



Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OF BAGUIO CITY



06 October 2026

DIVISION MEMORANDUM

No. **677-2026**

**IMPLEMENTATION OF LEARNING RECOVERY AND INSTRUCTIONAL
ADJUSTMENTS FOR TERM 1 LEARNING COMPETENCIES
IN TERM 2**

To: Chief ES, Curriculum Implementation Division
Public Schools District Supervisors
School Heads
Others concerned

1. In view of the prolonged interruptions in face-to-face classes during Term 1 of School Year 2026–2027, all public elementary and secondary schools are directed to implement appropriate instructional adjustments and learning recovery measures during Term 2 to address competencies that were not adequately taught or mastered by learners.
2. The primary consideration in implementing these measures shall be the attainment of essential learning competencies and continuity of learning, particularly the acquisition of prerequisite knowledge and skills necessary for learners to successfully engage with the competencies scheduled for Term 2.
3. All teachers shall review their respective Budgets of Work, lesson plans, assessment results, learner outputs, and other available evidence of learning to identify competencies from Term 1 that:
 - a. were not taught due to class suspensions;
 - b. were only partially addressed;
 - c. were taught but require further reinforcement; or
 - d. serve as prerequisite competencies for learning competencies scheduled for Term 2.
4. Teachers shall appropriately **adjust the pacing, sequencing, and delivery of instruction to address identified learning gaps**. As appropriate, missed or inadequately addressed competencies may be **integrated into succeeding lessons, addressed through review and reinforcement activities, incorporated** into related Term 2 competencies, addressed through differentiated learning activities, or provided through targeted remediation and additional learning support.
5. Teachers shall **use appropriate formative assessment strategies** to determine learners' readiness for succeeding competencies. Assessment results shall guide decisions on whether learners require further instruction or reinforcement or may already proceed to the succeeding competency.



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6. School heads shall ensure the effective implementation of the foregoing measures by facilitating the review of learning gaps and instructional plans, supporting collaborative planning among teachers, providing guidance on appropriate instructional adjustments, monitoring the implementation of school-level learning recovery measures, and ensuring that such measures remain responsive to learners' needs and do not compromise the quality and integrity of curriculum implementation.
7. School heads shall maintain a separate monitoring of actual and projected class days in relation to the 90% mandatory contact-day requirement. Schools shall continuously monitor their projected number of class days and immediately coordinate with their respective PSDSs when their projected class days indicate that they may approach or fall below the prescribed threshold. ✓
8. Any need for makeup classes shall be determined based on the school's actual and projected compliance with the mandatory contact-day requirement and other applicable policy considerations. ✓
9. All school heads are directed to ensure that the foregoing measures are implemented in Term 2 and are incorporated into their regular instructional planning, implementation, and monitoring processes. ✓
10. The Curriculum Implementation Division, through the concerned learning area supervisors and in coordination with the PSDSs, shall monitor the implementation of the foregoing measures.
11. For queries and clarifications, please contact CES Juliet C. Sannad of the Curriculum Implementation Division at 619- 3491.
12. Immediate and wide dissemination of this Memorandum is desired.


SORAYA T. TACULO PhD, CESO V
Schools Division Superintendent 