10 |
| | 8 | 10 |
| Difficult | 9 | 20 |
| | 10 | 20 |
| **Total** | | **100** |

Sample 3

| Category | Station | Maximum Points |
|---|---|---|
| Easy | 1 | 30 |
| Average | 2 | 30 |
| Difficult | 3 | 40 |
| **Total** | | **100** |

- Challenges shall include:
  - Application of scientific and mathematical concepts and analysis of real-world data,
  - Developing scientific and mathematical solutions and solving problems, and
  - Presenting solutions and findings.
- Each team shall start at Station 1. The next team shall proceed after the time interval set by the Technical Committee, based on the nature of the task.
- If the venue and resources can accommodate all teams simultaneously, they may start at the same time. However, if space or materials are limited, teams shall complete the tasks in batches. Teams waiting for their turn shall remain in the designated waiting areas until called.
- Each station shall be equipped with sufficient materials and

equipment to accommodate at least five teams simultaneously.

- Each station shall have a time limit for completing the task, which shall be determined by the organizer. A digital timer shall be provided at every station, which the teams shall activate by themselves when they begin their task and deactivate once they finish or choose to discontinue.
- For challenges involving oral presentation, each team presentation shall be limited to two (2) minutes only, and followed by a five (5)- minute Question and Answer (Q&A) session.
  - All members of the panel of experts may ask questions, provided the Q&A remains within the allocated five-minute timeframe.
  - Each team shall complete their presentation within two (2) minutes. For every additional minute beyond the allotted time, one (1) point shall be deducted from the team's score for that station.
  - A timer shall be assigned for the task.
- Participants are not permitted to return to any previous station they chose to discontinue, even if they still have remaining time. Returning to discontinued stations shall result in disqualification from the contest.
- The total maximum time allotted to complete the whole STEMazing challenge is 180 minutes.
- A checkpoint marshal at each station shall validate the team's answer or output.
- Any form of communication between the participants and other parties (e.g., coach, parents, classmates, teachers, etc.) shall warrant automatic disqualification from the competition.
- At the end of the competition, the team with the highest cumulative score shall be declared the overall champion. In case of a tie, a tiebreaker question shall be given.
- The decision of the panel of experts is final and irrevocable.

## II. TECHNICAL WORKING GROUP

### A. Elementary

| Category | TWG | Venue |
|---|---|---|
| Elementary | Math: Francisco Copsiyan, Samuel Lachica, Decky Beloken, Jimmy Garcia, Arlito Pecay, Primo Mayanggao,<br><br>Science: Agnes Lomas-e, Junar M. Diguel, Randy Cayat | BCHS |
| Secondary | Science:Virginia Alindayo, Marilyn Bugatti, Geraldine Banos, Maricel Alcedo, Viliu Buya<br><br>Math:Niño Martinez, Agustin Padjaos | BCHS |

**Scoring Rubrics for Scoring of Written Outputs of STEMazing**

| Criteria | Max Point | Excellent | Good | Fair | Poor |
|---|---|---|---|---|---|
| Content Thematic Relevance and Organization | 8 | **8 - 7 pts** Comprehensive, logical, and strongly aligned with theme<br><br>Well-structured, follows all format guidelines | **6 - 5 pts** Mostly clear and relevant, minor gaps<br><br>Mostly organized, minor format issues | **4 - 3 pts** Limited depth, some inconsistencies<br><br>Some disorganization, noticeable format errors | **2 pts – 1 pt** Incomplete or off-topic<br><br>Poor structure, ignores format |
| Feasibility of Proposed Solution | 6 | **6 pts** Highly practical, based on valid scientific, mathematical, technological principles | **5 - 4 pts** Generally feasible, minor assumptions unclear | **3 - 2 pts** Limited feasibility, weak assumptions | **1 pt** Impractical or unsupported |
| Relevance of Data Used | 6 | **6 pts** Uses accurate, credible, and well-integrated data | **5 - 4 pts** Mostly relevant and credible data | **3 - 2 pts** Some irrelevant or weak sources | **1 pt** Data inaccurate or missing |
| **Total** | **20** | | | | |


**Address:** 82 Military Cutoff Rd, Baguio, Benguet, 2600
**Telephone No.:** (074) 665-1231
**Email Address:** baguio.city@deped.gov.ph
DepEd Tayo Baguio City
https://depedpines.com

**Scoring Rubrics for Scoring of Oral Presentations/Arguments of STEMazing**

| Criteria | Max Point | Excellent | Good | Fair | Poor |
|---|---|---|---|---|---|
| Delivery/ Discussion of Arguments | 8 | **8 - 7 pts** Arguments are clear, logical, and strongly supported by scientific, mathematical, and technological principles; delivery is confident and engaging. | **6 - 5 pts** Arguments are mostly clear and supported by valid assumptions; delivery is generally good. | **4 - 3 pts** Arguments lack depth or clarity; limited support from valid assumptions; delivery needs improvement. | **2 pts – 1 pt** Arguments are weak, unclear, or unsupported; delivery is ineffective. |
| Content Presentation and Organization | 5 | **5 pts** Demonstrates full knowledge by presenting details with explanations and elaboration | **4 pts** At ease with presenting details without much elaboration | **3 pts** Uncomfortable with presenting information and is able to present details but without elaboration | **2 pts – 1 pt** Does not have a grasp of details during the presentation, cannot elaborate the information presented |
| Ability to Answer Questions | 7 | **7 pts** Accurate, confident, and well-supported answers | **6 - 5 pts** Mostly accurate, minor hesitation | **4 - 3 pts** Limited accuracy, vague answers | **2 pts – 1 pt** Incorrect or no answers |
| **Total** | **20** | | | | |


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(Enclosure No. 2 to DepEd Memorandum No. s. 2027)

# HISTOPOP
# (POPDEV CHALLENGE)

| | |
|---|---|
| **KEY STAGE** | Key Stage Three (3): Grade 10 |
| **NO. OF PARTICIPANT/S PER REGION** | 1 learner-contestant from Key Stage Three 3 (Grade 10)<br>1 teacher-coach |
| **TIME ALLOTMENT** | 180 mins. |
| **PERFORMANCE STANDARD** | Naipamamalas ang malalim na pag-unawa at pagpapahalaga sa mga kontemporanyong isyu at hamong pangkalikasan, pang-ekonomiya, karapatang pantao, pampolitika, pananagutang sibiko at pagkamamamayan sa kinakaharap ng mga bansa sa kasalukuyang panahon gamit ang mga kasanayan sa pagsisiyasat, pagsusuri ng datos at iba't ibang sanggunian, pagsasaliksik, mapanuring pag-iisip, mabisang komunikasyon at matalinong pagpapasiya tungo sa mapanagutang pagkamamamayan ng daigdig. |
| **21ST CENTURY SKILL/S** | Communication Skills, Learning and Innovation Skills, Life and Career Skills, Information Media and Technology Skills |
| **CREATIVE INDUSTRIES DOMAIN** | Digital Media, Creative Research and Development |
| **CAREER PATHWAYS** | Youth Advocate, Population Officer, Demographer, Public Servant, Urban Planner, Social Welfare Officer, Statistician, Researcher, and Educator |
| **DESCRIPTION** | The **PopDev Challenge** focuses on assessing understanding of population dynamics, development issues, trends, and their social, economic, and environmental impacts. Specifically, it covers the following Population Education Core Messages/Key Concepts:<br>• Family Life and Responsible Parenthood<br>• Gender and Development<br>• Population and Reproductive Health |

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| | | |
|---|---|---|
| | • Population, Environment, Resources, and Sustainable Development | |
| **TECHNICAL SPECIFICATIONS** | | |
| **A. MATERIALS, TOOLS, AND EQUIPMENT** | **To be provided by learner-participants, if any:**<br>-school ID<br>-certification as an official contestant of the Region | **To be provided by the Technical Committee:**<br>-markers (black) with erasers<br>-whiteboard (size: 9"x12")<br>-timer<br>-tally sheets<br>-tabulation sheets<br>- 2 LCD projectors/2 SMART TVs (55 inches)/2 LED Walls<br>-sound system<br>-tables and chairs<br>-internet connection |
| **B. VENUE** | • Well-ventilated and well-lighted room/function hall<br>• 18 tables and chairs for the learner-contestants<br>• 3 long tables and chairs for the judges and TWG<br>• At least 50 chairs for the coaches and Regional AP Supervisors | |
| **C. CRITERIA FOR JUDGING** | | |

| Round | | Points | |
|---|---|---|---|
| | | | |
| Easy | (8 items) | 1 | (8 points) |
| Average | (7 items) | 2 | (14 points) |
| Difficult | (6 items) | 3 | (18 points) |
| | | | |
| **Total** | **21 Items** | | **40 points** |
| | | | |

| | |
|---|---|
| **ATTIRE** | NFOT Shirt |
| **MECHANICS** | |

***Pre-Event***

A. The **PopDev Challenge** is open to all Grade 10 learners who are officially enrolled for the **School Year 2026-2027**.

B. The formulation of test questions at the local and national levels shall be based on the following Population Education Core Messages/Key Concepts:
- Family Life and Responsible Parenthood;
- Gender and Development;
- Population and Reproductive Health; and
- Population, Environment, Resources, and Sustainable Development.

C. Questions shall be constructed using the English language.

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D. The Department of Education (DepEd) and the Commission on Population and Development (CPD) shall prepare and provide questions and review materials for the PopDev Challenge. Each answer slide deck must include reference/s.

***During the Event***

A. Draw lots will be done on the actual day before the contest proper to determine seating arrangement.
B. During the challenge, learner-contestants shall be provided with whiteboards, markers, and erasers.
C. Learner-contestants shall be given a total of twenty-one (21) questions, divided into three categories: eight (8) "easy," seven (7) "average," and six (6) "difficult" questions.
D. Points for every correct answer shall be given as follows:
One (1) point shall be given to the correct answer for each "easy" question, two (2) points for each "average" question, and three (3) points for each "difficult" question.
E. Learner-contestants shall be given ten (10) seconds to answer each question. For questions that require computation, participants shall be given a maximum of thirty (30) seconds.
F. The moderator shall only read each question twice. Countdown shall start after the question has been read for the second time and the moderator says "GO". When the moderator says, "STOP or "TIME IS UP.", learner-contestants must raise their answers to the audience and to the judges until such time that the proctors have verified or confirmed the answer. A general reminder shall be given to all. However, if the learner-contestant still violates, his/her answer shall not be considered.
G. A learner-contestant shall be allowed to change his/her answer within the allotted time.
H. In case of a tie, a clincher question shall be asked. The first learner-contestant who answered correctly shall be declared as the winner.
I. In case of inquiry during the actual challenge proceedings, the following procedures shall be observed:
- Only the learner-contestant or the official teacher-coach is allowed to raise an inquiry before the next question is read.
- The inquiry shall be addressed orally to the judges, who shall recognize the inquiry.
- The Chairperson shall announce the decision upon deliberation with the members of the board of judges.

J. The decision of the judges is **final** and **irrevocable**.

***After the Event***

The members of the board of judges shall provide general feedback on the conduct of the PopDev Challenge.

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(Enclosure No. 2 to DepEd Memorandum No. s. 2027)

# HISTOPOP
# (Reason and Resolve)

| | |
|---|---|
| **KEY STAGE** | Key Stage Four (4): Grade 11 |
| **NO. OF PARTICIPANT/S PER REGION** | 1 learner-contestant from Key Stage Four 4 (Grade 11)<br>1 teacher-coach |
| **TIME ALLOTMENT** | 180 mins. |
| **PERFORMANCE STANDARD** | Nakapagpapahayag ng paninindigan (hal. Posisyong papel o pahayag, adbokasiya) na nagsusuri sa karanasan ng mga Pilipino laban sa iba't ibang anyo ng opresyon.<br><br>Nakabubuo ng angkop na panukalang proyektong pangkomunidad bilang adbokasiya sa mga kasalukuyang plano ng pag-unlad tungo sa pagtatamo ng kolektibong pangarap ng sambayanang Pilipino. |
| **21ST CENTURY SKILL/S** | Communication Skills, Learning and Innovation Skills, Life and Career Skills, Information Media and Technology Skills |
| **CREATIVE INDUSTRIES DOMAIN** | Digital Media and Artificial Intelligence, Creative Research and Development, Civic Engagement |
| **CAREER PATHWAYS** | Youth Advocate, Public Servant, Lawyer/Statesmen, Social Welfare Officer, Human Resource Officer, Researcher, Policy Development Analyst, and Educator |
| **DESCRIPTION** | The **Reason and Resolve** is an NFOT contest that aims to engage Senior High School (Grade 11) learners in a structured and evidence-based exchange of ideas on relevant local, national, and global issues. It seeks to strengthen learners' competencies in critical thinking, analytical reasoning, research-based argumentation, effective communication, collaboration, and responsible civic engagement. Through informed discourse, participants will demonstrate higher-order thinking skills, uphold ethical standards in presenting arguments, and promote patriotism, democratic values, and global citizenship, fully aligned with the |

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|---|---|---|
| | competencies and performance standards of the Strengthened Senior High School curriculum.<br><br>**Key messages**: Philippine History, Asian studies, Economics, Contemporary issues, Politics and governance, Human rights, Global citizenship, Disaster risk reduction, Peace education, Sustainable Development Goals, ASEAN Integration, and international relations | |
| **TECHNICAL SPECIFICATIONS** | | |
| **D. MATERIALS, TOOLS, AND EQUIPMENT** | **To be provided by learner-participants, if any:**<br>-school ID<br>-certification as an official contestant of the Region | **To be provided by the Technical Committee:**<br>-timer<br>-tabulation/tally sheets<br>-score sheets<br>- LCD projector/SMART TV/LED wall<br>-sound system<br>-tables and chairs |
| **E. VENUE** | -ventilated and well-lighted room/function hall<br>-holding room<br>-2 tables and chairs for the two groups of learner-contestants<br>-3 long tables and chairs for the judges and TWG<br>-at least 50 chairs for the coaches and Regional AP Supervisors | |
| **F. ATTIRE** | Corporate/Executive attire | |
| **MECHANICS** | | |

***Pre-Event***

A. The **Reason and Resolve** is an individual contest open to all Senior High School Grade 11 learners who are officially enrolled for the School Year 2026-2027.
B. Topics shall be formulated by DepEd Central Office using the English language.
C. Learner-contestants shall observe respectful language and ethical conduct.

***During the Event***

D. Draw lots shall be done on the actual day to determine whether the learner-contestant belongs to the affirmative or negative side of the topic and their respective sequence. It shall be done during the elimination and final rounds.
E. Different topics shall be given for each round.
F. After the draw lots, the first two learner-contestants shall stay while the others will be led to the holding room.
G. Microphones shall not be used during the delivery of their arguments.

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H. Cellphones and other electronic gadgets shall not be allowed in the holding area and contest venue. Access to the internet is strictly prohibited.
I. After the learner-contestant's performance, he/she shall join the audience.
J. The Board of Judges shall provide the topic.
K. Only one topic shall be used per round.
L. The learner-contestant shall read the topic before the opening statement. He/She shall be given one (1) minute before starting his/her delivery.
M. Contest flow:

Elimination and Final Round

- Opening Statement (affirmative) - 2 minutes
  Opening Statement (negative) -2 minutes
  *(Introduces the topic, states position, and brief outline)*
- Main argument - affirmative (2 minutes)
  Main argument – negative (2 minutes)
  *(Presents a clear debatable assertion supported by logical evidence and reasoning)*
- Rebuttal – affirmative (2 minutes)
  Rebuttal- negative (2 minutes)
  *(Provides counter-argument to directly oppose, weaken or refute an opponent's claim)*
- Closing argument - affirmative (2 minutes)
  Closing argument – negative (2 minutes)
  *(Synthesizes arguments and directly refutes the opposition's core claim, and leaves the audience with a final thought)*

N. Top eight (8) qualifiers for the final round shall be determined by the judges based on the scoring rubrics.
O. The learner-contestant shall stop immediately when the buzzer signals that the allotted time is up.
P. The decision of the Board of Judges is **final** and **irrevocable**.

***After the Event***

The members of the board of judges shall provide general feedback on the conduct of the Reason and Resolve contest.

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**Scoring Rubrics for Reason and Resolve**

| Exhibit Rubrics | Presentation |
|---|---|
| **Content accuracy and mastery** | **35%** |
| *Focus on the depth of knowledge regarding local, national, or global issues* | *15 %* |
| *Integration of key messages (e.g., Economics, Politics, Human Rights)* | *10%* |
| *Use of precise and updated data/facts* | *10%* |
| **Quality of arguments and perspective** | **25%** |

| | |
|---|---|
| *Focus on presenting a clear, debatable assertion supported by logical reasoning, civic awareness, and democratic/global citizenship values.* | *15%* |
| *Relevance, sufficiency, logical validity, freedom from fallacies, and use of credible evidence* | *10%* |
| **Critical Thinking and Rebuttal** | **20%** |
| *Presents logical, well-reasoned, and evidence-based arguments* | *10%* |
| *Responds confidently and promptly to opposing arguments, communicates ideas clearly and persuasively* | *10%* |
| **Organization and clarity**<br>*Focuses on structural flow: an engaging introduction/ position statement, a clear body of arguments, an effective synthesis/rebuttal, and a decisive final thought within the allotted time.* | **10 %** |
| **Delivery, confidence, and persuasion**<br>*Focus on vocal projection, presence, stage command, and persuasive impact.* | **10%** |
| **Total** | **100%** |

Prepared by

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Region I

**Andrew E.Tan**
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(Enclosure No. 2 to DepEd Memorandum No. s. 2027)

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MARY HAZEL VIVIEN P. PINEDA, PhD
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(Enclosure No. 2 to DepEd Memorandum No. s. 2027)

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**JENNIFER M. ACEDILLO**
**Education Program Supervisor in AP**
**RO7-SDO CITY OF NAGA**

BERNARDO D. LIBETARIO, JR.
Bangsamoro Autonomous Region in Muslim Mindanao

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*Enclosure 3*

## DIVISION LEARNING ACTION CELL ON THE IMPLEMENTATION OF THE PHIL IRI SY 2026-2027

*10/03/2026, SDO Training Hall*

| ELEMENTARY-PHIL IRI COORDINATORS | | | | |
|---|---|---|---|---|
| *No.* | *District* | *School* | *Complete Name* | *Signature* |
| 1 | 1 | Baguio Country Club Village ES | Rowena C. Tibaldo | |
| 2 | 1 | Gibraltar ES | Mary B. Payoyo | |
| 3 | 1 | Lindawan ES | Elizabeth F. Pusot | |
| 4 | 1 | Manuel L. Quezon ES | Beverly B. Padiclas | |
| 5 | 1 | Rizal ES | Maria Magdalena C. Balao | |
| 6 | 1 | Rizal ES-Liteng | Melody G. Rosaroso | |
| 7 | 2 | Fort Del Pilar ES | Arlene A. Fey-agan | |
| 8 | 2 | Happy Hollow ES | Ruth Anne S. Pilo | |
| 9 | 2 | Kias ES | Jelly Ann Casilen | |
| 10 | 2 | Springhills ES | Rosalinda T. Obfan | |
| 11 | 3 | Baguio City SPED Center | Drusilla D. Ladia | |
| 12 | 3 | Camp 7 ES | Roannalyne H. Chegyem | |
| 13 | 3 | Laurel ES | Caroline F. Traqueña | |
| 14 | 3 | Loakan ES | Chloe Hope Marcelo | |
| 15 | 4 | Mabini ES | Meterjane S.Banguilig | |
| 16 | 4 | Brookspoint ES | Elvira K. Biniahan | |
| 17 | 4 | Don Mariano Marcos ES | Nerissa L. Bayogan | |
| 18 | 4 | Doña Aurora ES | Kathleen Mae D. Bayawa | |
| 19 | 4 | Doña Nicasia Puyat ES | Hannah Rachel C. Lucas | |
| 20 | 5 | Adiwang ES | Elvira T. Adiwang | |
| 21 | 5 | Crystal Cave ES | Judith A. Deo | |
| 22 | 5 | Dontogan ES | Ira Claire G. Baongot | |
| 23 | 5 | Roxas ES | Nelian L. Kebasen | |
| 24 | 5 | Sto. Tomas ES | Jessica G. Oli | |
| 25 | 6 | Aguinaldo ES | Juliana D. Galduen | |
| 26 | 6 | Baguio Central School | Judith M. Taguiba | |
| 27 | 6 | Dominican Mirador ES | Jasmine N. Saberdo | |
| 28 | 6 | Josefa Cariño ES | Linlyn M. Bandola | |
| 29 | 6 | San Luis ES | Cristina L. Gamsao | |
| 30 | 7 | Elpidio Quirino ES | Edna Busacay | |
| 31 | 7 | Irisan ES | Jebby Mae L. Bongloy | |
| 32 | 7 | Quezon Hill ES | Eleonor A. Dulce | |
| 33 | 7 | San Carlos Heights ES | Eliza M. Cabico | |
| 34 | 8 | Bonifacio ES | Jennifer S. Cabradilla | |
| 35 | 8 | Fairview ES | Marie Anthonette C. Marchan | |
| 36 | 8 | Holy Ghost Extension ES | Teodora A. Sagsagap | |
| 37 | 8 | Lucban IS | Jasmine Madongit | |
| 38 | 8 | Pinsao ES | Shirley Ann C. Gulayan | |
| 39 | 9 | Tabora ES | Soledad S. Banganga | |
| 40 | 9 | Magsaysay ES | Teresita M. Baltazar | |
| 41 | 9 | Pinget ES | Ruby Jane G. Kange-et | |
| 42 | 9 | Quirino Hill ES | Odessa L. Pukias | |
| 43 | 10 | Bakakeng ES | Johanna P. Agsaoay | |
| 44 | 10 | Doña Aurora H. Bueno ES | Thelma M. Pang-et | |
| 45 | 10 | Pacday Quinio ES | Emily P. Pocdihon | |
| 46 | 10 | San Vicente ES | Jennalyn D. Bantiding | |

Republic of the Philippines
# Department of Education
Cordillera Administrative Region
**SCHOOLS DIVISION OF BAGUIO CITY**

**SECONDARY-PHIL IRI COORDINATORS**

| No. | District | School | Complete Name | Signature |
|---|---|---|---|---|
| 1 | 1 | Lindawan NHS | Gemma B. Pal-og | |
| 2 | 1 | Rizal NHS | Jenny L. Concepcion | |
| 3 | 2 | Fort Del Pilar NHS | Mia L. Milanes | |
| 4 | 2 | Happy Hollow NHS | Melanie L. Falicao | |
| 5 | 3 | Baguio City NHS | Solei Fe C. Pongtan | |
| 6 | 3 | BCNHS - Hillside Annex | Suzette Siador | |
| 7 | 3 | Mil-an NHS | Theresa Hope G. Calde | |
| 8 | 4 | Doña Aurora NHS | Floriza G. Gamongan | |
| 9 | 5 | Roxas NHS | Joanne Marie P. Vicente | |
| 10 | 5 | Sto. Tomas NHS | Marilyn A. Butali | |
| 11 | 5 | Crystal Cave IS | Chloe Ann Panapan-Villanueva | |
| 12 | 5 | Adiwang IS | Junalyn Balcac | |
| 13 | 6 | Dominican-Mirador NHS | Beverly M. Laduyo | |
| 14 | 6 | Pines City NHS | Victoria C. Almario | |
| 15 | 7 | Baguio City National Science HS | Rozendy N. Wad-ingan | |
| 16 | 7 | Irisan NHS | Rosemarie M. Kidian | |
| 17 | 7 | Quezon Hill NHS | Maribeth L. Pasol | |
| 18 | 8 | Guisad Valley NHS | Rosemarie Sison | |
| 19 | 8 | Pinsao NHS | Mary Jane Molina | |
| 20 | 8 | Lucban IS | Mary Joy A. Pangilinan | |
| 21 | 9 | Magsaysay NHS | Elvira B. Bandong | |
| 22 | 9 | Pinget NHS | Elsa C. Canyas | |
| 23 | 10 | Bakakeng NHS | Nanette L. Kumanab | |
| 24 | 10 | Joaquin Smith NHS | Odessa R. Duping | |
| 25 | 10 | San Vicente NHS | Heiley Fria C. Bang-ngit | |
| 26 | 2 | Springhills IS | | |
| 27 | 7 | Baguio City High School for the Arts | Melvin C. Magsanoc | |

**OTHER PARTICIPANTS**

| No. | Office | Name | Signature |
|---|---|---|---|
| 1 | CID | Marilyn Api-it-EPS, Filipino | |
| 2 | CID | Armi Victoria Fiangaan-EPS, English | |
| 3 | SDO | ICT Representative | |