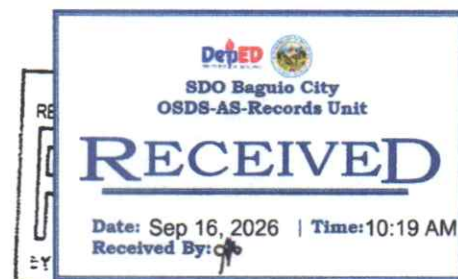


Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



15 September 2026

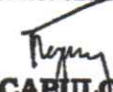
REGIONAL MEMORANDUM

No. **713.2026**

**NOMINATIONS FOR THE RECOGNITION OF EXEMPLARY
TEACHERS IN INDIGENOUS PEOPLES EDUCATION**

To: Assistant Regional Director
Schools Division Superintendent
All Others Concerned

1. Relative to the unnumbered Central Office memorandum titled "Nominations for the Recognition of Exemplary Teachers in Indigenous Peoples Education," this Office, through the Human Resource Development Division (HRDD) and Curriculum and Learning Management Division (CLMD), informs the Schools Division Offices of the Nomination for the Recognition of Exemplary Teachers in Indigenous Peoples Education.
2. This program aims to recognize the commitment of all teachers who have contributed to the pioneering decade of IPED implementation in the country's public schools.
3. In this regard, all Schools Division Offices are encouraged to nominate one (1) entry for this award.
4. The required Mode of Verifications (Enclosure 1) must be scanned and saved as a single, continuous PDF document, arranged in the same order as listed in the enclosure. This submission must be made online on or before **September 18, 2026**, through <https://tinyurl.com/NomIPED2026>.
5. Attached are the following for your reference and guidance:
 - a. CO Memorandum
 - b. Enclosure 1: Required Mode of Verifications
 - c. Enclosure 2: Rubric for Evaluation of IPED Teacher Nominees
6. For queries or further clarifications, please get in touch with the HRDD-NEAPR through Rosita C. Agnasi, CES-HRDD-NEAPR via email at car.hrdd@deped.gov.ph or Alfredo B. Lanas, OIC- Curriculum and Learning Management Division (CLMD), at this landline: (074) 422-7096 or via email at car.clmd@deped.gov.ph.
7. Immediate and widest dissemination of this Memorandum is directed.


NICOLAS T. CAPULONG PhD, CESO III
Director IV/Regional Director

hrdd/rca/ial/2026 IPED

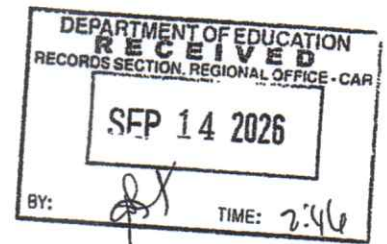


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Telephone No: (074) 422 - 1318
Email Address: car@deped.gov.ph
DepEd Tayo Cordillera <https://depedcar.ph>





Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY



MEMORANDUM

TO : **ESTELA L. CARINO**, Regional Director, Region I
BENJAMIN D. PARAGAS, Regional Director, Region II
TOLENTINO G. AQUINO, Regional Director, Region III
CARLITO D. ROCAFORT, Regional Director, Region IV-A
RONNIE S. MALLARI, Regional Director, Region IV-B
GILBERT T. SADSAD, Regional Director, Region V
CRISTITO A. ECO, Regional Director, Region VI
RAMIR B. UYTICO, Regional Director, Negros Island Region
ARTURO B. BAYOCOT, Regional Director, Region VII
SALUSTIANO T. JIMENEZ, Regional Director, Region VIII
RONELO AL K. FIRMO, Regional Director, Region IX
RUTH L. FUENTES, Regional Director, Region X
MARIA INES C. ASUNCION, Regional Director, Region XI
ALBERTO T. ESCOBARTE, Regional Director, Region XII
NICOLAS T. CAPULONG, Regional Director, CAR
ALLAN G. FARNAZO, Regional Director, CARAGA

FROM : **ATTY. FATIMA LIPP D. PANONTONGAN**
Undersecretary and Chief of Staff

**SUBJECT : NOMINATIONS FOR THE RECOGNITION OF EXEMPLARY
TEACHERS IN INDIGENOUS PEOPLES EDUCATION**

DATE : September 10, 2026

SY 2026-2027 marks the tenth year of school level implementation of the Indigenous Peoples Education (IPEd) Program in the Department of Education. To recognize the commitment of all teachers who have contributed to the pioneering decade of IPEd implementation in the country's public schools, DepEd shall recognize ten (10) teachers during the celebration of World's Teachers Day and the culmination of National Teachers Month on October 5, 2026. These teachers exemplify the character needed in the IPEd advocacy- inclusive, deeply respectful of cultures, an advocate of equity in education, and innovative in promoting Indigenous Peoples Education. ✓

In this regard, Regional Offices are requested to initiate the identification process and nominate two (2) teachers who meet the criteria specified in the attached enclosure by September 21, 2026. Further details and the nomination forms shall be provided in a subsequent issuance. ✓



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
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Travel, board and lodging, and other incidental expenses relative to the participation in this activity shall be charged against Central Office funds, subject to existing government accounting and auditing rules and regulations.

For any inquiries or clarifications, please contact Vel Christian Castillo, Technical Assistant, BLD-IPsEO, through email at ipseo@deped.gov.ph or mobile and Viber number 09778421007.

For your information and guidance.

Copy furnished:

MALCOLM S. GARMA

Undersecretary for Governance and Operations



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Criteria for nominations

1. Is a permanent teacher involved in the implementation of the Indigenous Peoples Education (IPEd) Program at the school level for at least 8 years between SY 2017-2018 and SY 2026-2027 in IPEd implementing schools, including the current school year (number of years may or may not be consecutive years and assignments may be in different IPEd implementing schools);
2. Has been assigned to IPEd implementing school or schools in communities with socio-economic and geographical challenges for at least a total of four years;
3. Has not been given any recognition or award related to IPEd or any other award or recognition at the division, regional, national OR international level by any organization including DepEd;
4. Has demonstrated effective delivery of contextualized learning experiences;
5. Has been involved in the development of contextualized learning resources at the school and division levels;
6. Has served as a resource person and/or facilitator in workshops and/or trainings on IPEd at the school, division, regional OR national level;
7. Has initiated activities involving IP community culture bearers and/or Indigenous knowledge holders towards supporting IPEd in any of the following:
 - a. contextualizing lessons and learning resources
 - b. conceptualizing learning experiences using indigenous learning and teaching strategies
 - c. serving as resource persons or co-teachers in one's classes
 - d. planning for IPEd activities and initiatives



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Enclosure 1 to RM No. 713.2026

REQUIRED MEANS OF VERIFICATION (MOVS)

1. Service Records / Appointment Orders
2. Certification of Assignment in IPed Schools
3. Classroom Observation Reports
4. Contextualized Lesson Plans
5. Developed Learning Resources
6. QA Certificates or Utilization Reports
7. Training Certificates and Designation Orders
8. Activity Reports with Photos
9. Memoranda and Certificates as Resource Person
10. Testimonies/Certifications from IP Elders, Cultural Bearers, or Knowledge Holders
11. Portfolio of IPed Accomplishments



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Enclosure 2 to RM No. **713.2026**

RUBRIC FOR EVALUATION OF IPED TEACHER NOMINEES

Criteria	Outstanding (5)	Very Satisfactory (4)	Satisfactory (3)	Fair (2)	Poor (1)	Score
1. Length and Quality of Service in IPed Implementation	10 years or more of active involvement in IPed implementation with significant contributions documented	9 years of active involvement	8 years of active involvement	6-7 years involvement	Below required years or insufficient evidence	____ x 3 = ____
2. Service in Geographically Isolated, Disadvantaged, and Challenging Communities	More than 8 years of service in challenging IP communities with documented impact	6-8 years of service	4-5 years of service	Less than 4 years but with some evidence	No evidence	____ x 2 = ____
3. Effective Delivery of Contextualized Learning Experiences	Consistently demonstrates exemplary contextualized and culture-responsive teaching with measurable learner outcomes	Demonstrates highly effective contextualized teaching practices	Demonstrates satisfactory contextualized teaching practices	Limited evidence of contextualization	No evidence	____ x 4 = ____
4. Development of Contextualized Learning Resources	Developed multiple quality-assured contextualized learning resources adopted beyond the school level	Developed several contextualized resources utilized in the school/division	Developed at least one contextualized resource	Assisted in resource development	No evidence	____ x 3 = ____
5. Service as Resource Person/Facilitator in IPed Activities	Served as resource person/facilitator at national, regional, division, and school levels	Served at regional and division levels	Served at division level	Served only at school level	No evidence	____ x 2 = ____



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6. Engagement of Cultural Bearers and Indigenous Knowledge Holders	Sustained partnerships resulting in multiple documented initiatives and active participation of elders/knowledge holders	Several documented initiatives involving cultural bearers	At least one documented initiative involving cultural bearers	Limited involvement	No evidence	____ x 4 = ____
7. Integrity and Professional Recognition Compliance <i>(Has not received major IPed-related awards and maintains exemplary professional standing)</i>	Fully compliant and possesses exemplary professional record	Fully compliant with strong professional record	Fully compliant	Minor documentation gaps but compliant	Does not meet eligibility requirement	____ x 2 = ____

SUMMARY RATING SHEET

Criteria	Weight	Score
Length and Quality of Service in IPed Implementation	15%	
Service in Challenging IP Communities	10%	
Effective Delivery of Contextualized Learning Experiences	20%	
Development of Contextualized Learning Resources	15%	
Service as Resource Person/Facilitator	10%	
Engagement of Cultural Bearers and Knowledge Holders	20%	
Integrity and Professional Compliance	10%	
TOTAL SCORE	100%	