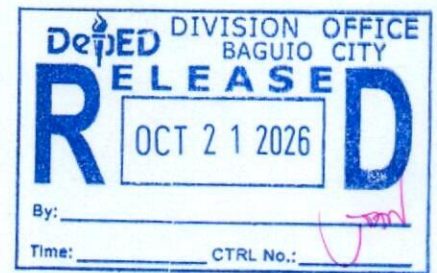




Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OF BAGUIO CITY



October 21, 2026

DIVISION MEMORANDUM

No. **725-2026**

**DISSEMINATION OF REGIONAL MEMORANDUM NO. 835, S. 2026
ON THE FINALIZED SESSION GUIDES FOR THE CLASSROOM-BASED DISCUSSION
ON BULLYING PREVENTION AND ISSUANCE OF JOINT MEMORANDUM FOR ITS
ROLL-OUT IN SCHOOLS**

To: Schools Division Superintendent
Chief Education Supervisors
Public School Heads
Child Protection Committee Members
All Others Concerned

1. For the information and guidance of all concerned, this Office disseminates **Regional Memorandum No. 835, s. 2026**, titled "*Dissemination of the Finalized Session Guides for the Classroom-Based Discussion on Bullying Prevention and Issuance of Joint Memorandum for Its Roll-Out in Schools*," which encloses **Joint Memorandum No. OM-OUGOPS-2026-11-1848**, issued by the Office of the Undersecretary for Governance and Operations and the Office of the Undersecretary for Learning Systems.
2. All concerned public elementary and secondary schools are hereby directed to **conduct Classroom-Based Discussions on Bullying Prevention** using the finalized session guides, including the script guides and slide decks, to ensure the effective and consistent delivery of the sessions, as provided in the aforementioned Joint Memorandum.
3. To ensure effective implementation and systematic monitoring, all School Heads shall accomplish the prescribed reporting and monitoring tools and submit their respective school reports to the SDO Baguio Youth Formation/Learner Rights and Protection (LRP) Unit through the link:
<https://tinyurl.com/CLASSROOM-BASED-DISCUSSION> on or before **December 4, 2026** to allow sufficient time for the consolidation of school reports at the Division level before submission to the Regional Office on or before December 15, 2026.
4. The following documents are enclosed for reference and guidance:
Enclosure No. 1: Regional Memorandum No. 835, s. 2026
Enclosure No. 2: Annex A – Classroom-Based Discussion on Bullying Prevention
Enclosure No. 3: Annex B – Implementation of the Classroom-Based Discussion on Bullying Prevention



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5. For queries and concerns, please contact Julie-Abegail Loy C. Martillana or Ron Bixby A. Pedronio, Division Youth Formation Coordinators, through telephone number (074) 665-1231 or email at youthformationbaguiocity@gmail.com.
6. Immediate dissemination of and strict compliance with this Memorandum are hereby directed.

SORAYA T. FACULO PhD, CESO V
Schools Division Superintendent

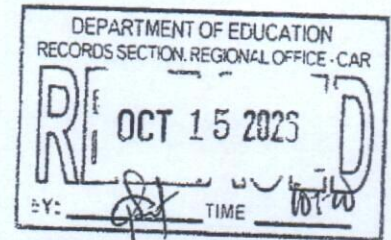
For the Schools Division Superintendent:

NIEVES D. EBANIO
Administrative Officer V 

SGOD/JPTB/rbap



Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



12 October 2026

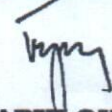
REGIONAL MEMORANDUM

No. 835.2026

DISSEMINATION OF THE FINALIZED SESSION GUIDES FOR THE CLASSROOM-BASED DISCUSSION ON BULLYING PREVENTION AND ISSUANCE OF JOINT MEMORANDUM FOR ITS ROLL-OUT IN SCHOOLS

To: Schools Division Superintendents
School Heads
All Others Concerned

1. This Office through the Education Support Services Division-Special Programs and Project Section disseminates Joint Memorandum OM-OUGOPS-2026-11-1848 dated September 16, 2026, issued by the Office of the Undersecretary for Governance and Operations and Office of the Undersecretary for Learning Systems.
2. All concerned schools are hereby directed to conduct Classroom-Based Discussion on Bullying Prevention using the developed session guides which include script guides and slides decks to facilitate the effective delivery of the sessions.
3. To ensure the effective implementation and systematic monitoring of the program, all Schools Division Offices (SDOs) are directed to consolidate the reports submitted by their respective schools using the enclosed monitoring tools. The consolidated reports shall be submitted to this Office on or before **December 15, 2026**.
4. Attached is the copy of the Joint Memorandum for reference and guidance.
5. For concerns or clarifications, please contact Georgina C. Ducayso, Education Support Services Division Chief, at car.essd@deped.gov.ph or Dalton S. Teliao, Project Development Officer II, through email at dalton.teliao@deped.gov.ph.
6. Immediate dissemination of this Memorandum is directed:


NICOLAS T. CAPULONG PhD, CESO III
Director IV/Regional Director

Attachement: As Stated
ESSD/GCD/dst



Address: Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 - 1318

Email Address: car@deped.gov.ph



DepEd Tayo Cordillera

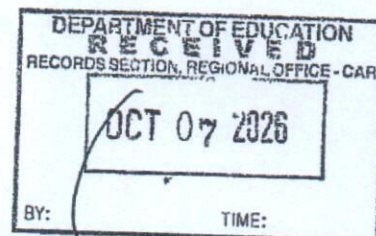


<https://depedcar.ph>





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QM-OU6OPS-2026-11-1848
JOINT MEMORANDUM

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL DISTRICT SUPERVISORS
SCHOOL HEADS
REGIONAL/DIVISION LRP FOCAL PERSONNEL
ALL OTHERS CONCERNED

FROM : **JANIR T. DATUKAN** *SEP 17 2026*
Assistant Secretary
Officer-in-Charge, Office of the Undersecretary for Learning Systems

MALCOLM S. GARMA
Undersecretary
Office of the Undersecretary for Governance and Operations

SUBJECT : **ENDORSEMENT OF THE FINALIZED SESSION GUIDES FOR THE CLASSROOM-BASED DISCUSSION ON BULLYING PREVENTION AND ISSUANCE OF A JOINT MEMORANDUM FOR ITS ROLL-OUT IN SCHOOLS**

DATE : September 16, 2026

In line with the Department of Education's (DepEd) zero-tolerance policy against all forms of abuse, violence, neglect, exploitation, and bullying in schools and consistent with DepEd's mandate to enhance the capacity of both teaching and non-teaching personnel, this Memorandum is issued in support of the Learner Rights and Protection Division (LRPD) program on Bullying Prevention.

To uphold the Department of Education's commitment to fostering a safe, inclusive, and conducive learning environment, and in line with the implementation of the Revised Implementing Rules and Regulations of Republic Act No. 10627, or the "Anti-Bullying Act of 2013," all schools are hereby directed to conduct Classroom-Based Discussions on Bullying Prevention using the developed session guides. These session guides include script guides and slide decks. These materials were developed by the LRPD and the Learning Systems, in collaboration with Stairway Foundation Inc., as well as writers from various DepEd offices and bureaus across regions and divisions.¹

¹ Memorandum on the Technical Working Group for the Development of the Session Guides on Bullying Prevention

The Classroom-Based Discussions aim to strengthen learners' awareness and deepen their understanding of the harmful effects of bullying in all its forms. These sessions are designed to cultivate empathy, respect, and a sense of shared responsibility among learners, while equipping them with the knowledge and skills needed to respond appropriately to bullying incidents.

Further, the discussions promote positive help-seeking behaviors by familiarizing learners with DepEd's established reporting mechanisms and support systems, thereby encouraging them to confidently report concerns and seek assistance when needed.

In line with this, all Regional Offices and Schools Division Offices are hereby directed to ensure the wide dissemination and effective implementation of the Session Guides across all schools. They are further enjoined to provide the necessary technical assistance, supervision, and monitoring support to guarantee the quality and consistency of program delivery through our regional and division focal personnel.

Schools are likewise directed to integrate the Classroom-Based Discussions on Bullying Prevention into appropriate learning engagements, such as Homeroom Guidance and other relevant school-based activities. The implementation of these discussions shall be conducted during the opening block (June 8–11, 2026) or, if possible, no later than the end of the first instructional block in September 2026, to ensure early learner engagement and the sustained reinforcement of key concepts on bullying prevention throughout the academic year.

All materials needed for the conduct of the activity shall be accessed through the link and QR code below:



https://drive.google.com/drive/folders/127VnAI7PpONFCbl1clu3r_IjWRsHXSyO?usp=drive_link or

<https://tinyurl.com/FinalVerSGonBullyingPrevention>

Lastly, to ensure the effective implementation and systematic monitoring of the program, all Regional and Division Offices, through their respective LRP focal personnel, are hereby required to accomplish the enclosed Monitoring Tools attached as Annexes. The Regional and Division LRP focal personnel may likewise develop or adopt complementary data collection tools, as needed, to facilitate the consolidation, monitoring and analysis of reports from schools within their respective areas of responsibility.

For ease of access and reference, the Annexes may be also accessed through the following link:

https://drive.google.com/drive/folders/11N2R4m0J8EkyWrLdo4MF6yL7q5hoD7-?usp=drive_link

These initiatives are intended to further strengthen DepEd's commitment to safeguarding learners' rights, promoting positive behavior, and ensuring a safe and motivating learning environment across all schools.

In view of the foregoing, this Office respectfully requests clearance to proceed with the issuance and dissemination of the Session Guides and Joint Memorandum to all concerned offices.

For queries, the LRPD may be reached through email at lrpo@deped.gov.ph or at (02) 8638-1782.

For the Undersecretary's favorable consideration.

Thank you very much.



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Annex A

Classroom-Based Discussion on Bullying Prevention

School Name : _____
Grade Level : _____
Region : _____
Division : _____

Data on the Number of Learners *(to determine the number of learners who participated in the classroom-based discussion and their gender assigned at birth)*

Number of Male Learners	
Number of Female Learners	
Number of Learners with Disabilities who participated	
TOTAL	

A. Data on the Learner Rights and Protection (LRP) Concerns *(to determine the prevalence of these LRP concerns among our learners, specifically concerning bullying, and other online concerns)*

Type of Learner Rights and Protection (LRP) Concerns	Number of Reported LRP Concerns in the Classroom
Physical Bullying	
Psychological or Emotional Bullying	
Verbal Bullying	
Cyberbullying	
Social Bullying	
Gender-based Bullying	
Other Forms of Bullying	
Total	



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B. Interventions to Address the LRP Concerns *(Kindly detail the actions taken in addressing the reported LRP concerns. List down the corresponding intervention per case.)*

Prepared by:

(Name/ Designation)

Date submitted to School Head/Principal:



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Annex B

Implementation of the Classroom-Based Discussion on Bullying Prevention

School Name : _____
School ID No. : _____
School Address : _____
Region : _____
Division : _____

- A. Total Number of Learners per Grade level *(to determine the number of learners who participated in the classroom-based discussion and their gender assigned at birth)*

Key Stage	Grade Level	Gender Identity	
		Male	Female
Key Stage 1	Kinder		
	Grade 1		
	Grade 2		
	Grade 3		
Key Stage 2	Grade 4		
	Grade 5		
	Grade 6		
Key Stage 3	Grade 7		
	Grade 8		
	Grade 9		
	Grade 10		
Key Stage 4	Grade 11		
	Grade 12		

Grand Total of Male Learners	
Grand Total of Female Learners	
Grand Total of Learners with Disabilities who participated	
Grand Total of Learner Participants	

- B. Total Number of Disclosures *(to determine the prevalence of LRP concerns among our learners, specifically concerning Bullying and other forms of Bullying)*

	Type of Learner Rights and Protection (LRP) Concerns
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Grade Level	Physical Bullying	Psychological or Emotional Bullying	Verbal Bullying	Cyberbullying	Social Bullying	Gender-based Bullying	Other Forms of Bullying
Kinder							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
Total							

C. Total Number of Reported Disclosures Relative to The Actions Taken *(to monitor the number of cases that need to be resolved, the number of cases that have on-going interventions and the number of cases that have been settled)*

Stages of Action Taken	
Pending	
Case Endorsed	
Resolved	
Non-LRP	
Total	

D. Collated Intervention Plans to Address LRP Concerns *(attach all the crafted intervention plans by the teachers/ advisers)*

Prepared by:

(Name of Personnel)

Approved and Endorsed by:

(Name of Principal)

Date approved: